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# **Montana District-level Criterion-Referenced Test Results by Subgroup**

**2005-06 School Year**



**Linda McCulloch, Superintendent  
Office of Public Instruction**

**Current as of January 15, 2006**

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Office of Public Instruction Measurement & Accountability Unit

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## **Section I- Overview of the Montana Criterion-Referenced Test**

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## **The Criterion-Referenced Test (CRT)**

On April 5, 2002, the Montana Office of Public Instruction (OPI) entered into a compliance agreement with the U.S. Department of Education to bring the state into compliance with the provisions of the following federal laws: Title 1 of the Elementary and Secondary Education Act (ESEA) of 1994, P.L. 103-382 and the No Child Left Behind Act (NCLB) of 2001. Montana received federal appropriations to develop an appropriate assessment. The criterion-referenced test (CRT) was developed in accordance with the compliance agreement and federal laws.

The CRTs are based on, and aligned to, Montana's Content Standards in Reading and Mathematics. Montana educators worked with OPI and its contractor, Measured Progress, in the development and review (content and bias) of these tests to assess how well students have learned the Montana content standards for their grade. Beginning in school year 2003-04, grades 4, 8, and 10 were tested in reading and mathematics. Starting in school year 2005-06, grades 3 through 8 and grade 10 were tested in reading and mathematics. By the 2007-08 school year, one grade in each of three grade spans (e.g., four, eight, and ten) will be tested in science.

## **Reporting CRT Results and Privacy**

Federal and state statutes protect the privacy of certain student records, including test results. The federal Family Educational Rights and Privacy Act (FERPA) and the Montana privacy statutes require certain student information be protected and used only by those persons who have a direct educational responsibility for that student's instruction. To protect privacy, the Office of Public Instruction will not report CRT results where the student count is less than 10.

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## **Section II- Montana District-level CRT Results by Subgroup - 2005-06 School Year**

# Montana District-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
Montana Statewide CRT Results														
		All Students Combined	77,853	8.8%	13.3%	45.1%	32.7%	77.9%	77,853	16.9%	22.5%	36.0%	24.7%	60.7%
		Students with disabilities	9,853	35.2%	26.3%	29.5%	9.1%	38.5%	9,853	50.7%	24.4%	18.2%	6.7%	24.9%
		Female	37,833	6.6%	11.9%	44.7%	36.9%	81.5%	37,833	16.5%	23.3%	36.7%	23.4%	60.1%
		Male	40,018	10.9%	14.7%	45.6%	28.8%	74.4%	40,018	17.1%	21.6%	35.4%	25.9%	61.2%
		Gender not reported	*	*	*	*	*	*	*	*	*	*	*	*
		American Indian/Alaskan Native	8,784	23.5%	23.2%	40.9%	12.4%	53.3%	8,784	39.5%	27.5%	24.3%	8.7%	33.0%
		Asian American	736	7.6%	8.8%	44.7%	38.3%	83.0%	736	10.1%	16.6%	34.9%	38.5%	73.4%
		Hispanic or Latino	1,826	13.3%	17.6%	45.6%	23.5%	69.1%	1,826	23.7%	25.3%	34.2%	16.8%	51.0%
		Black or African American	690	9.7%	16.8%	47.2%	26.2%	73.5%	690	24.2%	26.2%	33.2%	16.4%	49.6%
		White, Non-Hispanic	65,631	6.7%	11.9%	45.7%	35.7%	81.4%	65,631	13.6%	21.7%	37.7%	27.0%	64.6%
		Native Hawaiian or Pacific Islander	182	6.0%	11.5%	48.4%	34.1%	82.4%	182	15.9%	19.2%	40.1%	24.7%	64.8%
		Participates in Free/Reduced Lunch	27,924	15.0%	19.3%	45.8%	20.0%	65.7%	27,924	27.2%	26.6%	32.0%	14.2%	46.2%
		Limited English Proficiency	3,473	36.0%	29.6%	28.7%	5.6%	34.3%	3,473	53.8%	26.2%	14.9%	5.0%	20.0%
		Grade 03	10,261	6.6%	12.8%	43.0%	37.5%	80.5%	10,261	16.4%	17.8%	41.4%	24.3%	65.8%
		Grade 04	10,552	7.5%	12.7%	46.6%	33.3%	79.9%	10,552	16.9%	19.4%	38.0%	25.7%	63.7%
		Grade 05	10,610	7.3%	13.4%	43.7%	35.6%	79.3%	10,610	16.4%	21.4%	37.1%	25.1%	62.2%
		Grade 06	10,987	8.2%	13.5%	45.5%	32.8%	78.3%	10,987	16.8%	21.1%	37.0%	25.0%	62.0%
		Grade 07	11,267	9.6%	13.3%	45.7%	31.4%	77.1%	11,267	16.4%	22.7%	37.1%	23.8%	60.9%
		Grade 08	11,988	10.2%	14.1%	45.4%	30.3%	75.7%	11,988	16.9%	25.7%	32.6%	24.8%	57.5%
		Grade 10	12,188	11.5%	13.2%	45.9%	29.4%	75.3%	12,188	17.9%	27.7%	30.2%	24.2%	54.4%
		Regular Assessment	77,198	8.7%	13.3%	45.3%	32.7%	77.9%	77,198	16.8%	22.5%	36.0%	24.7%	60.7%
		Alternate Assessment	655	15.6%	11.6%	29.8%	43.1%	72.8%	655	25.3%	15.1%	33.0%	26.6%	59.5%

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
01 Beaverhead County														
Grant Elem	0003													
		All Students Combined	13	15.4%	7.7%	69.2%	7.7%	76.9%	13	30.8%	30.8%	30.8%	7.7%	38.5%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	11	18.2%	9.1%	63.6%	9.1%	72.7%	11	36.4%	27.3%	27.3%	9.1%	36.4%
		Participates in Free/Reduced Lunch	13	15.4%	7.7%	69.2%	7.7%	76.9%	13	30.8%	30.8%	30.8%	7.7%	38.5%
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*

\* To protect privacy, no results will be reported where the student count is less than 10.

# Montana District-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
01 Beaverhead County														
Grant Elem	0003	Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	13	15.4%	7.7%	69.2%	7.7%	76.9%	13	30.8%	30.8%	30.8%	7.7%	38.5%
Dillon Elem	0005	All Students Combined	424	6.8%	13.0%	45.0%	35.1%	80.2%	424	17.9%	27.6%	39.9%	14.6%	54.5%
		Students with disabilities	55	32.7%	34.5%	14.5%	18.2%	32.7%	55	49.1%	29.1%	20.0%	1.8%	21.8%
		Female	171	5.3%	14.0%	40.9%	39.8%	80.7%	171	18.1%	29.2%	39.8%	12.9%	52.6%
		Male	253	7.9%	12.3%	47.8%	32.0%	79.8%	253	17.8%	26.5%	39.9%	15.8%	55.7%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	17	11.8%	17.6%	64.7%	5.9%	70.6%	17	29.4%	35.3%	35.3%	0.0%	35.3%
		White, Non-Hispanic	399	6.3%	12.8%	44.4%	36.6%	81.0%	399	17.0%	27.3%	40.4%	15.3%	55.6%
		Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	116	13.8%	23.3%	40.5%	22.4%	62.9%	116	27.6%	29.3%	34.5%	8.6%	43.1%
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 03	60	6.7%	18.3%	35.0%	40.0%	75.0%	60	13.3%	26.7%	55.0%	5.0%	60.0%
		Grade 04	66	7.6%	9.1%	48.5%	34.8%	83.3%	66	16.7%	21.2%	39.4%	22.7%	62.1%
		Grade 05	81	7.4%	14.8%	32.1%	45.7%	77.8%	81	22.2%	29.6%	38.3%	9.9%	48.1%
		Grade 06	60	5.0%	13.3%	60.0%	21.7%	81.7%	60	23.3%	25.0%	38.3%	13.3%	51.7%
		Grade 07	83	6.0%	14.5%	53.0%	26.5%	79.5%	83	19.3%	25.3%	37.3%	18.1%	55.4%
		Grade 08	74	8.1%	8.1%	43.2%	40.5%	83.8%	74	12.2%	36.5%	33.8%	17.6%	51.4%
		Regular Assessment	420	6.7%	13.1%	45.2%	35.0%	80.2%	420	17.9%	27.9%	39.5%	14.8%	54.3%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
		Beaverhead County H S	0006	All Students Combined	105	5.7%	8.6%	50.5%	35.2%	85.7%	105	7.6%	39.0%	40.0%
Students with disabilities	*			*	*	*	*	*	*	*	*	*	*	*
Female	57			5.3%	5.3%	47.4%	42.1%	89.5%	57	8.8%	43.9%	36.8%	10.5%	47.4%
Male	48			6.3%	12.5%	54.2%	27.1%	81.3%	48	6.3%	33.3%	43.8%	16.7%	60.4%
American Indian/Alaskan Native	*			*	*	*	*	*	*	*	*	*	*	*
Asian American	*			*	*	*	*	*	*	*	*	*	*	*
White, Non-Hispanic	100			5.0%	8.0%	51.0%	36.0%	87.0%	100	8.0%	39.0%	40.0%	13.0%	53.0%
Participates in Free/Reduced Lunch	10			0.0%	10.0%	80.0%	10.0%	90.0%	10	0.0%	60.0%	40.0%	0.0%	40.0%
Limited English Proficiency	*			*	*	*	*	*	*	*	*	*	*	*
Grade 10	105			5.7%	8.6%	50.5%	35.2%	85.7%	105	7.6%	39.0%	40.0%	13.3%	53.3%
Regular Assessment	104			4.8%	8.7%	51.0%	35.6%	86.5%	104	6.7%	39.4%	40.4%	13.5%	53.8%
Alternate Assessment	*			*	*	*	*	*	*	*	*	*	*	*

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# Montana District-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
01 Beaverhead County														
Wise River Elem	0007	All Students Combined	16	0.0%	6.3%	50.0%	43.8%	93.8%	16	6.3%	12.5%	31.3%	50.0%	81.3%
		Female	11	0.0%	0.0%	45.5%	54.5%	100.0%	11	0.0%	18.2%	36.4%	45.5%	81.8%
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	16	0.0%	6.3%	50.0%	43.8%	93.8%	16	6.3%	12.5%	31.3%	50.0%	81.3%
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	16	0.0%	6.3%	50.0%	43.8%	93.8%	16	6.3%	12.5%	31.3%	50.0%	81.3%
Lima K-12 Schools	0009	All Students Combined	59	3.4%	13.6%	49.2%	33.9%	83.1%	59	15.3%	33.9%	30.5%	20.3%	50.8%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	33	6.1%	6.1%	45.5%	42.4%	87.9%	33	15.2%	30.3%	33.3%	21.2%	54.5%
		Male	26	0.0%	23.1%	53.8%	23.1%	76.9%	26	15.4%	38.5%	26.9%	19.2%	46.2%
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	57	1.8%	14.0%	50.9%	33.3%	84.2%	57	14.0%	35.1%	31.6%	19.3%	50.9%
		Participates in Free/Reduced Lunch	36	5.6%	16.7%	47.2%	30.6%	77.8%	36	19.4%	33.3%	33.3%	13.9%	47.2%
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	10	0.0%	20.0%	60.0%	20.0%	80.0%	10	10.0%	30.0%	50.0%	10.0%	60.0%
		Grade 07	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	11	9.1%	27.3%	63.6%	0.0%	63.6%	11	36.4%	54.5%	9.1%	0.0%	9.1%
		Regular Assessment	58	3.4%	13.8%	50.0%	32.8%	82.8%	58	15.5%	34.5%	29.3%	20.7%	50.0%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Wisdom Elem	0010	All Students Combined	13	0.0%	23.1%	30.8%	46.2%	76.9%	13	15.4%	30.8%	46.2%	7.7%	53.8%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	12	0.0%	16.7%	33.3%	50.0%	83.3%	12	8.3%	33.3%	50.0%	8.3%	58.3%
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*

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# Montana District-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
01 Beaverhead County														
Wisdom Elem	0010													
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	13	0.0%	23.1%	30.8%	46.2%	76.9%	13	15.4%	30.8%	46.2%	7.7%	53.8%
Polaris Elem	0012													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Jackson Elem	0014													
		All Students Combined	11	0.0%	9.1%	36.4%	54.5%	90.9%	11	0.0%	18.2%	72.7%	9.1%	81.8%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	11	0.0%	9.1%	36.4%	54.5%	90.9%	11	0.0%	18.2%	72.7%	9.1%	81.8%
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	11	0.0%	9.1%	36.4%	54.5%	90.9%	11	0.0%	18.2%	72.7%	9.1%	81.8%
Reichle Elem	0015													
		All Students Combined	16	0.0%	0.0%	50.0%	50.0%	100.0%	16	12.5%	18.8%	31.3%	37.5%	68.8%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	14	0.0%	0.0%	50.0%	50.0%	100.0%	14	7.1%	21.4%	35.7%	35.7%	71.4%
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*

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# Montana District-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
01 Beaverhead County														
Reichle Elem	0015													
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	16	0.0%	0.0%	50.0%	50.0%	100.0%	16	12.5%	18.8%	31.3%	37.5%	68.8%
COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
02 Big Horn County														
Spring Creek Elem	0020													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Pryor Elem	0021													
		All Students Combined	36	61.1%	33.3%	5.6%	0.0%	5.6%	36	80.6%	16.7%	2.8%	0.0%	2.8%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	18	61.1%	38.9%	0.0%	0.0%	0.0%	18	88.9%	11.1%	0.0%	0.0%	0.0%
		Male	18	61.1%	27.8%	11.1%	0.0%	11.1%	18	72.2%	22.2%	5.6%	0.0%	5.6%
		American Indian/Alaskan Native	36	61.1%	33.3%	5.6%	0.0%	5.6%	36	80.6%	16.7%	2.8%	0.0%	2.8%
		Participates in Free/Reduced Lunch	36	61.1%	33.3%	5.6%	0.0%	5.6%	36	80.6%	16.7%	2.8%	0.0%	2.8%
		Limited English Proficiency	36	61.1%	33.3%	5.6%	0.0%	5.6%	36	80.6%	16.7%	2.8%	0.0%	2.8%
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	11	72.7%	27.3%	0.0%	0.0%	0.0%	11	90.9%	9.1%	0.0%	0.0%	0.0%
		Regular Assessment	36	61.1%	33.3%	5.6%	0.0%	5.6%	36	80.6%	16.7%	2.8%	0.0%	2.8%

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# Montana District-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
02 Big Horn County														
Pryor Elem	0021													
Plenty Coups H S	1214													
		All Students Combined	17	58.8%	17.6%	23.5%	0.0%	23.5%	17	76.5%	11.8%	11.8%	0.0%	11.8%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	12	58.3%	16.7%	25.0%	0.0%	25.0%	12	66.7%	16.7%	16.7%	0.0%	16.7%
		American Indian/Alaskan Native	17	58.8%	17.6%	23.5%	0.0%	23.5%	17	76.5%	11.8%	11.8%	0.0%	11.8%
		Participates in Free/Reduced Lunch	17	58.8%	17.6%	23.5%	0.0%	23.5%	17	76.5%	11.8%	11.8%	0.0%	11.8%
		Limited English Proficiency	17	58.8%	17.6%	23.5%	0.0%	23.5%	17	76.5%	11.8%	11.8%	0.0%	11.8%
		Grade 10	17	58.8%	17.6%	23.5%	0.0%	23.5%	17	76.5%	11.8%	11.8%	0.0%	11.8%
		Regular Assessment	17	58.8%	17.6%	23.5%	0.0%	23.5%	17	76.5%	11.8%	11.8%	0.0%	11.8%
Hardin Elem	0023													
		All Students Combined	735	16.9%	20.8%	45.6%	16.7%	62.3%	735	35.8%	25.0%	27.1%	12.1%	39.2%
		Students with disabilities	90	52.2%	14.4%	24.4%	8.9%	33.3%	90	70.0%	13.3%	10.0%	6.7%	16.7%
		Female	363	14.6%	20.9%	47.4%	17.1%	64.5%	363	34.7%	29.5%	27.0%	8.8%	35.8%
		Male	372	19.1%	20.7%	43.8%	16.4%	60.2%	372	36.8%	20.7%	27.2%	15.3%	42.5%
		American Indian/Alaskan Native	502	21.7%	24.3%	43.8%	10.2%	54.0%	502	43.6%	27.1%	22.9%	6.4%	29.3%
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	33	21.2%	24.2%	39.4%	15.2%	54.5%	33	36.4%	18.2%	30.3%	15.2%	45.5%
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	192	3.6%	11.5%	51.0%	33.9%	84.9%	192	15.6%	20.8%	37.0%	26.6%	63.5%
		Participates in Free/Reduced Lunch	516	21.5%	24.4%	43.0%	11.0%	54.1%	516	43.4%	25.2%	25.0%	6.4%	31.4%
		Limited English Proficiency	292	33.2%	30.1%	32.2%	4.5%	36.6%	292	58.9%	24.7%	15.1%	1.4%	16.4%
		Grade 03	129	17.8%	18.6%	41.9%	21.7%	63.6%	129	35.7%	18.6%	31.0%	14.7%	45.7%
		Grade 04	126	27.0%	17.5%	42.1%	13.5%	55.6%	126	42.9%	19.8%	23.8%	13.5%	37.3%
		Grade 05	106	19.8%	18.9%	44.3%	17.0%	61.3%	106	36.8%	24.5%	29.2%	9.4%	38.7%
		Grade 06	124	12.9%	27.4%	48.4%	11.3%	59.7%	124	49.2%	21.0%	25.8%	4.0%	29.8%
		Grade 07	128	12.5%	17.2%	46.1%	24.2%	70.3%	128	25.0%	28.1%	34.4%	12.5%	46.9%
		Grade 08	122	11.5%	25.4%	50.8%	12.3%	63.1%	122	25.4%	38.5%	18.0%	18.0%	36.1%
		Regular Assessment	721	17.1%	21.2%	45.6%	16.1%	61.7%	721	36.1%	25.1%	26.9%	11.9%	38.8%
		Alternate Assessment	14	7.1%	0.0%	42.9%	50.0%	92.9%	14	21.4%	21.4%	35.7%	21.4%	57.1%
Hardin H S	1189													
		All Students Combined	121	21.5%	23.1%	40.5%	14.9%	55.4%	121	31.4%	33.1%	23.1%	12.4%	35.5%
		Students with disabilities	15	60.0%	26.7%	0.0%	13.3%	13.3%	15	73.3%	13.3%	0.0%	13.3%	13.3%
		Female	63	14.3%	28.6%	42.9%	14.3%	57.1%	63	31.7%	33.3%	28.6%	6.3%	34.9%
		Male	58	29.3%	17.2%	37.9%	15.5%	53.4%	58	31.0%	32.8%	17.2%	19.0%	36.2%
		American Indian/Alaskan Native	81	27.2%	25.9%	38.3%	8.6%	46.9%	81	35.8%	35.8%	23.5%	4.9%	28.4%

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# Montana District-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
02 Big Horn County														
Hardin H S	1189													
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	36	8.3%	16.7%	47.2%	27.8%	75.0%	36	22.2%	27.8%	25.0%	25.0%	50.0%
		Participates in Free/Reduced Lunch	68	27.9%	23.5%	38.2%	10.3%	48.5%	68	39.7%	32.4%	20.6%	7.4%	27.9%
		Limited English Proficiency	46	37.0%	30.4%	30.4%	2.2%	32.6%	46	41.3%	41.3%	13.0%	4.3%	17.4%
		Grade 10	121	21.5%	23.1%	40.5%	14.9%	55.4%	121	31.4%	33.1%	23.1%	12.4%	35.5%
		Regular Assessment	119	21.8%	23.5%	41.2%	13.4%	54.6%	119	31.9%	33.6%	23.5%	10.9%	34.5%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Lodge Grass Elem	0025													
		All Students Combined	174	52.9%	25.3%	19.0%	2.9%	21.8%	174	70.1%	17.2%	9.8%	2.9%	12.6%
		Students with disabilities	26	65.4%	19.2%	11.5%	3.8%	15.4%	26	84.6%	15.4%	0.0%	0.0%	0.0%
		Female	82	48.8%	28.0%	20.7%	2.4%	23.2%	82	79.3%	11.0%	9.8%	0.0%	9.8%
		Male	92	56.5%	22.8%	17.4%	3.3%	20.7%	92	62.0%	22.8%	9.8%	5.4%	15.2%
		American Indian/Alaskan Native	168	53.0%	25.6%	19.0%	2.4%	21.4%	168	70.2%	17.9%	9.5%	2.4%	11.9%
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	168	52.4%	25.0%	19.6%	3.0%	22.6%	168	69.0%	17.9%	10.1%	3.0%	13.1%
		Limited English Proficiency	168	53.6%	25.0%	19.0%	2.4%	21.4%	168	70.2%	17.9%	9.5%	2.4%	11.9%
		Grade 03	27	29.6%	11.1%	44.4%	14.8%	59.3%	27	33.3%	18.5%	37.0%	11.1%	48.1%
		Grade 04	22	50.0%	40.9%	9.1%	0.0%	9.1%	22	81.8%	9.1%	4.5%	4.5%	9.1%
		Grade 05	24	45.8%	16.7%	33.3%	4.2%	37.5%	24	70.8%	29.2%	0.0%	0.0%	0.0%
		Grade 06	26	61.5%	26.9%	11.5%	0.0%	11.5%	26	65.4%	19.2%	11.5%	3.8%	15.4%
		Grade 07	29	58.6%	24.1%	17.2%	0.0%	17.2%	29	69.0%	20.7%	10.3%	0.0%	10.3%
		Grade 08	46	63.0%	30.4%	6.5%	0.0%	6.5%	46	89.1%	10.9%	0.0%	0.0%	0.0%
		Regular Assessment	170	51.8%	25.9%	19.4%	2.9%	22.4%	170	69.4%	17.6%	10.0%	2.9%	12.9%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Lodge Grass H S	1190													
		All Students Combined	38	50.0%	15.8%	21.1%	13.2%	34.2%	38	68.4%	26.3%	2.6%	2.6%	5.3%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	19	47.4%	21.1%	21.1%	10.5%	31.6%	19	73.7%	26.3%	0.0%	0.0%	0.0%
		Male	19	52.6%	10.5%	21.1%	15.8%	36.8%	19	63.2%	26.3%	5.3%	5.3%	10.5%
		American Indian/Alaskan Native	37	51.4%	16.2%	21.6%	10.8%	32.4%	37	70.3%	24.3%	2.7%	2.7%	5.4%
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	37	48.6%	16.2%	21.6%	13.5%	35.1%	37	67.6%	27.0%	2.7%	2.7%	5.4%
		Limited English Proficiency	37	48.6%	16.2%	21.6%	13.5%	35.1%	37	67.6%	27.0%	2.7%	2.7%	5.4%
		Grade 10	38	50.0%	15.8%	21.1%	13.2%	34.2%	38	68.4%	26.3%	2.6%	2.6%	5.3%
		Regular Assessment	38	50.0%	15.8%	21.1%	13.2%	34.2%	38	68.4%	26.3%	2.6%	2.6%	5.3%

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# Montana District-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
02 Big Horn County														
Wyola Elem	0026													
		All Students Combined	41	26.8%	31.7%	36.6%	4.9%	41.5%	41	43.9%	39.0%	14.6%	2.4%	17.1%
		Students with disabilities	11	54.5%	36.4%	9.1%	0.0%	9.1%	11	63.6%	36.4%	0.0%	0.0%	0.0%
		Female	19	10.5%	47.4%	31.6%	10.5%	42.1%	19	42.1%	42.1%	10.5%	5.3%	15.8%
		Male	22	40.9%	18.2%	40.9%	0.0%	40.9%	22	45.5%	36.4%	18.2%	0.0%	18.2%
		American Indian/Alaskan Native	41	26.8%	31.7%	36.6%	4.9%	41.5%	41	43.9%	39.0%	14.6%	2.4%	17.1%
		Participates in Free/Reduced Lunch	41	26.8%	31.7%	36.6%	4.9%	41.5%	41	43.9%	39.0%	14.6%	2.4%	17.1%
		Grade 03	10	20.0%	30.0%	30.0%	20.0%	50.0%	10	30.0%	50.0%	10.0%	10.0%	20.0%
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	41	26.8%	31.7%	36.6%	4.9%	41.5%	41	43.9%	39.0%	14.6%	2.4%	17.1%
North Cheyenne Trib Elem	9028													
		All Students Combined	68	55.9%	27.9%	16.2%	0.0%	16.2%	68	85.3%	14.7%	0.0%	0.0%	0.0%
		Students with disabilities	13	84.6%	0.0%	15.4%	0.0%	15.4%	13	92.3%	7.7%	0.0%	0.0%	0.0%
		Female	32	50.0%	31.3%	18.8%	0.0%	18.8%	32	84.4%	15.6%	0.0%	0.0%	0.0%
		Male	34	58.8%	26.5%	14.7%	0.0%	14.7%	34	85.3%	14.7%	0.0%	0.0%	0.0%
		Gender not reported	*	*	*	*	*	*	*	*	*	*	*	*
		American Indian/Alaskan Native	66	54.5%	28.8%	16.7%	0.0%	16.7%	66	84.8%	15.2%	0.0%	0.0%	0.0%
		Participates in Free/Reduced Lunch	56	57.1%	26.8%	16.1%	0.0%	16.1%	56	87.5%	12.5%	0.0%	0.0%	0.0%
		Grade 03	13	53.8%	30.8%	15.4%	0.0%	15.4%	13	100.0%	0.0%	0.0%	0.0%	0.0%
		Grade 04	12	33.3%	50.0%	16.7%	0.0%	16.7%	12	83.3%	16.7%	0.0%	0.0%	0.0%
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	14	50.0%	21.4%	28.6%	0.0%	28.6%	14	64.3%	35.7%	0.0%	0.0%	0.0%
		Grade 07	10	50.0%	30.0%	20.0%	0.0%	20.0%	10	80.0%	20.0%	0.0%	0.0%	0.0%
		Grade 08	11	81.8%	18.2%	0.0%	0.0%	0.0%	11	100.0%	0.0%	0.0%	0.0%	0.0%
		Regular Assessment	67	55.2%	28.4%	16.4%	0.0%	16.4%	67	85.1%	14.9%	0.0%	0.0%	0.0%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Northern Cheyenne Trib HS	9246													
		All Students Combined	10	70.0%	10.0%	20.0%	0.0%	20.0%	10	90.0%	10.0%	0.0%	0.0%	0.0%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		American Indian/Alaskan Native	10	70.0%	10.0%	20.0%	0.0%	20.0%	10	90.0%	10.0%	0.0%	0.0%	0.0%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	10	70.0%	10.0%	20.0%	0.0%	20.0%	10	90.0%	10.0%	0.0%	0.0%	0.0%

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# Montana District-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
02 Big Horn County														
Northern Cheyenne Trib HS	9246	Regular Assessment	10	70.0%	10.0%	20.0%	0.0%	20.0%	10	90.0%	10.0%	0.0%	0.0%	0.0%
COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
03 Blaine County														
Chinook Elem	0028	All Students Combined	172	7.6%	13.4%	52.9%	26.2%	79.1%	172	10.5%	22.1%	47.1%	20.3%	67.4%
		Students with disabilities	21	28.6%	38.1%	23.8%	9.5%	33.3%	21	33.3%	42.9%	19.0%	4.8%	23.8%
		Female	74	5.4%	14.9%	51.4%	28.4%	79.7%	74	8.1%	23.0%	47.3%	21.6%	68.9%
		Male	98	9.2%	12.2%	54.1%	24.5%	78.6%	98	12.2%	21.4%	46.9%	19.4%	66.3%
		American Indian/Alaskan Native	24	12.5%	16.7%	50.0%	20.8%	70.8%	24	16.7%	12.5%	58.3%	12.5%	70.8%
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	146	6.8%	13.0%	52.7%	27.4%	80.1%	146	9.6%	23.3%	45.2%	21.9%	67.1%
		Participates in Free/Reduced Lunch	73	11.0%	16.4%	52.1%	20.5%	72.6%	73	11.0%	34.2%	41.1%	13.7%	54.8%
		Limited English Proficiency	17	23.5%	17.6%	52.9%	5.9%	58.8%	17	23.5%	47.1%	29.4%	0.0%	29.4%
		Grade 03	32	0.0%	12.5%	40.6%	46.9%	87.5%	32	3.1%	18.8%	65.6%	12.5%	78.1%
		Grade 04	29	3.4%	17.2%	55.2%	24.1%	79.3%	29	10.3%	13.8%	48.3%	27.6%	75.9%
		Grade 05	21	9.5%	4.8%	47.6%	38.1%	85.7%	21	19.0%	14.3%	42.9%	23.8%	66.7%
		Grade 06	32	12.5%	6.3%	71.9%	9.4%	81.3%	32	6.3%	28.1%	40.6%	25.0%	65.6%
		Grade 07	24	12.5%	16.7%	50.0%	20.8%	70.8%	24	8.3%	37.5%	41.7%	12.5%	54.2%
		Grade 08	34	8.8%	20.6%	50.0%	20.6%	70.6%	34	17.6%	20.6%	41.2%	20.6%	61.8%
		Regular Assessment	170	7.6%	13.5%	53.5%	25.3%	78.8%	170	10.6%	22.4%	46.5%	20.6%	67.1%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Chinook H S	0029	All Students Combined	25	4.0%	4.0%	52.0%	40.0%	92.0%	25	12.0%	20.0%	32.0%	36.0%	68.0%
		Female	15	0.0%	0.0%	53.3%	46.7%	100.0%	15	13.3%	13.3%	33.3%	40.0%	73.3%
		Male	10	10.0%	10.0%	50.0%	30.0%	80.0%	10	10.0%	30.0%	30.0%	30.0%	60.0%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	21	4.8%	4.8%	47.6%	42.9%	90.5%	21	9.5%	14.3%	38.1%	38.1%	76.2%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	25	4.0%	4.0%	52.0%	40.0%	92.0%	25	12.0%	20.0%	32.0%	36.0%	68.0%
		Regular Assessment	25	4.0%	4.0%	52.0%	40.0%	92.0%	25	12.0%	20.0%	32.0%	36.0%	68.0%
Harlem Elem	0030	All Students Combined	266	22.6%	24.8%	44.0%	8.6%	52.6%	266	38.0%	32.3%	24.1%	5.6%	29.7%
		Students with disabilities	24	45.8%	33.3%	20.8%	0.0%	20.8%	24	54.2%	37.5%	8.3%	0.0%	8.3%

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# Montana District-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
03 Blaine County														
Harlem Elem	0030													
		Female	136	14.7%	25.0%	50.7%	9.6%	60.3%	136	37.5%	34.6%	23.5%	4.4%	27.9%
		Male	130	30.8%	24.6%	36.9%	7.7%	44.6%	130	38.5%	30.0%	24.6%	6.9%	31.5%
		American Indian/Alaskan Native	255	23.1%	24.7%	44.3%	7.8%	52.2%	255	38.8%	32.9%	23.5%	4.7%	28.2%
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	10	10.0%	30.0%	30.0%	30.0%	60.0%	10	20.0%	20.0%	30.0%	30.0%	60.0%
		Participates in Free/Reduced Lunch	196	23.5%	25.0%	43.9%	7.7%	51.5%	196	39.8%	33.2%	23.5%	3.6%	27.0%
		Limited English Proficiency	46	54.3%	32.6%	10.9%	2.2%	13.0%	46	67.4%	23.9%	6.5%	2.2%	8.7%
		Grade 03	43	20.9%	11.6%	51.2%	16.3%	67.4%	43	34.9%	20.9%	23.3%	20.9%	44.2%
		Grade 04	36	11.1%	19.4%	55.6%	13.9%	69.4%	36	25.0%	30.6%	36.1%	8.3%	44.4%
		Grade 05	36	22.2%	27.8%	36.1%	13.9%	50.0%	36	44.4%	30.6%	19.4%	5.6%	25.0%
		Grade 06	53	18.9%	32.1%	41.5%	7.5%	49.1%	53	32.1%	35.8%	30.2%	1.9%	32.1%
		Grade 07	52	32.7%	30.8%	34.6%	1.9%	36.5%	52	51.9%	28.8%	19.2%	0.0%	19.2%
		Grade 08	46	26.1%	23.9%	47.8%	2.2%	50.0%	46	37.0%	45.7%	17.4%	0.0%	17.4%
		Regular Assessment	265	22.6%	24.9%	43.8%	8.7%	52.5%	265	38.1%	32.1%	24.2%	5.7%	29.8%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Harlem H S	0031													
		All Students Combined	54	20.4%	22.2%	40.7%	16.7%	57.4%	54	29.6%	20.4%	29.6%	20.4%	50.0%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	24	16.7%	20.8%	45.8%	16.7%	62.5%	24	37.5%	20.8%	37.5%	4.2%	41.7%
		Male	30	23.3%	23.3%	36.7%	16.7%	53.3%	30	23.3%	20.0%	23.3%	33.3%	56.7%
		American Indian/Alaskan Native	43	20.9%	23.3%	41.9%	14.0%	55.8%	43	34.9%	23.3%	32.6%	9.3%	41.9%
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	32	28.1%	28.1%	28.1%	15.6%	43.8%	32	37.5%	31.3%	18.8%	12.5%	31.3%
		Limited English Proficiency	16	37.5%	50.0%	12.5%	0.0%	12.5%	16	50.0%	18.8%	12.5%	18.8%	31.3%
		Grade 10	54	20.4%	22.2%	40.7%	16.7%	57.4%	54	29.6%	20.4%	29.6%	20.4%	50.0%
		Regular Assessment	54	20.4%	22.2%	40.7%	16.7%	57.4%	54	29.6%	20.4%	29.6%	20.4%	50.0%
Cleveland Elem	0032													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Zurich Elem	0034													
		All Students Combined	30	3.3%	6.7%	30.0%	60.0%	90.0%	30	13.3%	13.3%	50.0%	23.3%	73.3%

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# Montana District-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
03    Blaine County														
Zurich Elem	0034													
		Female	16	0.0%	6.3%	12.5%	81.3%	93.8%	16	12.5%	12.5%	56.3%	18.8%	75.0%
		Male	14	7.1%	7.1%	50.0%	35.7%	85.7%	14	14.3%	14.3%	42.9%	28.6%	71.4%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	27	0.0%	7.4%	33.3%	59.3%	92.6%	27	11.1%	11.1%	51.9%	25.9%	77.8%
		Participates in Free/Reduced Lunch	11	0.0%	18.2%	9.1%	72.7%	81.8%	11	18.2%	18.2%	45.5%	18.2%	63.6%
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	30	3.3%	6.7%	30.0%	60.0%	90.0%	30	13.3%	13.3%	50.0%	23.3%	73.3%
Turner Elem	0044													
		All Students Combined	42	11.9%	26.2%	42.9%	19.0%	61.9%	42	31.0%	45.2%	16.7%	7.1%	23.8%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	23	8.7%	17.4%	47.8%	26.1%	73.9%	23	21.7%	52.2%	17.4%	8.7%	26.1%
		Male	19	15.8%	36.8%	36.8%	10.5%	47.4%	19	42.1%	36.8%	15.8%	5.3%	21.1%
		White, Non-Hispanic	42	11.9%	26.2%	42.9%	19.0%	61.9%	42	31.0%	45.2%	16.7%	7.1%	23.8%
		Participates in Free/Reduced Lunch	32	15.6%	25.0%	40.6%	18.8%	59.4%	32	31.3%	50.0%	12.5%	6.3%	18.8%
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07	10	0.0%	30.0%	50.0%	20.0%	70.0%	10	10.0%	70.0%	20.0%	0.0%	20.0%
		Grade 08	12	16.7%	50.0%	33.3%	0.0%	33.3%	12	41.7%	50.0%	8.3%	0.0%	8.3%
Regular Assessment	42	11.9%	26.2%	42.9%	19.0%	61.9%	42	31.0%	45.2%	16.7%	7.1%	23.8%		
Turner H S	0045													
		All Students Combined	10	10.0%	30.0%	60.0%	0.0%	60.0%	10	20.0%	40.0%	40.0%	0.0%	40.0%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	10	10.0%	30.0%	60.0%	0.0%	60.0%	10	20.0%	40.0%	40.0%	0.0%	40.0%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	10	10.0%	30.0%	60.0%	0.0%	60.0%	10	20.0%	40.0%	40.0%	0.0%	40.0%
		Regular Assessment	10	10.0%	30.0%	60.0%	0.0%	60.0%	10	20.0%	40.0%	40.0%	0.0%	40.0%

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# Montana District-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
03 Blaine County														
Hays-Lodge Pole K-12 Schls	1213													
		All Students Combined	113	32.7%	38.1%	26.5%	2.7%	29.2%	113	61.1%	27.4%	9.7%	1.8%	11.5%
		Students with disabilities	14	78.6%	21.4%	0.0%	0.0%	0.0%	14	64.3%	21.4%	7.1%	7.1%	14.3%
		Female	54	25.9%	42.6%	27.8%	3.7%	31.5%	54	55.6%	37.0%	3.7%	3.7%	7.4%
		Male	59	39.0%	33.9%	25.4%	1.7%	27.1%	59	66.1%	18.6%	15.3%	0.0%	15.3%
		American Indian/Alaskan Native	113	32.7%	38.1%	26.5%	2.7%	29.2%	113	61.1%	27.4%	9.7%	1.8%	11.5%
		Participates in Free/Reduced Lunch	111	33.3%	36.9%	27.0%	2.7%	29.7%	111	60.4%	27.9%	9.9%	1.8%	11.7%
		Limited English Proficiency	17	47.1%	41.2%	11.8%	0.0%	11.8%	17	88.2%	11.8%	0.0%	0.0%	0.0%
		Grade 03	10	20.0%	50.0%	10.0%	20.0%	30.0%	10	40.0%	30.0%	20.0%	10.0%	30.0%
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	10	0.0%	30.0%	70.0%	0.0%	70.0%	10	30.0%	50.0%	20.0%	0.0%	20.0%
		Grade 06	14	35.7%	50.0%	14.3%	0.0%	14.3%	14	78.6%	21.4%	0.0%	0.0%	0.0%
		Grade 07	22	36.4%	40.9%	22.7%	0.0%	22.7%	22	50.0%	45.5%	4.5%	0.0%	4.5%
		Grade 08	31	38.7%	45.2%	16.1%	0.0%	16.1%	31	77.4%	12.9%	9.7%	0.0%	9.7%
		Grade 10	21	42.9%	14.3%	42.9%	0.0%	42.9%	21	66.7%	28.6%	4.8%	0.0%	4.8%
		Regular Assessment	111	31.5%	38.7%	27.0%	2.7%	29.7%	111	62.2%	27.0%	9.9%	0.9%	10.8%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Bear Paw Elem	0048													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
North Harlem Colony Elem	1216													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*

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# Montana District-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
03 Blaine County														
North Harlem Colony Elem	1216													
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
04 Broadwater County														
Townsend K-12 Schools	0055													
		All Students Combined	391	5.9%	10.2%	49.9%	34.0%	83.9%	391	16.9%	23.3%	38.4%	21.5%	59.8%
		Students with disabilities	39	41.0%	23.1%	25.6%	10.3%	35.9%	39	64.1%	17.9%	15.4%	2.6%	17.9%
		Female	198	5.1%	7.6%	48.0%	39.4%	87.4%	198	13.1%	26.8%	37.9%	22.2%	60.1%
		Male	193	6.7%	13.0%	51.8%	28.5%	80.3%	193	20.7%	19.7%	38.9%	20.7%	59.6%
		American Indian/Alaskan Native	13	23.1%	15.4%	46.2%	15.4%	61.5%	13	23.1%	30.8%	30.8%	15.4%	46.2%
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	366	5.2%	9.6%	51.1%	34.2%	85.2%	366	16.1%	23.5%	39.1%	21.3%	60.4%
		Participates in Free/Reduced Lunch	146	9.6%	15.1%	50.0%	25.3%	75.3%	146	25.3%	27.4%	30.8%	16.4%	47.3%
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 03	39	2.6%	5.1%	48.7%	43.6%	92.3%	39	28.2%	23.1%	30.8%	17.9%	48.7%
		Grade 04	45	8.9%	11.1%	40.0%	40.0%	80.0%	45	28.9%	28.9%	26.7%	15.6%	42.2%
		Grade 05	60	5.0%	11.7%	53.3%	30.0%	83.3%	60	16.7%	26.7%	45.0%	11.7%	56.7%
		Grade 06	62	4.8%	12.9%	43.5%	38.7%	82.3%	62	21.0%	24.2%	32.3%	22.6%	54.8%
		Grade 07	59	1.7%	6.8%	62.7%	28.8%	91.5%	59	5.1%	15.3%	52.5%	27.1%	79.7%
		Grade 08	68	7.4%	8.8%	51.5%	32.4%	83.8%	68	10.3%	23.5%	39.7%	26.5%	66.2%
		Grade 10	58	10.3%	13.8%	46.6%	29.3%	75.9%	58	15.5%	22.4%	36.2%	25.9%	62.1%
		Regular Assessment	386	5.7%	10.4%	50.0%	33.9%	83.9%	386	16.8%	23.3%	38.3%	21.5%	59.8%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
05 Carbon County														
Red Lodge Elem	0056													
		All Students Combined	226	4.0%	10.2%	40.7%	45.1%	85.8%	226	5.3%	17.7%	45.6%	31.4%	77.0%
		Students with disabilities	30	16.7%	30.0%	46.7%	6.7%	53.3%	30	13.3%	40.0%	33.3%	13.3%	46.7%
		Female	113	1.8%	8.8%	35.4%	54.0%	89.4%	113	5.3%	20.4%	44.2%	30.1%	74.3%

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# Montana District-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
05 Carbon County														
Red Lodge Elem	0056													
		Male	113	6.2%	11.5%	46.0%	36.3%	82.3%	113	5.3%	15.0%	46.9%	32.7%	79.6%
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	214	3.7%	10.3%	39.3%	46.7%	86.0%	214	4.7%	17.8%	45.3%	32.2%	77.6%
		Participates in Free/Reduced Lunch	38	2.6%	13.2%	50.0%	34.2%	84.2%	38	5.3%	10.5%	52.6%	31.6%	84.2%
		Grade 03	34	2.9%	8.8%	41.2%	47.1%	88.2%	34	5.9%	11.8%	61.8%	20.6%	82.4%
		Grade 04	33	3.0%	12.1%	27.3%	57.6%	84.8%	33	9.1%	3.0%	36.4%	51.5%	87.9%
		Grade 05	36	0.0%	2.8%	52.8%	44.4%	97.2%	36	2.8%	22.2%	36.1%	38.9%	75.0%
		Grade 06	39	5.1%	12.8%	33.3%	48.7%	82.1%	39	5.1%	20.5%	53.8%	20.5%	74.4%
		Grade 07	37	2.7%	16.2%	40.5%	40.5%	81.1%	37	5.4%	13.5%	40.5%	40.5%	81.1%
		Grade 08	47	8.5%	8.5%	46.8%	36.2%	83.0%	47	4.3%	29.8%	44.7%	21.3%	66.0%
		Regular Assessment	224	4.0%	10.3%	40.6%	45.1%	85.7%	224	5.4%	17.9%	46.0%	30.8%	76.8%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Red Lodge H S	0057													
		All Students Combined	51	2.0%	3.9%	56.9%	37.3%	94.1%	51	13.7%	47.1%	21.6%	17.6%	39.2%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	26	0.0%	7.7%	50.0%	42.3%	92.3%	26	19.2%	50.0%	15.4%	15.4%	30.8%
		Male	25	4.0%	0.0%	64.0%	32.0%	96.0%	25	8.0%	44.0%	28.0%	20.0%	48.0%
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	48	2.1%	2.1%	56.3%	39.6%	95.8%	48	14.6%	43.8%	22.9%	18.8%	41.7%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	51	2.0%	3.9%	56.9%	37.3%	94.1%	51	13.7%	47.1%	21.6%	17.6%	39.2%
		Regular Assessment	50	2.0%	4.0%	56.0%	38.0%	94.0%	50	14.0%	46.0%	22.0%	18.0%	40.0%
Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*		
Bridger K-12 Schools	0059													
		All Students Combined	85	3.5%	28.2%	37.6%	30.6%	68.2%	85	22.4%	24.7%	34.1%	18.8%	52.9%
		Students with disabilities	18	11.1%	44.4%	38.9%	5.6%	44.4%	18	50.0%	27.8%	22.2%	0.0%	22.2%
		Female	39	2.6%	25.6%	28.2%	43.6%	71.8%	39	28.2%	25.6%	30.8%	15.4%	46.2%
		Male	46	4.3%	30.4%	45.7%	19.6%	65.2%	46	17.4%	23.9%	37.0%	21.7%	58.7%
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	80	2.5%	27.5%	38.8%	31.3%	70.0%	80	21.3%	25.0%	35.0%	18.8%	53.8%
		Participates in Free/Reduced Lunch	31	9.7%	45.2%	25.8%	19.4%	45.2%	31	35.5%	25.8%	29.0%	9.7%	38.7%
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	10	0.0%	10.0%	30.0%	60.0%	90.0%	10	30.0%	10.0%	10.0%	50.0%	60.0%

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# Montana District-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
05 Carbon County														
Bridger K-12 Schools	0059													
		Grade 05	12	8.3%	33.3%	16.7%	41.7%	58.3%	12	25.0%	33.3%	41.7%	0.0%	41.7%
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07	13	0.0%	38.5%	30.8%	30.8%	61.5%	13	0.0%	23.1%	46.2%	30.8%	76.9%
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	25	8.0%	16.0%	44.0%	32.0%	76.0%	25	20.0%	20.0%	44.0%	16.0%	60.0%
		Regular Assessment	84	3.6%	28.6%	36.9%	31.0%	67.9%	84	22.6%	23.8%	34.5%	19.0%	53.6%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	
Joliet Elem	0060													
		All Students Combined	182	3.8%	6.0%	51.6%	38.5%	90.1%	182	8.2%	16.5%	52.2%	23.1%	75.3%
		Students with disabilities	11	36.4%	27.3%	36.4%	0.0%	36.4%	11	63.6%	9.1%	27.3%	0.0%	27.3%
		Female	81	1.2%	4.9%	46.9%	46.9%	93.8%	81	6.2%	12.3%	55.6%	25.9%	81.5%
		Male	101	5.9%	6.9%	55.4%	31.7%	87.1%	101	9.9%	19.8%	49.5%	20.8%	70.3%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	170	3.5%	5.3%	51.2%	40.0%	91.2%	170	7.1%	14.7%	54.1%	24.1%	78.2%
		Participates in Free/Reduced Lunch	32	15.6%	12.5%	56.3%	15.6%	71.9%	32	28.1%	25.0%	28.1%	18.8%	46.9%
		Grade 03	19	5.3%	5.3%	42.1%	47.4%	89.5%	19	5.3%	10.5%	63.2%	21.1%	84.2%
		Grade 04	29	3.4%	3.4%	41.4%	51.7%	93.1%	29	6.9%	13.8%	37.9%	41.4%	79.3%
		Grade 05	36	0.0%	11.1%	44.4%	44.4%	88.9%	36	5.6%	13.9%	55.6%	25.0%	80.6%
		Grade 06	33	3.0%	6.1%	66.7%	24.2%	90.9%	33	15.2%	30.3%	39.4%	15.2%	54.5%
		Grade 07	34	5.9%	0.0%	50.0%	44.1%	94.1%	34	5.9%	11.8%	55.9%	26.5%	82.4%
		Grade 08	31	6.5%	9.7%	61.3%	22.6%	83.9%	31	9.7%	16.1%	64.5%	9.7%	74.2%
		Regular Assessment	181	3.9%	5.5%	51.9%	38.7%	90.6%	181	7.7%	16.6%	52.5%	23.2%	75.7%
				Alternate Assessment	*	*	*	*	*	*	*	*	*	*
Joliet H S	0061													
		All Students Combined	39	5.1%	7.7%	46.2%	41.0%	87.2%	39	20.5%	30.8%	33.3%	15.4%	48.7%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	21	4.8%	9.5%	42.9%	42.9%	85.7%	21	14.3%	42.9%	28.6%	14.3%	42.9%
		Male	18	5.6%	5.6%	50.0%	38.9%	88.9%	18	27.8%	16.7%	38.9%	16.7%	55.6%
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	38	5.3%	7.9%	44.7%	42.1%	86.8%	38	18.4%	31.6%	34.2%	15.8%	50.0%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	39	5.1%	7.7%	46.2%	41.0%	87.2%	39	20.5%	30.8%	33.3%	15.4%	48.7%
		Regular Assessment	39	5.1%	7.7%	46.2%	41.0%	87.2%	39	20.5%	30.8%	33.3%	15.4%	48.7%

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# Montana District-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
05 Carbon County														
Roberts K-12 Schools	0069													
		All Students Combined	72	9.7%	11.1%	41.7%	37.5%	79.2%	72	9.7%	23.6%	37.5%	29.2%	66.7%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	35	11.4%	2.9%	42.9%	42.9%	85.7%	35	5.7%	31.4%	37.1%	25.7%	62.9%
		Male	37	8.1%	18.9%	40.5%	32.4%	73.0%	37	13.5%	16.2%	37.8%	32.4%	70.3%
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	69	10.1%	10.1%	40.6%	39.1%	79.7%	69	8.7%	24.6%	36.2%	30.4%	66.7%
		Participates in Free/Reduced Lunch	27	18.5%	22.2%	40.7%	18.5%	59.3%	27	18.5%	37.0%	29.6%	14.8%	44.4%
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	12	8.3%	0.0%	58.3%	33.3%	91.7%	12	0.0%	25.0%	50.0%	25.0%	75.0%
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07	10	20.0%	10.0%	30.0%	40.0%	70.0%	10	0.0%	50.0%	10.0%	40.0%	50.0%
		Grade 08	13	23.1%	15.4%	38.5%	23.1%	61.5%	13	23.1%	15.4%	53.8%	7.7%	61.5%
		Grade 10	15	6.7%	33.3%	40.0%	20.0%	60.0%	15	26.7%	33.3%	26.7%	13.3%	40.0%
		Regular Assessment	72	9.7%	11.1%	41.7%	37.5%	79.2%	72	9.7%	23.6%	37.5%	29.2%	66.7%
Boyd Elem	0070													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Fromberg Elem	0071													
		All Students Combined	100	7.0%	14.0%	38.0%	41.0%	79.0%	100	16.0%	24.0%	43.0%	17.0%	60.0%
		Students with disabilities	13	23.1%	30.8%	30.8%	15.4%	46.2%	13	61.5%	15.4%	7.7%	15.4%	23.1%
		Female	47	8.5%	8.5%	40.4%	42.6%	83.0%	47	17.0%	21.3%	44.7%	17.0%	61.7%
		Male	53	5.7%	18.9%	35.8%	39.6%	75.5%	53	15.1%	26.4%	41.5%	17.0%	58.5%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	91	4.4%	12.1%	38.5%	45.1%	83.5%	91	13.2%	24.2%	44.0%	18.7%	62.6%
		Participates in Free/Reduced Lunch	41	12.2%	17.1%	46.3%	24.4%	70.7%	41	24.4%	26.8%	41.5%	7.3%	48.8%
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 03	21	9.5%	9.5%	23.8%	57.1%	81.0%	21	23.8%	14.3%	47.6%	14.3%	61.9%
		Grade 04	12	8.3%	0.0%	58.3%	33.3%	91.7%	12	25.0%	16.7%	58.3%	0.0%	58.3%
		Grade 05	15	0.0%	13.3%	26.7%	60.0%	86.7%	15	0.0%	26.7%	33.3%	40.0%	73.3%
		Grade 06	18	5.6%	5.6%	38.9%	50.0%	88.9%	18	5.6%	11.1%	61.1%	22.2%	83.3%
		Grade 07	14	7.1%	21.4%	50.0%	21.4%	71.4%	14	21.4%	35.7%	35.7%	7.1%	42.9%
		Grade 08	20	10.0%	30.0%	40.0%	20.0%	60.0%	20	20.0%	40.0%	25.0%	15.0%	40.0%

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# Montana District-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
05 Carbon County														
Fromberg Elem	0071	Regular Assessment	98	7.1%	14.3%	38.8%	39.8%	78.6%	98	16.3%	24.5%	43.9%	15.3%	59.2%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Fromberg H S	0072	All Students Combined	10	0.0%	40.0%	50.0%	10.0%	60.0%	10	0.0%	60.0%	20.0%	20.0%	40.0%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	10	0.0%	40.0%	50.0%	10.0%	60.0%	10	0.0%	60.0%	20.0%	20.0%	40.0%
		Regular Assessment	10	0.0%	40.0%	50.0%	10.0%	60.0%	10	0.0%	60.0%	20.0%	20.0%	40.0%
Edgar Elem	0073	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Belfry K-12 Schools	0076	All Students Combined	34	20.6%	17.6%	41.2%	20.6%	61.8%	34	35.3%	20.6%	32.4%	11.8%	44.1%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	11	27.3%	0.0%	54.5%	18.2%	72.7%	11	27.3%	27.3%	36.4%	9.1%	45.5%
		Male	23	17.4%	26.1%	34.8%	21.7%	56.5%	23	39.1%	17.4%	30.4%	13.0%	43.5%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	31	19.4%	19.4%	38.7%	22.6%	61.3%	31	35.5%	22.6%	29.0%	12.9%	41.9%
		Participates in Free/Reduced Lunch	18	16.7%	27.8%	33.3%	22.2%	55.6%	18	38.9%	22.2%	27.8%	11.1%	38.9%
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07	*	*	*	*	*	*	*	*	*	*	*	*

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# Montana District-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
05 Carbon County														
Belfry K-12 Schools	0076													
		Grade 08	12	33.3%	25.0%	33.3%	8.3%	41.7%	12	41.7%	33.3%	25.0%	0.0%	25.0%
		Grade 10	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	34	20.6%	17.6%	41.2%	20.6%	61.8%	34	35.3%	20.6%	32.4%	11.8%	44.1%
Luther Elem	1231													
		All Students Combined	28	0.0%	7.1%	42.9%	50.0%	92.9%	28	7.1%	10.7%	50.0%	32.1%	82.1%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	10	0.0%	10.0%	0.0%	90.0%	90.0%	10	10.0%	0.0%	50.0%	40.0%	90.0%
		Male	18	0.0%	5.6%	66.7%	27.8%	94.4%	18	5.6%	16.7%	50.0%	27.8%	77.8%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	26	0.0%	7.7%	42.3%	50.0%	92.3%	26	7.7%	7.7%	50.0%	34.6%	84.6%
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	28	0.0%	7.1%	42.9%	50.0%	92.9%	28	7.1%	10.7%	50.0%	32.1%	82.1%
06 Carter County														
COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
Hawks Home Elem	0078													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Ekalaka Elem	0087													
		All Students Combined	60	1.7%	15.0%	43.3%	40.0%	83.3%	60	10.0%	20.0%	36.7%	33.3%	70.0%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	30	3.3%	16.7%	30.0%	50.0%	80.0%	30	10.0%	16.7%	33.3%	40.0%	73.3%

\* To protect privacy, no results will be reported where the student count is less than 10.

# Montana District-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
06 Carter County														
Ekalaka Elem	0087													
		Male	30	0.0%	13.3%	56.7%	30.0%	86.7%	30	10.0%	23.3%	40.0%	26.7%	66.7%
		White, Non-Hispanic	60	1.7%	15.0%	43.3%	40.0%	83.3%	60	10.0%	20.0%	36.7%	33.3%	70.0%
		Participates in Free/Reduced Lunch	18	0.0%	22.2%	44.4%	33.3%	77.8%	18	5.6%	27.8%	27.8%	38.9%	66.7%
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	10	10.0%	0.0%	30.0%	60.0%	90.0%	10	10.0%	0.0%	40.0%	50.0%	90.0%
		Grade 05	14	0.0%	28.6%	42.9%	28.6%	71.4%	14	21.4%	57.1%	7.1%	14.3%	21.4%
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	13	0.0%	23.1%	30.8%	46.2%	76.9%	13	0.0%	7.7%	38.5%	53.8%	92.3%
		Regular Assessment	60	1.7%	15.0%	43.3%	40.0%	83.3%	60	10.0%	20.0%	36.7%	33.3%	70.0%
Alzada Elem	0096													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Carter County H S	0097													
		All Students Combined	18	0.0%	5.6%	77.8%	16.7%	94.4%	18	0.0%	11.1%	44.4%	44.4%	88.9%
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	17	0.0%	5.9%	76.5%	17.6%	94.1%	17	0.0%	11.8%	47.1%	41.2%	88.2%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	18	0.0%	5.6%	77.8%	16.7%	94.4%	18	0.0%	11.1%	44.4%	44.4%	88.9%
		Regular Assessment	18	0.0%	5.6%	77.8%	16.7%	94.4%	18	0.0%	11.1%	44.4%	44.4%	88.9%
COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
07 Cascade County														
Great Falls Elem	0098													
		All Students Combined	4,744	6.7%	10.9%	43.4%	39.0%	82.4%	4,744	10.6%	16.9%	35.4%	37.1%	72.5%
		Students with disabilities	511	31.1%	24.9%	31.9%	12.1%	44.0%	511	43.1%	22.9%	24.5%	9.6%	34.1%

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# Montana District-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
07 Cascade County														
Great Falls Elem	0098													
		Female	2,303	5.4%	10.2%	43.0%	41.4%	84.5%	2,303	10.7%	17.8%	35.7%	35.9%	71.6%
		Male	2,441	7.9%	11.7%	43.8%	36.7%	80.5%	2,441	10.5%	16.1%	35.1%	38.3%	73.5%
		American Indian/Alaskan Native	646	15.6%	18.6%	47.2%	18.6%	65.8%	646	22.3%	25.9%	34.4%	17.5%	51.9%
		Asian American	48	6.3%	8.3%	41.7%	43.8%	85.4%	48	6.3%	10.4%	35.4%	47.9%	83.3%
		Hispanic or Latino	101	2.0%	6.9%	59.4%	31.7%	91.1%	101	5.9%	16.8%	40.6%	36.6%	77.2%
		Black or African American	107	7.5%	16.8%	47.7%	28.0%	75.7%	107	18.7%	20.6%	34.6%	26.2%	60.7%
		White, Non-Hispanic	3,837	5.3%	9.6%	42.3%	42.8%	85.1%	3,837	8.6%	15.4%	35.5%	40.6%	76.1%
		Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	1,801	12.0%	16.5%	47.9%	23.5%	71.4%	1,801	18.0%	23.4%	35.6%	23.0%	58.6%
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 03	765	3.7%	9.5%	44.8%	42.0%	86.8%	765	10.7%	10.1%	35.9%	43.3%	79.2%
		Grade 04	804	3.6%	11.2%	48.5%	36.7%	85.2%	804	10.3%	11.3%	36.6%	41.8%	78.4%
		Grade 05	780	4.7%	12.7%	40.3%	42.3%	82.6%	780	8.3%	14.0%	34.0%	43.7%	77.7%
		Grade 06	745	5.5%	10.5%	40.7%	43.4%	84.0%	745	8.7%	16.4%	32.3%	42.6%	74.9%
		Grade 07	790	11.3%	11.4%	42.8%	34.6%	77.3%	790	12.3%	23.5%	39.5%	24.7%	64.2%
		Grade 08	860	10.7%	10.3%	43.1%	35.8%	79.0%	860	12.8%	25.1%	34.1%	28.0%	62.1%
		Regular Assessment	4,712	6.6%	10.7%	43.5%	39.2%	82.7%	4,712	10.2%	16.9%	35.6%	37.3%	72.9%
		Alternate Assessment	32	15.6%	40.6%	28.1%	15.6%	43.8%	32	62.5%	15.6%	12.5%	9.4%	21.9%
Great Falls H S	0099													
		All Students Combined	801	7.4%	13.0%	50.2%	29.5%	79.7%	801	15.5%	31.7%	29.6%	23.2%	52.8%
		Students with disabilities	82	20.7%	23.2%	30.5%	25.6%	56.1%	82	43.9%	20.7%	13.4%	22.0%	35.4%
		Female	398	5.0%	13.1%	49.5%	32.4%	81.9%	398	16.1%	36.7%	28.4%	18.8%	47.2%
		Male	403	9.7%	12.9%	50.9%	26.6%	77.4%	403	14.9%	26.8%	30.8%	27.5%	58.3%
		American Indian/Alaskan Native	71	11.3%	19.7%	45.1%	23.9%	69.0%	71	26.8%	36.6%	28.2%	8.5%	36.6%
		Asian American	12	0.0%	0.0%	66.7%	33.3%	100.0%	12	0.0%	8.3%	58.3%	33.3%	91.7%
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	11	0.0%	18.2%	45.5%	36.4%	81.8%	11	9.1%	27.3%	36.4%	27.3%	63.6%
		White, Non-Hispanic	700	7.0%	12.3%	50.7%	30.0%	80.7%	700	14.3%	31.9%	29.4%	24.4%	53.9%
		Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	169	8.3%	23.1%	46.2%	22.5%	68.6%	169	25.4%	35.5%	22.5%	16.6%	39.1%
		Grade 10	801	7.4%	13.0%	50.2%	29.5%	79.7%	801	15.5%	31.7%	29.6%	23.2%	52.8%
		Regular Assessment	774	7.6%	13.2%	51.2%	28.0%	79.2%	774	15.9%	32.6%	29.7%	21.8%	51.6%
		Alternate Assessment	27	0.0%	7.4%	22.2%	70.4%	92.6%	27	3.7%	7.4%	25.9%	63.0%	88.9%
Cascade Elem	0101													
		All Students Combined	168	4.8%	10.1%	48.8%	36.3%	85.1%	168	11.9%	20.2%	42.9%	25.0%	67.9%
		Students with disabilities	18	27.8%	11.1%	38.9%	22.2%	61.1%	18	16.7%	22.2%	50.0%	11.1%	61.1%
		Female	92	3.3%	4.3%	54.3%	38.0%	92.4%	92	10.9%	23.9%	47.8%	17.4%	65.2%

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# Montana District-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
07 Cascade County														
Cascade Elem	0101													
		Male	76	6.6%	17.1%	42.1%	34.2%	76.3%	76	13.2%	15.8%	36.8%	34.2%	71.1%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	160	5.0%	10.0%	48.1%	36.9%	85.0%	160	11.9%	20.0%	43.1%	25.0%	68.1%
		Participates in Free/Reduced Lunch	78	6.4%	11.5%	56.4%	25.6%	82.1%	78	17.9%	20.5%	42.3%	19.2%	61.5%
		Grade 03	16	6.3%	12.5%	50.0%	31.3%	81.3%	16	31.3%	25.0%	37.5%	6.3%	43.8%
		Grade 04	20	0.0%	0.0%	70.0%	30.0%	100.0%	20	10.0%	20.0%	40.0%	30.0%	70.0%
		Grade 05	34	11.8%	11.8%	35.3%	41.2%	76.5%	34	8.8%	17.6%	52.9%	20.6%	73.5%
		Grade 06	27	7.4%	22.2%	48.1%	22.2%	70.4%	27	22.2%	11.1%	48.1%	18.5%	66.7%
		Grade 07	30	0.0%	10.0%	53.3%	36.7%	90.0%	30	0.0%	30.0%	43.3%	26.7%	70.0%
		Grade 08	41	2.4%	4.9%	46.3%	46.3%	92.7%	41	9.8%	19.5%	34.1%	36.6%	70.7%
		Regular Assessment	165	4.8%	10.3%	49.7%	35.2%	84.8%	165	12.1%	20.6%	43.0%	24.2%	67.3%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Cascade H S	0102													
		All Students Combined	35	5.7%					35	5.7%				
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	18	5.6%	5.6%	50.0%	38.9%	88.9%	18	5.6%	27.8%	61.1%	5.6%	66.7%
		Male	17	5.9%	5.9%	47.1%	41.2%	88.2%	17	5.9%	23.5%	29.4%	41.2%	70.6%
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	34	5.9%	5.9%	50.0%	38.2%	88.2%	34	5.9%	26.5%	47.1%	20.6%	67.6%
		Participates in Free/Reduced Lunch	10	10.0%	10.0%	50.0%	30.0%	80.0%	10	10.0%	30.0%	50.0%	10.0%	60.0%
		Grade 10	35	5.7%	5.7%	48.6%	40.0%	88.6%	35	5.7%	25.7%	45.7%	22.9%	68.6%
		Regular Assessment	35	5.7%	5.7%	48.6%	40.0%	88.6%	35	5.7%	25.7%	45.7%	22.9%	68.6%
Centerville Elem	0104													
		All Students Combined	139	5.8%	15.8%	54.0%	24.5%	78.4%	139	11.5%	25.2%	44.6%	18.7%	63.3%
		Students with disabilities	18	16.7%	38.9%	38.9%	5.6%	44.4%	18	22.2%	44.4%	27.8%	5.6%	33.3%
		Female	75	1.3%	16.0%	56.0%	26.7%	82.7%	75	5.3%	24.0%	49.3%	21.3%	70.7%
		Male	64	10.9%	15.6%	51.6%	21.9%	73.4%	64	18.8%	26.6%	39.1%	15.6%	54.7%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	137	5.8%	16.1%	53.3%	24.8%	78.1%	137	11.7%	24.8%	45.3%	18.2%	63.5%
		Participates in Free/Reduced Lunch	63	9.5%	22.2%	54.0%	14.3%	68.3%	63	12.7%	33.3%	44.4%	9.5%	54.0%
		Limited English Proficiency	16	25.0%	31.3%	43.8%	0.0%	43.8%	16	25.0%	37.5%	31.3%	6.3%	37.5%
		Grade 03	18	0.0%	16.7%	44.4%	38.9%	83.3%	18	5.6%	27.8%	38.9%	27.8%	66.7%
		Grade 04	20	0.0%	35.0%	40.0%	25.0%	65.0%	20	20.0%	30.0%	25.0%	25.0%	50.0%

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# Montana District-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
07 Cascade County														
Centerville Elem	0104													
		Grade 05	25	4.0%	4.0%	60.0%	32.0%	92.0%	25	8.0%	12.0%	56.0%	24.0%	80.0%
		Grade 06	21	19.0%	23.8%	28.6%	28.6%	57.1%	21	9.5%	28.6%	42.9%	19.0%	61.9%
		Grade 07	25	12.0%	4.0%	68.0%	16.0%	84.0%	25	20.0%	20.0%	56.0%	4.0%	60.0%
		Grade 08	30	0.0%	16.7%	70.0%	13.3%	83.3%	30	6.7%	33.3%	43.3%	16.7%	60.0%
		Regular Assessment	139	5.8%	15.8%	54.0%	24.5%	78.4%	139	11.5%	25.2%	44.6%	18.7%	63.3%
Centerville H S	0105													
		All Students Combined	21	0.0%	9.5%	71.4%	19.0%	90.5%	21	14.3%	9.5%	19.0%	57.1%	76.2%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	12	0.0%	8.3%	66.7%	25.0%	91.7%	12	16.7%	16.7%	16.7%	50.0%	66.7%
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	21	0.0%	9.5%	71.4%	19.0%	90.5%	21	14.3%	9.5%	19.0%	57.1%	76.2%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	21	0.0%	9.5%	71.4%	19.0%	90.5%	21	14.3%	9.5%	19.0%	57.1%	76.2%
		Regular Assessment	21	0.0%	9.5%	71.4%	19.0%	90.5%	21	14.3%	9.5%	19.0%	57.1%	76.2%
Belt Elem	0112													
		All Students Combined	146	3.4%	11.6%	44.5%	40.4%	84.9%	146	11.6%	21.9%	30.8%	35.6%	66.4%
		Students with disabilities	15	20.0%	33.3%	40.0%	6.7%	46.7%	15	33.3%	46.7%	13.3%	6.7%	20.0%
		Female	77	3.9%	13.0%	41.6%	41.6%	83.1%	77	13.0%	16.9%	37.7%	32.5%	70.1%
		Male	69	2.9%	10.1%	47.8%	39.1%	87.0%	69	10.1%	27.5%	23.2%	39.1%	62.3%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	140	3.6%	11.4%	45.0%	40.0%	85.0%	140	11.4%	21.4%	31.4%	35.7%	67.1%
		Participates in Free/Reduced Lunch	48	2.1%	14.6%	54.2%	29.2%	83.3%	48	12.5%	25.0%	29.2%	33.3%	62.5%
		Limited English Proficiency	19	10.5%	21.1%	57.9%	10.5%	68.4%	19	21.1%	21.1%	42.1%	15.8%	57.9%
		Grade 03	21	0.0%	19.0%	33.3%	47.6%	81.0%	21	9.5%	4.8%	33.3%	52.4%	85.7%
		Grade 04	20	0.0%	10.0%	55.0%	35.0%	90.0%	20	20.0%	0.0%	45.0%	35.0%	80.0%
		Grade 05	23	4.3%	8.7%	43.5%	43.5%	87.0%	23	13.0%	21.7%	34.8%	30.4%	65.2%
		Grade 06	25	4.0%	8.0%	60.0%	28.0%	88.0%	25	8.0%	28.0%	32.0%	32.0%	64.0%
		Grade 07	27	3.7%	7.4%	40.7%	48.1%	88.9%	27	7.4%	40.7%	14.8%	37.0%	51.9%
		Grade 08	30	6.7%	16.7%	36.7%	40.0%	76.7%	30	13.3%	26.7%	30.0%	30.0%	60.0%
		Regular Assessment	145	3.4%	11.7%	44.8%	40.0%	84.8%	145	11.7%	22.1%	31.0%	35.2%	66.2%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Belt H S	0113													
		All Students Combined	30	13.3%	16.7%	46.7%	23.3%	70.0%	30	26.7%	16.7%	33.3%	23.3%	56.7%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*

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# Montana District-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
07 Cascade County														
Belt H S	0113													
		Female	16	0.0%	12.5%	50.0%	37.5%	87.5%	16	18.8%	18.8%	43.8%	18.8%	62.5%
		Male	14	28.6%	21.4%	42.9%	7.1%	50.0%	14	35.7%	14.3%	21.4%	28.6%	50.0%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	27	11.1%	18.5%	48.1%	22.2%	70.4%	27	25.9%	18.5%	33.3%	22.2%	55.6%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	30	13.3%	16.7%	46.7%	23.3%	70.0%	30	26.7%	16.7%	33.3%	23.3%	56.7%
		Regular Assessment	30	13.3%	16.7%	46.7%	23.3%	70.0%	30	26.7%	16.7%	33.3%	23.3%	56.7%
Vaughn Elem	0127													
		All Students Combined	58	20.7%	22.4%	37.9%	19.0%	56.9%	58	27.6%	27.6%	34.5%	10.3%	44.8%
		Students with disabilities	12	50.0%	33.3%	16.7%	0.0%	16.7%	12	75.0%	16.7%	8.3%	0.0%	8.3%
		Female	21	28.6%	19.0%	23.8%	28.6%	52.4%	21	42.9%	19.0%	28.6%	9.5%	38.1%
		Male	37	16.2%	24.3%	45.9%	13.5%	59.5%	37	18.9%	32.4%	37.8%	10.8%	48.6%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	49	20.4%	24.5%	34.7%	20.4%	55.1%	49	30.6%	26.5%	30.6%	12.2%	42.9%
		Participates in Free/Reduced Lunch	36	27.8%	25.0%	38.9%	8.3%	47.2%	36	36.1%	27.8%	30.6%	5.6%	36.1%
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	12	25.0%	16.7%	41.7%	16.7%	58.3%	12	33.3%	25.0%	33.3%	8.3%	41.7%
		Grade 05	11	27.3%	36.4%	9.1%	27.3%	36.4%	11	45.5%	18.2%	18.2%	18.2%	36.4%
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07	10	20.0%	10.0%	70.0%	0.0%	70.0%	10	40.0%	30.0%	10.0%	20.0%	30.0%
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	58	20.7%	22.4%	37.9%	19.0%	56.9%	58	27.6%	27.6%	34.5%	10.3%	44.8%
Ulm Elem	0131													
		All Students Combined	61	0.0%	6.6%	49.2%	44.3%	93.4%	61	3.3%	19.7%	47.5%	29.5%	77.0%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	27	0.0%	14.8%	37.0%	48.1%	85.2%	27	7.4%	25.9%	37.0%	29.6%	66.7%
		Male	34	0.0%	0.0%	58.8%	41.2%	100.0%	34	0.0%	14.7%	55.9%	29.4%	85.3%
		White, Non-Hispanic	61	0.0%	6.6%	49.2%	44.3%	93.4%	61	3.3%	19.7%	47.5%	29.5%	77.0%
		Participates in Free/Reduced Lunch	25	0.0%	12.0%	52.0%	36.0%	88.0%	25	4.0%	20.0%	52.0%	24.0%	76.0%
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	12	0.0%	8.3%	58.3%	33.3%	91.7%	12	8.3%	16.7%	50.0%	25.0%	75.0%
		Grade 05	10	0.0%	0.0%	30.0%	70.0%	100.0%	10	0.0%	10.0%	50.0%	40.0%	90.0%
		Grade 06	13	0.0%	7.7%	53.8%	38.5%	92.3%	13	7.7%	15.4%	69.2%	7.7%	76.9%

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# Montana District-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
07 Cascade County														
Ulm Elem	0131													
		Grade 07	13	0.0%	0.0%	38.5%	61.5%	100.0%	13	0.0%	7.7%	30.8%	61.5%	92.3%
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	61	0.0%	6.6%	49.2%	44.3%	93.4%	61	3.3%	19.7%	47.5%	29.5%	77.0%
Deep Creek Elem	1195													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
Simms H S	0118													
		All Students Combined	39	23.1%	12.8%	48.7%	15.4%	64.1%	39	25.6%	41.0%	17.9%	15.4%	33.3%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	15	13.3%	13.3%	53.3%	20.0%	73.3%	15	26.7%	33.3%	26.7%	13.3%	40.0%
		Male	24	29.2%	12.5%	45.8%	12.5%	58.3%	24	25.0%	45.8%	12.5%	16.7%	29.2%
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	38	21.1%	13.2%	50.0%	15.8%	65.8%	38	26.3%	39.5%	18.4%	15.8%	34.2%
		Participates in Free/Reduced Lunch	12	33.3%	16.7%	50.0%	0.0%	50.0%	12	25.0%	50.0%	25.0%	0.0%	25.0%
		Grade 10	39	23.1%	12.8%	48.7%	15.4%	64.1%	39	25.6%	41.0%	17.9%	15.4%	33.3%
		Regular Assessment	39	23.1%	12.8%	48.7%	15.4%	64.1%	39	25.6%	41.0%	17.9%	15.4%	33.3%
Sun River Valley Elem	1225													
		All Students Combined	156	3.8%	15.4%	51.3%	29.5%	80.8%	156	10.9%	17.9%	51.3%	19.9%	71.2%
		Students with disabilities	21	19.0%	33.3%	42.9%	4.8%	47.6%	21	33.3%	28.6%	28.6%	9.5%	38.1%
		Female	74	4.1%	10.8%	52.7%	32.4%	85.1%	74	12.2%	14.9%	47.3%	25.7%	73.0%
		Male	82	3.7%	19.5%	50.0%	26.8%	76.8%	82	9.8%	20.7%	54.9%	14.6%	69.5%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	149	4.0%	14.8%	51.7%	29.5%	81.2%	149	10.7%	18.1%	51.0%	20.1%	71.1%
		Participates in Free/Reduced Lunch	67	3.0%	22.4%	44.8%	29.9%	74.6%	67	9.0%	14.9%	47.8%	28.4%	76.1%
		Limited English Proficiency	14	0.0%	21.4%	50.0%	28.6%	78.6%	14	7.1%	14.3%	50.0%	28.6%	78.6%
		Grade 03	21	0.0%	19.0%	71.4%	9.5%	81.0%	21	9.5%	38.1%	47.6%	4.8%	52.4%
		Grade 04	23	4.3%	30.4%	39.1%	26.1%	65.2%	23	30.4%	17.4%	47.8%	4.3%	52.2%
		Grade 05	19	0.0%	10.5%	47.4%	42.1%	89.5%	19	0.0%	5.3%	57.9%	36.8%	94.7%
		Grade 06	29	3.4%	13.8%	44.8%	37.9%	82.8%	29	10.3%	6.9%	44.8%	37.9%	82.8%
		Grade 07	35	8.6%	14.3%	54.3%	22.9%	77.1%	35	8.6%	25.7%	54.3%	11.4%	65.7%
		Grade 08	29	3.4%	6.9%	51.7%	37.9%	89.7%	29	6.9%	13.8%	55.2%	24.1%	79.3%
		Regular Assessment	154	3.2%	15.6%	51.9%	29.2%	81.2%	154	10.4%	18.2%	51.3%	20.1%	71.4%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*

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# Montana District-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
07 Cascade County														
Mont Sch for Deaf Blind	9258													
		All Students Combined	24	70.8%	20.8%	4.2%	4.2%	8.3%	24	66.7%	25.0%	4.2%	4.2%	8.3%
		Students with disabilities	24	70.8%	20.8%	4.2%	4.2%	8.3%	24	66.7%	25.0%	4.2%	4.2%	8.3%
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	15	86.7%	6.7%	6.7%	0.0%	6.7%	15	73.3%	20.0%	0.0%	6.7%	6.7%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	18	66.7%	22.2%	5.6%	5.6%	11.1%	18	61.1%	27.8%	5.6%	5.6%	11.1%
		Participates in Free/Reduced Lunch	15	80.0%	13.3%	6.7%	0.0%	6.7%	15	66.7%	26.7%	0.0%	6.7%	6.7%
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	18	83.3%	11.1%	0.0%	5.6%	5.6%	18	72.2%	22.2%	5.6%	0.0%	5.6%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Great Falls Cent Cath HS	9979													
		All Students Combined	24	4.2%	4.2%	70.8%	20.8%	91.7%	24	12.5%	29.2%	37.5%	20.8%	58.3%
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	16	0.0%	0.0%	81.3%	18.8%	100.0%	16	0.0%	31.3%	50.0%	18.8%	68.8%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	21	0.0%	4.8%	71.4%	23.8%	95.2%	21	14.3%	23.8%	38.1%	23.8%	61.9%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	24	4.2%	4.2%	70.8%	20.8%	91.7%	24	12.5%	29.2%	37.5%	20.8%	58.3%
		Regular Assessment	24	4.2%	4.2%	70.8%	20.8%	91.7%	24	12.5%	29.2%	37.5%	20.8%	58.3%

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
08 Chouteau County														
Fort Benton Elem	0133													
		All Students Combined	140	2.9%	6.4%	41.4%	49.3%	90.7%	140	6.4%	14.3%	44.3%	35.0%	79.3%
		Students with disabilities	14	21.4%	35.7%	28.6%	14.3%	42.9%	14	50.0%	28.6%	14.3%	7.1%	21.4%
		Female	69	2.9%	7.2%	39.1%	50.7%	89.9%	69	5.8%	13.0%	52.2%	29.0%	81.2%

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# Montana District-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
08 Chouteau County														
Fort Benton Elem	0133													
		Male	71	2.8%	5.6%	43.7%	47.9%	91.5%	71	7.0%	15.5%	36.6%	40.8%	77.5%
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	139	2.2%	6.5%	41.7%	49.6%	91.4%	139	5.8%	14.4%	44.6%	35.3%	79.9%
		Participates in Free/Reduced Lunch	56	3.6%	10.7%	46.4%	39.3%	85.7%	56	12.5%	19.6%	41.1%	26.8%	67.9%
		Grade 03	18	0.0%	0.0%	38.9%	61.1%	100.0%	18	0.0%	16.7%	55.6%	27.8%	83.3%
		Grade 04	23	0.0%	4.3%	47.8%	47.8%	95.7%	23	4.3%	0.0%	56.5%	39.1%	95.7%
		Grade 05	14	0.0%	14.3%	21.4%	64.3%	85.7%	14	7.1%	7.1%	42.9%	42.9%	85.7%
		Grade 06	20	0.0%	5.0%	45.0%	50.0%	95.0%	20	5.0%	20.0%	45.0%	30.0%	75.0%
		Grade 07	35	5.7%	0.0%	40.0%	54.3%	94.3%	35	5.7%	14.3%	42.9%	37.1%	80.0%
		Grade 08	30	6.7%	16.7%	46.7%	30.0%	76.7%	30	13.3%	23.3%	30.0%	33.3%	63.3%
		Regular Assessment	139	2.9%	6.5%	41.7%	48.9%	90.6%	139	6.5%	14.4%	43.9%	35.3%	79.1%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Fort Benton H S	0134													
		All Students Combined	29	3.4%	6.9%	58.6%	31.0%	89.7%	29	0.0%	20.7%	27.6%	51.7%	79.3%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	21	4.8%	9.5%	57.1%	28.6%	85.7%	21	0.0%	23.8%	19.0%	57.1%	76.2%
		White, Non-Hispanic	29	3.4%	6.9%	58.6%	31.0%	89.7%	29	0.0%	20.7%	27.6%	51.7%	79.3%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	29	3.4%	6.9%	58.6%	31.0%	89.7%	29	0.0%	20.7%	27.6%	51.7%	79.3%
		Regular Assessment	29	3.4%	6.9%	58.6%	31.0%	89.7%	29	0.0%	20.7%	27.6%	51.7%	79.3%
Big Sandy Elem	0137													
		All Students Combined	70	0.0%	4.3%	50.0%	45.7%	95.7%	70	7.1%	11.4%	35.7%	45.7%	81.4%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	28	0.0%	7.1%	57.1%	35.7%	92.9%	28	10.7%	14.3%	50.0%	25.0%	75.0%
		Male	42	0.0%	2.4%	45.2%	52.4%	97.6%	42	4.8%	9.5%	26.2%	59.5%	85.7%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	68	0.0%	2.9%	50.0%	47.1%	97.1%	68	7.4%	10.3%	35.3%	47.1%	82.4%
		Participates in Free/Reduced Lunch	27	0.0%	7.4%	59.3%	33.3%	92.6%	27	11.1%	22.2%	29.6%	37.0%	66.7%
		Grade 03	11	0.0%	0.0%	45.5%	54.5%	100.0%	11	0.0%	0.0%	36.4%	63.6%	100.0%
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	11	0.0%	0.0%	54.5%	45.5%	100.0%	11	18.2%	18.2%	27.3%	36.4%	63.6%
		Grade 06	16	0.0%	18.8%	37.5%	43.8%	81.3%	16	18.8%	12.5%	31.3%	37.5%	68.8%
		Grade 07	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	16	0.0%	0.0%	68.8%	31.3%	100.0%	16	0.0%	12.5%	37.5%	50.0%	87.5%
		Regular Assessment	69	0.0%	4.3%	49.3%	46.4%	95.7%	69	7.2%	11.6%	34.8%	46.4%	81.2%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*

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# Montana District-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
08 Chouteau County														
Big Sandy Elem	0137													
Big Sandy H S	0138													
		All Students Combined	19	0.0%	0.0%	47.4%	52.6%	100.0%	19	0.0%	10.5%	36.8%	52.6%	89.5%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	10	0.0%	0.0%	70.0%	30.0%	100.0%	10	0.0%	10.0%	50.0%	40.0%	90.0%
		White, Non-Hispanic	19	0.0%	0.0%	47.4%	52.6%	100.0%	19	0.0%	10.5%	36.8%	52.6%	89.5%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	19	0.0%	0.0%	47.4%	52.6%	100.0%	19	0.0%	10.5%	36.8%	52.6%	89.5%
		Regular Assessment	19	0.0%	0.0%	47.4%	52.6%	100.0%	19	0.0%	10.5%	36.8%	52.6%	89.5%
Warrick Elem	0144													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Highwood Elem	0145													
		All Students Combined	46	2.2%	6.5%	47.8%	43.5%	91.3%	46	2.2%	17.4%	41.3%	39.1%	80.4%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	24	0.0%	0.0%	41.7%	58.3%	100.0%	24	0.0%	20.8%	41.7%	37.5%	79.2%
		Male	22	4.5%	13.6%	54.5%	27.3%	81.8%	22	4.5%	13.6%	40.9%	40.9%	81.8%
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	45	2.2%	6.7%	48.9%	42.2%	91.1%	45	2.2%	17.8%	42.2%	37.8%	80.0%
		Participates in Free/Reduced Lunch	21	4.8%	4.8%	71.4%	19.0%	90.5%	21	4.8%	19.0%	33.3%	42.9%	76.2%
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	10	0.0%	0.0%	30.0%	70.0%	100.0%	10	0.0%	20.0%	30.0%	50.0%	80.0%
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07	11	0.0%	9.1%	45.5%	45.5%	90.9%	11	0.0%	27.3%	54.5%	18.2%	72.7%
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	46	2.2%	6.5%	47.8%	43.5%	91.3%	46	2.2%	17.4%	41.3%	39.1%	80.4%
Highwood H S	0146													
		All Students Combined	13	15.4%	0.0%	38.5%	46.2%	84.6%	13	15.4%	0.0%	30.8%	53.8%	84.6%

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# Montana District-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
08 Chouteau County														
Highwood H S	0146													
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	13	15.4%	0.0%	38.5%	46.2%	84.6%	13	15.4%	0.0%	30.8%	53.8%	84.6%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	13	15.4%	0.0%	38.5%	46.2%	84.6%	13	15.4%	0.0%	30.8%	53.8%	84.6%
		Regular Assessment	13	15.4%	0.0%	38.5%	46.2%	84.6%	13	15.4%	0.0%	30.8%	53.8%	84.6%
Geraldine Elem	0153													
		All Students Combined	41	7.3%	19.5%	41.5%	31.7%	73.2%	41	17.1%	24.4%	34.1%	24.4%	58.5%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	22	0.0%	22.7%	45.5%	31.8%	77.3%	22	18.2%	22.7%	36.4%	22.7%	59.1%
		Male	19	15.8%	15.8%	36.8%	31.6%	68.4%	19	15.8%	26.3%	31.6%	26.3%	57.9%
		White, Non-Hispanic	41	7.3%	19.5%	41.5%	31.7%	73.2%	41	17.1%	24.4%	34.1%	24.4%	58.5%
		Participates in Free/Reduced Lunch	28	7.1%	28.6%	39.3%	25.0%	64.3%	28	21.4%	32.1%	32.1%	14.3%	46.4%
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07	10	10.0%	20.0%	70.0%	0.0%	70.0%	10	10.0%	30.0%	50.0%	10.0%	60.0%
		Grade 08	12	8.3%	25.0%	33.3%	33.3%	66.7%	12	8.3%	41.7%	25.0%	25.0%	50.0%
		Regular Assessment	40	7.5%	20.0%	42.5%	30.0%	72.5%	40	17.5%	25.0%	35.0%	22.5%	57.5%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Geraldine H S	0154													
		All Students Combined	10	10.0%	30.0%	50.0%	10.0%	60.0%	10	20.0%	50.0%	10.0%	20.0%	30.0%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	10	10.0%	30.0%	50.0%	10.0%	60.0%	10	20.0%	50.0%	10.0%	20.0%	30.0%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	10	10.0%	30.0%	50.0%	10.0%	60.0%	10	20.0%	50.0%	10.0%	20.0%	30.0%
		Regular Assessment	10	10.0%	30.0%	50.0%	10.0%	60.0%	10	20.0%	50.0%	10.0%	20.0%	30.0%
Carter Elem	0159													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*

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# Montana District-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
08 Chouteau County														
Carter Elem	0159													
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Knees Elem	0161													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Benton Lake Elem	0171													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
09 Custer County														
Miles City Elem	0172													
		All Students Combined	713	9.3%	16.5%	47.8%	26.4%	74.2%	713	10.1%	22.2%	40.8%	26.9%	67.7%
		Students with disabilities	104	28.8%	33.7%	33.7%	3.8%	37.5%	104	33.7%	26.9%	28.8%	10.6%	39.4%
		Female	367	6.0%	16.9%	49.0%	28.1%	77.1%	367	7.6%	25.1%	42.0%	25.3%	67.3%
		Male	346	12.7%	16.2%	46.5%	24.6%	71.1%	346	12.7%	19.1%	39.6%	28.6%	68.2%
		American Indian/Alaskan Native	21	4.8%	19.0%	66.7%	9.5%	76.2%	21	4.8%	57.1%	23.8%	14.3%	38.1%
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	675	9.6%	16.7%	47.3%	26.4%	73.6%	675	10.5%	21.0%	41.5%	27.0%	68.4%
		Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	278	15.8%	22.7%	46.4%	15.1%	61.5%	278	16.2%	30.9%	36.3%	16.5%	52.9%

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# Montana District-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
09 Custer County														
Miles City Elem	0172													
		Grade 03	101	5.9%	11.9%	47.5%	34.7%	82.2%	101	9.9%	19.8%	46.5%	23.8%	70.3%
		Grade 04	105	7.6%	15.2%	49.5%	27.6%	77.1%	105	7.6%	23.8%	46.7%	21.9%	68.6%
		Grade 05	100	4.0%	20.0%	48.0%	28.0%	76.0%	100	6.0%	28.0%	45.0%	21.0%	66.0%
		Grade 06	136	3.7%	18.4%	51.5%	26.5%	77.9%	136	12.5%	25.0%	42.6%	19.9%	62.5%
		Grade 07	147	17.0%	14.3%	44.9%	23.8%	68.7%	147	10.2%	17.7%	30.6%	41.5%	72.1%
		Grade 08	124	14.5%	19.4%	46.0%	20.2%	66.1%	124	12.9%	20.2%	37.9%	29.0%	66.9%
		Regular Assessment	713	9.3%	16.5%	47.8%	26.4%	74.2%	713	10.1%	22.2%	40.8%	26.9%	67.7%
Custer County H S	0192													
		All Students Combined	139	18.7%	15.1%	44.6%	21.6%	66.2%	139	7.2%	30.2%	28.1%	34.5%	62.6%
		Students with disabilities	24	45.8%	25.0%	29.2%	0.0%	29.2%	24	25.0%	54.2%	12.5%	8.3%	20.8%
		Female	77	11.7%	16.9%	45.5%	26.0%	71.4%	77	5.2%	31.2%	28.6%	35.1%	63.6%
		Male	62	27.4%	12.9%	43.5%	16.1%	59.7%	62	9.7%	29.0%	27.4%	33.9%	61.3%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	129	19.4%	14.0%	45.0%	21.7%	66.7%	129	7.0%	30.2%	27.1%	35.7%	62.8%
		Participates in Free/Reduced Lunch	16	37.5%	18.8%	37.5%	6.3%	43.8%	16	12.5%	25.0%	37.5%	25.0%	62.5%
		Grade 10	139	18.7%	15.1%	44.6%	21.6%	66.2%	139	7.2%	30.2%	28.1%	34.5%	62.6%
		Regular Assessment	139	18.7%	15.1%	44.6%	21.6%	66.2%	139	7.2%	30.2%	28.1%	34.5%	62.6%
Kircher Elem	0173													
		All Students Combined	26	11.5%	23.1%	34.6%	30.8%	65.4%	26	30.8%	23.1%	34.6%	11.5%	46.2%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	13	23.1%	23.1%	30.8%	23.1%	53.8%	13	38.5%	15.4%	46.2%	0.0%	46.2%
		Male	13	0.0%	23.1%	38.5%	38.5%	76.9%	13	23.1%	30.8%	23.1%	23.1%	46.2%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	25	12.0%	24.0%	32.0%	32.0%	64.0%	25	28.0%	24.0%	36.0%	12.0%	48.0%
		Participates in Free/Reduced Lunch	12	8.3%	8.3%	41.7%	41.7%	83.3%	12	25.0%	25.0%	33.3%	16.7%	50.0%
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	25	12.0%	24.0%	32.0%	32.0%	64.0%	25	32.0%	24.0%	32.0%	12.0%	44.0%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Trail Creek Elem	0177													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*

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# Montana District-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
09 Custer County														
Trail Creek Elem	0177													
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Spring Creek Elem	0179													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Cottonwood Elem	0182													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Kinsey Elem	0187													
		All Students Combined	48	4.2%	10.4%	50.0%	35.4%	85.4%	48	18.8%	16.7%	39.6%	25.0%	64.6%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	24	0.0%	8.3%	54.2%	37.5%	91.7%	24	8.3%	20.8%	41.7%	29.2%	70.8%
		Male	24	8.3%	12.5%	45.8%	33.3%	79.2%	24	29.2%	12.5%	37.5%	20.8%	58.3%
		White, Non-Hispanic	48	4.2%	10.4%	50.0%	35.4%	85.4%	48	18.8%	16.7%	39.6%	25.0%	64.6%
		Participates in Free/Reduced Lunch	11	9.1%	0.0%	45.5%	45.5%	90.9%	11	9.1%	27.3%	36.4%	27.3%	63.6%
		Grade 03	15	0.0%	13.3%	46.7%	40.0%	86.7%	15	26.7%	20.0%	40.0%	13.3%	53.3%
		Grade 04	11	0.0%	0.0%	54.5%	45.5%	100.0%	11	9.1%	9.1%	54.5%	27.3%	81.8%
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07	10	10.0%	30.0%	50.0%	10.0%	60.0%	10	30.0%	30.0%	30.0%	10.0%	40.0%
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*

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# Montana District-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
09 Custer County														
Kinsey Elem	0187	Regular Assessment	48	4.2%	10.4%	50.0%	35.4%	85.4%	48	18.8%	16.7%	39.6%	25.0%	64.6%
S Y Elem	0189	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Twin Buttes Elem	1232	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
S H Elem	1238	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Dept of Corrections-Youth	9034	All Students Combined	11	0.0%	9.1%	63.6%	27.3%	90.9%	11	45.5%	36.4%	18.2%	0.0%	18.2%

\* To protect privacy, no results will be reported where the student count is less than 10.

# Montana District-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
09 Custer County														
Dept of Corrections-Youth	9034													
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	11	0.0%	9.1%	63.6%	27.3%	90.9%	11	45.5%	36.4%	18.2%	0.0%	18.2%

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
10 Daniels County														
Scobey K-12 Schools	0194	All Students Combined	114	7.9%	10.5%	43.0%	38.6%	81.6%	114	7.9%	18.4%	43.9%	29.8%	73.7%
		Students with disabilities	28	28.6%	21.4%	32.1%	17.9%	50.0%	28	28.6%	28.6%	32.1%	10.7%	42.9%
		Female	48	6.3%	2.1%	37.5%	54.2%	91.7%	48	8.3%	8.3%	56.3%	27.1%	83.3%
		Male	66	9.1%	16.7%	47.0%	27.3%	74.2%	66	7.6%	25.8%	34.8%	31.8%	66.7%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	102	7.8%	9.8%	43.1%	39.2%	82.4%	102	6.9%	16.7%	45.1%	31.4%	76.5%
		Participates in Free/Reduced Lunch	28	10.7%	7.1%	46.4%	35.7%	82.1%	28	7.1%	17.9%	46.4%	28.6%	75.0%
		Grade 03	14	14.3%	14.3%	21.4%	50.0%	71.4%	14	28.6%	7.1%	50.0%	14.3%	64.3%
		Grade 04	17	5.9%	23.5%	29.4%	41.2%	70.6%	17	0.0%	23.5%	35.3%	41.2%	76.5%
		Grade 05	16	12.5%	0.0%	37.5%	50.0%	87.5%	16	6.3%	18.8%	50.0%	25.0%	75.0%
		Grade 06	13	0.0%	0.0%	61.5%	38.5%	100.0%	13	0.0%	15.4%	46.2%	38.5%	84.6%
		Grade 07	19	0.0%	10.5%	47.4%	42.1%	89.5%	19	0.0%	15.8%	57.9%	26.3%	84.2%
		Grade 08	20	15.0%	15.0%	40.0%	30.0%	70.0%	20	10.0%	25.0%	40.0%	25.0%	65.0%
		Grade 10	15	6.7%	6.7%	66.7%	20.0%	86.7%	15	13.3%	20.0%	26.7%	40.0%	66.7%
		Regular Assessment	111	8.1%	10.8%	42.3%	38.7%	81.1%	111	7.2%	18.0%	44.1%	30.6%	74.8%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
		Peerless K-12 Schools	0196	All Students Combined	17	17.6%	29.4%	29.4%	23.5%	52.9%	17	0.0%	23.5%	52.9%
Students with disabilities	*			*	*	*	*	*	*	*	*	*	*	*
Female	*			*	*	*	*	*	*	*	*	*	*	*
Male	*			*	*	*	*	*	*	*	*	*	*	*
Hispanic or Latino	*			*	*	*	*	*	*	*	*	*	*	*

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# Montana District-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
10 Daniels County														
Peerless K-12 Schools	0196													
		White, Non-Hispanic	15	20.0%	26.7%	26.7%	26.7%	53.3%	15	0.0%	20.0%	60.0%	20.0%	80.0%
		Participates in Free/Reduced Lunch	15	20.0%	33.3%	33.3%	13.3%	46.7%	15	0.0%	26.7%	53.3%	20.0%	73.3%
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	17	17.6%	29.4%	29.4%	23.5%	52.9%	17	0.0%	23.5%	52.9%	23.5%	76.5%
Flaxville K-12 Schools	0200													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
11 Dawson County														
Glendive Elem	0206													
		All Students Combined	529	5.5%	14.6%	46.1%	33.8%	80.0%	529	13.4%	22.9%	41.8%	21.9%	63.7%
		Students with disabilities	77	23.4%	36.4%	31.2%	9.1%	40.3%	77	49.4%	19.5%	24.7%	6.5%	31.2%
		Female	271	3.7%	14.0%	43.5%	38.7%	82.3%	271	12.5%	24.7%	43.9%	18.8%	62.7%
		Male	258	7.4%	15.1%	48.8%	28.7%	77.5%	258	14.3%	20.9%	39.5%	25.2%	64.7%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	509	5.1%	14.5%	46.0%	34.4%	80.4%	509	12.6%	22.6%	42.6%	22.2%	64.8%
		Participates in Free/Reduced Lunch	155	9.0%	22.6%	49.0%	19.4%	68.4%	155	23.2%	27.1%	33.5%	16.1%	49.7%
		Grade 03	82	2.4%	11.0%	47.6%	39.0%	86.6%	82	14.6%	23.2%	50.0%	12.2%	62.2%
		Grade 04	72	8.3%	8.3%	45.8%	37.5%	83.3%	72	13.9%	19.4%	37.5%	29.2%	66.7%
		Grade 05	100	2.0%	11.0%	50.0%	37.0%	87.0%	100	13.0%	25.0%	38.0%	24.0%	62.0%

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# Montana District-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
11 Dawson County														
Glendive Elem	0206													
		Grade 06	86	7.0%	27.9%	26.7%	38.4%	65.1%	86	10.5%	18.6%	47.7%	23.3%	70.9%
		Grade 07	89	1.1%	10.1%	52.8%	36.0%	88.8%	89	7.9%	21.3%	42.7%	28.1%	70.8%
		Grade 08	100	12.0%	18.0%	52.0%	18.0%	70.0%	100	20.0%	28.0%	36.0%	16.0%	52.0%
		Regular Assessment	527	5.5%	14.6%	46.3%	33.6%	79.9%	527	13.5%	23.0%	41.6%	22.0%	63.6%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Dawson H S	0207													
		All Students Combined	124	8.1%	16.9%	46.0%	26.6%	72.6%	124	12.1%	42.7%	31.5%	13.7%	45.2%
		Students with disabilities	14	35.7%	28.6%	35.7%	0.0%	35.7%	14	42.9%	50.0%	7.1%	0.0%	7.1%
		Female	58	5.2%	13.8%	48.3%	32.8%	81.0%	58	10.3%	46.6%	31.0%	12.1%	43.1%
		Male	66	10.6%	19.7%	43.9%	21.2%	65.2%	66	13.6%	39.4%	31.8%	15.2%	47.0%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	120	7.5%	17.5%	47.5%	27.5%	75.0%	120	11.7%	44.2%	31.7%	12.5%	44.2%
		Participates in Free/Reduced Lunch	25	20.0%	32.0%	24.0%	24.0%	48.0%	25	28.0%	40.0%	28.0%	4.0%	32.0%
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	124	8.1%	16.9%	46.0%	26.6%	72.6%	124	12.1%	42.7%	31.5%	13.7%	45.2%
		Regular Assessment	124	8.1%	16.9%	46.0%	26.6%	72.6%	124	12.1%	42.7%	31.5%	13.7%	45.2%
Bloomfield Elem	0215													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*		
Lindsay Elem	0216													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*

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# Montana District-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
11 Dawson County														
Lindsay Elem	0216													
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Richey Elem	0227													
		All Students Combined	34	8.8%	0.0%	50.0%	41.2%	91.2%	34	20.6%	17.6%	29.4%	32.4%	61.8%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	17	5.9%	0.0%	41.2%	52.9%	94.1%	17	23.5%	11.8%	35.3%	29.4%	64.7%
		Male	17	11.8%	0.0%	58.8%	29.4%	88.2%	17	17.6%	23.5%	23.5%	35.3%	58.8%
		White, Non-Hispanic	34	8.8%	0.0%	50.0%	41.2%	91.2%	34	20.6%	17.6%	29.4%	32.4%	61.8%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	34	8.8%	0.0%	50.0%	41.2%	91.2%	34	20.6%	17.6%	29.4%	32.4%	61.8%
Richey H S	0228													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	*	*	*	*	*	*	*	*	*	*	*	*
Deer Creek Elem	1193													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*

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# Montana District-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
12 Deer Lodge County														
Anaconda Elem	0236													
		All Students Combined	571	7.9%	13.7%	46.1%	32.4%	78.5%	571	14.9%	20.0%	39.4%	25.7%	65.1%
		Students with disabilities	96	30.2%	32.3%	25.0%	12.5%	37.5%	96	44.8%	21.9%	22.9%	10.4%	33.3%
		Female	284	4.9%	12.3%	48.2%	34.5%	82.7%	284	13.4%	24.6%	39.8%	22.2%	62.0%
		Male	287	10.8%	15.0%	43.9%	30.3%	74.2%	287	16.4%	15.3%	39.0%	29.3%	68.3%
		American Indian/Alaskan Native	31	12.9%	16.1%	48.4%	22.6%	71.0%	31	25.8%	16.1%	32.3%	25.8%	58.1%
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	11	27.3%	18.2%	36.4%	18.2%	54.5%	11	36.4%	27.3%	36.4%	0.0%	36.4%
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	521	6.9%	13.4%	46.3%	33.4%	79.7%	521	13.6%	20.2%	39.5%	26.7%	66.2%
		Participates in Free/Reduced Lunch	277	11.9%	19.1%	45.8%	23.1%	69.0%	277	19.5%	24.5%	38.6%	17.3%	56.0%
		Grade 03	85	4.7%	15.3%	38.8%	41.2%	80.0%	85	10.6%	14.1%	41.2%	34.1%	75.3%
		Grade 04	87	0.0%	14.9%	50.6%	34.5%	85.1%	87	16.1%	10.3%	39.1%	34.5%	73.6%
		Grade 05	95	1.1%	13.7%	46.3%	38.9%	85.3%	95	8.4%	22.1%	44.2%	25.3%	69.5%
		Grade 06	100	14.0%	13.0%	45.0%	28.0%	73.0%	100	18.0%	18.0%	43.0%	21.0%	64.0%
		Grade 07	94	11.7%	16.0%	51.1%	21.3%	72.3%	94	16.0%	25.5%	37.2%	21.3%	58.5%
		Grade 08	110	13.6%	10.0%	44.5%	31.8%	76.4%	110	19.1%	27.3%	32.7%	20.9%	53.6%
		Regular Assessment	560	7.9%	13.9%	46.8%	31.4%	78.2%	560	15.0%	20.4%	39.5%	25.2%	64.6%
		Alternate Assessment	11	9.1%	0.0%	9.1%	81.8%	90.9%	11	9.1%	0.0%	36.4%	54.5%	90.9%
Anaconda H S	0237													
		All Students Combined	118	15.3%	20.3%	45.8%	18.6%	64.4%	118	27.1%	31.4%	29.7%	11.9%	41.5%
		Students with disabilities	14	35.7%	28.6%	35.7%	0.0%	35.7%	14	57.1%	28.6%	7.1%	7.1%	14.3%
		Female	43	4.7%	20.9%	55.8%	18.6%	74.4%	43	30.2%	30.2%	30.2%	9.3%	39.5%
		Male	75	21.3%	20.0%	40.0%	18.7%	58.7%	75	25.3%	32.0%	29.3%	13.3%	42.7%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	103	14.6%	21.4%	46.6%	17.5%	64.1%	103	28.2%	30.1%	30.1%	11.7%	41.7%
		Participates in Free/Reduced Lunch	33	33.3%	18.2%	48.5%	0.0%	48.5%	33	57.6%	21.2%	15.2%	6.1%	21.2%
		Grade 10	118	15.3%	20.3%	45.8%	18.6%	64.4%	118	27.1%	31.4%	29.7%	11.9%	41.5%
		Regular Assessment	116	15.5%	20.7%	44.8%	19.0%	63.8%	116	27.6%	31.0%	30.2%	11.2%	41.4%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*

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# Montana District-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
13 Fallon County														
Baker K-12 Schools	0244													
		All Students Combined	181	7.7%	13.3%	51.9%	27.1%	79.0%	181	10.5%	22.7%	41.4%	25.4%	66.9%
		Students with disabilities	16	43.8%	37.5%	18.8%	0.0%	18.8%	16	43.8%	31.3%	25.0%	0.0%	25.0%
		Female	81	4.9%	8.6%	53.1%	33.3%	86.4%	81	6.2%	17.3%	48.1%	28.4%	76.5%
		Male	100	10.0%	17.0%	51.0%	22.0%	73.0%	100	14.0%	27.0%	36.0%	23.0%	59.0%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	178	7.9%	13.5%	51.7%	27.0%	78.7%	178	10.7%	22.5%	41.0%	25.8%	66.9%
		Participates in Free/Reduced Lunch	33	9.1%	9.1%	57.6%	24.2%	81.8%	33	15.2%	21.2%	42.4%	21.2%	63.6%
		Grade 03	18	5.6%	5.6%	33.3%	55.6%	88.9%	18	5.6%	11.1%	50.0%	33.3%	83.3%
		Grade 04	25	4.0%	20.0%	36.0%	40.0%	76.0%	25	12.0%	24.0%	56.0%	8.0%	64.0%
		Grade 05	26	7.7%	11.5%	50.0%	30.8%	80.8%	26	7.7%	26.9%	38.5%	26.9%	65.4%
		Grade 06	31	9.7%	6.5%	61.3%	22.6%	83.9%	31	22.6%	16.1%	32.3%	29.0%	61.3%
		Grade 07	25	8.0%	24.0%	44.0%	24.0%	68.0%	25	8.0%	40.0%	28.0%	24.0%	52.0%
		Grade 08	31	9.7%	9.7%	71.0%	9.7%	80.6%	31	9.7%	9.7%	51.6%	29.0%	80.6%
		Grade 10	25	8.0%	16.0%	56.0%	20.0%	76.0%	25	4.0%	32.0%	36.0%	28.0%	64.0%
		Regular Assessment	181	7.7%	13.3%	51.9%	27.1%	79.0%	181	10.5%	22.7%	41.4%	25.4%	66.9%
Plevna K-12 Schools	0256													
		All Students Combined	38	2.6%	5.3%	36.8%	55.3%	92.1%	38	2.6%	10.5%	42.1%	44.7%	86.8%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	20	0.0%	5.0%	30.0%	65.0%	95.0%	20	0.0%	10.0%	45.0%	45.0%	90.0%
		Male	18	5.6%	5.6%	44.4%	44.4%	88.9%	18	5.6%	11.1%	38.9%	44.4%	83.3%
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	37	2.7%	5.4%	35.1%	56.8%	91.9%	37	2.7%	10.8%	43.2%	43.2%	86.5%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	11	0.0%	0.0%	54.5%	45.5%	100.0%	11	0.0%	9.1%	27.3%	63.6%	90.9%
		Regular Assessment	38	2.6%	5.3%	36.8%	55.3%	92.1%	38	2.6%	10.5%	42.1%	44.7%	86.8%

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# Montana District-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
14 Fergus County														
Lewistown Elem	0258													
		All Students Combined	633	5.1%	11.2%	43.1%	40.6%	83.7%	633	11.5%	20.4%	38.5%	29.5%	68.1%
		Students with disabilities	114	20.2%	30.7%	37.7%	11.4%	49.1%	114	43.0%	24.6%	26.3%	6.1%	32.5%
		Female	315	3.8%	10.2%	41.6%	44.4%	86.0%	315	10.2%	21.0%	42.2%	26.7%	68.9%
		Male	318	6.3%	12.3%	44.7%	36.8%	81.4%	318	12.9%	19.8%	34.9%	32.4%	67.3%
		American Indian/Alaskan Native	15	6.7%	13.3%	66.7%	13.3%	80.0%	15	13.3%	26.7%	40.0%	20.0%	60.0%
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	596	5.0%	11.1%	43.1%	40.8%	83.9%	596	11.9%	20.3%	38.4%	29.4%	67.8%
		Participates in Free/Reduced Lunch	247	7.3%	17.8%	47.0%	27.9%	74.9%	247	15.0%	27.5%	41.7%	15.8%	57.5%
		Grade 03	90	3.3%	6.7%	43.3%	46.7%	90.0%	90	4.4%	16.7%	57.8%	21.1%	78.9%
		Grade 04	92	2.2%	10.9%	47.8%	39.1%	87.0%	92	4.3%	26.1%	42.4%	27.2%	69.6%
		Grade 05	106	5.7%	7.5%	41.5%	45.3%	86.8%	106	13.2%	17.0%	40.6%	29.2%	69.8%
		Grade 06	116	4.3%	12.9%	41.4%	41.4%	82.8%	116	14.7%	15.5%	34.5%	35.3%	69.8%
		Grade 07	112	9.8%	9.8%	34.8%	45.5%	80.4%	112	17.0%	18.8%	34.8%	29.5%	64.3%
		Grade 08	117	4.3%	17.9%	50.4%	27.4%	77.8%	117	12.8%	28.2%	26.5%	32.5%	59.0%
		Regular Assessment	629	4.8%	11.3%	43.4%	40.5%	83.9%	629	11.3%	20.5%	38.6%	29.6%	68.2%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Fergus H S	0259													
		All Students Combined	110	9.1%	10.9%	43.6%	36.4%	80.0%	110	10.0%	25.5%	31.8%	32.7%	64.5%
		Students with disabilities	12	50.0%	25.0%	16.7%	8.3%	25.0%	12	58.3%	33.3%	8.3%	0.0%	8.3%
		Female	54	5.6%	3.7%	53.7%	37.0%	90.7%	54	9.3%	33.3%	27.8%	29.6%	57.4%
		Male	56	12.5%	17.9%	33.9%	35.7%	69.6%	56	10.7%	17.9%	35.7%	35.7%	71.4%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	106	9.4%	9.4%	44.3%	36.8%	81.1%	106	10.4%	24.5%	33.0%	32.1%	65.1%
		Participates in Free/Reduced Lunch	21	19.0%	14.3%	52.4%	14.3%	66.7%	21	19.0%	38.1%	28.6%	14.3%	42.9%
		Grade 10	110	9.1%	10.9%	43.6%	36.4%	80.0%	110	10.0%	25.5%	31.8%	32.7%	64.5%
		Regular Assessment	110	9.1%	10.9%	43.6%	36.4%	80.0%	110	10.0%	25.5%	31.8%	32.7%	64.5%
Deerfield Elem	0264													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*

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# Montana District-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
14 Fergus County														
Deerfield Elem	0264													
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Grass Range Elem	0268													
		All Students Combined	26	3.8%	15.4%	53.8%	26.9%	80.8%	26	11.5%	38.5%	38.5%	11.5%	50.0%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	16	6.3%	12.5%	56.3%	25.0%	81.3%	16	12.5%	43.8%	31.3%	12.5%	43.8%
		Male	10	0.0%	20.0%	50.0%	30.0%	80.0%	10	10.0%	30.0%	50.0%	10.0%	60.0%
		White, Non-Hispanic	26	3.8%	15.4%	53.8%	26.9%	80.8%	26	11.5%	38.5%	38.5%	11.5%	50.0%
		Participates in Free/Reduced Lunch	16	0.0%	25.0%	62.5%	12.5%	75.0%	16	6.3%	37.5%	43.8%	12.5%	56.3%
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	26	3.8%	15.4%	53.8%	26.9%	80.8%	26	11.5%	38.5%	38.5%	11.5%	50.0%
Grass Range H S	0269													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	*	*	*	*	*	*	*	*	*	*	*	*
Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*		
King Colony Elem	0272													
		All Students Combined	11	27.3%	36.4%	36.4%	0.0%	36.4%	11	18.2%	18.2%	45.5%	18.2%	63.6%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	11	27.3%	36.4%	36.4%	0.0%	36.4%	11	18.2%	18.2%	45.5%	18.2%	63.6%
		Participates in Free/Reduced Lunch	11	27.3%	36.4%	36.4%	0.0%	36.4%	11	18.2%	18.2%	45.5%	18.2%	63.6%
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
Grade 07	*	*	*	*	*	*	*	*	*	*	*	*		

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# Montana District-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
14 Fergus County														
King Colony Elem	0272													
		Regular Assessment	11	27.3%	36.4%	36.4%	0.0%	36.4%	11	18.2%	18.2%	45.5%	18.2%	63.6%
Moore Elem	0273													
		All Students Combined	34	5.9%	14.7%	50.0%	29.4%	79.4%	34	14.7%	23.5%	41.2%	20.6%	61.8%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	19	5.3%	10.5%	42.1%	42.1%	84.2%	19	10.5%	26.3%	42.1%	21.1%	63.2%
		Male	15	6.7%	20.0%	60.0%	13.3%	73.3%	15	20.0%	20.0%	40.0%	20.0%	60.0%
		White, Non-Hispanic	34	5.9%	14.7%	50.0%	29.4%	79.4%	34	14.7%	23.5%	41.2%	20.6%	61.8%
		Participates in Free/Reduced Lunch	12	8.3%	8.3%	58.3%	25.0%	83.3%	12	16.7%	25.0%	41.7%	16.7%	58.3%
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	33	6.1%	15.2%	51.5%	27.3%	78.8%	33	15.2%	21.2%	42.4%	21.2%	63.6%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Moore H S	0274													
		All Students Combined	14	21.4%	7.1%	50.0%	21.4%	71.4%	14	21.4%	7.1%	50.0%	21.4%	71.4%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	12	16.7%	8.3%	50.0%	25.0%	75.0%	12	16.7%	8.3%	50.0%	25.0%	75.0%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	14	21.4%	7.1%	50.0%	21.4%	71.4%	14	21.4%	7.1%	50.0%	21.4%	71.4%
		Regular Assessment	14	21.4%	7.1%	50.0%	21.4%	71.4%	14	21.4%	7.1%	50.0%	21.4%	71.4%
Roy K-12 Schools	0280													
		All Students Combined	32	15.6%	21.9%	43.8%	18.8%	62.5%	32	18.8%	46.9%	31.3%	3.1%	34.4%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	13	0.0%	15.4%	61.5%	23.1%	84.6%	13	7.7%	61.5%	30.8%	0.0%	30.8%
		Male	19	26.3%	26.3%	31.6%	15.8%	47.4%	19	26.3%	36.8%	31.6%	5.3%	36.8%
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	30	13.3%	20.0%	46.7%	20.0%	66.7%	30	20.0%	50.0%	26.7%	3.3%	30.0%
		Participates in Free/Reduced Lunch	16	31.3%	18.8%	25.0%	25.0%	50.0%	16	18.8%	37.5%	37.5%	6.3%	43.8%
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*

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# Montana District-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
14 Fergus County														
Roy K-12 Schools	0280													
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	32	15.6%	21.9%	43.8%	18.8%	62.5%	32	18.8%	46.9%	31.3%	3.1%	34.4%
Denton Elem	0281													
		All Students Combined	51	9.8%	15.7%	45.1%	29.4%	74.5%	51	13.7%	17.6%	41.2%	27.5%	68.6%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	20	5.0%	10.0%	50.0%	35.0%	85.0%	20	10.0%	5.0%	50.0%	35.0%	85.0%
		Male	31	12.9%	19.4%	41.9%	25.8%	67.7%	31	16.1%	25.8%	35.5%	22.6%	58.1%
		White, Non-Hispanic	51	9.8%	15.7%	45.1%	29.4%	74.5%	51	13.7%	17.6%	41.2%	27.5%	68.6%
		Participates in Free/Reduced Lunch	20	15.0%	10.0%	50.0%	25.0%	75.0%	20	15.0%	25.0%	35.0%	25.0%	60.0%
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	10	10.0%	30.0%	60.0%	0.0%	60.0%	10	10.0%	40.0%	40.0%	10.0%	50.0%
		Grade 07	11	9.1%	0.0%	45.5%	45.5%	90.9%	11	18.2%	0.0%	27.3%	54.5%	81.8%
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	51	9.8%	15.7%	45.1%	29.4%	74.5%	51	13.7%	17.6%	41.2%	27.5%	68.6%
Denton H S	0282													
		All Students Combined	12	0.0%	0.0%	41.7%	58.3%	100.0%	12	0.0%	0.0%	50.0%	50.0%	100.0%
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	12	0.0%	0.0%	41.7%	58.3%	100.0%	12	0.0%	0.0%	50.0%	50.0%	100.0%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	12	0.0%	0.0%	41.7%	58.3%	100.0%	12	0.0%	0.0%	50.0%	50.0%	100.0%
		Regular Assessment	12	0.0%	0.0%	41.7%	58.3%	100.0%	12	0.0%	0.0%	50.0%	50.0%	100.0%
Spring Creek Colony Elem	0288													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*

\* To protect privacy, no results will be reported where the student count is less than 10.

# Montana District-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
14 Fergus County														
Spring Creek Colony Elem	0288													
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Winifred K-12 Schools	0291													
		All Students Combined	52	1.9%	7.7%	46.2%	44.2%	90.4%	52	3.8%	11.5%	32.7%	51.9%	84.6%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	26	3.8%	7.7%	42.3%	46.2%	88.5%	26	3.8%	11.5%	34.6%	50.0%	84.6%
		Male	26	0.0%	7.7%	50.0%	42.3%	92.3%	26	3.8%	11.5%	30.8%	53.8%	84.6%
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	51	2.0%	7.8%	47.1%	43.1%	90.2%	51	3.9%	11.8%	33.3%	51.0%	84.3%
		Participates in Free/Reduced Lunch	14	7.1%	14.3%	57.1%	21.4%	78.6%	14	7.1%	14.3%	28.6%	50.0%	78.6%
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	12	0.0%	0.0%	50.0%	50.0%	100.0%	12	0.0%	8.3%	16.7%	75.0%	91.7%
		Grade 10	16	0.0%	12.5%	50.0%	37.5%	87.5%	16	6.3%	6.3%	25.0%	62.5%	87.5%
		Regular Assessment	52	1.9%	7.7%	46.2%	44.2%	90.4%	52	3.8%	11.5%	32.7%	51.9%	84.6%
Ayers Elem	1218													
		All Students Combined	12	0.0%	8.3%	83.3%	8.3%	91.7%	12	0.0%	33.3%	50.0%	16.7%	66.7%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	12	0.0%	8.3%	83.3%	8.3%	91.7%	12	0.0%	33.3%	50.0%	16.7%	66.7%
		Participates in Free/Reduced Lunch	12	0.0%	8.3%	83.3%	8.3%	91.7%	12	0.0%	33.3%	50.0%	16.7%	66.7%
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	12	0.0%	8.3%	83.3%	8.3%	91.7%	12	0.0%	33.3%	50.0%	16.7%	66.7%

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# Montana District-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---								
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient		
15 Flathead County																
Deer Park Elem	0307	All Students Combined	83	14.5%	15.7%	38.6%	31.3%	69.9%	83	18.1%	15.7%	47.0%	19.3%	66.3%		
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*		
		Female	39	15.4%	17.9%	30.8%	35.9%	66.7%	39	23.1%	15.4%	38.5%	23.1%	61.5%		
		Male	44	13.6%	13.6%	45.5%	27.3%	72.7%	44	13.6%	15.9%	54.5%	15.9%	70.5%		
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*		
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*		
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*		
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*		
		White, Non-Hispanic	77	13.0%	14.3%	40.3%	32.5%	72.7%	77	16.9%	15.6%	46.8%	20.8%	67.5%		
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*		
		Grade 03	17	17.6%	17.6%	29.4%	35.3%	64.7%	17	17.6%	5.9%	70.6%	5.9%	76.5%		
		Grade 04	14	14.3%	14.3%	57.1%	14.3%	71.4%	14	14.3%	35.7%	35.7%	14.3%	50.0%		
		Grade 05	12	8.3%	8.3%	41.7%	41.7%	83.3%	12	16.7%	8.3%	41.7%	33.3%	75.0%		
		Grade 06	11	45.5%	27.3%	27.3%	0.0%	27.3%	11	45.5%	18.2%	27.3%	9.1%	36.4%		
		Grade 07	15	0.0%	20.0%	40.0%	40.0%	80.0%	15	13.3%	20.0%	33.3%	33.3%	66.7%		
		Grade 08	14	7.1%	7.1%	35.7%	50.0%	85.7%	14	7.1%	7.1%	64.3%	21.4%	85.7%		
		Regular Assessment	82	14.6%	15.9%	39.0%	30.5%	69.5%	82	18.3%	15.9%	46.3%	19.5%	65.9%		
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*		
		Fair-Mont-Egan Elem	0308	All Students Combined	81	1.2%	14.8%	40.7%	43.2%	84.0%	81	7.4%	17.3%	45.7%	29.6%	75.3%
				Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
Female	39			0.0%	7.7%	41.0%	51.3%	92.3%	39	5.1%	17.9%	43.6%	33.3%	76.9%		
Male	42			2.4%	21.4%	40.5%	35.7%	76.2%	42	9.5%	16.7%	47.6%	26.2%	73.8%		
American Indian/Alaskan Native	*			*	*	*	*	*	*	*	*	*	*	*		
White, Non-Hispanic	75			1.3%	14.7%	40.0%	44.0%	84.0%	75	8.0%	16.0%	46.7%	29.3%	76.0%		
Grade 03	19			0.0%	15.8%	52.6%	31.6%	84.2%	19	21.1%	10.5%	42.1%	26.3%	68.4%		
Grade 04	18			0.0%	16.7%	33.3%	50.0%	83.3%	18	0.0%	16.7%	77.8%	5.6%	83.3%		
Grade 05	12			0.0%	16.7%	25.0%	58.3%	83.3%	12	0.0%	16.7%	41.7%	41.7%	83.3%		
Grade 06	11			0.0%	0.0%	36.4%	63.6%	100.0%	11	0.0%	9.1%	36.4%	54.5%	90.9%		
Grade 07	15			0.0%	26.7%	53.3%	20.0%	73.3%	15	13.3%	26.7%	33.3%	26.7%	60.0%		
Grade 08	*			*	*	*	*	*	*	*	*	*	*	*		
Regular Assessment	80			1.3%	15.0%	41.3%	42.5%	83.8%	80	7.5%	17.5%	45.0%	30.0%	75.0%		
Alternate Assessment	*			*	*	*	*	*	*	*	*	*	*	*		
Swan River Elem	0309	All Students Combined	114	5.3%	7.9%	48.2%	38.6%	86.8%	114	15.8%	29.8%	36.0%	18.4%	54.4%		
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*		
		Female	56	5.4%	8.9%	37.5%	48.2%	85.7%	56	12.5%	26.8%	41.1%	19.6%	60.7%		

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# Montana District-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
15 Flathead County														
Swan River Elem	0309													
		Male	58	5.2%	6.9%	58.6%	29.3%	87.9%	58	19.0%	32.8%	31.0%	17.2%	48.3%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	110	4.5%	7.3%	50.0%	38.2%	88.2%	110	15.5%	30.0%	35.5%	19.1%	54.5%
		Participates in Free/Reduced Lunch	24	0.0%	4.2%	50.0%	45.8%	95.8%	24	4.2%	25.0%	33.3%	37.5%	70.8%
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 03	17	5.9%	11.8%	29.4%	52.9%	82.4%	17	11.8%	23.5%	17.6%	47.1%	64.7%
		Grade 04	15	0.0%	6.7%	13.3%	80.0%	93.3%	15	0.0%	13.3%	40.0%	46.7%	86.7%
		Grade 05	22	9.1%	0.0%	63.6%	27.3%	90.9%	22	22.7%	22.7%	45.5%	9.1%	54.5%
		Grade 06	23	8.7%	8.7%	52.2%	30.4%	82.6%	23	13.0%	34.8%	47.8%	4.3%	52.2%
		Grade 07	17	0.0%	11.8%	70.6%	17.6%	88.2%	17	23.5%	41.2%	23.5%	11.8%	35.3%
		Grade 08	20	5.0%	10.0%	50.0%	35.0%	85.0%	20	20.0%	40.0%	35.0%	5.0%	40.0%
		Regular Assessment	114	5.3%	7.9%	48.2%	38.6%	86.8%	114	15.8%	29.8%	36.0%	18.4%	54.4%
Kalispell Elem	0310													
		All Students Combined	1,664	7.2%	11.7%	45.1%	36.0%	81.1%	1,664	13.5%	18.9%	36.4%	31.2%	67.6%
		Students with disabilities	182	28.0%	24.7%	35.7%	11.5%	47.3%	182	40.1%	23.6%	25.3%	11.0%	36.3%
		Female	796	5.9%	9.9%	44.8%	39.3%	84.2%	796	13.6%	20.5%	34.8%	31.2%	66.0%
		Male	868	8.4%	13.4%	45.3%	32.9%	78.2%	868	13.5%	17.4%	37.9%	31.2%	69.1%
		American Indian/Alaskan Native	37	29.7%	10.8%	51.4%	8.1%	59.5%	37	40.5%	10.8%	37.8%	10.8%	48.6%
		Asian American	14	7.1%	7.1%	71.4%	14.3%	85.7%	14	14.3%	7.1%	35.7%	42.9%	78.6%
		Hispanic or Latino	32	6.3%	18.8%	56.3%	18.8%	75.0%	32	28.1%	15.6%	43.8%	12.5%	56.3%
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	1,570	6.8%	11.5%	44.5%	37.2%	81.7%	1,570	12.6%	19.2%	36.2%	32.0%	68.2%
		Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	496	11.9%	17.3%	46.2%	24.6%	70.8%	496	20.6%	23.0%	36.1%	20.4%	56.5%
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 03	247	2.8%	9.7%	47.0%	40.5%	87.4%	247	7.3%	16.2%	40.1%	36.4%	76.5%
		Grade 04	245	6.1%	9.4%	51.0%	33.5%	84.5%	245	12.7%	14.7%	40.0%	32.7%	72.7%
		Grade 05	264	6.8%	11.7%	40.5%	40.9%	81.4%	264	10.6%	14.4%	38.3%	36.7%	75.0%
		Grade 06	252	7.1%	16.3%	47.6%	29.0%	76.6%	252	13.5%	21.0%	38.9%	26.6%	65.5%
		Grade 07	295	6.8%	13.6%	44.4%	35.3%	79.7%	295	13.9%	18.3%	36.6%	31.2%	67.8%
		Grade 08	361	11.6%	10.0%	41.8%	36.6%	78.4%	361	20.2%	25.8%	28.3%	25.8%	54.0%
		Regular Assessment	1,650	7.2%	11.8%	45.2%	35.9%	81.0%	1,650	13.6%	18.9%	36.2%	31.3%	67.5%
		Alternate Assessment	14	14.3%	0.0%	35.7%	50.0%	85.7%	14	7.1%	14.3%	57.1%	21.4%	78.6%
Flathead H S	0311													
		All Students Combined	591	10.5%	11.5%	47.4%	30.6%	78.0%	591	11.3%	20.5%	37.2%	31.0%	68.2%
		Students with disabilities	30	43.3%	26.7%	23.3%	6.7%	30.0%	30	56.7%	16.7%	23.3%	3.3%	26.7%

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# Montana District-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
15 Flathead County														
Flathead H S	0311	Female	271	6.6%	8.5%	48.7%	36.2%	84.9%	271	11.8%	21.8%	39.5%	26.9%	66.4%
		Male	320	13.8%	14.1%	46.3%	25.9%	72.2%	320	10.9%	19.4%	35.3%	34.4%	69.7%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	569	10.5%	11.2%	47.1%	31.1%	78.2%	569	11.1%	20.2%	37.4%	31.3%	68.7%
		Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	111	18.0%	12.6%	47.7%	21.6%	69.4%	111	18.9%	20.7%	41.4%	18.9%	60.4%
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	591	10.5%	11.5%	47.4%	30.6%	78.0%	591	11.3%	20.5%	37.2%	31.0%	68.2%
		Regular Assessment	581	10.2%	11.0%	48.0%	30.8%	78.8%	581	10.5%	20.7%	37.5%	31.3%	68.8%
		Alternate Assessment	10	30.0%	40.0%	10.0%	20.0%	30.0%	10	60.0%	10.0%	20.0%	10.0%	30.0%
Columbia Falls Elem	0312	All Students Combined	1,100	10.8%	15.5%	44.8%	28.8%	73.6%	1,100	21.1%	27.3%	36.3%	15.4%	51.6%
		Students with disabilities	199	35.7%	28.1%	27.6%	8.5%	36.2%	199	47.7%	24.6%	19.6%	8.0%	27.6%
		Female	559	9.1%	13.4%	45.6%	31.8%	77.5%	559	23.1%	27.2%	36.7%	13.1%	49.7%
		Male	541	12.6%	17.7%	44.0%	25.7%	69.7%	541	19.0%	27.4%	35.9%	17.7%	53.6%
		American Indian/Alaskan Native	38	21.1%	10.5%	44.7%	23.7%	68.4%	38	21.1%	5.3%	60.5%	13.2%	73.7%
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	28	25.0%	25.0%	35.7%	14.3%	50.0%	28	28.6%	35.7%	28.6%	7.1%	35.7%
		Black or African American	12	16.7%	25.0%	58.3%	0.0%	58.3%	12	58.3%	0.0%	33.3%	8.3%	41.7%
		White, Non-Hispanic	1,017	10.0%	15.1%	44.9%	29.9%	74.8%	1,017	20.4%	28.1%	35.7%	15.8%	51.5%
		Participates in Free/Reduced Lunch	480	15.2%	15.6%	48.5%	20.6%	69.2%	480	26.5%	28.1%	34.2%	11.3%	45.4%
		Grade 03	202	8.4%	12.4%	42.1%	37.1%	79.2%	202	18.8%	23.8%	38.1%	19.3%	57.4%
		Grade 04	154	12.3%	18.8%	45.5%	23.4%	68.8%	154	28.6%	34.4%	26.6%	10.4%	37.0%
		Grade 05	168	9.5%	14.3%	47.0%	29.2%	76.2%	168	17.9%	25.6%	45.8%	10.7%	56.5%
		Grade 06	176	14.8%	13.1%	50.6%	21.6%	72.2%	176	22.7%	23.9%	39.8%	13.6%	53.4%
		Grade 07	198	9.6%	14.1%	39.9%	36.4%	76.3%	198	21.2%	24.2%	35.4%	19.2%	54.5%
		Grade 08	202	10.9%	20.8%	45.0%	23.3%	68.3%	202	18.8%	32.7%	31.7%	16.8%	48.5%
		Regular Assessment	1,088	10.8%	15.6%	44.9%	28.7%	73.6%	1,088	21.2%	27.5%	36.3%	15.0%	51.3%
		Alternate Assessment	12	16.7%	8.3%	33.3%	41.7%	75.0%	12	8.3%	8.3%	33.3%	50.0%	83.3%
Columbia Falls H S	0313	All Students Combined	206	8.7%	16.5%	39.8%	35.0%	74.8%	206	18.0%	23.8%	33.0%	25.2%	58.3%
		Students with disabilities	19	42.1%	36.8%	10.5%	10.5%	21.1%	19	68.4%	21.1%	0.0%	10.5%	10.5%
		Female	107	4.7%	13.1%	39.3%	43.0%	82.2%	107	15.9%	25.2%	36.4%	22.4%	58.9%
		Male	99	13.1%	20.2%	40.4%	26.3%	66.7%	99	20.2%	22.2%	29.3%	28.3%	57.6%

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# Montana District-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
15 Flathead County														
Columbia Falls H S	0313													
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	194	8.8%	16.5%	39.7%	35.1%	74.7%	194	18.0%	24.7%	33.0%	24.2%	57.2%
		Participates in Free/Reduced Lunch	60	16.7%	18.3%	40.0%	25.0%	65.0%	60	26.7%	28.3%	23.3%	21.7%	45.0%
		Grade 10	206	8.7%	16.5%	39.8%	35.0%	74.8%	206	18.0%	23.8%	33.0%	25.2%	58.3%
		Regular Assessment	203	8.9%	16.7%	39.9%	34.5%	74.4%	203	17.7%	24.1%	33.5%	24.6%	58.1%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Creston Elem	0316													
		All Students Combined	40	0.0%	2.5%	35.0%	62.5%	97.5%	40	2.5%	10.0%	50.0%	37.5%	87.5%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	17	0.0%	5.9%	35.3%	58.8%	94.1%	17	5.9%	17.6%	41.2%	35.3%	76.5%
		Male	23	0.0%	0.0%	34.8%	65.2%	100.0%	23	0.0%	4.3%	56.5%	39.1%	95.7%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	37	0.0%	2.7%	32.4%	64.9%	97.3%	37	2.7%	10.8%	51.4%	35.1%	86.5%
		Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 03	11	0.0%	0.0%	36.4%	63.6%	100.0%	11	0.0%	9.1%	72.7%	18.2%	90.9%
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	13	0.0%	0.0%	38.5%	61.5%	100.0%	13	0.0%	7.7%	38.5%	53.8%	92.3%
		Regular Assessment	39	0.0%	2.6%	35.9%	61.5%	97.4%	39	2.6%	10.3%	48.7%	38.5%	87.2%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Cayuse Prairie Elem	0317													
		All Students Combined	115	5.2%	6.1%	47.0%	41.7%	88.7%	115	11.3%	26.1%	33.0%	29.6%	62.6%
		Students with disabilities	19	15.8%	15.8%	36.8%	31.6%	68.4%	19	31.6%	42.1%	21.1%	5.3%	26.3%
		Female	62	3.2%	9.7%	43.5%	43.5%	87.1%	62	16.1%	22.6%	35.5%	25.8%	61.3%
		Male	53	7.5%	1.9%	50.9%	39.6%	90.6%	53	5.7%	30.2%	30.2%	34.0%	64.2%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	103	4.9%	5.8%	44.7%	44.7%	89.3%	103	11.7%	24.3%	32.0%	32.0%	64.1%
		Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 03	13	7.7%	0.0%	38.5%	53.8%	92.3%	13	7.7%	15.4%	61.5%	15.4%	76.9%
		Grade 04	18	5.6%	0.0%	44.4%	50.0%	94.4%	18	5.6%	16.7%	33.3%	44.4%	77.8%
		Grade 05	18	11.1%	5.6%	55.6%	27.8%	83.3%	18	11.1%	38.9%	16.7%	33.3%	50.0%
		Grade 06	22	0.0%	4.5%	45.5%	50.0%	95.5%	22	4.5%	27.3%	31.8%	36.4%	68.2%

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# Montana District-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---								
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient		
15 Flathead County																
Cayuse Prairie Elem	0317															
		Grade 07	21	9.5%	14.3%	42.9%	33.3%	76.2%	21	19.0%	23.8%	33.3%	23.8%	57.1%		
		Grade 08	23	0.0%	8.7%	52.2%	39.1%	91.3%	23	17.4%	30.4%	30.4%	21.7%	52.2%		
		Regular Assessment	113	5.3%	6.2%	46.9%	41.6%	88.5%	113	11.5%	26.5%	31.9%	30.1%	61.9%		
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*		
Helena Flats Elem	0320															
		All Students Combined	137	7.3%	12.4%	43.8%	36.5%	80.3%	137	13.1%	21.2%	46.0%	19.7%	65.7%		
		Students with disabilities	14	35.7%	28.6%	35.7%	0.0%	35.7%	14	64.3%	21.4%	14.3%	0.0%	14.3%		
		Female	60	5.0%	10.0%	51.7%	33.3%	85.0%	60	10.0%	28.3%	48.3%	13.3%	61.7%		
		Male	77	9.1%	14.3%	37.7%	39.0%	76.6%	77	15.6%	15.6%	44.2%	24.7%	68.8%		
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*		
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*		
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*		
		White, Non-Hispanic	133	6.8%	12.8%	42.9%	37.6%	80.5%	133	12.8%	21.1%	45.9%	20.3%	66.2%		
		Participates in Free/Reduced Lunch	10	10.0%	40.0%	40.0%	10.0%	50.0%	10	30.0%	50.0%	10.0%	10.0%	20.0%		
		Grade 03	25	16.0%	8.0%	40.0%	36.0%	76.0%	25	20.0%	16.0%	52.0%	12.0%	64.0%		
		Grade 04	26	7.7%	26.9%	50.0%	15.4%	65.4%	26	23.1%	23.1%	46.2%	7.7%	53.8%		
		Grade 05	26	7.7%	11.5%	34.6%	46.2%	80.8%	26	7.7%	34.6%	26.9%	30.8%	57.7%		
		Grade 06	24	4.2%	8.3%	54.2%	33.3%	87.5%	24	12.5%	25.0%	50.0%	12.5%	62.5%		
		Grade 07	29	0.0%	6.9%	44.8%	48.3%	93.1%	29	0.0%	10.3%	51.7%	37.9%	89.7%		
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*		
		Regular Assessment	136	7.4%	12.5%	43.4%	36.8%	80.1%	136	13.2%	21.3%	45.6%	19.9%	65.4%		
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*		
		Kila Elem	0323													
				All Students Combined	98	8.2%	14.3%	49.0%	28.6%	77.6%	98	15.3%	37.8%	29.6%	17.3%	46.9%
Students with disabilities	12			8.3%	41.7%	33.3%	16.7%	50.0%	12	50.0%	25.0%	16.7%	8.3%	25.0%		
Female	43			2.3%	11.6%	60.5%	25.6%	86.0%	43	9.3%	48.8%	30.2%	11.6%	41.9%		
Male	55			12.7%	16.4%	40.0%	30.9%	70.9%	55	20.0%	29.1%	29.1%	21.8%	50.9%		
White, Non-Hispanic	98			8.2%	14.3%	49.0%	28.6%	77.6%	98	15.3%	37.8%	29.6%	17.3%	46.9%		
Participates in Free/Reduced Lunch	45			11.1%	24.4%	46.7%	17.8%	64.4%	45	22.2%	40.0%	24.4%	13.3%	37.8%		
Grade 03	13			7.7%	38.5%	15.4%	38.5%	53.8%	13	30.8%	30.8%	23.1%	15.4%	38.5%		
Grade 04	*			*	*	*	*	*	*	*	*	*	*	*		
Grade 05	17			11.8%	11.8%	52.9%	23.5%	76.5%	17	29.4%	35.3%	23.5%	11.8%	35.3%		
Grade 06	26			11.5%	15.4%	57.7%	15.4%	73.1%	26	3.8%	50.0%	38.5%	7.7%	46.2%		
Grade 07	21			4.8%	0.0%	57.1%	38.1%	95.2%	21	9.5%	33.3%	28.6%	28.6%	57.1%		
Grade 08	12			8.3%	25.0%	41.7%	25.0%	66.7%	12	16.7%	50.0%	16.7%	16.7%	33.3%		
Regular Assessment	97			8.2%	13.4%	49.5%	28.9%	78.4%	97	14.4%	38.1%	29.9%	17.5%	47.4%		
Alternate Assessment	*			*	*	*	*	*	*	*	*	*	*	*		

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# Montana District-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
15 Flathead County														
Kila Elem	0323													
Smith Valley Elem	0324													
		All Students Combined	119	10.1%	17.6%	52.9%	19.3%	72.3%	119	17.6%	20.2%	42.0%	20.2%	62.2%
		Students with disabilities	12	58.3%	41.7%	0.0%	0.0%	0.0%	12	41.7%	33.3%	25.0%	0.0%	25.0%
		Female	67	10.4%	11.9%	53.7%	23.9%	77.6%	67	23.9%	14.9%	40.3%	20.9%	61.2%
		Male	52	9.6%	25.0%	51.9%	13.5%	65.4%	52	9.6%	26.9%	44.2%	19.2%	63.5%
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	114	10.5%	18.4%	51.8%	19.3%	71.1%	114	16.7%	21.1%	41.2%	21.1%	62.3%
		Participates in Free/Reduced Lunch	62	12.9%	19.4%	53.2%	14.5%	67.7%	62	24.2%	24.2%	33.9%	17.7%	51.6%
		Grade 03	18	0.0%	27.8%	44.4%	27.8%	72.2%	18	22.2%	11.1%	61.1%	5.6%	66.7%
		Grade 04	22	13.6%	18.2%	63.6%	4.5%	68.2%	22	18.2%	27.3%	45.5%	9.1%	54.5%
		Grade 05	18	22.2%	22.2%	44.4%	11.1%	55.6%	18	27.8%	16.7%	38.9%	16.7%	55.6%
		Grade 06	21	14.3%	19.0%	42.9%	23.8%	66.7%	21	14.3%	23.8%	33.3%	28.6%	61.9%
		Grade 07	22	9.1%	4.5%	72.7%	13.6%	86.4%	22	13.6%	18.2%	50.0%	18.2%	68.2%
		Grade 08	18	0.0%	16.7%	44.4%	38.9%	83.3%	18	11.1%	22.2%	22.2%	44.4%	66.7%
		Regular Assessment	119	10.1%	17.6%	52.9%	19.3%	72.3%	119	17.6%	20.2%	42.0%	20.2%	62.2%
Pleasant Valley Elem	0325													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Somers Elem	0327													
		All Students Combined	361	3.6%	14.1%	49.3%	33.0%	82.3%	361	14.1%	19.7%	45.2%	21.1%	66.2%
		Students with disabilities	19	42.1%	21.1%	31.6%	5.3%	36.8%	19	36.8%	47.4%	15.8%	0.0%	15.8%
		Female	184	2.2%	12.5%	47.8%	37.5%	85.3%	184	14.7%	18.5%	46.7%	20.1%	66.8%
		Male	177	5.1%	15.8%	50.8%	28.2%	79.1%	177	13.6%	20.9%	43.5%	22.0%	65.5%
		American Indian/Alaskan Native	10	10.0%	40.0%	20.0%	30.0%	50.0%	10	40.0%	20.0%	40.0%	0.0%	40.0%
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	340	3.2%	13.8%	50.0%	32.9%	82.9%	340	13.5%	20.0%	44.1%	22.4%	66.5%
		Participates in Free/Reduced Lunch	115	6.1%	16.5%	50.4%	27.0%	77.4%	115	20.0%	20.9%	47.8%	11.3%	59.1%
		Grade 03	62	1.6%	12.9%	58.1%	27.4%	85.5%	62	12.9%	17.7%	46.8%	22.6%	69.4%

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# Montana District-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
15 Flathead County														
Somers Elem	0327													
		Grade 04	53	3.8%	15.1%	43.4%	37.7%	81.1%	53	18.9%	18.9%	47.2%	15.1%	62.3%
		Grade 05	70	5.7%	7.1%	47.1%	40.0%	87.1%	70	12.9%	15.7%	47.1%	24.3%	71.4%
		Grade 06	61	3.3%	26.2%	52.5%	18.0%	70.5%	61	19.7%	21.3%	37.7%	21.3%	59.0%
		Grade 07	58	3.4%	13.8%	39.7%	43.1%	82.8%	58	12.1%	15.5%	50.0%	22.4%	72.4%
		Grade 08	57	3.5%	10.5%	54.4%	31.6%	86.0%	57	8.8%	29.8%	42.1%	19.3%	61.4%
		Regular Assessment	361	3.6%	14.1%	49.3%	33.0%	82.3%	361	14.1%	19.7%	45.2%	21.1%	66.2%
Bigfork Elem	0330													
		All Students Combined	351	6.3%	14.2%	41.6%	37.9%	79.5%	351	13.1%	15.7%	36.5%	34.8%	71.2%
		Students with disabilities	45	28.9%	24.4%	35.6%	11.1%	46.7%	45	44.4%	22.2%	20.0%	13.3%	33.3%
		Female	165	3.0%	13.3%	36.4%	47.3%	83.6%	165	13.9%	14.5%	35.2%	36.4%	71.5%
		Male	186	9.1%	15.1%	46.2%	29.6%	75.8%	186	12.4%	16.7%	37.6%	33.3%	71.0%
		American Indian/Alaskan Native	12	25.0%	25.0%	25.0%	25.0%	50.0%	12	33.3%	16.7%	25.0%	25.0%	50.0%
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	321	5.3%	13.4%	42.7%	38.6%	81.3%	321	12.1%	15.3%	38.0%	34.6%	72.6%
		Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	121	8.3%	17.4%	50.4%	24.0%	74.4%	121	14.0%	21.5%	40.5%	24.0%	64.5%
		Grade 03	36	11.1%	25.0%	41.7%	22.2%	63.9%	36	22.2%	8.3%	47.2%	22.2%	69.4%
		Grade 04	63	4.8%	12.7%	50.8%	31.7%	82.5%	63	9.5%	14.3%	34.9%	41.3%	76.2%
		Grade 05	47	4.3%	12.8%	34.0%	48.9%	83.0%	47	4.3%	21.3%	34.0%	40.4%	74.5%
		Grade 06	51	5.9%	17.6%	29.4%	47.1%	76.5%	51	13.7%	21.6%	23.5%	41.2%	64.7%
		Grade 07	66	3.0%	13.6%	43.9%	39.4%	83.3%	66	18.2%	10.6%	36.4%	34.8%	71.2%
		Grade 08	88	9.1%	10.2%	44.3%	36.4%	80.7%	88	12.5%	17.0%	42.0%	28.4%	70.5%
		Regular Assessment	348	6.0%	14.4%	41.7%	37.9%	79.6%	348	12.9%	15.8%	36.5%	34.8%	71.3%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Bigfork H S	0331													
		All Students Combined	88	3.4%	12.5%	59.1%	25.0%	84.1%	88	14.8%	21.6%	37.5%	26.1%	63.6%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	45	2.2%	8.9%	51.1%	37.8%	88.9%	45	11.1%	28.9%	35.6%	24.4%	60.0%
		Male	43	4.7%	16.3%	67.4%	11.6%	79.1%	43	18.6%	14.0%	39.5%	27.9%	67.4%
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	81	3.7%	12.3%	58.0%	25.9%	84.0%	81	14.8%	19.8%	37.0%	28.4%	65.4%
		Participates in Free/Reduced Lunch	18	0.0%	22.2%	50.0%	27.8%	77.8%	18	16.7%	11.1%	50.0%	22.2%	72.2%
Grade 10	88	3.4%	12.5%	59.1%	25.0%	84.1%	88	14.8%	21.6%	37.5%	26.1%	63.6%		

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# Montana District-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---							
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient		
15 Flathead County																
Bigfork H S	0331	Regular Assessment	88	3.4%	12.5%	59.1%	25.0%	84.1%	88	14.8%	21.6%	37.5%	26.1%	63.6%		
Whitefish Elem	0334	All Students Combined	821	4.1%	11.0%	47.0%	37.9%	84.9%	821	14.0%	24.2%	39.1%	22.7%	61.8%		
		Students with disabilities	82	18.3%	26.8%	32.9%	22.0%	54.9%	82	41.5%	15.9%	30.5%	12.2%	42.7%		
		Female	404	3.5%	8.9%	45.5%	42.1%	87.6%	404	13.1%	26.7%	40.1%	20.0%	60.1%		
		Male	417	4.8%	12.9%	48.4%	33.8%	82.3%	417	14.9%	21.8%	38.1%	25.2%	63.3%		
		American Indian/Alaskan Native	10	0.0%	30.0%	30.0%	40.0%	70.0%	10	10.0%	40.0%	20.0%	30.0%	50.0%		
		Asian American	18	0.0%	0.0%	61.1%	38.9%	100.0%	18	0.0%	27.8%	44.4%	27.8%	72.2%		
		Hispanic or Latino	21	0.0%	4.8%	66.7%	28.6%	95.2%	21	19.0%	47.6%	19.0%	14.3%	33.3%		
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*		
		White, Non-Hispanic	767	4.4%	11.2%	46.5%	37.8%	84.4%	767	14.3%	23.5%	39.6%	22.6%	62.2%		
		Participates in Free/Reduced Lunch	195	7.2%	21.0%	54.4%	17.4%	71.8%	195	27.7%	30.8%	31.3%	10.3%	41.5%		
		Grade 03	126	5.6%	13.5%	53.2%	27.8%	81.0%	126	18.3%	19.8%	40.5%	21.4%	61.9%		
		Grade 04	131	7.6%	11.5%	48.1%	32.8%	80.9%	131	19.8%	21.4%	38.9%	19.8%	58.8%		
		Grade 05	124	1.6%	8.1%	33.9%	56.5%	90.3%	124	7.3%	26.6%	44.4%	21.8%	66.1%		
		Grade 06	121	2.5%	6.6%	47.9%	43.0%	90.9%	121	13.2%	18.2%	39.7%	28.9%	68.6%		
		Grade 07	140	5.0%	15.0%	38.6%	41.4%	80.0%	140	13.6%	22.9%	40.0%	23.6%	63.6%		
		Grade 08	179	2.8%	10.6%	57.0%	29.6%	86.6%	179	12.3%	33.0%	33.5%	21.2%	54.7%		
		Regular Assessment	815	4.2%	11.0%	47.2%	37.5%	84.8%	815	14.1%	24.4%	39.0%	22.5%	61.5%		
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*		
		Whitefish H S	0335	All Students Combined	182	6.0%	6.6%	50.0%	37.4%	87.4%	182	7.1%	31.3%	31.3%	30.2%	61.5%
				Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
Female	83			2.4%	3.6%	50.6%	43.4%	94.0%	83	4.8%	32.5%	37.3%	25.3%	62.7%		
Male	99			9.1%	9.1%	49.5%	32.3%	81.8%	99	9.1%	30.3%	26.3%	34.3%	60.6%		
American Indian/Alaskan Native	*			*	*	*	*	*	*	*	*	*	*	*		
Hispanic or Latino	*			*	*	*	*	*	*	*	*	*	*	*		
Black or African American	*			*	*	*	*	*	*	*	*	*	*	*		
White, Non-Hispanic	175			6.3%	6.9%	49.7%	37.1%	86.9%	175	6.9%	31.4%	32.6%	29.1%	61.7%		
Participates in Free/Reduced Lunch	16			6.3%	6.3%	43.8%	43.8%	87.5%	16	6.3%	31.3%	37.5%	25.0%	62.5%		
Grade 10	182			6.0%	6.6%	50.0%	37.4%	87.4%	182	7.1%	31.3%	31.3%	30.2%	61.5%		
Regular Assessment	181			6.1%	6.6%	50.3%	37.0%	87.3%	181	7.2%	31.5%	31.5%	29.8%	61.3%		
Alternate Assessment	*			*	*	*	*	*	*	*	*	*	*	*		
Evergreen Elem	0339	All Students Combined	493	10.8%	19.5%	46.9%	22.9%	69.8%	493	24.1%	32.9%	29.0%	14.0%	43.0%		
		Students with disabilities	76	27.6%	28.9%	34.2%	9.2%	43.4%	76	44.7%	35.5%	9.2%	10.5%	19.7%		

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# Montana District-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
15 Flathead County														
Evergreen Elem	0339													
		Female	252	8.7%	19.0%	47.6%	24.6%	72.2%	252	25.0%	32.9%	29.4%	12.7%	42.1%
		Male	241	12.9%	19.9%	46.1%	21.2%	67.2%	241	23.2%	32.8%	28.6%	15.4%	44.0%
		American Indian/Alaskan Native	21	14.3%	23.8%	42.9%	19.0%	61.9%	21	33.3%	33.3%	14.3%	19.0%	33.3%
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	18	16.7%	27.8%	50.0%	5.6%	55.6%	18	38.9%	33.3%	27.8%	0.0%	27.8%
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	451	10.4%	19.1%	46.8%	23.7%	70.5%	451	22.8%	33.0%	29.7%	14.4%	44.1%
		Participates in Free/Reduced Lunch	283	11.3%	20.8%	47.3%	20.5%	67.8%	283	25.1%	34.6%	26.1%	14.1%	40.3%
		Grade 03	72	11.1%	12.5%	40.3%	36.1%	76.4%	72	29.2%	22.2%	30.6%	18.1%	48.6%
		Grade 04	88	9.1%	19.3%	47.7%	23.9%	71.6%	88	34.1%	36.4%	21.6%	8.0%	29.5%
		Grade 05	80	17.5%	17.5%	45.0%	20.0%	65.0%	80	25.0%	33.8%	31.3%	10.0%	41.3%
		Grade 06	86	5.8%	18.6%	50.0%	25.6%	75.6%	86	12.8%	34.9%	31.4%	20.9%	52.3%
		Grade 07	90	10.0%	22.2%	52.2%	15.6%	67.8%	90	27.8%	31.1%	30.0%	11.1%	41.1%
		Grade 08	77	11.7%	26.0%	44.2%	18.2%	62.3%	77	15.6%	37.7%	29.9%	16.9%	46.8%
		Regular Assessment	483	11.0%	19.9%	47.0%	22.2%	69.2%	483	24.6%	33.3%	29.2%	12.8%	42.0%
		Alternate Assessment	10	0.0%	0.0%	40.0%	60.0%	100.0%	10	0.0%	10.0%	20.0%	70.0%	90.0%
Marion Elem	0341													
		All Students Combined	67	10.4%	13.4%	53.7%	22.4%	76.1%	67	14.9%	35.8%	40.3%	9.0%	49.3%
		Students with disabilities	13	30.8%	15.4%	46.2%	7.7%	53.8%	13	23.1%	38.5%	38.5%	0.0%	38.5%
		Female	39	5.1%	10.3%	59.0%	25.6%	84.6%	39	15.4%	38.5%	35.9%	10.3%	46.2%
		Male	28	17.9%	17.9%	46.4%	17.9%	64.3%	28	14.3%	32.1%	46.4%	7.1%	53.6%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	58	12.1%	13.8%	51.7%	22.4%	74.1%	58	15.5%	34.5%	44.8%	5.2%	50.0%
		Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	46	10.9%	13.0%	56.5%	19.6%	76.1%	46	17.4%	37.0%	37.0%	8.7%	45.7%
		Grade 03	18	27.8%	22.2%	50.0%	0.0%	50.0%	18	33.3%	33.3%	33.3%	0.0%	33.3%
		Grade 04	10	0.0%	20.0%	60.0%	20.0%	80.0%	10	10.0%	40.0%	40.0%	10.0%	50.0%
		Grade 05	10	0.0%	10.0%	40.0%	50.0%	90.0%	10	10.0%	40.0%	30.0%	20.0%	50.0%
		Grade 06	11	0.0%	18.2%	45.5%	36.4%	81.8%	11	0.0%	54.5%	45.5%	0.0%	45.5%
		Grade 07	10	20.0%	0.0%	60.0%	20.0%	80.0%	10	10.0%	30.0%	50.0%	10.0%	60.0%
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	67	10.4%	13.4%	53.7%	22.4%	76.1%	67	14.9%	35.8%	40.3%	9.0%	49.3%
Olney-Bissell Elem	0342													
		All Students Combined	41	7.3%	17.1%	29.3%	46.3%	75.6%	41	19.5%	22.0%	34.1%	24.4%	58.5%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*

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# Montana District-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
15 Flathead County														
Olney-Bissell Elem	0342													
		Female	17	0.0%	5.9%	35.3%	58.8%	94.1%	17	23.5%	23.5%	35.3%	17.6%	52.9%
		Male	24	12.5%	25.0%	25.0%	37.5%	62.5%	24	16.7%	20.8%	33.3%	29.2%	62.5%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	40	7.5%	17.5%	27.5%	47.5%	75.0%	40	20.0%	20.0%	35.0%	25.0%	60.0%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	39	7.7%	17.9%	30.8%	43.6%	74.4%	39	20.5%	23.1%	33.3%	23.1%	56.4%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
West Valley Elem	1184													
		All Students Combined	243	8.2%	12.8%	47.7%	31.3%	79.0%	243	11.1%	28.8%	36.6%	23.5%	60.1%
		Students with disabilities	15	46.7%	26.7%	6.7%	20.0%	26.7%	15	40.0%	26.7%	26.7%	6.7%	33.3%
		Female	137	5.1%	10.2%	52.6%	32.1%	84.7%	137	9.5%	30.7%	35.0%	24.8%	59.9%
		Male	106	12.3%	16.0%	41.5%	30.2%	71.7%	106	13.2%	26.4%	38.7%	21.7%	60.4%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	241	8.3%	12.4%	47.7%	31.5%	79.3%	241	11.2%	28.2%	36.9%	23.7%	60.6%
		Participates in Free/Reduced Lunch	57	12.3%	19.3%	43.9%	24.6%	68.4%	57	19.3%	31.6%	24.6%	24.6%	49.1%
		Grade 03	37	8.1%	8.1%	37.8%	45.9%	83.8%	37	13.5%	24.3%	40.5%	21.6%	62.2%
		Grade 04	42	7.1%	9.5%	40.5%	42.9%	83.3%	42	16.7%	28.6%	40.5%	14.3%	54.8%
		Grade 05	40	0.0%	12.5%	55.0%	32.5%	87.5%	40	7.5%	35.0%	35.0%	22.5%	57.5%
		Grade 06	43	14.0%	16.3%	48.8%	20.9%	69.8%	43	14.0%	23.3%	41.9%	20.9%	62.8%
		Grade 07	37	10.8%	18.9%	45.9%	24.3%	70.3%	37	10.8%	29.7%	35.1%	24.3%	59.5%
		Grade 08	44	9.1%	11.4%	56.8%	22.7%	79.5%	44	4.5%	31.8%	27.3%	36.4%	63.6%
		Regular Assessment	243	8.2%	12.8%	47.7%	31.3%	79.0%	243	11.1%	28.8%	36.6%	23.5%	60.1%
West Glacier Elem	1223													
		All Students Combined	12	0.0%	8.3%	83.3%	8.3%	91.7%	12	25.0%	25.0%	33.3%	16.7%	50.0%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	12	0.0%	8.3%	83.3%	8.3%	91.7%	12	25.0%	25.0%	33.3%	16.7%	50.0%
Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*		

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Montana District-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
15 Flathead County														
West Glacier Elem	1223													
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	12	0.0%	8.3%	83.3%	8.3%	91.7%	12	25.0%	25.0%	33.3%	16.7%	50.0%
Summit Preparatory School	9986													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
16 Gallatin County														
Manhattan Elem	0347													
		All Students Combined	244	3.3%	6.6%	43.4%	46.7%	90.2%	244	10.7%	17.2%	40.6%	31.6%	72.1%
		Students with disabilities	11	36.4%	36.4%	27.3%	0.0%	27.3%	11	27.3%	36.4%	36.4%	0.0%	36.4%
		Female	125	3.2%	6.4%	41.6%	48.8%	90.4%	125	15.2%	15.2%	40.8%	28.8%	69.6%
		Male	119	3.4%	6.7%	45.4%	44.5%	89.9%	119	5.9%	19.3%	40.3%	34.5%	74.8%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	11	18.2%	0.0%	27.3%	54.5%	81.8%	11	18.2%	9.1%	45.5%	27.3%	72.7%
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	225	2.7%	7.1%	44.9%	45.3%	90.2%	225	10.7%	18.2%	40.0%	31.1%	71.1%
		Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	57	7.0%	14.0%	54.4%	24.6%	78.9%	57	19.3%	19.3%	40.4%	21.1%	61.4%
		Grade 03	34	0.0%	11.8%	47.1%	41.2%	88.2%	34	14.7%	17.6%	35.3%	32.4%	67.6%
		Grade 04	40	5.0%	0.0%	37.5%	57.5%	95.0%	40	15.0%	22.5%	50.0%	12.5%	62.5%
		Grade 05	37	2.7%	8.1%	51.4%	37.8%	89.2%	37	16.2%	24.3%	35.1%	24.3%	59.5%
		Grade 06	28	0.0%	3.6%	46.4%	50.0%	96.4%	28	7.1%	14.3%	50.0%	28.6%	78.6%
		Grade 07	65	6.2%	6.2%	40.0%	47.7%	87.7%	65	7.7%	12.3%	35.4%	44.6%	80.0%
		Grade 08	40	2.5%	10.0%	42.5%	45.0%	87.5%	40	5.0%	15.0%	42.5%	37.5%	80.0%

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# Montana District-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
16 Gallatin County														
Manhattan Elem	0347	Regular Assessment	243	3.3%	6.6%	43.2%	46.9%	90.1%	243	10.7%	16.9%	40.7%	31.7%	72.4%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Manhattan H S	0348	All Students Combined	51	7.8%	7.8%	49.0%	35.3%	84.3%	51	9.8%	13.7%	29.4%	47.1%	76.5%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	23	8.7%	4.3%	43.5%	43.5%	87.0%	23	13.0%	8.7%	30.4%	47.8%	78.3%
		Male	28	7.1%	10.7%	53.6%	28.6%	82.1%	28	7.1%	17.9%	28.6%	46.4%	75.0%
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	45	6.7%	6.7%	53.3%	33.3%	86.7%	45	6.7%	15.6%	33.3%	44.4%	77.8%
		Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	11	9.1%	18.2%	27.3%	45.5%	72.7%	11	18.2%	0.0%	36.4%	45.5%	81.8%
		Grade 10	51	7.8%	7.8%	49.0%	35.3%	84.3%	51	9.8%	13.7%	29.4%	47.1%	76.5%
		Regular Assessment	51	7.8%	7.8%	49.0%	35.3%	84.3%	51	9.8%	13.7%	29.4%	47.1%	76.5%
Bozeman Elem	0350	All Students Combined	2,250	5.6%	7.9%	41.8%	44.7%	86.5%	2,250	10.8%	16.5%	40.4%	32.3%	72.7%
		Students with disabilities	243	26.3%	20.6%	36.2%	16.9%	53.1%	243	37.0%	20.2%	26.3%	16.5%	42.8%
		Female	1,079	4.0%	5.5%	41.1%	49.4%	90.5%	1,079	10.3%	16.1%	42.6%	31.0%	73.6%
		Male	1,171	7.1%	10.2%	42.4%	40.4%	82.7%	1,171	11.3%	16.9%	38.3%	33.5%	71.8%
		American Indian/Alaskan Native	52	9.6%	28.8%	44.2%	17.3%	61.5%	52	25.0%	28.8%	38.5%	7.7%	46.2%
		Asian American	52	9.6%	13.5%	38.5%	38.5%	76.9%	52	5.8%	17.3%	28.8%	48.1%	76.9%
		Hispanic or Latino	56	17.9%	12.5%	53.6%	16.1%	69.6%	56	26.8%	23.2%	33.9%	16.1%	50.0%
		Black or African American	13	0.0%	7.7%	53.8%	38.5%	92.3%	13	0.0%	38.5%	38.5%	23.1%	61.5%
		White, Non-Hispanic	2,072	5.1%	7.0%	41.4%	46.4%	87.8%	2,072	10.2%	15.8%	40.9%	33.1%	73.9%
		Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	417	12.7%	16.5%	45.6%	25.2%	70.7%	417	24.5%	26.4%	35.3%	13.9%	49.2%
		Limited English Proficiency	48	27.1%	31.3%	31.3%	10.4%	41.7%	48	29.2%	25.0%	27.1%	18.8%	45.8%
		Grade 03	359	7.8%	10.3%	27.9%	54.0%	81.9%	359	11.4%	15.9%	42.1%	30.6%	72.7%
		Grade 04	347	6.1%	6.3%	46.1%	41.5%	87.6%	347	9.8%	19.6%	37.8%	32.9%	70.6%
		Grade 05	387	4.7%	7.8%	43.2%	44.4%	87.6%	387	10.3%	18.3%	38.0%	33.3%	71.3%
		Grade 06	384	6.0%	8.1%	43.5%	42.4%	85.9%	384	14.1%	12.0%	44.5%	29.4%	74.0%
		Grade 07	396	5.1%	8.8%	45.5%	40.7%	86.1%	396	10.9%	17.9%	39.4%	31.8%	71.2%
		Grade 08	377	4.2%	6.1%	44.0%	45.6%	89.7%	377	8.2%	15.6%	40.6%	35.5%	76.1%
		Regular Assessment	2,232	5.4%	7.9%	42.0%	44.7%	86.6%	2,232	10.6%	16.6%	40.5%	32.3%	72.8%
		Alternate Assessment	18	27.8%	5.6%	16.7%	50.0%	66.7%	18	33.3%	11.1%	22.2%	33.3%	55.6%

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# Montana District-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---							
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	
16 Gallatin County															
Bozeman H S	0351	All Students Combined	478	9.2%	6.1%	38.9%	45.8%	84.7%	478	14.2%	18.6%	31.4%	35.8%	67.2%	
		Students with disabilities	30	43.3%	23.3%	10.0%	23.3%	33.3%	30	56.7%	20.0%	10.0%	13.3%	23.3%	
		Female	242	4.5%	6.2%	37.2%	52.1%	89.3%	242	11.6%	21.5%	33.5%	33.5%	66.9%	
		Male	236	14.0%	5.9%	40.7%	39.4%	80.1%	236	16.9%	15.7%	29.2%	38.1%	67.4%	
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	458	7.9%	5.9%	40.2%	46.1%	86.2%	458	12.9%	19.0%	31.9%	36.2%	68.1%	
		Participates in Free/Reduced Lunch	42	16.7%	14.3%	38.1%	31.0%	69.0%	42	33.3%	11.9%	28.6%	26.2%	54.8%	
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	478	9.2%	6.1%	38.9%	45.8%	84.7%	478	14.2%	18.6%	31.4%	35.8%	67.2%	
		Regular Assessment	475	9.3%	6.1%	39.2%	45.5%	84.6%	475	14.3%	18.7%	31.2%	35.8%	66.9%	
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*
Willow Creek Elem	0354	All Students Combined	27	14.8%	7.4%	63.0%	14.8%	77.8%	27	18.5%	29.6%	40.7%	11.1%	51.9%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	11	18.2%	9.1%	63.6%	9.1%	72.7%	11	27.3%	36.4%	18.2%	18.2%	36.4%	
		Male	16	12.5%	6.3%	62.5%	18.8%	81.3%	16	12.5%	25.0%	56.3%	6.3%	62.5%	
		White, Non-Hispanic	27	14.8%	7.4%	63.0%	14.8%	77.8%	27	18.5%	29.6%	40.7%	11.1%	51.9%	
		Participates in Free/Reduced Lunch	14	7.1%	14.3%	57.1%	21.4%	78.6%	14	21.4%	28.6%	35.7%	14.3%	50.0%	
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	27	14.8%	7.4%	63.0%	14.8%	77.8%	27	18.5%	29.6%	40.7%	11.1%	51.9%	
		Willow Creek H S	0355	All Students Combined	*	*	*	*	*	*	*	*	*	*	*
Female	*			*	*	*	*	*	*	*	*	*	*	*	
Male	*			*	*	*	*	*	*	*	*	*	*	*	
White, Non-Hispanic	*			*	*	*	*	*	*	*	*	*	*	*	
Participates in Free/Reduced Lunch	*			*	*	*	*	*	*	*	*	*	*	*	
Grade 10	*			*	*	*	*	*	*	*	*	*	*	*	
Regular Assessment	*			*	*	*	*	*	*	*	*	*	*	*	

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# Montana District-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
16 Gallatin County														
Springhill Elem	0357	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Cottonwood Elem	0359	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Three Forks Elem	0360	All Students Combined	270	5.9%	8.9%	54.4%	30.7%	85.2%	270	10.4%	22.6%	49.6%	17.4%	67.0%
		Students with disabilities	13	15.4%	30.8%	30.8%	23.1%	53.8%	13	15.4%	61.5%	7.7%	15.4%	23.1%
		Female	135	3.7%	6.7%	53.3%	36.3%	89.6%	135	11.1%	23.7%	45.9%	19.3%	65.2%
		Male	135	8.1%	11.1%	55.6%	25.2%	80.7%	135	9.6%	21.5%	53.3%	15.6%	68.9%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	266	5.6%	8.6%	54.9%	30.8%	85.7%	266	10.2%	22.2%	50.4%	17.3%	67.7%
		Participates in Free/Reduced Lunch	75	5.3%	10.7%	56.0%	28.0%	84.0%	75	10.7%	22.7%	50.7%	16.0%	66.7%
		Grade 03	41	0.0%	4.9%	68.3%	26.8%	95.1%	41	0.0%	22.0%	65.9%	12.2%	78.0%
		Grade 04	33	0.0%	0.0%	51.5%	48.5%	100.0%	33	3.0%	9.1%	63.6%	24.2%	87.9%
		Grade 05	43	2.3%	7.0%	55.8%	34.9%	90.7%	43	7.0%	30.2%	46.5%	16.3%	62.8%
		Grade 06	54	5.6%	20.4%	50.0%	24.1%	74.1%	54	16.7%	25.9%	42.6%	14.8%	57.4%
		Grade 07	42	9.5%	4.8%	59.5%	26.2%	85.7%	42	19.0%	16.7%	45.2%	19.0%	64.3%
		Grade 08	57	14.0%	10.5%	45.6%	29.8%	75.4%	57	12.3%	26.3%	42.1%	19.3%	61.4%
		Regular Assessment	268	6.0%	9.0%	54.9%	30.2%	85.1%	268	10.4%	22.8%	50.0%	16.8%	66.8%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*

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# Montana District-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
16 Gallatin County														
Three Forks Elem	0360													
Three Forks H S	0361													
		All Students Combined	38	10.5%	15.8%	44.7%	28.9%	73.7%	38	15.8%	26.3%	34.2%	23.7%	57.9%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	22	4.5%	18.2%	54.5%	22.7%	77.3%	22	9.1%	36.4%	22.7%	31.8%	54.5%
		Male	16	18.8%	12.5%	31.3%	37.5%	68.8%	16	25.0%	12.5%	50.0%	12.5%	62.5%
		White, Non-Hispanic	38	10.5%	15.8%	44.7%	28.9%	73.7%	38	15.8%	26.3%	34.2%	23.7%	57.9%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	38	10.5%	15.8%	44.7%	28.9%	73.7%	38	15.8%	26.3%	34.2%	23.7%	57.9%
		Regular Assessment	38	10.5%	15.8%	44.7%	28.9%	73.7%	38	15.8%	26.3%	34.2%	23.7%	57.9%
Pass Creek Elem	0362													
		All Students Combined	13	0.0%	15.4%	23.1%	61.5%	84.6%	13	7.7%	7.7%	15.4%	69.2%	84.6%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	11	0.0%	18.2%	27.3%	54.5%	81.8%	11	9.1%	9.1%	9.1%	72.7%	81.8%
		Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	13	0.0%	15.4%	23.1%	61.5%	84.6%	13	7.7%	7.7%	15.4%	69.2%	84.6%
Monforton Elem	0363													
		All Students Combined	123	3.3%	12.2%	43.1%	41.5%	84.6%	123	17.1%	17.9%	39.0%	26.0%	65.0%
		Students with disabilities	16	12.5%	6.3%	56.3%	25.0%	81.3%	16	56.3%	25.0%	6.3%	12.5%	18.8%
		Female	56	0.0%	12.5%	39.3%	48.2%	87.5%	56	19.6%	12.5%	41.1%	26.8%	67.9%
		Male	67	6.0%	11.9%	46.3%	35.8%	82.1%	67	14.9%	22.4%	37.3%	25.4%	62.7%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	121	3.3%	12.4%	42.1%	42.1%	84.3%	121	17.4%	16.5%	39.7%	26.4%	66.1%
		Participates in Free/Reduced Lunch	24	0.0%	41.7%	20.8%	37.5%	58.3%	24	33.3%	29.2%	20.8%	16.7%	37.5%
		Grade 03	14	0.0%	7.1%	42.9%	50.0%	92.9%	14	14.3%	42.9%	21.4%	21.4%	42.9%
		Grade 04	21	0.0%	14.3%	52.4%	33.3%	85.7%	21	28.6%	4.8%	52.4%	14.3%	66.7%
		Grade 05	24	0.0%	16.7%	29.2%	54.2%	83.3%	24	29.2%	16.7%	45.8%	8.3%	54.2%
		Grade 06	25	4.0%	12.0%	48.0%	36.0%	84.0%	25	16.0%	24.0%	40.0%	20.0%	60.0%

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# Montana District-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---								
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient		
16 Gallatin County																
Monforton Elem	0363															
		Grade 07	19	5.3%	15.8%	36.8%	42.1%	78.9%	19	0.0%	10.5%	42.1%	47.4%	89.5%		
		Grade 08	20	10.0%	5.0%	50.0%	35.0%	85.0%	20	10.0%	15.0%	25.0%	50.0%	75.0%		
		Regular Assessment	122	3.3%	12.3%	43.4%	41.0%	84.4%	122	17.2%	18.0%	39.3%	25.4%	64.8%		
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*		
Gallatin Gateway Elem	0364															
		All Students Combined	90	6.7%	7.8%	40.0%	45.6%	85.6%	90	12.2%	25.6%	33.3%	28.9%	62.2%		
		Students with disabilities	13	38.5%	15.4%	23.1%	23.1%	46.2%	13	30.8%	61.5%	0.0%	7.7%	7.7%		
		Female	39	2.6%	5.1%	38.5%	53.8%	92.3%	39	12.8%	25.6%	38.5%	23.1%	61.5%		
		Male	51	9.8%	9.8%	41.2%	39.2%	80.4%	51	11.8%	25.5%	29.4%	33.3%	62.7%		
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*		
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*		
		White, Non-Hispanic	87	6.9%	8.0%	41.4%	43.7%	85.1%	87	12.6%	26.4%	32.2%	28.7%	60.9%		
		Participates in Free/Reduced Lunch	35	11.4%	11.4%	45.7%	31.4%	77.1%	35	20.0%	42.9%	14.3%	22.9%	37.1%		
		Grade 03	13	0.0%	0.0%	38.5%	61.5%	100.0%	13	7.7%	23.1%	30.8%	38.5%	69.2%		
		Grade 04	21	0.0%	14.3%	42.9%	42.9%	85.7%	21	4.8%	19.0%	42.9%	33.3%	76.2%		
		Grade 05	16	12.5%	6.3%	18.8%	62.5%	81.3%	16	18.8%	18.8%	37.5%	25.0%	62.5%		
		Grade 06	21	14.3%	4.8%	33.3%	47.6%	81.0%	21	19.0%	14.3%	33.3%	33.3%	66.7%		
		Grade 07	10	0.0%	10.0%	60.0%	30.0%	90.0%	10	10.0%	40.0%	30.0%	20.0%	50.0%		
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*		
		Regular Assessment	90	6.7%	7.8%	40.0%	45.6%	85.6%	90	12.2%	25.6%	33.3%	28.9%	62.2%		
		Anderson Elem	0366													
				All Students Combined	130	3.8%	3.1%	36.2%	56.9%	93.1%	130	6.9%	16.2%	33.8%	43.1%	76.9%
Students with disabilities	*			*	*	*	*	*	*	*	*	*	*	*		
Female	67			4.5%	3.0%	34.3%	58.2%	92.5%	67	9.0%	13.4%	46.3%	31.3%	77.6%		
Male	63			3.2%	3.2%	38.1%	55.6%	93.7%	63	4.8%	19.0%	20.6%	55.6%	76.2%		
Asian American	*			*	*	*	*	*	*	*	*	*	*	*		
Hispanic or Latino	*			*	*	*	*	*	*	*	*	*	*	*		
Black or African American	*			*	*	*	*	*	*	*	*	*	*	*		
White, Non-Hispanic	121			4.1%	3.3%	33.1%	59.5%	92.6%	121	7.4%	14.9%	33.1%	44.6%	77.7%		
Participates in Free/Reduced Lunch	11			0.0%	9.1%	45.5%	45.5%	90.9%	11	0.0%	18.2%	63.6%	18.2%	81.8%		
Grade 03	17			0.0%	0.0%	23.5%	76.5%	100.0%	17	5.9%	0.0%	58.8%	35.3%	94.1%		
Grade 04	18			0.0%	11.1%	33.3%	55.6%	88.9%	18	11.1%	22.2%	44.4%	22.2%	66.7%		
Grade 05	23			8.7%	0.0%	39.1%	52.2%	91.3%	23	8.7%	21.7%	17.4%	52.2%	69.6%		
Grade 06	23			4.3%	4.3%	47.8%	43.5%	91.3%	23	8.7%	26.1%	39.1%	26.1%	65.2%		
Grade 07	19			5.3%	0.0%	52.6%	42.1%	94.7%	19	5.3%	15.8%	21.1%	57.9%	78.9%		
Grade 08	30			3.3%	3.3%	23.3%	70.0%	93.3%	30	3.3%	10.0%	30.0%	56.7%	86.7%		
Regular Assessment	130			3.8%	3.1%	36.2%	56.9%	93.1%	130	6.9%	16.2%	33.8%	43.1%	76.9%		

\* To protect privacy, no results will be reported where the student count is less than 10.



# Montana District-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
16 Gallatin County														
Anderson Elem	0366													
LaMotte Elem	0367													
		All Students Combined	33	6.1%	15.2%	33.3%	45.5%	78.8%	33	21.2%	21.2%	30.3%	27.3%	57.6%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	15	6.7%	26.7%	20.0%	46.7%	66.7%	15	26.7%	26.7%	20.0%	26.7%	46.7%
		Male	18	5.6%	5.6%	44.4%	44.4%	88.9%	18	16.7%	16.7%	38.9%	27.8%	66.7%
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	29	6.9%	13.8%	31.0%	48.3%	79.3%	29	20.7%	20.7%	27.6%	31.0%	58.6%
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	10	10.0%	20.0%	40.0%	30.0%	70.0%	10	30.0%	10.0%	60.0%	0.0%	60.0%
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	32	6.3%	15.6%	31.3%	46.9%	78.1%	32	21.9%	18.8%	31.3%	28.1%	59.4%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Belgrade Elem	0368													
		All Students Combined	1,289	7.1%	12.1%	44.9%	35.9%	80.8%	1,289	13.5%	21.3%	38.8%	26.5%	65.2%
		Students with disabilities	117	34.2%	25.6%	20.5%	19.7%	40.2%	117	47.0%	22.2%	17.9%	12.8%	30.8%
		Female	644	6.5%	11.8%	43.2%	38.5%	81.7%	644	15.1%	23.0%	37.3%	24.7%	62.0%
		Male	645	7.6%	12.4%	46.7%	33.3%	80.0%	645	11.9%	19.5%	40.3%	28.2%	68.5%
		American Indian/Alaskan Native	22	31.8%	27.3%	36.4%	4.5%	40.9%	22	36.4%	31.8%	31.8%	0.0%	31.8%
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	31	9.7%	16.1%	58.1%	16.1%	74.2%	31	12.9%	35.5%	32.3%	19.4%	51.6%
		Black or African American	10	0.0%	10.0%	60.0%	30.0%	90.0%	10	20.0%	10.0%	30.0%	40.0%	70.0%
		White, Non-Hispanic	1,213	6.7%	11.5%	44.4%	37.3%	81.8%	1,213	12.8%	21.0%	39.2%	27.0%	66.2%
		Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	339	12.4%	18.9%	46.3%	22.4%	68.7%	339	22.4%	23.3%	38.9%	15.3%	54.3%
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 03	234	6.8%	12.8%	45.3%	35.0%	80.3%	234	15.4%	18.8%	48.7%	17.1%	65.8%
		Grade 04	211	3.3%	8.5%	40.3%	47.9%	88.2%	211	8.1%	12.3%	37.4%	42.2%	79.6%
		Grade 05	229	7.0%	10.9%	44.1%	38.0%	82.1%	229	17.5%	20.1%	33.6%	28.8%	62.4%
		Grade 06	188	7.4%	9.0%	43.6%	39.9%	83.5%	188	13.8%	20.7%	39.9%	25.5%	65.4%
		Grade 07	231	7.8%	14.7%	46.8%	30.7%	77.5%	231	13.4%	27.3%	39.8%	19.5%	59.3%
		Grade 08	196	10.2%	16.3%	49.5%	24.0%	73.5%	196	12.2%	28.6%	32.1%	27.0%	59.2%
		Regular Assessment	1,283	7.1%	12.1%	45.1%	35.8%	80.8%	1,283	13.4%	21.3%	38.9%	26.4%	65.3%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*

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# Montana District-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---							
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	
16 Gallatin County															
Belgrade H S	0369	All Students Combined	210	9.5%	13.8%	46.7%	30.0%	76.7%	210	14.3%	18.1%	38.1%	29.5%	67.6%	
		Students with disabilities	21	47.6%	38.1%	14.3%	0.0%	14.3%	21	66.7%	23.8%	9.5%	0.0%	9.5%	
		Female	105	7.6%	6.7%	47.6%	38.1%	85.7%	105	12.4%	16.2%	41.0%	30.5%	71.4%	
		Male	105	11.4%	21.0%	45.7%	21.9%	67.6%	105	16.2%	20.0%	35.2%	28.6%	63.8%	
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	197	8.6%	13.2%	47.2%	31.0%	78.2%	197	14.2%	17.3%	39.1%	29.4%	68.5%	
		Participates in Free/Reduced Lunch	34	11.8%	14.7%	50.0%	23.5%	73.5%	34	17.6%	26.5%	26.5%	29.4%	55.9%	
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	210	9.5%	13.8%	46.7%	30.0%	76.7%	210	14.3%	18.1%	38.1%	29.5%	67.6%	
		Regular Assessment	209	9.1%	13.9%	46.9%	30.1%	77.0%	209	13.9%	18.2%	38.3%	29.7%	67.9%	
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*
Malmborg Elem	0370	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	
		Female	*	*	*	*	*	*	*	*	*	*	*	*	
		Male	*	*	*	*	*	*	*	*	*	*	*	*	
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 07	*	*	*	*	*	*	*	*	*	*	*	*	
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	
West Yellowstone K-12	0374	All Students Combined	123	12.2%	17.9%	42.3%	27.6%	69.9%	123	23.6%	26.8%	32.5%	17.1%	49.6%	
		Students with disabilities	21	38.1%	38.1%	19.0%	4.8%	23.8%	21	66.7%	19.0%	14.3%	0.0%	14.3%	
		Female	62	8.1%	14.5%	45.2%	32.3%	77.4%	62	19.4%	30.6%	32.3%	17.7%	50.0%	
		Male	61	16.4%	21.3%	39.3%	23.0%	62.3%	61	27.9%	23.0%	32.8%	16.4%	49.2%	
		Hispanic or Latino	11	27.3%	36.4%	36.4%	0.0%	36.4%	11	36.4%	27.3%	27.3%	9.1%	36.4%	
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic	111	10.8%	16.2%	42.3%	30.6%	73.0%	111	22.5%	27.0%	32.4%	18.0%	50.5%	
		Participates in Free/Reduced Lunch	52	19.2%	23.1%	42.3%	15.4%	57.7%	52	32.7%	28.8%	26.9%	11.5%	38.5%	
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*	

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# Montana District-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
16 Gallatin County														
West Yellowstone K-12	0374													
		Grade 03	24	12.5%	4.2%	50.0%	33.3%	83.3%	24	20.8%	16.7%	58.3%	4.2%	62.5%
		Grade 04	15	0.0%	13.3%	53.3%	33.3%	86.7%	15	0.0%	26.7%	46.7%	26.7%	73.3%
		Grade 05	15	13.3%	13.3%	46.7%	26.7%	73.3%	15	46.7%	20.0%	26.7%	6.7%	33.3%
		Grade 06	16	12.5%	37.5%	31.3%	18.8%	50.0%	16	12.5%	43.8%	31.3%	12.5%	43.8%
		Grade 07	17	5.9%	23.5%	35.3%	35.3%	70.6%	17	35.3%	17.6%	17.6%	29.4%	47.1%
		Grade 08	18	27.8%	22.2%	44.4%	5.6%	50.0%	18	38.9%	27.8%	22.2%	11.1%	33.3%
		Grade 10	18	11.1%	16.7%	33.3%	38.9%	72.2%	18	11.1%	38.9%	16.7%	33.3%	50.0%
		Regular Assessment	123	12.2%	17.9%	42.3%	27.6%	69.9%	123	23.6%	26.8%	32.5%	17.1%	49.6%
Ophir Elem	0375													
		All Students Combined	78	3.8%	10.3%	44.9%	41.0%	85.9%	78	10.3%	21.8%	39.7%	28.2%	67.9%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	38	2.6%	5.3%	50.0%	42.1%	92.1%	38	5.3%	23.7%	44.7%	26.3%	71.1%
		Male	40	5.0%	15.0%	40.0%	40.0%	80.0%	40	15.0%	20.0%	35.0%	30.0%	65.0%
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	77	3.9%	10.4%	45.5%	40.3%	85.7%	77	10.4%	20.8%	40.3%	28.6%	68.8%
		Grade 03	22	4.5%	0.0%	36.4%	59.1%	95.5%	22	4.5%	13.6%	50.0%	31.8%	81.8%
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	14	14.3%	7.1%	42.9%	35.7%	78.6%	14	14.3%	35.7%	21.4%	28.6%	50.0%
		Grade 07	14	0.0%	28.6%	42.9%	28.6%	71.4%	14	14.3%	28.6%	57.1%	0.0%	57.1%
		Grade 08	11	0.0%	9.1%	63.6%	27.3%	90.9%	11	0.0%	9.1%	45.5%	45.5%	90.9%
		Regular Assessment	78	3.8%	10.3%	44.9%	41.0%	85.9%	78	10.3%	21.8%	39.7%	28.2%	67.9%
Amsterdam Elem	0376													
		All Students Combined	36	0.0%	11.1%	55.6%	33.3%	88.9%	36	5.6%	16.7%	50.0%	27.8%	77.8%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	11	0.0%	0.0%	81.8%	18.2%	100.0%	11	9.1%	18.2%	45.5%	27.3%	72.7%
		Male	25	0.0%	16.0%	44.0%	40.0%	84.0%	25	4.0%	16.0%	52.0%	28.0%	80.0%
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	35	0.0%	11.4%	57.1%	31.4%	88.6%	35	5.7%	17.1%	51.4%	25.7%	77.1%
		Participates in Free/Reduced Lunch	10	0.0%	10.0%	60.0%	30.0%	90.0%	10	0.0%	0.0%	80.0%	20.0%	100.0%
		Grade 03	12	0.0%	8.3%	58.3%	33.3%	91.7%	12	0.0%	33.3%	50.0%	16.7%	66.7%
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	11	0.0%	9.1%	72.7%	18.2%	90.9%	11	0.0%	18.2%	63.6%	18.2%	81.8%
		Regular Assessment	36	0.0%	11.1%	55.6%	33.3%	88.9%	36	5.6%	16.7%	50.0%	27.8%	77.8%

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# Montana District-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
16 Gallatin County														
Mount Ellis Academy H S	9009	All Students Combined	19	0.0%	5.3%	57.9%	36.8%	94.7%	19	5.3%	15.8%	57.9%	21.1%	78.9%
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	10	0.0%	10.0%	50.0%	40.0%	90.0%	10	10.0%	20.0%	50.0%	20.0%	70.0%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	15	0.0%	6.7%	60.0%	33.3%	93.3%	15	6.7%	13.3%	66.7%	13.3%	80.0%
		Grade 10	19	0.0%	5.3%	57.9%	36.8%	94.7%	19	5.3%	15.8%	57.9%	21.1%	78.9%
		Regular Assessment	19	0.0%	5.3%	57.9%	36.8%	94.7%	19	5.3%	15.8%	57.9%	21.1%	78.9%
Manhattan Christian	9054	All Students Combined	37	0.0%	8.1%	45.9%	45.9%	91.9%	37	10.8%	16.2%	32.4%	40.5%	73.0%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	11	0.0%	9.1%	27.3%	63.6%	90.9%	11	18.2%	18.2%	27.3%	36.4%	63.6%
		Male	26	0.0%	7.7%	53.8%	38.5%	92.3%	26	7.7%	15.4%	34.6%	42.3%	76.9%
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	35	0.0%	8.6%	45.7%	45.7%	91.4%	35	11.4%	17.1%	34.3%	37.1%	71.4%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	37	0.0%	8.1%	45.9%	45.9%	91.9%	37	10.8%	16.2%	32.4%	40.5%	73.0%
		Regular Assessment	37	0.0%	8.1%	45.9%	45.9%	91.9%	37	10.8%	16.2%	32.4%	40.5%	73.0%
17 Garfield County														
Jordan Elem	0377	All Students Combined	61	14.8%	14.8%	39.3%	31.1%	70.5%	61	21.3%	24.6%	44.3%	9.8%	54.1%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	27	11.1%	14.8%	37.0%	37.0%	74.1%	27	14.8%	29.6%	48.1%	7.4%	55.6%
		Male	34	17.6%	14.7%	41.2%	26.5%	67.6%	34	26.5%	20.6%	41.2%	11.8%	52.9%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	60	15.0%	13.3%	40.0%	31.7%	71.7%	60	21.7%	23.3%	45.0%	10.0%	55.0%
		Participates in Free/Reduced Lunch	24	8.3%	12.5%	45.8%	33.3%	79.2%	24	25.0%	16.7%	54.2%	4.2%	58.3%
		Grade 03	13	0.0%	23.1%	38.5%	38.5%	76.9%	13	15.4%	23.1%	61.5%	0.0%	61.5%
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*

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# Montana District-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
17 Garfield County														
Jordan Elem	0377													
		Grade 07	10	10.0%	20.0%	30.0%	40.0%	70.0%	10	20.0%	10.0%	50.0%	20.0%	70.0%
		Grade 08	14	35.7%	21.4%	28.6%	14.3%	42.9%	14	35.7%	28.6%	28.6%	7.1%	35.7%
		Regular Assessment	61	14.8%	14.8%	39.3%	31.1%	70.5%	61	21.3%	24.6%	44.3%	9.8%	54.1%
Garfield County H S	0378													
		All Students Combined	22	22.7%	31.8%	27.3%	18.2%	45.5%	22	13.6%	36.4%	27.3%	22.7%	50.0%
		Female	14	0.0%	35.7%	35.7%	28.6%	64.3%	14	7.1%	28.6%	35.7%	28.6%	64.3%
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	22	22.7%	31.8%	27.3%	18.2%	45.5%	22	13.6%	36.4%	27.3%	22.7%	50.0%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	22	22.7%	31.8%	27.3%	18.2%	45.5%	22	13.6%	36.4%	27.3%	22.7%	50.0%
		Regular Assessment	22	22.7%	31.8%	27.3%	18.2%	45.5%	22	13.6%	36.4%	27.3%	22.7%	50.0%
Big Dry Creek Elem	0380													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Van Norman Elem	0382													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Pine Grove Elem	0385													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*

\* To protect privacy, no results will be reported where the student count is less than 10.

# Montana District-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
17 Garfield County														
Kester Elem	0386	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Cohagen Elem	0387	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Sand Springs Elem	0392	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Ross Elem	0394	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*

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# Montana District-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
18 Glacier County														
Browning Elem	0400	All Students Combined	815	29.9%	27.7%	35.7%	6.6%	42.3%	815	46.9%	30.1%	19.1%	3.9%	23.1%
		Students with disabilities	112	69.6%	23.2%	7.1%	0.0%	7.1%	112	82.1%	13.4%	4.5%	0.0%	4.5%
		Female	409	25.4%	25.7%	40.8%	8.1%	48.9%	409	45.0%	30.6%	21.0%	3.4%	24.4%
		Male	406	34.5%	29.8%	30.5%	5.2%	35.7%	406	48.8%	29.6%	17.2%	4.4%	21.7%
		American Indian/Alaskan Native	773	31.0%	27.3%	35.3%	6.3%	41.7%	773	46.6%	30.0%	19.5%	3.9%	23.4%
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	40	10.0%	37.5%	42.5%	10.0%	52.5%	40	52.5%	32.5%	12.5%	2.5%	15.0%
		Participates in Free/Reduced Lunch	642	33.3%	28.7%	33.5%	4.5%	38.0%	642	49.8%	30.8%	17.0%	2.3%	19.3%
		Limited English Proficiency	382	52.1%	31.9%	15.2%	0.8%	16.0%	382	67.0%	26.4%	6.0%	0.5%	6.5%
		Grade 03	143	21.0%	23.8%	46.2%	9.1%	55.2%	143	40.6%	26.6%	29.4%	3.5%	32.9%
		Grade 04	139	26.6%	28.8%	38.8%	5.8%	44.6%	139	48.9%	23.0%	21.6%	6.5%	28.1%
		Grade 05	118	26.3%	30.5%	38.1%	5.1%	43.2%	118	52.5%	26.3%	15.3%	5.9%	21.2%
		Grade 06	128	18.0%	29.7%	43.8%	8.6%	52.3%	128	32.8%	39.1%	21.9%	6.3%	28.1%
		Grade 07	133	37.6%	26.3%	30.1%	6.0%	36.1%	133	48.9%	33.8%	15.8%	1.5%	17.3%
		Grade 08	154	47.4%	27.9%	19.5%	5.2%	24.7%	154	56.5%	31.8%	11.0%	0.6%	11.7%
		Regular Assessment	812	29.8%	27.7%	35.8%	6.7%	42.5%	812	46.7%	30.2%	19.2%	3.9%	23.2%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Browning H S	0401	All Students Combined	139	46.0%	27.3%	23.0%	3.6%	26.6%	139	64.7%	29.5%	5.8%	0.0%	5.8%
		Students with disabilities	20	90.0%	5.0%	5.0%	0.0%	5.0%	20	100.0%	0.0%	0.0%	0.0%	0.0%
		Female	74	35.1%	33.8%	27.0%	4.1%	31.1%	74	60.8%	33.8%	5.4%	0.0%	5.4%
		Male	65	58.5%	20.0%	18.5%	3.1%	21.5%	65	69.2%	24.6%	6.2%	0.0%	6.2%
		American Indian/Alaskan Native	139	46.0%	27.3%	23.0%	3.6%	26.6%	139	64.7%	29.5%	5.8%	0.0%	5.8%
		Participates in Free/Reduced Lunch	104	52.9%	25.0%	18.3%	3.8%	22.1%	104	71.2%	26.0%	2.9%	0.0%	2.9%
		Limited English Proficiency	91	61.5%	30.8%	7.7%	0.0%	7.7%	91	80.2%	19.8%	0.0%	0.0%	0.0%
		Grade 10	139	46.0%	27.3%	23.0%	3.6%	26.6%	139	64.7%	29.5%	5.8%	0.0%	5.8%
		Regular Assessment	137	45.3%	27.7%	23.4%	3.6%	27.0%	137	64.2%	29.9%	5.8%	0.0%	5.8%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Cut Bank Elem	0402	All Students Combined	383	6.0%	14.4%	49.9%	29.8%	79.6%	383	15.1%	28.5%	37.9%	18.5%	56.4%
		Students with disabilities	46	30.4%	23.9%	32.6%	13.0%	45.7%	46	47.8%	30.4%	19.6%	2.2%	21.7%
		Female	192	4.2%	15.1%	49.0%	31.8%	80.7%	192	16.7%	24.5%	44.3%	14.6%	58.9%
		Male	191	7.9%	13.6%	50.8%	27.7%	78.5%	191	13.6%	32.5%	31.4%	22.5%	53.9%
		American Indian/Alaskan Native	132	9.8%	21.2%	43.2%	25.8%	68.9%	132	25.0%	30.3%	34.8%	9.8%	44.7%
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*

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# Montana District-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
18 Glacier County														
Cut Bank Elem	0402													
		White, Non-Hispanic	241	4.1%	10.8%	53.9%	31.1%	85.1%	241	10.0%	27.8%	39.4%	22.8%	62.2%
		Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	163	11.7%	17.8%	52.1%	18.4%	70.6%	163	22.7%	30.7%	38.0%	8.6%	46.6%
		Limited English Proficiency	99	13.1%	28.3%	46.5%	12.1%	58.6%	99	27.3%	34.3%	30.3%	8.1%	38.4%
		Grade 03	66	1.5%	7.6%	45.5%	45.5%	90.9%	66	15.2%	7.6%	43.9%	33.3%	77.3%
		Grade 04	56	3.6%	7.1%	62.5%	26.8%	89.3%	56	16.1%	23.2%	46.4%	14.3%	60.7%
		Grade 05	71	7.0%	21.1%	45.1%	26.8%	71.8%	71	16.9%	32.4%	39.4%	11.3%	50.7%
		Grade 06	60	6.7%	13.3%	53.3%	26.7%	80.0%	60	15.0%	31.7%	35.0%	18.3%	53.3%
		Grade 07	69	8.7%	10.1%	53.6%	27.5%	81.2%	69	10.1%	34.8%	37.7%	17.4%	55.1%
		Grade 08	61	8.2%	26.2%	41.0%	24.6%	65.6%	61	18.0%	41.0%	24.6%	16.4%	41.0%
		Regular Assessment	372	4.6%	14.5%	51.1%	29.8%	80.9%	372	14.0%	28.8%	38.2%	19.1%	57.3%
		Alternate Assessment	11	54.5%	9.1%	9.1%	27.3%	36.4%	11	54.5%	18.2%	27.3%	0.0%	27.3%
Cut Bank H S	0403													
		All Students Combined	82	12.2%	9.8%	56.1%	22.0%	78.0%	82	17.1%	31.7%	28.0%	23.2%	51.2%
		Students with disabilities	11	72.7%	9.1%	18.2%	0.0%	18.2%	11	81.8%	9.1%	0.0%	9.1%	9.1%
		Female	43	7.0%	9.3%	58.1%	25.6%	83.7%	43	18.6%	18.6%	37.2%	25.6%	62.8%
		Male	39	17.9%	10.3%	53.8%	17.9%	71.8%	39	15.4%	46.2%	17.9%	20.5%	38.5%
		American Indian/Alaskan Native	27	25.9%	7.4%	48.1%	18.5%	66.7%	27	29.6%	40.7%	11.1%	18.5%	29.6%
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	53	5.7%	9.4%	60.4%	24.5%	84.9%	53	11.3%	26.4%	35.8%	26.4%	62.3%
		Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	14	21.4%	14.3%	64.3%	0.0%	64.3%	14	28.6%	57.1%	7.1%	7.1%	14.3%
		Limited English Proficiency	13	46.2%	7.7%	46.2%	0.0%	46.2%	13	46.2%	53.8%	0.0%	0.0%	0.0%
		Grade 10	82	12.2%	9.8%	56.1%	22.0%	78.0%	82	17.1%	31.7%	28.0%	23.2%	51.2%
		Regular Assessment	81	11.1%	9.9%	56.8%	22.2%	79.0%	81	16.0%	32.1%	28.4%	23.5%	51.9%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
East Glacier Park Elem	0404													
		All Students Combined	23	4.3%	26.1%	43.5%	26.1%	69.6%	23	43.5%	13.0%	34.8%	8.7%	43.5%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	17	5.9%	23.5%	47.1%	23.5%	70.6%	17	41.2%	11.8%	41.2%	5.9%	47.1%
		American Indian/Alaskan Native	20	5.0%	25.0%	40.0%	30.0%	70.0%	20	40.0%	15.0%	35.0%	10.0%	45.0%
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	17	0.0%	29.4%	47.1%	23.5%	70.6%	17	41.2%	17.6%	35.3%	5.9%	41.2%
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*

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# Montana District-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
18 Glacier County														
East Glacier Park Elem	0404		*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	23	4.3%	26.1%	43.5%	26.1%	69.6%	23	43.5%	13.0%	34.8%	8.7%	43.5%
Mountain View Elem	1222	All Students Combined	23	13.0%	39.1%	39.1%	8.7%	47.8%	23	30.4%	39.1%	26.1%	4.3%	30.4%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	10	0.0%	40.0%	40.0%	20.0%	60.0%	10	40.0%	30.0%	20.0%	10.0%	30.0%
		Male	13	23.1%	38.5%	38.5%	0.0%	38.5%	13	23.1%	46.2%	30.8%	0.0%	30.8%
		White, Non-Hispanic	23	13.0%	39.1%	39.1%	8.7%	47.8%	23	30.4%	39.1%	26.1%	4.3%	30.4%
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	23	13.0%	39.1%	39.1%	8.7%	47.8%	23	30.4%	39.1%	26.1%	4.3%	30.4%

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
19 Golden Valley County														
Ryegate K-12 Schools	0407													
		All Students Combined	62	8.1%	24.2%	48.4%	19.4%	67.7%	62	24.2%	33.9%	37.1%	4.8%	41.9%
		Students with disabilities	10	30.0%	40.0%	30.0%	0.0%	30.0%	10	60.0%	30.0%	10.0%	0.0%	10.0%
		Female	31	6.5%	19.4%	54.8%	19.4%	74.2%	31	29.0%	32.3%	32.3%	6.5%	38.7%
		Male	31	9.7%	29.0%	41.9%	19.4%	61.3%	31	19.4%	35.5%	41.9%	3.2%	45.2%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	60	8.3%	23.3%	48.3%	20.0%	68.3%	60	23.3%	33.3%	38.3%	5.0%	43.3%
		Participates in Free/Reduced Lunch	41	12.2%	34.1%	41.5%	12.2%	53.7%	41	31.7%	34.1%	29.3%	4.9%	34.1%
		Limited English Proficiency	20	5.0%	55.0%	40.0%	0.0%	40.0%	20	30.0%	35.0%	35.0%	0.0%	35.0%
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	13	0.0%	15.4%	69.2%	15.4%	84.6%	13	15.4%	69.2%	15.4%	0.0%	15.4%
		Grade 06	10	10.0%	50.0%	30.0%	10.0%	40.0%	10	20.0%	50.0%	30.0%	0.0%	30.0%
		Grade 07	10	10.0%	20.0%	40.0%	30.0%	70.0%	10	10.0%	10.0%	80.0%	0.0%	80.0%

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# Montana District-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
19 Golden Valley County														
Ryegate K-12 Schools	0407													
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	62	8.1%	24.2%	48.4%	19.4%	67.7%	62	24.2%	33.9%	37.1%	4.8%	41.9%
Lavina K-12 Schools	0411													
		All Students Combined	44	4.5%	9.1%	65.9%	20.5%	86.4%	44	25.0%	22.7%	27.3%	25.0%	52.3%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	24	4.2%	4.2%	66.7%	25.0%	91.7%	24	29.2%	25.0%	25.0%	20.8%	45.8%
		Male	20	5.0%	15.0%	65.0%	15.0%	80.0%	20	20.0%	20.0%	30.0%	30.0%	60.0%
		White, Non-Hispanic	44	4.5%	9.1%	65.9%	20.5%	86.4%	44	25.0%	22.7%	27.3%	25.0%	52.3%
		Participates in Free/Reduced Lunch	23	4.3%	17.4%	65.2%	13.0%	78.3%	23	21.7%	30.4%	30.4%	17.4%	47.8%
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	12	0.0%	0.0%	75.0%	25.0%	100.0%	12	25.0%	8.3%	25.0%	41.7%	66.7%
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	10	0.0%	10.0%	90.0%	0.0%	90.0%	10	40.0%	30.0%	20.0%	10.0%	30.0%
		Regular Assessment	44	4.5%	9.1%	65.9%	20.5%	86.4%	44	25.0%	22.7%	27.3%	25.0%	52.3%

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
20 Granite County														
Philipsburg K-12 Schools	0416													
		All Students Combined	90	2.2%	11.1%	47.8%	38.9%	86.7%	90	7.8%	31.1%	42.2%	18.9%	61.1%
		Students with disabilities	19	10.5%	36.8%	36.8%	15.8%	52.6%	19	10.5%	52.6%	26.3%	10.5%	36.8%
		Female	45	0.0%	6.7%	53.3%	40.0%	93.3%	45	13.3%	35.6%	42.2%	8.9%	51.1%
		Male	45	4.4%	15.6%	42.2%	37.8%	80.0%	45	2.2%	26.7%	42.2%	28.9%	71.1%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	83	2.4%	12.0%	49.4%	36.1%	85.5%	83	8.4%	32.5%	41.0%	18.1%	59.0%
		Participates in Free/Reduced Lunch	36	2.8%	5.6%	58.3%	33.3%	91.7%	36	8.3%	36.1%	44.4%	11.1%	55.6%
		Grade 03	18	5.6%	5.6%	50.0%	38.9%	88.9%	18	16.7%	22.2%	33.3%	27.8%	61.1%
		Grade 04	14	7.1%	0.0%	57.1%	35.7%	92.9%	14	7.1%	21.4%	35.7%	35.7%	71.4%
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*

\* To protect privacy, no results will be reported where the student count is less than 10.

# Montana District-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
20 Granite County														
Philipsburg K-12 Schools	0416													
		Grade 07	12	0.0%	8.3%	50.0%	41.7%	91.7%	12	0.0%	58.3%	33.3%	8.3%	41.7%
		Grade 08	11	0.0%	18.2%	27.3%	54.5%	81.8%	11	0.0%	27.3%	45.5%	27.3%	72.7%
		Grade 10	18	0.0%	22.2%	38.9%	38.9%	77.8%	18	11.1%	44.4%	38.9%	5.6%	44.4%
		Regular Assessment	88	1.1%	10.2%	48.9%	39.8%	88.6%	88	6.8%	30.7%	43.2%	19.3%	62.5%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Hall Elem	0418													
		All Students Combined	18	0.0%	0.0%	77.8%	22.2%	100.0%	18	11.1%	22.2%	27.8%	38.9%	66.7%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	10	0.0%	0.0%	80.0%	20.0%	100.0%	10	10.0%	30.0%	20.0%	40.0%	60.0%
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	18	0.0%	0.0%	77.8%	22.2%	100.0%	18	11.1%	22.2%	27.8%	38.9%	66.7%
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	18	0.0%	0.0%	77.8%	22.2%	100.0%	18	11.1%	22.2%	27.8%	38.9%	66.7%
Drummond Elem	0419													
		All Students Combined	72	1.4%	6.9%	51.4%	40.3%	91.7%	72	9.7%	23.6%	43.1%	23.6%	66.7%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	40	0.0%	10.0%	45.0%	45.0%	90.0%	40	10.0%	22.5%	45.0%	22.5%	67.5%
		Male	32	3.1%	3.1%	59.4%	34.4%	93.8%	32	9.4%	25.0%	40.6%	25.0%	65.6%
		White, Non-Hispanic	72	1.4%	6.9%	51.4%	40.3%	91.7%	72	9.7%	23.6%	43.1%	23.6%	66.7%
		Participates in Free/Reduced Lunch	18	5.6%	16.7%	44.4%	33.3%	77.8%	18	11.1%	27.8%	33.3%	27.8%	61.1%
		Grade 03	15	0.0%	0.0%	40.0%	60.0%	100.0%	15	26.7%	20.0%	33.3%	20.0%	53.3%
		Grade 04	11	0.0%	0.0%	36.4%	63.6%	100.0%	11	0.0%	9.1%	72.7%	18.2%	90.9%
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	15	0.0%	6.7%	60.0%	33.3%	93.3%	15	0.0%	6.7%	60.0%	33.3%	93.3%
		Grade 07	11	0.0%	27.3%	63.6%	9.1%	72.7%	11	0.0%	45.5%	36.4%	18.2%	54.5%
		Grade 08	16	6.3%	6.3%	56.3%	31.3%	87.5%	16	18.8%	37.5%	25.0%	18.8%	43.8%
		Regular Assessment	72	1.4%	6.9%	51.4%	40.3%	91.7%	72	9.7%	23.6%	43.1%	23.6%	66.7%
Drummond H S	0420													
		All Students Combined	25	0.0%	16.0%	40.0%	44.0%	84.0%	25	12.0%	16.0%	40.0%	32.0%	72.0%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*

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# Montana District-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
20 Granite County														
Drummond H S	0420													
		Male	17	0.0%	17.6%	52.9%	29.4%	82.4%	17	11.8%	11.8%	41.2%	35.3%	76.5%
		White, Non-Hispanic	25	0.0%	16.0%	40.0%	44.0%	84.0%	25	12.0%	16.0%	40.0%	32.0%	72.0%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	25	0.0%	16.0%	40.0%	44.0%	84.0%	25	12.0%	16.0%	40.0%	32.0%	72.0%
		Regular Assessment	25	0.0%	16.0%	40.0%	44.0%	84.0%	25	12.0%	16.0%	40.0%	32.0%	72.0%

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
21 Hill County														
Davey Elem	0424													
		All Students Combined	11	0.0%	9.1%	63.6%	27.3%	90.9%	11	27.3%	18.2%	36.4%	18.2%	54.5%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	11	0.0%	9.1%	63.6%	27.3%	90.9%	11	27.3%	18.2%	36.4%	18.2%	54.5%

Box Elder Elem	0425													
		All Students Combined	175	14.9%	29.1%	45.1%	10.9%	56.0%	175	36.0%	32.0%	25.7%	6.3%	32.0%
		Students with disabilities	21	38.1%	33.3%	23.8%	4.8%	28.6%	21	66.7%	28.6%	4.8%	0.0%	4.8%
		Female	92	12.0%	26.1%	51.1%	10.9%	62.0%	92	32.6%	34.8%	25.0%	7.6%	32.6%
		Male	83	18.1%	32.5%	38.6%	10.8%	49.4%	83	39.8%	28.9%	26.5%	4.8%	31.3%
		American Indian/Alaskan Native	169	15.4%	27.8%	46.7%	10.1%	56.8%	169	36.7%	30.8%	26.0%	6.5%	32.5%
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	175	14.9%	29.1%	45.1%	10.9%	56.0%	175	36.0%	32.0%	25.7%	6.3%	32.0%
		Limited English Proficiency	100	24.0%	39.0%	35.0%	2.0%	37.0%	100	50.0%	31.0%	18.0%	1.0%	19.0%
		Grade 03	34	5.9%	32.4%	52.9%	8.8%	61.8%	34	23.5%	38.2%	38.2%	0.0%	38.2%
		Grade 04	28	3.6%	32.1%	60.7%	3.6%	64.3%	28	32.1%	21.4%	35.7%	10.7%	46.4%
		Grade 05	26	15.4%	7.7%	50.0%	26.9%	76.9%	26	34.6%	15.4%	30.8%	19.2%	50.0%
		Grade 06	30	16.7%	26.7%	53.3%	3.3%	56.7%	30	36.7%	33.3%	30.0%	0.0%	30.0%

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# Montana District-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
21 Hill County														
Box Elder Elem	0425													
		Grade 07	25	28.0%	36.0%	28.0%	8.0%	36.0%	25	56.0%	40.0%	4.0%	0.0%	4.0%
		Grade 08	32	21.9%	37.5%	25.0%	15.6%	40.6%	32	37.5%	40.6%	12.5%	9.4%	21.9%
		Regular Assessment	173	15.0%	28.9%	45.7%	10.4%	56.1%	173	36.4%	31.8%	25.4%	6.4%	31.8%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Box Elder H S	0426													
		All Students Combined	24	25.0%	8.3%	58.3%	8.3%	66.7%	24	54.2%	33.3%	8.3%	4.2%	12.5%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	12	16.7%	0.0%	66.7%	16.7%	83.3%	12	50.0%	33.3%	8.3%	8.3%	16.7%
		Male	12	33.3%	16.7%	50.0%	0.0%	50.0%	12	58.3%	33.3%	8.3%	0.0%	8.3%
		American Indian/Alaskan Native	24	25.0%	8.3%	58.3%	8.3%	66.7%	24	54.2%	33.3%	8.3%	4.2%	12.5%
		Participates in Free/Reduced Lunch	24	25.0%	8.3%	58.3%	8.3%	66.7%	24	54.2%	33.3%	8.3%	4.2%	12.5%
		Limited English Proficiency	11	54.5%	18.2%	27.3%	0.0%	27.3%	11	90.9%	0.0%	9.1%	0.0%	9.1%
		Grade 10	24	25.0%	8.3%	58.3%	8.3%	66.7%	24	54.2%	33.3%	8.3%	4.2%	12.5%
		Regular Assessment	24	25.0%	8.3%	58.3%	8.3%	66.7%	24	54.2%	33.3%	8.3%	4.2%	12.5%
Havre Elem	0427													
		All Students Combined	792	9.3%	12.5%	51.8%	26.4%	78.2%	792	21.8%	23.6%	35.9%	18.7%	54.5%
		Students with disabilities	132	34.8%	22.0%	33.3%	9.8%	43.2%	132	49.2%	23.5%	22.7%	4.5%	27.3%
		Female	391	7.4%	11.3%	49.9%	31.5%	81.3%	391	24.0%	22.3%	35.5%	18.2%	53.7%
		Male	401	11.2%	13.7%	53.6%	21.4%	75.1%	401	19.7%	24.9%	36.2%	19.2%	55.4%
		American Indian/Alaskan Native	144	15.3%	17.4%	54.2%	13.2%	67.4%	144	35.4%	25.0%	32.6%	6.9%	39.6%
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	16	12.5%	12.5%	37.5%	37.5%	75.0%	16	25.0%	31.3%	25.0%	18.8%	43.8%
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	621	7.9%	11.3%	51.4%	29.5%	80.8%	621	18.2%	23.3%	36.9%	21.6%	58.5%
		Participates in Free/Reduced Lunch	308	14.9%	17.2%	52.3%	15.6%	67.9%	308	33.4%	23.1%	34.1%	9.4%	43.5%
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 03	119	9.2%	10.9%	53.8%	26.1%	79.8%	119	21.8%	16.8%	42.9%	18.5%	61.3%
		Grade 04	146	11.0%	11.6%	56.8%	20.5%	77.4%	146	21.9%	25.3%	36.3%	16.4%	52.7%
		Grade 05	122	8.2%	20.5%	49.2%	22.1%	71.3%	122	27.9%	27.0%	36.1%	9.0%	45.1%
		Grade 06	143	10.5%	7.0%	53.8%	28.7%	82.5%	143	25.2%	25.2%	38.5%	11.2%	49.7%
		Grade 07	125	13.6%	12.8%	47.2%	26.4%	73.6%	125	24.0%	28.0%	24.8%	23.2%	48.0%
		Grade 08	137	3.6%	13.1%	48.9%	34.3%	83.2%	137	10.9%	19.0%	36.5%	33.6%	70.1%
		Regular Assessment	785	9.4%	12.6%	51.8%	26.1%	78.0%	785	21.9%	23.7%	35.7%	18.7%	54.4%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Havre H S	0428													
		All Students Combined	168	9.5%	11.9%	44.0%	34.5%	78.6%	168	16.1%	28.0%	32.7%	23.2%	56.0%

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# Montana District-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
21 Hill County														
Havre H S	0428	Students with disabilities	18	66.7%	11.1%	11.1%	11.1%	22.2%	18	72.2%	11.1%	16.7%	0.0%	16.7%
		Female	76	2.6%	5.3%	42.1%	50.0%	92.1%	76	10.5%	31.6%	30.3%	27.6%	57.9%
		Male	92	15.2%	17.4%	45.7%	21.7%	67.4%	92	20.7%	25.0%	34.8%	19.6%	54.3%
		American Indian/Alaskan Native	23	21.7%	21.7%	47.8%	8.7%	56.5%	23	30.4%	34.8%	30.4%	4.3%	34.8%
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	140	7.9%	10.7%	43.6%	37.9%	81.4%	140	14.3%	27.9%	32.9%	25.0%	57.9%
		Participates in Free/Reduced Lunch	32	15.6%	18.8%	37.5%	28.1%	65.6%	32	25.0%	46.9%	18.8%	9.4%	28.1%
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	168	9.5%	11.9%	44.0%	34.5%	78.6%	168	16.1%	28.0%	32.7%	23.2%	56.0%
		Regular Assessment	166	9.6%	12.0%	44.6%	33.7%	78.3%	166	16.3%	27.7%	32.5%	23.5%	56.0%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
		Cottonwood Elem	0445	All Students Combined	18	0.0%	27.8%	44.4%	27.8%	72.2%	18	11.1%	5.6%	55.6%
Students with disabilities	*			*	*	*	*	*	*	*	*	*	*	*
Female	*			*	*	*	*	*	*	*	*	*	*	*
Male	10			0.0%	40.0%	40.0%	20.0%	60.0%	10	10.0%	10.0%	60.0%	20.0%	80.0%
American Indian/Alaskan Native	*			*	*	*	*	*	*	*	*	*	*	*
White, Non-Hispanic	16			0.0%	25.0%	50.0%	25.0%	75.0%	16	12.5%	6.3%	56.3%	25.0%	81.3%
Participates in Free/Reduced Lunch	*			*	*	*	*	*	*	*	*	*	*	*
Grade 03	*			*	*	*	*	*	*	*	*	*	*	*
Grade 04	*			*	*	*	*	*	*	*	*	*	*	*
Grade 05	*			*	*	*	*	*	*	*	*	*	*	*
Grade 06	*			*	*	*	*	*	*	*	*	*	*	*
Grade 07	*			*	*	*	*	*	*	*	*	*	*	*
Grade 08	*			*	*	*	*	*	*	*	*	*	*	*
Regular Assessment	18	0.0%	27.8%	44.4%	27.8%	72.2%	18	11.1%	5.6%	55.6%	27.8%	83.3%		
Rocky Boy Elem	1207	All Students Combined	241	22.0%	31.5%	39.4%	7.1%	46.5%	241	50.6%	36.5%	10.8%	2.1%	12.9%
		Students with disabilities	45	64.4%	28.9%	0.0%	6.7%	6.7%	45	86.7%	6.7%	2.2%	4.4%	6.7%
		Female	124	8.9%	33.9%	46.8%	10.5%	57.3%	124	46.8%	37.1%	13.7%	2.4%	16.1%
		Male	117	35.9%	29.1%	31.6%	3.4%	35.0%	117	54.7%	35.9%	7.7%	1.7%	9.4%
		American Indian/Alaskan Native	241	22.0%	31.5%	39.4%	7.1%	46.5%	241	50.6%	36.5%	10.8%	2.1%	12.9%
		Participates in Free/Reduced Lunch	229	21.8%	32.3%	39.3%	6.6%	45.9%	229	52.8%	35.8%	9.2%	2.2%	11.4%
		Limited English Proficiency	147	29.9%	38.8%	28.6%	2.7%	31.3%	147	59.9%	33.3%	5.4%	1.4%	6.8%
		Grade 03	39	12.8%	33.3%	51.3%	2.6%	53.8%	39	59.0%	35.9%	5.1%	0.0%	5.1%
		Grade 04	35	17.1%	31.4%	42.9%	8.6%	51.4%	35	51.4%	42.9%	5.7%	0.0%	5.7%

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# Montana District-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
21 Hill County														
Rocky Boy Elem	1207													
		Grade 05	41	17.1%	43.9%	36.6%	2.4%	39.0%	41	58.5%	31.7%	7.3%	2.4%	9.8%
		Grade 06	41	29.3%	31.7%	31.7%	7.3%	39.0%	41	58.5%	31.7%	7.3%	2.4%	9.8%
		Grade 07	41	26.8%	24.4%	39.0%	9.8%	48.8%	41	46.3%	34.1%	17.1%	2.4%	19.5%
		Grade 08	44	27.3%	25.0%	36.4%	11.4%	47.7%	44	31.8%	43.2%	20.5%	4.5%	25.0%
		Regular Assessment	237	22.4%	31.6%	40.1%	5.9%	46.0%	237	51.5%	36.7%	10.5%	1.3%	11.8%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Rocky Boy H S	1229													
		All Students Combined	36	47.2%	27.8%	19.4%	5.6%	25.0%	36	47.2%	41.7%	11.1%	0.0%	11.1%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	18	44.4%	27.8%	22.2%	5.6%	27.8%	18	44.4%	44.4%	11.1%	0.0%	11.1%
		Male	18	50.0%	27.8%	16.7%	5.6%	22.2%	18	50.0%	38.9%	11.1%	0.0%	11.1%
		American Indian/Alaskan Native	36	47.2%	27.8%	19.4%	5.6%	25.0%	36	47.2%	41.7%	11.1%	0.0%	11.1%
		Participates in Free/Reduced Lunch	32	53.1%	25.0%	18.8%	3.1%	21.9%	32	50.0%	40.6%	9.4%	0.0%	9.4%
		Limited English Proficiency	16	75.0%	12.5%	12.5%	0.0%	12.5%	16	75.0%	12.5%	12.5%	0.0%	12.5%
		Grade 10	36	47.2%	27.8%	19.4%	5.6%	25.0%	36	47.2%	41.7%	11.1%	0.0%	11.1%
		Regular Assessment	36	47.2%	27.8%	19.4%	5.6%	25.0%	36	47.2%	41.7%	11.1%	0.0%	11.1%
Gildford Colony Elem	1217													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
North Star Elem	1233													
		All Students Combined	77	1.3%	15.6%	59.7%	23.4%	83.1%	77	9.1%	22.1%	40.3%	28.6%	68.8%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	41	0.0%	9.8%	75.6%	14.6%	90.2%	41	7.3%	12.2%	53.7%	26.8%	80.5%
		Male	36	2.8%	22.2%	41.7%	33.3%	75.0%	36	11.1%	33.3%	25.0%	30.6%	55.6%
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	73	1.4%	15.1%	58.9%	24.7%	83.6%	73	6.8%	23.3%	41.1%	28.8%	69.9%

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# Montana District-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
21 Hill County														
North Star Elem	1233													
		Participates in Free/Reduced Lunch	28	0.0%	17.9%	67.9%	14.3%	82.1%	28	17.9%	14.3%	50.0%	17.9%	67.9%
		Grade 03	11	0.0%	18.2%	72.7%	9.1%	81.8%	11	0.0%	27.3%	63.6%	9.1%	72.7%
		Grade 04	14	0.0%	14.3%	50.0%	35.7%	85.7%	14	7.1%	21.4%	57.1%	14.3%	71.4%
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	14	0.0%	7.1%	71.4%	21.4%	92.9%	14	0.0%	7.1%	28.6%	64.3%	92.9%
		Grade 07	10	0.0%	0.0%	70.0%	30.0%	100.0%	10	10.0%	20.0%	30.0%	40.0%	70.0%
		Grade 08	21	4.8%	23.8%	42.9%	28.6%	71.4%	21	14.3%	23.8%	38.1%	23.8%	61.9%
		Regular Assessment	77	1.3%	15.6%	59.7%	23.4%	83.1%	77	9.1%	22.1%	40.3%	28.6%	68.8%
North Star HS	1234													
		All Students Combined	18	5.6%	5.6%	44.4%	44.4%	88.9%	18	0.0%	27.8%	33.3%	38.9%	72.2%
		Female	11	0.0%	9.1%	54.5%	36.4%	90.9%	11	0.0%	27.3%	45.5%	27.3%	72.7%
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	17	5.9%	5.9%	41.2%	47.1%	88.2%	17	0.0%	29.4%	35.3%	35.3%	70.6%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	18	5.6%	5.6%	44.4%	44.4%	88.9%	18	0.0%	27.8%	33.3%	38.9%	72.2%
		Regular Assessment	18	5.6%	5.6%	44.4%	44.4%	88.9%	18	0.0%	27.8%	33.3%	38.9%	72.2%

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
22 Jefferson County														
Clancy Elem	0452													
		All Students Combined	191	2.6%	7.3%	47.1%	42.9%	90.1%	191	9.9%	19.4%	41.9%	28.8%	70.7%
		Students with disabilities	18	16.7%	22.2%	50.0%	11.1%	61.1%	18	33.3%	33.3%	27.8%	5.6%	33.3%
		Female	92	1.1%	6.5%	44.6%	47.8%	92.4%	92	9.8%	21.7%	45.7%	22.8%	68.5%
		Male	99	4.0%	8.1%	49.5%	38.4%	87.9%	99	10.1%	17.2%	38.4%	34.3%	72.7%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	185	2.7%	7.6%	47.0%	42.7%	89.7%	185	10.3%	17.8%	42.7%	29.2%	71.9%
		Participates in Free/Reduced Lunch	30	3.3%	20.0%	40.0%	36.7%	76.7%	30	16.7%	16.7%	50.0%	16.7%	66.7%
		Grade 03	29	0.0%	10.3%	37.9%	51.7%	89.7%	29	13.8%	3.4%	48.3%	34.5%	82.8%
		Grade 04	32	0.0%	0.0%	43.8%	56.3%	100.0%	32	9.4%	15.6%	31.3%	43.8%	75.0%
		Grade 05	32	3.1%	15.6%	37.5%	43.8%	81.3%	32	18.8%	15.6%	43.8%	21.9%	65.6%
		Grade 06	35	2.9%	2.9%	60.0%	34.3%	94.3%	35	8.6%	20.0%	62.9%	8.6%	71.4%

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# Montana District-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
22 Jefferson County														
Clancy Elem	0452													
		Grade 07	31	3.2%	6.5%	54.8%	35.5%	90.3%	31	6.5%	22.6%	48.4%	22.6%	71.0%
		Grade 08	32	6.3%	9.4%	46.9%	37.5%	84.4%	32	3.1%	37.5%	15.6%	43.8%	59.4%
		Regular Assessment	191	2.6%	7.3%	47.1%	42.9%	90.1%	191	9.9%	19.4%	41.9%	28.8%	70.7%
Whitehall Elem	0453													
		All Students Combined	214	9.8%	17.8%	43.5%	29.0%	72.4%	214	20.6%	21.5%	35.5%	22.4%	57.9%
		Students with disabilities	27	37.0%	33.3%	22.2%	7.4%	29.6%	27	63.0%	18.5%	14.8%	3.7%	18.5%
		Female	87	9.2%	18.4%	37.9%	34.5%	72.4%	87	20.7%	24.1%	31.0%	24.1%	55.2%
		Male	127	10.2%	17.3%	47.2%	25.2%	72.4%	127	20.5%	19.7%	38.6%	21.3%	59.8%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	198	10.1%	18.7%	43.4%	27.8%	71.2%	198	21.2%	20.7%	35.9%	22.2%	58.1%
		Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	89	16.9%	20.2%	39.3%	23.6%	62.9%	89	31.5%	23.6%	30.3%	14.6%	44.9%
		Grade 03	25	16.0%	12.0%	36.0%	36.0%	72.0%	25	24.0%	8.0%	40.0%	28.0%	68.0%
		Grade 04	29	6.9%	20.7%	31.0%	41.4%	72.4%	29	27.6%	13.8%	31.0%	27.6%	58.6%
		Grade 05	39	17.9%	5.1%	46.2%	30.8%	76.9%	39	20.5%	25.6%	38.5%	15.4%	53.8%
		Grade 06	36	8.3%	19.4%	50.0%	22.2%	72.2%	36	19.4%	33.3%	36.1%	11.1%	47.2%
		Grade 07	42	7.1%	21.4%	47.6%	23.8%	71.4%	42	26.2%	19.0%	31.0%	23.8%	54.8%
		Grade 08	43	4.7%	25.6%	44.2%	25.6%	69.8%	43	9.3%	23.3%	37.2%	30.2%	67.4%
		Regular Assessment	208	9.6%	16.8%	44.2%	29.3%	73.6%	208	19.7%	21.6%	35.6%	23.1%	58.7%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Whitehall H S	0454													
		All Students Combined	69	7.2%	20.3%	49.3%	23.2%	72.5%	69	18.8%	33.3%	20.3%	27.5%	47.8%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	31	6.5%	25.8%	35.5%	32.3%	67.7%	31	22.6%	29.0%	22.6%	25.8%	48.4%
		Male	38	7.9%	15.8%	60.5%	15.8%	76.3%	38	15.8%	36.8%	18.4%	28.9%	47.4%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	58	5.2%	15.5%	55.2%	24.1%	79.3%	58	15.5%	36.2%	19.0%	29.3%	48.3%
		Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	11	0.0%	36.4%	54.5%	9.1%	63.6%	11	27.3%	54.5%	0.0%	18.2%	18.2%
		Grade 10	69	7.2%	20.3%	49.3%	23.2%	72.5%	69	18.8%	33.3%	20.3%	27.5%	47.8%
		Regular Assessment	68	5.9%	20.6%	50.0%	23.5%	73.5%	68	17.6%	33.8%	20.6%	27.9%	48.5%

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# Montana District-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
22 Jefferson County														
Whitehall H S	0454	Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Basin Elem	0455	All Students Combined	11	0.0%	36.4%	45.5%	18.2%	63.6%	11	27.3%	27.3%	36.4%	9.1%	45.5%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	11	0.0%	36.4%	45.5%	18.2%	63.6%	11	27.3%	27.3%	36.4%	9.1%	45.5%
Boulder Elem	0456	All Students Combined	124	12.1%	16.1%	43.5%	28.2%	71.8%	124	31.5%	20.2%	29.8%	18.5%	48.4%
		Students with disabilities	20	35.0%	25.0%	25.0%	15.0%	40.0%	20	70.0%	15.0%	10.0%	5.0%	15.0%
		Female	56	8.9%	17.9%	35.7%	37.5%	73.2%	56	28.6%	17.9%	37.5%	16.1%	53.6%
		Male	68	14.7%	14.7%	50.0%	20.6%	70.6%	68	33.8%	22.1%	23.5%	20.6%	44.1%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	115	11.3%	15.7%	45.2%	27.8%	73.0%	115	29.6%	20.9%	30.4%	19.1%	49.6%
		Participates in Free/Reduced Lunch	58	10.3%	25.9%	37.9%	25.9%	63.8%	58	36.2%	13.8%	36.2%	13.8%	50.0%
		Grade 03	16	0.0%	0.0%	12.5%	87.5%	100.0%	16	0.0%	6.3%	75.0%	18.8%	93.8%
		Grade 04	21	9.5%	19.0%	52.4%	19.0%	71.4%	21	33.3%	23.8%	38.1%	4.8%	42.9%
		Grade 05	12	25.0%	8.3%	50.0%	16.7%	66.7%	12	41.7%	25.0%	8.3%	25.0%	33.3%
		Grade 06	35	17.1%	17.1%	48.6%	17.1%	65.7%	35	48.6%	25.7%	11.4%	14.3%	25.7%
		Grade 07	21	19.0%	19.0%	42.9%	19.0%	61.9%	21	38.1%	19.0%	38.1%	4.8%	42.9%
		Grade 08	19	0.0%	26.3%	47.4%	26.3%	73.7%	19	10.5%	15.8%	21.1%	52.6%	73.7%
		Regular Assessment	124	12.1%	16.1%	43.5%	28.2%	71.8%	124	31.5%	20.2%	29.8%	18.5%	48.4%
Cardwell Elem	0458	All Students Combined	25	0.0%	12.0%	40.0%	48.0%	88.0%	25	12.0%	12.0%	48.0%	28.0%	76.0%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	16	0.0%	6.3%	56.3%	37.5%	93.8%	16	18.8%	6.3%	50.0%	25.0%	75.0%
		Male	*	*	*	*	*	*	*	*	*	*	*	*

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# Montana District-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
22 Jefferson County														
Cardwell Elem	0458													
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	22	0.0%	13.6%	31.8%	54.5%	86.4%	22	13.6%	9.1%	45.5%	31.8%	77.3%
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	25	0.0%	12.0%	40.0%	48.0%	88.0%	25	12.0%	12.0%	48.0%	28.0%	76.0%
Montana City Elem	0460													
		All Students Combined	262	4.6%	7.3%	40.8%	47.3%	88.2%	262	10.7%	13.4%	39.7%	36.3%	76.0%
		Students with disabilities	22	31.8%	27.3%	31.8%	9.1%	40.9%	22	45.5%	31.8%	22.7%	0.0%	22.7%
		Female	139	6.5%	4.3%	34.5%	54.7%	89.2%	139	12.2%	12.9%	36.0%	38.8%	74.8%
		Male	123	2.4%	10.6%	48.0%	39.0%	87.0%	123	8.9%	13.8%	43.9%	33.3%	77.2%
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	252	4.8%	6.3%	42.5%	46.4%	88.9%	252	9.9%	13.9%	40.1%	36.1%	76.2%
		Limited English Proficiency	20	20.0%	10.0%	25.0%	45.0%	70.0%	20	25.0%	20.0%	35.0%	20.0%	55.0%
		Grade 03	45	6.7%	15.6%	35.6%	42.2%	77.8%	45	22.2%	13.3%	55.6%	8.9%	64.4%
		Grade 04	48	14.6%	2.1%	39.6%	43.8%	83.3%	48	22.9%	12.5%	43.8%	20.8%	64.6%
		Grade 05	42	0.0%	2.4%	47.6%	50.0%	97.6%	42	2.4%	11.9%	45.2%	40.5%	85.7%
		Grade 06	42	2.4%	7.1%	50.0%	40.5%	90.5%	42	7.1%	9.5%	28.6%	54.8%	83.3%
		Grade 07	40	2.5%	7.5%	37.5%	52.5%	90.0%	40	2.5%	15.0%	32.5%	50.0%	82.5%
		Grade 08	45	0.0%	8.9%	35.6%	55.6%	91.1%	45	4.4%	17.8%	31.1%	46.7%	77.8%
		Regular Assessment	261	4.6%	6.9%	41.0%	47.5%	88.5%	261	10.7%	13.0%	39.8%	36.4%	76.2%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Jefferson H S	0457													
		All Students Combined	82	9.8%	13.4%	63.4%	13.4%	76.8%	82	30.5%	25.6%	26.8%	17.1%	43.9%
		Students with disabilities	11	36.4%	18.2%	45.5%	0.0%	45.5%	11	72.7%	9.1%	9.1%	9.1%	18.2%
		Female	35	8.6%	17.1%	57.1%	17.1%	74.3%	35	34.3%	28.6%	22.9%	14.3%	37.1%
		Male	47	10.6%	10.6%	68.1%	10.6%	78.7%	47	27.7%	23.4%	29.8%	19.1%	48.9%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	76	10.5%	11.8%	63.2%	14.5%	77.6%	76	31.6%	27.6%	22.4%	18.4%	40.8%
		Participates in Free/Reduced Lunch	16	12.5%	0.0%	68.8%	18.8%	87.5%	16	18.8%	18.8%	43.8%	18.8%	62.5%

\* To protect privacy, no results will be reported where the student count is less than 10.

# Montana District-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
22 Jefferson County														
Jefferson H S	0457													
		Grade 10	82	9.8%	13.4%	63.4%	13.4%	76.8%	82	30.5%	25.6%	26.8%	17.1%	43.9%
		Regular Assessment	82	9.8%	13.4%	63.4%	13.4%	76.8%	82	30.5%	25.6%	26.8%	17.1%	43.9%
COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
23 Judith Basin County														
Stanford K-12 Schools	0464													
		All Students Combined	70	5.7%	17.1%	47.1%	30.0%	77.1%	70	11.4%	17.1%	37.1%	34.3%	71.4%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	32	6.3%	9.4%	59.4%	25.0%	84.4%	32	12.5%	15.6%	40.6%	31.3%	71.9%
		Male	38	5.3%	23.7%	36.8%	34.2%	71.1%	38	10.5%	18.4%	34.2%	36.8%	71.1%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	63	6.3%	15.9%	47.6%	30.2%	77.8%	63	11.1%	15.9%	36.5%	36.5%	73.0%
		Participates in Free/Reduced Lunch	25	12.0%	20.0%	44.0%	24.0%	68.0%	25	20.0%	12.0%	36.0%	32.0%	68.0%
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	11	0.0%	27.3%	36.4%	36.4%	72.7%	11	18.2%	9.1%	27.3%	45.5%	72.7%
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	11	9.1%	9.1%	54.5%	27.3%	81.8%	11	9.1%	9.1%	36.4%	45.5%	81.8%
		Grade 07	11	9.1%	27.3%	18.2%	45.5%	63.6%	11	18.2%	18.2%	18.2%	45.5%	63.6%
		Grade 08	12	16.7%	25.0%	33.3%	25.0%	58.3%	12	16.7%	0.0%	41.7%	41.7%	83.3%
		Grade 10	13	0.0%	0.0%	69.2%	30.8%	100.0%	13	0.0%	38.5%	46.2%	15.4%	61.5%
		Regular Assessment	70	5.7%	17.1%	47.1%	30.0%	77.1%	70	11.4%	17.1%	37.1%	34.3%	71.4%
Hobson K-12 Schools	0469													
		All Students Combined	74	5.4%	9.5%	45.9%	39.2%	85.1%	74	12.2%	16.2%	48.6%	23.0%	71.6%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	38	2.6%	7.9%	47.4%	42.1%	89.5%	38	15.8%	15.8%	44.7%	23.7%	68.4%
		Male	36	8.3%	11.1%	44.4%	36.1%	80.6%	36	8.3%	16.7%	52.8%	22.2%	75.0%
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	72	4.2%	8.3%	47.2%	40.3%	87.5%	72	11.1%	15.3%	50.0%	23.6%	73.6%
		Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	32	6.3%	18.8%	56.3%	18.8%	75.0%	32	15.6%	21.9%	40.6%	21.9%	62.5%
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	10	0.0%	0.0%	60.0%	40.0%	100.0%	10	10.0%	10.0%	40.0%	40.0%	80.0%

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# Montana District-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
23 Judith Basin County														
Hobson K-12 Schools	0469													
		Grade 05	12	0.0%	8.3%	41.7%	50.0%	91.7%	12	16.7%	0.0%	58.3%	25.0%	83.3%
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07	13	0.0%	15.4%	38.5%	46.2%	84.6%	13	7.7%	7.7%	46.2%	38.5%	84.6%
		Grade 08	13	7.7%	0.0%	76.9%	15.4%	92.3%	13	15.4%	23.1%	46.2%	15.4%	61.5%
		Grade 10	10	30.0%	20.0%	50.0%	0.0%	50.0%	10	10.0%	60.0%	30.0%	0.0%	30.0%
		Regular Assessment	74	5.4%	9.5%	45.9%	39.2%	85.1%	74	12.2%	16.2%	48.6%	23.0%	71.6%
Raynesford Elem	0471													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Geyser Elem	0472													
		All Students Combined	51	9.8%	15.7%	37.3%	37.3%	74.5%	51	15.7%	17.6%	23.5%	43.1%	66.7%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	20	10.0%	5.0%	35.0%	50.0%	85.0%	20	10.0%	15.0%	20.0%	55.0%	75.0%
		Male	31	9.7%	22.6%	38.7%	29.0%	67.7%	31	19.4%	19.4%	25.8%	35.5%	61.3%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	48	8.3%	16.7%	35.4%	39.6%	75.0%	48	12.5%	18.8%	22.9%	45.8%	68.8%
		Participates in Free/Reduced Lunch	30	16.7%	26.7%	30.0%	26.7%	56.7%	30	26.7%	13.3%	36.7%	23.3%	60.0%
		Limited English Proficiency	19	21.1%	42.1%	21.1%	15.8%	36.8%	19	31.6%	21.1%	42.1%	5.3%	47.4%
		Grade 03	14	0.0%	14.3%	35.7%	50.0%	85.7%	14	0.0%	7.1%	35.7%	57.1%	92.9%
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	13	15.4%	15.4%	38.5%	30.8%	69.2%	13	7.7%	38.5%	30.8%	23.1%	53.8%
		Regular Assessment	51	9.8%	15.7%	37.3%	37.3%	74.5%	51	15.7%	17.6%	23.5%	43.1%	66.7%
Geyser H S	0473													
		All Students Combined	12	0.0%	16.7%	25.0%	58.3%	83.3%	12	0.0%	16.7%	8.3%	75.0%	83.3%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*

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# Montana District-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
23 Judith Basin County														
Geyser H S	0473													
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	11	0.0%	18.2%	27.3%	54.5%	81.8%	11	0.0%	18.2%	0.0%	81.8%	81.8%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	12	0.0%	16.7%	25.0%	58.3%	83.3%	12	0.0%	16.7%	8.3%	75.0%	83.3%
		Regular Assessment	11	0.0%	18.2%	27.3%	54.5%	81.8%	11	0.0%	18.2%	9.1%	72.7%	81.8%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
24 Lake County														
Arlee Elem	0474													
		All Students Combined	192	14.1%	15.6%	46.9%	23.4%	70.3%	192	22.9%	27.6%	36.5%	13.0%	49.5%
		Students with disabilities	25	36.0%	24.0%	36.0%	4.0%	40.0%	25	52.0%	36.0%	12.0%	0.0%	12.0%
		Female	97	16.5%	13.4%	46.4%	23.7%	70.1%	97	25.8%	32.0%	30.9%	11.3%	42.3%
		Male	95	11.6%	17.9%	47.4%	23.2%	70.5%	95	20.0%	23.2%	42.1%	14.7%	56.8%
		American Indian/Alaskan Native	133	16.5%	17.3%	47.4%	18.8%	66.2%	133	26.3%	24.8%	37.6%	11.3%	48.9%
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	56	8.9%	12.5%	44.6%	33.9%	78.6%	56	14.3%	33.9%	35.7%	16.1%	51.8%
		Participates in Free/Reduced Lunch	123	17.9%	18.7%	49.6%	13.8%	63.4%	123	30.1%	33.3%	30.9%	5.7%	36.6%
		Limited English Proficiency	75	26.7%	22.7%	40.0%	10.7%	50.7%	75	34.7%	26.7%	30.7%	8.0%	38.7%
		Grade 03	21	9.5%	14.3%	42.9%	33.3%	76.2%	21	9.5%	23.8%	52.4%	14.3%	66.7%
		Grade 04	33	15.2%	24.2%	33.3%	27.3%	60.6%	33	18.2%	33.3%	36.4%	12.1%	48.5%
		Grade 05	33	21.2%	21.2%	45.5%	12.1%	57.6%	33	48.5%	21.2%	27.3%	3.0%	30.3%
		Grade 06	40	12.5%	7.5%	57.5%	22.5%	80.0%	40	22.5%	27.5%	32.5%	17.5%	50.0%
		Grade 07	32	9.4%	12.5%	43.8%	34.4%	78.1%	32	15.6%	15.6%	56.3%	12.5%	68.8%
		Grade 08	33	15.2%	15.2%	54.5%	15.2%	69.7%	33	18.2%	42.4%	21.2%	18.2%	39.4%
		Regular Assessment	190	14.2%	15.8%	46.8%	23.2%	70.0%	190	22.6%	27.9%	36.3%	13.2%	49.5%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*

Arlee H S	0475													
		All Students Combined	29	27.6%	20.7%	34.5%	17.2%	51.7%	29	34.5%	24.1%	20.7%	20.7%	41.4%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	13	15.4%	7.7%	53.8%	23.1%	76.9%	13	30.8%	15.4%	38.5%	15.4%	53.8%

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# Montana District-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
24 Lake County														
Arlee H S	0475													
		Male	16	37.5%	31.3%	18.8%	12.5%	31.3%	16	37.5%	31.3%	6.3%	25.0%	31.3%
		American Indian/Alaskan Native	15	40.0%	26.7%	33.3%	0.0%	33.3%	15	53.3%	20.0%	20.0%	6.7%	26.7%
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	13	15.4%	15.4%	30.8%	38.5%	69.2%	13	15.4%	30.8%	15.4%	38.5%	53.8%
		Participates in Free/Reduced Lunch	14	57.1%	14.3%	21.4%	7.1%	28.6%	14	50.0%	21.4%	14.3%	14.3%	28.6%
		Limited English Proficiency	10	50.0%	40.0%	10.0%	0.0%	10.0%	10	60.0%	30.0%	10.0%	0.0%	10.0%
		Grade 10	29	27.6%	20.7%	34.5%	17.2%	51.7%	29	34.5%	24.1%	20.7%	20.7%	41.4%
		Regular Assessment	29	27.6%	20.7%	34.5%	17.2%	51.7%	29	34.5%	24.1%	20.7%	20.7%	41.4%
Polson Elem	0477													
		All Students Combined	754	7.6%	14.3%	44.7%	33.4%	78.1%	754	16.2%	18.3%	36.2%	29.3%	65.5%
		Students with disabilities	66	28.8%	28.8%	34.8%	7.6%	42.4%	66	40.9%	30.3%	21.2%	7.6%	28.8%
		Female	357	6.2%	14.3%	44.5%	35.0%	79.6%	357	17.1%	18.8%	39.2%	24.9%	64.1%
		Male	397	8.8%	14.4%	44.8%	32.0%	76.8%	397	15.4%	17.9%	33.5%	33.2%	66.8%
		American Indian/Alaskan Native	244	14.3%	18.0%	49.6%	18.0%	67.6%	244	25.8%	18.9%	35.7%	19.7%	55.3%
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	474	4.2%	12.7%	41.1%	42.0%	83.1%	474	11.0%	17.9%	36.3%	34.8%	71.1%
		Native Hawaiian or Pacific Islander	28	7.1%	10.7%	57.1%	25.0%	82.1%	28	21.4%	25.0%	28.6%	25.0%	53.6%
		Participates in Free/Reduced Lunch	344	13.4%	19.8%	45.1%	21.8%	66.9%	344	25.0%	21.2%	36.0%	17.7%	53.8%
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 03	120	5.8%	18.3%	46.7%	29.2%	75.8%	120	21.7%	18.3%	44.2%	15.8%	60.0%
		Grade 04	129	7.0%	10.9%	45.7%	36.4%	82.2%	129	16.3%	15.5%	31.8%	36.4%	68.2%
		Grade 05	116	9.5%	18.1%	32.8%	39.7%	72.4%	116	15.5%	13.8%	35.3%	35.3%	70.7%
		Grade 06	130	3.8%	13.8%	45.4%	36.9%	82.3%	130	9.2%	19.2%	32.3%	39.2%	71.5%
		Grade 07	122	11.5%	12.3%	44.3%	32.0%	76.2%	122	19.7%	15.6%	39.3%	25.4%	64.8%
		Grade 08	137	8.0%	13.1%	51.8%	27.0%	78.8%	137	15.3%	26.3%	35.0%	23.4%	58.4%
		Regular Assessment	750	7.6%	14.4%	44.5%	33.5%	78.0%	750	16.3%	18.4%	35.9%	29.5%	65.3%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Polson H S	0478													
		All Students Combined	163	20.2%	15.3%	41.1%	23.3%	64.4%	163	28.8%	27.0%	26.4%	17.8%	44.2%
		Students with disabilities	18	61.1%	11.1%	22.2%	5.6%	27.8%	18	66.7%	16.7%	16.7%	0.0%	16.7%
		Female	83	14.5%	10.8%	48.2%	26.5%	74.7%	83	28.9%	24.1%	27.7%	19.3%	47.0%
		Male	80	26.3%	20.0%	33.8%	20.0%	53.8%	80	28.8%	30.0%	25.0%	16.3%	41.3%
		American Indian/Alaskan Native	37	35.1%	13.5%	32.4%	18.9%	51.4%	37	43.2%	21.6%	27.0%	8.1%	35.1%
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	123	15.4%	16.3%	43.9%	24.4%	68.3%	123	24.4%	28.5%	26.8%	20.3%	47.2%

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# Montana District-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
24 Lake County														
Polson H S	0478	Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	57	33.3%	12.3%	36.8%	17.5%	54.4%	57	45.6%	28.1%	12.3%	14.0%	26.3%
		Grade 10	163	20.2%	15.3%	41.1%	23.3%	64.4%	163	28.8%	27.0%	26.4%	17.8%	44.2%
		Regular Assessment	162	20.4%	15.4%	40.7%	23.5%	64.2%	162	28.4%	27.2%	26.5%	17.9%	44.4%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
St Ignatius K-12 Schools	0481	All Students Combined	262	19.5%	18.7%	40.8%	21.0%	61.8%	262	28.2%	29.8%	26.0%	16.0%	42.0%
		Students with disabilities	45	71.1%	15.6%	11.1%	2.2%	13.3%	45	60.0%	24.4%	11.1%	4.4%	15.6%
		Female	123	13.8%	17.1%	48.0%	21.1%	69.1%	123	26.0%	33.3%	26.8%	13.8%	40.7%
		Male	139	24.5%	20.1%	34.5%	20.9%	55.4%	139	30.2%	26.6%	25.2%	18.0%	43.2%
		American Indian/Alaskan Native	154	22.7%	22.7%	39.0%	15.6%	54.5%	154	34.4%	29.2%	22.7%	13.6%	36.4%
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	103	15.5%	11.7%	42.7%	30.1%	72.8%	103	18.4%	31.1%	30.1%	20.4%	50.5%
		Participates in Free/Reduced Lunch	169	23.7%	22.5%	39.1%	14.8%	53.8%	169	34.3%	33.1%	22.5%	10.1%	32.5%
		Limited English Proficiency	67	23.9%	31.3%	38.8%	6.0%	44.8%	67	44.8%	32.8%	13.4%	9.0%	22.4%
		Grade 03	30	16.7%	33.3%	33.3%	16.7%	50.0%	30	43.3%	26.7%	13.3%	16.7%	30.0%
		Grade 04	33	15.2%	12.1%	36.4%	36.4%	72.7%	33	27.3%	24.2%	42.4%	6.1%	48.5%
		Grade 05	37	13.5%	16.2%	45.9%	24.3%	70.3%	37	16.2%	29.7%	21.6%	32.4%	54.1%
		Grade 06	44	9.1%	11.4%	45.5%	34.1%	79.5%	44	13.6%	25.0%	29.5%	31.8%	61.4%
		Grade 07	32	21.9%	21.9%	50.0%	6.3%	56.3%	32	31.3%	31.3%	28.1%	9.4%	37.5%
		Grade 08	47	27.7%	14.9%	42.6%	14.9%	57.4%	47	40.4%	31.9%	21.3%	6.4%	27.7%
		Grade 10	39	30.8%	25.6%	30.8%	12.8%	43.6%	39	28.2%	38.5%	25.6%	7.7%	33.3%
		Regular Assessment	259	19.3%	18.9%	40.5%	21.2%	61.8%	259	28.6%	29.7%	25.9%	15.8%	41.7%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Valley View Elem	0483	All Students Combined	14	0.0%	14.3%	78.6%	7.1%	85.7%	14	14.3%	28.6%	57.1%	0.0%	57.1%
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	11	0.0%	18.2%	72.7%	9.1%	81.8%	11	9.1%	27.3%	63.6%	0.0%	63.6%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	11	0.0%	9.1%	81.8%	9.1%	90.9%	11	18.2%	18.2%	63.6%	0.0%	63.6%
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	14	0.0%	14.3%	78.6%	7.1%	85.7%	14	14.3%	28.6%	57.1%	0.0%	57.1%

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# Montana District-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
24 Lake County														
Swan Lake-Salmon Elem	0486	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Ronan Elem	1199	All Students Combined	553	12.5%	20.6%	44.1%	22.8%	66.9%	553	20.6%	28.4%	33.5%	17.5%	51.0%
		Students with disabilities	71	35.2%	31.0%	28.2%	5.6%	33.8%	71	42.3%	32.4%	19.7%	5.6%	25.4%
		Female	245	9.0%	13.9%	51.0%	26.1%	77.1%	245	18.8%	31.0%	33.1%	17.1%	50.2%
		Male	308	15.3%	26.0%	38.6%	20.1%	58.8%	308	22.1%	26.3%	33.8%	17.9%	51.6%
		American Indian/Alaskan Native	342	15.2%	22.2%	46.2%	16.4%	62.6%	342	24.9%	30.1%	30.4%	14.6%	45.0%
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	201	7.5%	18.4%	39.8%	34.3%	74.1%	201	12.9%	25.4%	38.3%	23.4%	61.7%
		Participates in Free/Reduced Lunch	326	16.3%	23.6%	45.1%	15.0%	60.1%	326	26.1%	29.4%	32.5%	12.0%	44.5%
		Limited English Proficiency	53	28.3%	41.5%	30.2%	0.0%	30.2%	53	56.6%	30.2%	13.2%	0.0%	13.2%
		Grade 03	99	7.1%	16.2%	49.5%	27.3%	76.8%	99	18.2%	15.2%	42.4%	24.2%	66.7%
		Grade 04	93	12.9%	23.7%	41.9%	21.5%	63.4%	93	16.1%	31.2%	35.5%	17.2%	52.7%
		Grade 05	94	16.0%	25.5%	48.9%	9.6%	58.5%	94	30.9%	28.7%	26.6%	13.8%	40.4%
		Grade 06	92	21.7%	16.3%	38.0%	23.9%	62.0%	92	25.0%	28.3%	28.3%	18.5%	46.7%
		Grade 07	75	8.0%	21.3%	38.7%	32.0%	70.7%	75	18.7%	28.0%	33.3%	20.0%	53.3%
		Grade 08	100	9.0%	21.0%	46.0%	24.0%	70.0%	100	15.0%	39.0%	34.0%	12.0%	46.0%
		Regular Assessment	546	12.5%	20.7%	44.3%	22.5%	66.8%	546	20.5%	28.8%	33.5%	17.2%	50.7%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Ronan H S	1200	All Students Combined	96	18.8%	14.6%	43.8%	22.9%	66.7%	96	28.1%	39.6%	22.9%	9.4%	32.3%
		Students with disabilities	11	81.8%	18.2%	0.0%	0.0%	0.0%	11	45.5%	27.3%	27.3%	0.0%	27.3%
		Female	50	12.0%	10.0%	48.0%	30.0%	78.0%	50	38.0%	36.0%	16.0%	10.0%	26.0%
		Male	46	26.1%	19.6%	39.1%	15.2%	54.3%	46	17.4%	43.5%	30.4%	8.7%	39.1%
		American Indian/Alaskan Native	51	27.5%	9.8%	45.1%	17.6%	62.7%	51	33.3%	41.2%	15.7%	9.8%	25.5%

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# Montana District-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
24 Lake County														
Ronan H S	1200													
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	40	7.5%	15.0%	45.0%	32.5%	77.5%	40	22.5%	37.5%	30.0%	10.0%	40.0%
		Participates in Free/Reduced Lunch	43	27.9%	11.6%	41.9%	18.6%	60.5%	43	32.6%	39.5%	23.3%	4.7%	27.9%
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	96	18.8%	14.6%	43.8%	22.9%	66.7%	96	28.1%	39.6%	22.9%	9.4%	32.3%
		Regular Assessment	96	18.8%	14.6%	43.8%	22.9%	66.7%	96	28.1%	39.6%	22.9%	9.4%	32.3%
Charlo Elem	1205													
		All Students Combined	159	6.9%	10.1%	39.6%	43.4%	83.0%	159	23.3%	22.0%	25.8%	28.9%	54.7%
		Students with disabilities	29	27.6%	37.9%	27.6%	6.9%	34.5%	29	55.2%	27.6%	13.8%	3.4%	17.2%
		Female	81	2.5%	13.6%	43.2%	40.7%	84.0%	81	24.7%	21.0%	33.3%	21.0%	54.3%
		Male	78	11.5%	6.4%	35.9%	46.2%	82.1%	78	21.8%	23.1%	17.9%	37.2%	55.1%
		American Indian/Alaskan Native	26	15.4%	23.1%	34.6%	26.9%	61.5%	26	38.5%	26.9%	26.9%	7.7%	34.6%
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	122	4.9%	7.4%	40.2%	47.5%	87.7%	122	18.9%	21.3%	24.6%	35.2%	59.8%
		Participates in Free/Reduced Lunch	76	11.8%	17.1%	44.7%	26.3%	71.1%	76	35.5%	26.3%	17.1%	21.1%	38.2%
		Grade 03	18	0.0%	11.1%	27.8%	61.1%	88.9%	18	22.2%	5.6%	55.6%	16.7%	72.2%
		Grade 04	29	3.4%	3.4%	34.5%	58.6%	93.1%	29	10.3%	27.6%	20.7%	41.4%	62.1%
		Grade 05	13	0.0%	23.1%	30.8%	46.2%	76.9%	13	30.8%	23.1%	15.4%	30.8%	46.2%
		Grade 06	32	3.1%	9.4%	40.6%	46.9%	87.5%	32	12.5%	21.9%	25.0%	40.6%	65.6%
		Grade 07	33	12.1%	6.1%	54.5%	27.3%	81.8%	33	27.3%	36.4%	21.2%	15.2%	36.4%
		Grade 08	34	14.7%	14.7%	38.2%	32.4%	70.6%	34	38.2%	11.8%	23.5%	26.5%	50.0%
		Regular Assessment	158	7.0%	10.1%	39.2%	43.7%	82.9%	158	23.4%	21.5%	25.9%	29.1%	55.1%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Charlo H S	1206													
		All Students Combined	32	18.8%	18.8%	46.9%	15.6%	62.5%	32	31.3%	28.1%	25.0%	15.6%	40.6%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	21	19.0%	23.8%	47.6%	9.5%	57.1%	21	28.6%	28.6%	28.6%	14.3%	42.9%
		Male	11	18.2%	9.1%	45.5%	27.3%	72.7%	11	36.4%	27.3%	18.2%	18.2%	36.4%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	23	4.3%	17.4%	56.5%	21.7%	78.3%	23	17.4%	26.1%	34.8%	21.7%	56.5%
		Participates in Free/Reduced Lunch	17	29.4%	23.5%	41.2%	5.9%	47.1%	17	41.2%	29.4%	17.6%	11.8%	29.4%
		Grade 10	32	18.8%	18.8%	46.9%	15.6%	62.5%	32	31.3%	28.1%	25.0%	15.6%	40.6%
		Regular Assessment	31	19.4%	19.4%	45.2%	16.1%	61.3%	31	32.3%	25.8%	25.8%	16.1%	41.9%

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# Montana District-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
24 Lake County														
Charlo H S	1206	Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Upper West Shore Elem	1211	All Students Combined	16	12.5%	12.5%	56.3%	18.8%	75.0%	16	25.0%	25.0%	31.3%	18.8%	50.0%
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	15	13.3%	6.7%	60.0%	20.0%	80.0%	15	20.0%	26.7%	33.3%	20.0%	53.3%
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	16	12.5%	12.5%	56.3%	18.8%	75.0%	16	25.0%	25.0%	31.3%	18.8%	50.0%
Two Eagle River H S	9396	All Students Combined	27	63.0%	14.8%	11.1%	11.1%	22.2%	27	66.7%	25.9%	3.7%	3.7%	7.4%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	16	62.5%	12.5%	12.5%	12.5%	25.0%	16	68.8%	25.0%	6.3%	0.0%	6.3%
		Male	11	63.6%	18.2%	9.1%	9.1%	18.2%	11	63.6%	27.3%	0.0%	9.1%	9.1%
		American Indian/Alaskan Native	27	63.0%	14.8%	11.1%	11.1%	22.2%	27	66.7%	25.9%	3.7%	3.7%	7.4%
		Participates in Free/Reduced Lunch	27	63.0%	14.8%	11.1%	11.1%	22.2%	27	66.7%	25.9%	3.7%	3.7%	7.4%
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	27	63.0%	14.8%	11.1%	11.1%	22.2%	27	66.7%	25.9%	3.7%	3.7%	7.4%
		Regular Assessment	27	63.0%	14.8%	11.1%	11.1%	22.2%	27	66.7%	25.9%	3.7%	3.7%	7.4%
25 Lewis & Clark County														
Helena Elem	0487	All Students Combined	3,389	5.7%	11.2%	43.6%	39.6%	83.2%	3,389	13.9%	20.9%	38.2%	27.0%	65.3%
		Students with disabilities	442	25.8%	29.6%	34.8%	9.7%	44.6%	442	48.0%	28.1%	18.3%	5.7%	24.0%
		Female	1,619	4.3%	9.3%	42.1%	44.3%	86.4%	1,619	13.1%	22.4%	38.3%	26.2%	64.5%
		Male	1,770	6.9%	12.9%	44.9%	35.3%	80.2%	1,770	14.6%	19.4%	38.2%	27.8%	66.0%
		American Indian/Alaskan Native	180	8.9%	23.3%	46.1%	21.7%	67.8%	180	25.6%	28.9%	28.9%	16.7%	45.6%
		Asian American	31	0.0%	9.7%	32.3%	58.1%	90.3%	31	0.0%	12.9%	32.3%	54.8%	87.1%
		Hispanic or Latino	73	12.3%	9.6%	50.7%	27.4%	78.1%	73	19.2%	27.4%	34.2%	19.2%	53.4%
		Black or African American	35	17.1%	11.4%	60.0%	11.4%	71.4%	35	25.7%	31.4%	34.3%	8.6%	42.9%

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# Montana District-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
25    Lewis & Clark County														
Helena Elem	0487													
		White, Non-Hispanic	3,065	5.2%	10.5%	43.2%	41.0%	84.2%	3,065	13.1%	20.2%	39.0%	27.7%	66.7%
		Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	997	10.5%	19.8%	47.0%	22.7%	69.7%	997	23.9%	29.3%	33.6%	13.2%	46.8%
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 03	507	5.3%	10.1%	41.2%	43.4%	84.6%	507	16.2%	17.9%	43.8%	22.1%	65.9%
		Grade 04	583	5.8%	11.0%	47.7%	35.5%	83.2%	583	16.6%	21.4%	39.6%	22.3%	61.9%
		Grade 05	571	6.3%	10.9%	40.3%	42.6%	82.8%	571	12.3%	18.6%	37.1%	32.0%	69.2%
		Grade 06	550	5.1%	11.1%	42.4%	41.5%	83.8%	550	12.4%	24.2%	38.0%	25.5%	63.5%
		Grade 07	571	6.8%	14.2%	45.2%	33.8%	79.0%	571	14.4%	21.5%	36.3%	27.8%	64.1%
		Grade 08	607	4.6%	9.9%	44.2%	41.4%	85.5%	607	11.7%	21.3%	35.4%	31.6%	67.1%
		Regular Assessment	3,368	5.6%	11.1%	43.6%	39.6%	83.2%	3,368	13.9%	20.9%	38.2%	27.1%	65.3%
		Alternate Assessment	21	9.5%	19.0%	38.1%	33.3%	71.4%	21	14.3%	19.0%	47.6%	19.0%	66.7%
Helena H S	0488													
		All Students Combined	746	10.9%	12.5%	43.8%	32.8%	76.7%	746	16.0%	24.0%	30.0%	30.0%	60.1%
		Students with disabilities	76	38.2%	27.6%	25.0%	9.2%	34.2%	76	59.2%	26.3%	9.2%	5.3%	14.5%
		Female	396	7.3%	11.4%	43.7%	37.6%	81.3%	396	13.9%	27.3%	31.3%	27.5%	58.8%
		Male	350	14.9%	13.7%	44.0%	27.4%	71.4%	350	18.3%	20.3%	28.6%	32.9%	61.4%
		American Indian/Alaskan Native	36	30.6%	8.3%	44.4%	16.7%	61.1%	36	41.7%	25.0%	13.9%	19.4%	33.3%
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	18	16.7%	16.7%	38.9%	27.8%	66.7%	18	27.8%	27.8%	33.3%	11.1%	44.4%
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	681	9.8%	12.8%	43.5%	33.9%	77.4%	681	14.4%	23.6%	31.0%	31.0%	62.0%
		Participates in Free/Reduced Lunch	107	15.9%	15.0%	48.6%	20.6%	69.2%	107	31.8%	27.1%	29.0%	12.1%	41.1%
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	746	10.9%	12.5%	43.8%	32.8%	76.7%	746	16.0%	24.0%	30.0%	30.0%	60.1%
		Regular Assessment	740	10.9%	12.6%	44.1%	32.4%	76.5%	740	16.1%	23.9%	30.3%	29.7%	60.0%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Trinity Elem	0491													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*

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# Montana District-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
25    Lewis & Clark County														
East Helena Elem	0492													
		All Students Combined	699	7.4%	13.6%	46.2%	32.8%	79.0%	699	12.2%	22.2%	36.8%	28.9%	65.7%
		Students with disabilities	70	40.0%	32.9%	22.9%	4.3%	27.1%	70	51.4%	31.4%	12.9%	4.3%	17.1%
		Female	343	5.0%	11.7%	47.8%	35.6%	83.4%	343	10.2%	23.3%	38.5%	28.0%	66.5%
		Male	356	9.8%	15.4%	44.7%	30.1%	74.7%	356	14.0%	21.1%	35.1%	29.8%	64.9%
		American Indian/Alaskan Native	48	18.8%	20.8%	45.8%	14.6%	60.4%	48	29.2%	25.0%	33.3%	12.5%	45.8%
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	629	6.5%	13.0%	46.4%	34.0%	80.4%	629	11.0%	21.8%	37.0%	30.2%	67.2%
		Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	252	13.1%	21.4%	45.2%	20.2%	65.5%	252	18.3%	30.2%	33.3%	18.3%	51.6%
		Grade 03	121	8.3%	8.3%	39.7%	43.8%	83.5%	121	12.4%	16.5%	42.1%	28.9%	71.1%
		Grade 04	114	6.1%	13.2%	47.4%	33.3%	80.7%	114	7.0%	15.8%	42.1%	35.1%	77.2%
		Grade 05	121	8.3%	9.9%	49.6%	32.2%	81.8%	121	10.7%	18.2%	40.5%	30.6%	71.1%
		Grade 06	104	6.7%	13.5%	42.3%	37.5%	79.8%	104	11.5%	17.3%	36.5%	34.6%	71.2%
		Grade 07	126	6.3%	15.9%	47.6%	30.2%	77.8%	126	15.1%	23.0%	38.1%	23.8%	61.9%
		Grade 08	113	8.8%	21.2%	50.4%	19.5%	69.9%	113	15.9%	42.5%	20.4%	21.2%	41.6%
		Regular Assessment	695	7.3%	13.7%	46.0%	32.9%	79.0%	695	12.1%	22.3%	36.5%	29.1%	65.6%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Wolf Creek Elem	0495													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Auchard Creek Elem	0498													
		All Students Combined	15	13.3%	46.7%	33.3%	6.7%	40.0%	15	33.3%	33.3%	26.7%	6.7%	33.3%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	11	18.2%	45.5%	27.3%	9.1%	36.4%	11	36.4%	36.4%	27.3%	0.0%	27.3%
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	15	13.3%	46.7%	33.3%	6.7%	40.0%	15	33.3%	33.3%	26.7%	6.7%	33.3%
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*

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# Montana District-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
25    Lewis & Clark County														
Auchard Creek Elem	0498	Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	13	15.4%	53.8%	30.8%	0.0%	30.8%	13	38.5%	38.5%	15.4%	7.7%	23.1%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Lincoln K-12 Schools	1221	All Students Combined	106	4.7%	7.5%	51.9%	35.8%	87.7%	106	11.3%	29.2%	38.7%	20.8%	59.4%
		Students with disabilities	26	15.4%	23.1%	50.0%	11.5%	61.5%	26	30.8%	50.0%	11.5%	7.7%	19.2%
		Female	56	3.6%	5.4%	50.0%	41.1%	91.1%	56	8.9%	30.4%	41.1%	19.6%	60.7%
		Male	50	6.0%	10.0%	54.0%	30.0%	84.0%	50	14.0%	28.0%	36.0%	22.0%	58.0%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	100	5.0%	7.0%	54.0%	34.0%	88.0%	100	12.0%	29.0%	37.0%	22.0%	59.0%
		Participates in Free/Reduced Lunch	54	7.4%	9.3%	51.9%	31.5%	83.3%	54	14.8%	24.1%	35.2%	25.9%	61.1%
		Grade 03	13	0.0%	0.0%	53.8%	46.2%	100.0%	13	0.0%	23.1%	38.5%	38.5%	76.9%
		Grade 04	12	8.3%	0.0%	50.0%	41.7%	91.7%	12	25.0%	33.3%	25.0%	16.7%	41.7%
		Grade 05	20	0.0%	5.0%	60.0%	35.0%	95.0%	20	10.0%	30.0%	35.0%	25.0%	60.0%
		Grade 06	14	0.0%	0.0%	57.1%	42.9%	100.0%	14	0.0%	28.6%	35.7%	35.7%	71.4%
		Grade 07	16	0.0%	6.3%	43.8%	50.0%	93.8%	16	6.3%	6.3%	75.0%	12.5%	87.5%
		Grade 08	13	15.4%	15.4%	53.8%	15.4%	69.2%	13	23.1%	30.8%	30.8%	15.4%	46.2%
		Grade 10	18	11.1%	22.2%	44.4%	22.2%	66.7%	18	16.7%	50.0%	27.8%	5.6%	33.3%
		Regular Assessment	106	4.7%	7.5%	51.9%	35.8%	87.7%	106	11.3%	29.2%	38.7%	20.8%	59.4%
Augusta Elem	0502	All Students Combined	35	2.9%	8.6%	51.4%	37.1%	88.6%	35	8.6%	5.7%	74.3%	11.4%	85.7%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	23	4.3%	4.3%	47.8%	43.5%	91.3%	23	8.7%	4.3%	78.3%	8.7%	87.0%
		Male	12	0.0%	16.7%	58.3%	25.0%	83.3%	12	8.3%	8.3%	66.7%	16.7%	83.3%
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	34	2.9%	8.8%	50.0%	38.2%	88.2%	34	8.8%	5.9%	73.5%	11.8%	85.3%
		Participates in Free/Reduced Lunch	15	6.7%	13.3%	60.0%	20.0%	80.0%	15	20.0%	13.3%	60.0%	6.7%	66.7%
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07	*	*	*	*	*	*	*	*	*	*	*	*

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# Montana District-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
25    Lewis & Clark County														
Augusta Elem	0502		*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08												
		Regular Assessment	35	2.9%	8.6%	51.4%	37.1%	88.6%	35	8.6%	5.7%	74.3%	11.4%	85.7%
Augusta H S	0503		*	*	*	*	*	*	*	*	*	*	*	*
		All Students Combined												
		Female												
		Male												
		White, Non-Hispanic												
		Participates in Free/Reduced Lunch												
		Grade 10												
		Regular Assessment												
Shodair Specialty Hosp	9983													
		All Students Combined	10	60.0%	30.0%	0.0%	10.0%	10.0%	10	80.0%	10.0%	10.0%	0.0%	10.0%
		Students with disabilities												
		Female												
		Male												
		American Indian/Alaskan Native												
		Hispanic or Latino												
		White, Non-Hispanic												
		Grade 04												
		Grade 08												
		Grade 10												
		Regular Assessment	10	60.0%	30.0%	0.0%	10.0%	10.0%	10	80.0%	10.0%	10.0%	0.0%	10.0%
		Intermountain Childrens Hom	9982		*	*	*	*	*	*	*	*	*	*
All Students Combined														
Students with disabilities														
Female														
Male														
White, Non-Hispanic														
Grade 05														
Regular Assessment														

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# Montana District-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---							
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	
26 Liberty County															
Whitlash Elem	0506	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	*
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*
Liberty Elem	1224	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*
Chester-Joplin-Inverness EI	1236	All Students Combined	130	3.1%	13.8%	47.7%	35.4%	83.1%	130	5.4%	23.1%	46.9%	24.6%	71.5%	
		Students with disabilities	23	13.0%	21.7%	60.9%	4.3%	65.2%	23	21.7%	39.1%	34.8%	4.3%	39.1%	
		Female	64	3.1%	9.4%	45.3%	42.2%	87.5%	64	10.9%	20.3%	46.9%	21.9%	68.8%	
		Male	66	3.0%	18.2%	50.0%	28.8%	78.8%	66	0.0%	25.8%	47.0%	27.3%	74.2%	
		White, Non-Hispanic	130	3.1%	13.8%	47.7%	35.4%	83.1%	130	5.4%	23.1%	46.9%	24.6%	71.5%	
		Participates in Free/Reduced Lunch	27	7.4%	11.1%	40.7%	40.7%	81.5%	27	7.4%	22.2%	48.1%	22.2%	70.4%	
		Grade 03	16	0.0%	12.5%	56.3%	31.3%	87.5%	16	6.3%	18.8%	37.5%	37.5%	75.0%	
		Grade 04	21	4.8%	14.3%	38.1%	42.9%	81.0%	21	4.8%	23.8%	38.1%	33.3%	71.4%	
		Grade 05	19	10.5%	5.3%	52.6%	31.6%	84.2%	19	5.3%	31.6%	52.6%	10.5%	63.2%	
		Grade 06	28	0.0%	10.7%	50.0%	39.3%	89.3%	28	3.6%	10.7%	64.3%	21.4%	85.7%	
		Grade 07	21	4.8%	19.0%	42.9%	33.3%	76.2%	21	9.5%	23.8%	38.1%	28.6%	66.7%	
		Grade 08	25	0.0%	20.0%	48.0%	32.0%	80.0%	25	4.0%	32.0%	44.0%	20.0%	64.0%	
		Regular Assessment	130	3.1%	13.8%	47.7%	35.4%	83.1%	130	5.4%	23.1%	46.9%	24.6%	71.5%	
Chester-Joplin-Inverness HS	1237	All Students Combined	22	0.0%	13.6%	54.5%	31.8%	86.4%	22	4.5%	18.2%	40.9%	36.4%	77.3%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*

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# Montana District-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
26 Liberty County														
Chester-Joplin-Inverness HS	1237													
		Female	12	0.0%	16.7%	41.7%	41.7%	83.3%	12	8.3%	8.3%	33.3%	50.0%	83.3%
		Male	10	0.0%	10.0%	70.0%	20.0%	90.0%	10	0.0%	30.0%	50.0%	20.0%	70.0%
		White, Non-Hispanic	22	0.0%	13.6%	54.5%	31.8%	86.4%	22	4.5%	18.2%	40.9%	36.4%	77.3%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	22	0.0%	13.6%	54.5%	31.8%	86.4%	22	4.5%	18.2%	40.9%	36.4%	77.3%
		Regular Assessment	22	0.0%	13.6%	54.5%	31.8%	86.4%	22	4.5%	18.2%	40.9%	36.4%	77.3%
COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
27 Lincoln County														
Troy Elem	0519													
		All Students Combined	195	12.8%	22.1%	45.1%	20.0%	65.1%	195	23.1%	27.7%	34.9%	14.4%	49.2%
		Students with disabilities	15	60.0%	20.0%	20.0%	0.0%	20.0%	15	73.3%	6.7%	20.0%	0.0%	20.0%
		Female	88	9.1%	21.6%	43.2%	26.1%	69.3%	88	19.3%	31.8%	33.0%	15.9%	48.9%
		Male	107	15.9%	22.4%	46.7%	15.0%	61.7%	107	26.2%	24.3%	36.4%	13.1%	49.5%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	189	13.2%	22.2%	44.4%	20.1%	64.6%	189	23.8%	27.5%	34.4%	14.3%	48.7%
		Participates in Free/Reduced Lunch	120	17.5%	24.2%	44.2%	14.2%	58.3%	120	28.3%	31.7%	30.0%	10.0%	40.0%
		Grade 03	25	12.0%	28.0%	28.0%	32.0%	60.0%	25	28.0%	24.0%	28.0%	20.0%	48.0%
		Grade 04	26	15.4%	15.4%	46.2%	23.1%	69.2%	26	30.8%	26.9%	38.5%	3.8%	42.3%
		Grade 05	34	5.9%	14.7%	55.9%	23.5%	79.4%	34	20.6%	29.4%	38.2%	11.8%	50.0%
		Grade 06	28	25.0%	17.9%	42.9%	14.3%	57.1%	28	25.0%	17.9%	35.7%	21.4%	57.1%
		Grade 07	38	7.9%	21.1%	47.4%	23.7%	71.1%	38	18.4%	26.3%	36.8%	18.4%	55.3%
		Grade 08	44	13.6%	31.8%	45.5%	9.1%	54.5%	44	20.5%	36.4%	31.8%	11.4%	43.2%
		Regular Assessment	195	12.8%	22.1%	45.1%	20.0%	65.1%	195	23.1%	27.7%	34.9%	14.4%	49.2%
Troy H S	0520													
		All Students Combined	40	7.5%	12.5%	50.0%	30.0%	80.0%	40	22.5%	30.0%	35.0%	12.5%	47.5%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	15	6.7%	0.0%	46.7%	46.7%	93.3%	15	20.0%	20.0%	40.0%	20.0%	60.0%
		Male	25	8.0%	20.0%	52.0%	20.0%	72.0%	25	24.0%	36.0%	32.0%	8.0%	40.0%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	38	7.9%	13.2%	47.4%	31.6%	78.9%	38	23.7%	26.3%	36.8%	13.2%	50.0%
		Participates in Free/Reduced Lunch	22	9.1%	9.1%	36.4%	45.5%	81.8%	22	18.2%	40.9%	31.8%	9.1%	40.9%
		Grade 10	40	7.5%	12.5%	50.0%	30.0%	80.0%	40	22.5%	30.0%	35.0%	12.5%	47.5%

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# Montana District-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
27 Lincoln County														
Troy H S	0520													
		Regular Assessment	39	7.7%	12.8%	48.7%	30.8%	79.5%	39	23.1%	28.2%	35.9%	12.8%	48.7%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Libby K-12 Schools	0522													
		All Students Combined	732	7.9%	12.4%	47.3%	32.4%	79.6%	732	16.4%	23.2%	35.7%	24.7%	60.4%
		Students with disabilities	77	40.3%	23.4%	29.9%	6.5%	36.4%	77	57.1%	19.5%	14.3%	9.1%	23.4%
		Female	346	6.9%	12.4%	46.0%	34.7%	80.6%	346	19.4%	24.6%	37.0%	19.1%	56.1%
		Male	386	8.8%	12.4%	48.4%	30.3%	78.8%	386	13.7%	22.0%	34.5%	29.8%	64.2%
		American Indian/Alaskan Native	22	13.6%	4.5%	72.7%	9.1%	81.8%	22	22.7%	22.7%	40.9%	13.6%	54.5%
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	16	12.5%	18.8%	43.8%	25.0%	68.8%	16	18.8%	25.0%	43.8%	12.5%	56.3%
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	684	7.7%	12.7%	46.1%	33.5%	79.5%	684	15.8%	23.4%	35.5%	25.3%	60.8%
		Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	399	11.0%	16.8%	48.1%	24.1%	72.2%	399	21.8%	26.1%	36.1%	16.0%	52.1%
		Grade 03	88	8.0%	12.5%	37.5%	42.0%	79.5%	88	18.2%	15.9%	30.7%	35.2%	65.9%
		Grade 04	64	7.8%	12.5%	46.9%	32.8%	79.7%	64	12.5%	20.3%	35.9%	31.3%	67.2%
		Grade 05	86	4.7%	15.1%	53.5%	26.7%	80.2%	86	16.3%	25.6%	41.9%	16.3%	58.1%
		Grade 06	117	8.5%	11.1%	37.6%	42.7%	80.3%	117	19.7%	17.9%	38.5%	23.9%	62.4%
		Grade 07	95	9.5%	5.3%	61.1%	24.2%	85.3%	95	12.6%	16.8%	46.3%	24.2%	70.5%
		Grade 08	146	7.5%	13.0%	45.9%	33.6%	79.5%	146	15.1%	28.8%	28.1%	28.1%	56.2%
		Grade 10	136	8.8%	16.2%	50.0%	25.0%	75.0%	136	18.4%	30.9%	33.1%	17.6%	50.7%
		Regular Assessment	729	7.8%	12.2%	47.5%	32.5%	80.0%	729	16.2%	23.2%	35.8%	24.8%	60.6%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Eureka Elem	0527													
		All Students Combined	344	10.8%	13.7%	50.3%	25.3%	75.6%	344	21.8%	26.5%	34.9%	16.9%	51.7%
		Students with disabilities	40	52.5%	15.0%	22.5%	10.0%	32.5%	40	67.5%	15.0%	7.5%	10.0%	17.5%
		Female	178	7.3%	10.1%	51.1%	31.5%	82.6%	178	19.1%	25.8%	39.3%	15.7%	55.1%
		Male	166	14.5%	17.5%	49.4%	18.7%	68.1%	166	24.7%	27.1%	30.1%	18.1%	48.2%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	12	0.0%	8.3%	50.0%	41.7%	91.7%	12	8.3%	41.7%	41.7%	8.3%	50.0%
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	321	11.2%	13.7%	49.8%	25.2%	75.1%	321	22.1%	25.2%	35.5%	17.1%	52.6%
		Participates in Free/Reduced Lunch	163	14.1%	19.6%	46.6%	19.6%	66.3%	163	29.4%	26.4%	30.7%	13.5%	44.2%
		Grade 03	45	6.7%	17.8%	44.4%	31.1%	75.6%	45	15.6%	26.7%	24.4%	33.3%	57.8%
		Grade 04	57	10.5%	15.8%	43.9%	29.8%	73.7%	57	17.5%	29.8%	45.6%	7.0%	52.6%
		Grade 05	54	11.1%	13.0%	53.7%	22.2%	75.9%	54	25.9%	29.6%	38.9%	5.6%	44.4%

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# Montana District-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
27 Lincoln County														
Eureka Elem	0527													
		Grade 06	66	10.6%	15.2%	48.5%	25.8%	74.2%	66	33.3%	24.2%	28.8%	13.6%	42.4%
		Grade 07	55	10.9%	10.9%	56.4%	21.8%	78.2%	55	23.6%	21.8%	34.5%	20.0%	54.5%
		Grade 08	67	13.4%	10.4%	53.7%	22.4%	76.1%	67	13.4%	26.9%	35.8%	23.9%	59.7%
		Regular Assessment	343	10.8%	13.7%	50.1%	25.4%	75.5%	343	21.9%	26.5%	34.7%	16.9%	51.6%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Lincoln County H S	0528													
		All Students Combined	71	12.7%	12.7%	46.5%	28.2%	74.6%	71	25.4%	31.0%	35.2%	8.5%	43.7%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	36	0.0%	11.1%	63.9%	25.0%	88.9%	36	19.4%	41.7%	38.9%	0.0%	38.9%
		Male	35	25.7%	14.3%	28.6%	31.4%	60.0%	35	31.4%	20.0%	31.4%	17.1%	48.6%
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	69	13.0%	13.0%	44.9%	29.0%	73.9%	69	26.1%	30.4%	34.8%	8.7%	43.5%
		Participates in Free/Reduced Lunch	33	12.1%	15.2%	42.4%	30.3%	72.7%	33	33.3%	27.3%	33.3%	6.1%	39.4%
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	71	12.7%	12.7%	46.5%	28.2%	74.6%	71	25.4%	31.0%	35.2%	8.5%	43.7%
		Regular Assessment	71	12.7%	12.7%	46.5%	28.2%	74.6%	71	25.4%	31.0%	35.2%	8.5%	43.7%
Fortine Elem	0529													
		All Students Combined	24	12.5%	20.8%	58.3%	8.3%	66.7%	24	20.8%	45.8%	33.3%	0.0%	33.3%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	10	10.0%	20.0%	60.0%	10.0%	70.0%	10	20.0%	50.0%	30.0%	0.0%	30.0%
		Male	14	14.3%	21.4%	57.1%	7.1%	64.3%	14	21.4%	42.9%	35.7%	0.0%	35.7%
		White, Non-Hispanic	24	12.5%	20.8%	58.3%	8.3%	66.7%	24	20.8%	45.8%	33.3%	0.0%	33.3%
		Participates in Free/Reduced Lunch	14	7.1%	21.4%	71.4%	0.0%	71.4%	14	14.3%	57.1%	28.6%	0.0%	28.6%
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	24	12.5%	20.8%	58.3%	8.3%	66.7%	24	20.8%	45.8%	33.3%	0.0%	33.3%
McCormick Elem	0530													
		All Students Combined	11	9.1%	9.1%	45.5%	36.4%	81.8%	11	9.1%	27.3%	45.5%	18.2%	63.6%
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*

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# Montana District-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
27 Lincoln County														
McCormick Elem	0530													
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	11	9.1%	9.1%	45.5%	36.4%	81.8%	11	9.1%	27.3%	45.5%	18.2%	63.6%
Sylvanite Elem	0532													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Yaak Elem	0533													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Trego Elem	0534													
		All Students Combined	31	6.5%	9.7%	61.3%	22.6%	83.9%	31	19.4%	41.9%	32.3%	6.5%	38.7%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	18	0.0%	11.1%	61.1%	27.8%	88.9%	18	22.2%	44.4%	27.8%	5.6%	33.3%
		Male	13	15.4%	7.7%	61.5%	15.4%	76.9%	13	15.4%	38.5%	38.5%	7.7%	46.2%
		White, Non-Hispanic	31	6.5%	9.7%	61.3%	22.6%	83.9%	31	19.4%	41.9%	32.3%	6.5%	38.7%
		Participates in Free/Reduced Lunch	22	9.1%	13.6%	63.6%	13.6%	77.3%	22	27.3%	36.4%	27.3%	9.1%	36.4%
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	31	6.5%	9.7%	61.3%	22.6%	83.9%	31	19.4%	41.9%	32.3%	6.5%	38.7%

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# Montana District-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
28    Madison County														
Alder Elem	0536													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Sheridan Elem	0537													
		All Students Combined	97	5.2%	15.5%	44.3%	35.1%	79.4%	97	8.2%	22.7%	47.4%	21.6%	69.1%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	43	4.7%	4.7%	55.8%	34.9%	90.7%	43	9.3%	27.9%	41.9%	20.9%	62.8%
		Male	54	5.6%	24.1%	35.2%	35.2%	70.4%	54	7.4%	18.5%	51.9%	22.2%	74.1%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	95	5.3%	13.7%	45.3%	35.8%	81.1%	95	8.4%	22.1%	47.4%	22.1%	69.5%
		Participates in Free/Reduced Lunch	31	3.2%	22.6%	45.2%	29.0%	74.2%	31	9.7%	35.5%	35.5%	19.4%	54.8%
		Grade 03	18	0.0%	16.7%	33.3%	50.0%	83.3%	18	0.0%	22.2%	50.0%	27.8%	77.8%
		Grade 04	11	0.0%	36.4%	36.4%	27.3%	63.6%	11	0.0%	18.2%	54.5%	27.3%	81.8%
		Grade 05	17	5.9%	5.9%	35.3%	52.9%	88.2%	17	11.8%	29.4%	29.4%	29.4%	58.8%
		Grade 06	14	7.1%	0.0%	42.9%	50.0%	92.9%	14	14.3%	21.4%	42.9%	21.4%	64.3%
		Grade 07	18	11.1%	16.7%	55.6%	16.7%	72.2%	18	11.1%	16.7%	55.6%	16.7%	72.2%
		Grade 08	19	5.3%	21.1%	57.9%	15.8%	73.7%	19	10.5%	26.3%	52.6%	10.5%	63.2%
		Regular Assessment	97	5.2%	15.5%	44.3%	35.1%	79.4%	97	8.2%	22.7%	47.4%	21.6%	69.1%
Sheridan H S	0538													
		All Students Combined	21	14.3%	19.0%	33.3%	33.3%	66.7%	21	9.5%	33.3%	38.1%	19.0%	57.1%
		Female	10	0.0%	30.0%	30.0%	40.0%	70.0%	10	0.0%	30.0%	50.0%	20.0%	70.0%
		Male	11	27.3%	9.1%	36.4%	27.3%	63.6%	11	18.2%	36.4%	27.3%	18.2%	45.5%
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	20	15.0%	15.0%	35.0%	35.0%	70.0%	20	10.0%	30.0%	40.0%	20.0%	60.0%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	21	14.3%	19.0%	33.3%	33.3%	66.7%	21	9.5%	33.3%	38.1%	19.0%	57.1%
		Regular Assessment	21	14.3%	19.0%	33.3%	33.3%	66.7%	21	9.5%	33.3%	38.1%	19.0%	57.1%

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# Montana District-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
28 Madison County														
Twin Bridges K-12 Schools	0540	All Students Combined	135	3.7%	14.1%	46.7%	35.6%	82.2%	135	11.1%	25.2%	35.6%	28.1%	63.7%
		Students with disabilities	17	17.6%	23.5%	47.1%	11.8%	58.8%	17	58.8%	17.6%	23.5%	0.0%	23.5%
		Female	67	0.0%	17.9%	46.3%	35.8%	82.1%	67	9.0%	28.4%	38.8%	23.9%	62.7%
		Male	68	7.4%	10.3%	47.1%	35.3%	82.4%	68	13.2%	22.1%	32.4%	32.4%	64.7%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	133	3.8%	13.5%	46.6%	36.1%	82.7%	133	11.3%	24.8%	35.3%	28.6%	63.9%
		Participates in Free/Reduced Lunch	61	4.9%	13.1%	50.8%	31.1%	82.0%	61	11.5%	21.3%	41.0%	26.2%	67.2%
		Grade 03	13	0.0%	15.4%	30.8%	53.8%	84.6%	13	7.7%	23.1%	30.8%	38.5%	69.2%
		Grade 04	17	0.0%	17.6%	29.4%	52.9%	82.4%	17	11.8%	11.8%	29.4%	47.1%	76.5%
		Grade 05	17	0.0%	11.8%	41.2%	47.1%	88.2%	17	5.9%	29.4%	47.1%	17.6%	64.7%
		Grade 06	17	0.0%	5.9%	76.5%	17.6%	94.1%	17	17.6%	17.6%	35.3%	29.4%	64.7%
		Grade 07	27	7.4%	18.5%	48.1%	25.9%	74.1%	27	14.8%	29.6%	37.0%	18.5%	55.6%
		Grade 08	21	4.8%	14.3%	33.3%	47.6%	81.0%	21	4.8%	38.1%	19.0%	38.1%	57.1%
		Grade 10	23	8.7%	13.0%	60.9%	17.4%	78.3%	23	13.0%	21.7%	47.8%	17.4%	65.2%
		Regular Assessment	133	3.8%	14.3%	46.6%	35.3%	82.0%	133	11.3%	24.8%	35.3%	28.6%	63.9%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Harrison K-12 Schools	0543	All Students Combined	55	9.1%	9.1%	49.1%	30.9%	80.0%	55	18.2%	18.2%	34.5%	29.1%	63.6%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	28	10.7%	0.0%	42.9%	42.9%	85.7%	28	21.4%	10.7%	28.6%	39.3%	67.9%
		Male	27	7.4%	18.5%	55.6%	18.5%	74.1%	27	14.8%	25.9%	40.7%	18.5%	59.3%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	47	10.6%	10.6%	48.9%	29.8%	78.7%	47	17.0%	19.1%	34.0%	29.8%	63.8%
		Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	21	23.8%	4.8%	61.9%	9.5%	71.4%	21	28.6%	19.0%	38.1%	14.3%	52.4%
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07	10	10.0%	20.0%	30.0%	40.0%	70.0%	10	20.0%	10.0%	30.0%	40.0%	70.0%
		Grade 08	10	10.0%	20.0%	50.0%	20.0%	70.0%	10	10.0%	30.0%	40.0%	20.0%	60.0%
		Grade 10	11	9.1%	0.0%	54.5%	27.3%	81.8%	11	27.3%	18.2%	18.2%	36.4%	54.5%
Regular Assessment	55	9.1%	9.1%	49.1%	30.9%	80.0%	55	18.2%	18.2%	34.5%	29.1%	63.6%		

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# Montana District-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
28 <i>Madison County</i>														
Ennis K-12 Schools	0546													
		All Students Combined	191	7.3%	11.0%	52.9%	28.8%	81.7%	191	14.1%	29.8%	36.6%	19.4%	56.0%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	103	2.9%	11.7%	50.5%	35.0%	85.4%	103	12.6%	35.9%	33.0%	18.4%	51.5%
		Male	88	12.5%	10.2%	55.7%	21.6%	77.3%	88	15.9%	22.7%	40.9%	20.5%	61.4%
		White, Non-Hispanic	191	7.3%	11.0%	52.9%	28.8%	81.7%	191	14.1%	29.8%	36.6%	19.4%	56.0%
		Participates in Free/Reduced Lunch	40	17.5%	12.5%	47.5%	22.5%	70.0%	40	15.0%	42.5%	32.5%	10.0%	42.5%
		Grade 03	21	4.8%	14.3%	47.6%	33.3%	81.0%	21	19.0%	33.3%	47.6%	0.0%	47.6%
		Grade 04	38	7.9%	2.6%	55.3%	34.2%	89.5%	38	13.2%	13.2%	50.0%	23.7%	73.7%
		Grade 05	23	4.3%	13.0%	56.5%	26.1%	82.6%	23	8.7%	47.8%	34.8%	8.7%	43.5%
		Grade 06	31	12.9%	19.4%	45.2%	22.6%	67.7%	31	12.9%	38.7%	22.6%	25.8%	48.4%
		Grade 07	21	14.3%	9.5%	52.4%	23.8%	76.2%	21	14.3%	28.6%	42.9%	14.3%	57.1%
		Grade 08	20	5.0%	15.0%	60.0%	20.0%	80.0%	20	25.0%	35.0%	35.0%	5.0%	40.0%
		Grade 10	37	2.7%	8.1%	54.1%	35.1%	89.2%	37	10.8%	24.3%	27.0%	37.8%	64.9%
		Regular Assessment	189	7.4%	10.6%	53.4%	28.6%	82.0%	189	13.8%	29.6%	37.0%	19.6%	56.6%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
29 McCone County														
Circle Elem	0547													
		All Students Combined	125	8.8%	15.2%	44.8%	31.2%	76.0%	125	14.4%	24.8%	33.6%	27.2%	60.8%
		Students with disabilities	17	35.3%	35.3%	23.5%	5.9%	29.4%	17	47.1%	29.4%	11.8%	11.8%	23.5%
		Female	61	6.6%	16.4%	36.1%	41.0%	77.0%	61	11.5%	18.0%	39.3%	31.1%	70.5%
		Male	64	10.9%	14.1%	53.1%	21.9%	75.0%	64	17.2%	31.3%	28.1%	23.4%	51.6%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	117	6.8%	15.4%	47.0%	30.8%	77.8%	117	13.7%	24.8%	33.3%	28.2%	61.5%
		Participates in Free/Reduced Lunch	32	9.4%	15.6%	43.8%	31.3%	75.0%	32	12.5%	28.1%	37.5%	21.9%	59.4%
		Grade 03	18	11.1%	16.7%	38.9%	33.3%	72.2%	18	22.2%	16.7%	50.0%	11.1%	61.1%
		Grade 04	18	5.6%	11.1%	55.6%	27.8%	83.3%	18	16.7%	27.8%	11.1%	44.4%	55.6%
		Grade 05	17	5.9%	11.8%	47.1%	35.3%	82.4%	17	11.8%	41.2%	29.4%	17.6%	47.1%
		Grade 06	27	3.7%	14.8%	51.9%	29.6%	81.5%	27	0.0%	11.1%	37.0%	51.9%	88.9%
		Grade 07	27	7.4%	25.9%	37.0%	29.6%	66.7%	27	18.5%	33.3%	37.0%	11.1%	48.1%
		Grade 08	18	22.2%	5.6%	38.9%	33.3%	72.2%	18	22.2%	22.2%	33.3%	22.2%	55.6%
		Regular Assessment	123	8.9%	14.6%	44.7%	31.7%	76.4%	123	13.8%	24.4%	34.1%	27.6%	61.8%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*

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# Montana District-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
29 McCone County														
Circle Elem	0547													
Circle H S	0548													
		All Students Combined	16	6.3%	12.5%	68.8%	12.5%	81.3%	16	0.0%	31.3%	31.3%	37.5%	68.8%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	13	7.7%	7.7%	69.2%	15.4%	84.6%	13	0.0%	23.1%	38.5%	38.5%	76.9%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	16	6.3%	12.5%	68.8%	12.5%	81.3%	16	0.0%	31.3%	31.3%	37.5%	68.8%
		Regular Assessment	15	6.7%	13.3%	66.7%	13.3%	80.0%	15	0.0%	26.7%	33.3%	40.0%	73.3%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Vida Elem	0566													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	- - - Reading Performance Level - - -					- - - Math Performance Level - - -						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
30 Meagher County														
Lennepe Elem	0568													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*

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# Montana District-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---							
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	
30 Meagher County															
Lennepe Elem	0568														
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	
White Sulphur Spgs Elem	0569														
		All Students Combined	131	7.6%	15.3%	45.0%	32.1%	77.1%	131	21.4%	24.4%	35.9%	18.3%	54.2%	
		Students with disabilities	14	28.6%	28.6%	42.9%	0.0%	42.9%	14	64.3%	35.7%	0.0%	0.0%	0.0%	
		Female	74	4.1%	14.9%	47.3%	33.8%	81.1%	74	18.9%	27.0%	39.2%	14.9%	54.1%	
		Male	57	12.3%	15.8%	42.1%	29.8%	71.9%	57	24.6%	21.1%	31.6%	22.8%	54.4%	
		White, Non-Hispanic	131	7.6%	15.3%	45.0%	32.1%	77.1%	131	21.4%	24.4%	35.9%	18.3%	54.2%	
		Participates in Free/Reduced Lunch	69	13.0%	26.1%	42.0%	18.8%	60.9%	69	30.4%	29.0%	36.2%	4.3%	40.6%	
		Limited English Proficiency	23	13.0%	26.1%	52.2%	8.7%	60.9%	23	21.7%	43.5%	34.8%	0.0%	34.8%	
		Grade 03	17	0.0%	29.4%	35.3%	35.3%	70.6%	17	23.5%	23.5%	29.4%	23.5%	52.9%	
		Grade 04	23	0.0%	8.7%	56.5%	34.8%	91.3%	23	17.4%	13.0%	43.5%	26.1%	69.6%	
		Grade 05	26	11.5%	15.4%	57.7%	15.4%	73.1%	26	30.8%	34.6%	30.8%	3.8%	34.6%	
		Grade 06	19	5.3%	15.8%	21.1%	57.9%	78.9%	19	10.5%	26.3%	42.1%	21.1%	63.2%	
		Grade 07	26	11.5%	15.4%	53.8%	19.2%	73.1%	26	19.2%	30.8%	38.5%	11.5%	50.0%	
		Grade 08	20	15.0%	10.0%	35.0%	40.0%	75.0%	20	25.0%	15.0%	30.0%	30.0%	60.0%	
		Regular Assessment	130	7.7%	15.4%	44.6%	32.3%	76.9%	130	21.5%	23.8%	36.2%	18.5%	54.6%	
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*
		White Sulphur Spgs H S	0570												
All Students Combined	22			40.9%	4.5%	40.9%	13.6%	54.5%	22	31.8%	40.9%	18.2%	9.1%	27.3%	
Students with disabilities	*			*	*	*	*	*	*	*	*	*	*	*	
Female	*			*	*	*	*	*	*	*	*	*	*	*	
Male	15			60.0%	0.0%	33.3%	6.7%	40.0%	15	40.0%	40.0%	13.3%	6.7%	20.0%	
Asian American	*			*	*	*	*	*	*	*	*	*	*	*	
White, Non-Hispanic	21			42.9%	4.8%	38.1%	14.3%	52.4%	21	33.3%	38.1%	19.0%	9.5%	28.6%	
Participates in Free/Reduced Lunch	14			50.0%	7.1%	28.6%	14.3%	42.9%	14	42.9%	35.7%	14.3%	7.1%	21.4%	
Grade 10	22			40.9%	4.5%	40.9%	13.6%	54.5%	22	31.8%	40.9%	18.2%	9.1%	27.3%	
Regular Assessment	22			40.9%	4.5%	40.9%	13.6%	54.5%	22	31.8%	40.9%	18.2%	9.1%	27.3%	
COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---							
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	
31 Mineral County															
Alberton K-12 Schools	0577														
		All Students Combined	102	14.7%	10.8%	51.0%	23.5%	74.5%	102	24.5%	26.5%	28.4%	20.6%	49.0%	
		Students with disabilities	16	37.5%	6.3%	50.0%	6.3%	56.3%	16	62.5%	12.5%	18.8%	6.3%	25.0%	
		Female	52	7.7%	9.6%	63.5%	19.2%	82.7%	52	23.1%	32.7%	32.7%	11.5%	44.2%	

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# Montana District-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
31 Mineral County														
Alberton K-12 Schools	0577													
		Male	50	22.0%	12.0%	38.0%	28.0%	66.0%	50	26.0%	20.0%	24.0%	30.0%	54.0%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	98	15.3%	11.2%	49.0%	24.5%	73.5%	98	24.5%	25.5%	28.6%	21.4%	50.0%
		Participates in Free/Reduced Lunch	46	17.4%	10.9%	56.5%	15.2%	71.7%	46	32.6%	21.7%	21.7%	23.9%	45.7%
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	17	23.5%	11.8%	29.4%	35.3%	64.7%	17	35.3%	23.5%	11.8%	29.4%	41.2%
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	14	14.3%	7.1%	57.1%	21.4%	78.6%	14	7.1%	28.6%	42.9%	21.4%	64.3%
		Grade 07	17	11.8%	0.0%	58.8%	29.4%	88.2%	17	17.6%	29.4%	29.4%	23.5%	52.9%
		Grade 08	17	0.0%	17.6%	76.5%	5.9%	82.4%	17	17.6%	41.2%	23.5%	17.6%	41.2%
		Grade 10	21	28.6%	9.5%	42.9%	19.0%	61.9%	21	38.1%	19.0%	23.8%	19.0%	42.9%
		Regular Assessment	101	14.9%	10.9%	51.5%	22.8%	74.3%	101	24.8%	26.7%	27.7%	20.8%	48.5%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Superior K-12 Schools	0579													
		All Students Combined	208	14.4%	16.8%	44.7%	24.0%	68.8%	208	26.0%	20.7%	36.1%	17.3%	53.4%
		Students with disabilities	42	45.2%	31.0%	21.4%	2.4%	23.8%	42	69.0%	19.0%	11.9%	0.0%	11.9%
		Female	97	8.2%	17.5%	45.4%	28.9%	74.2%	97	24.7%	17.5%	38.1%	19.6%	57.7%
		Male	111	19.8%	16.2%	44.1%	19.8%	64.0%	111	27.0%	23.4%	34.2%	15.3%	49.5%
		American Indian/Alaskan Native	11	27.3%	18.2%	45.5%	9.1%	54.5%	11	27.3%	45.5%	18.2%	9.1%	27.3%
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	190	13.7%	16.8%	44.7%	24.7%	69.5%	190	25.8%	19.5%	36.8%	17.9%	54.7%
		Participates in Free/Reduced Lunch	124	19.4%	19.4%	41.1%	20.2%	61.3%	124	31.5%	23.4%	33.1%	12.1%	45.2%
		Grade 03	23	4.3%	13.0%	39.1%	43.5%	82.6%	23	4.3%	17.4%	47.8%	30.4%	78.3%
		Grade 04	22	0.0%	22.7%	59.1%	18.2%	77.3%	22	22.7%	22.7%	40.9%	13.6%	54.5%
		Grade 05	36	19.4%	19.4%	41.7%	19.4%	61.1%	36	44.4%	19.4%	25.0%	11.1%	36.1%
		Grade 06	26	15.4%	23.1%	42.3%	19.2%	61.5%	26	34.6%	11.5%	46.2%	7.7%	53.8%
		Grade 07	41	19.5%	19.5%	31.7%	29.3%	61.0%	41	26.8%	22.0%	36.6%	14.6%	51.2%
		Grade 08	34	17.6%	8.8%	50.0%	23.5%	73.5%	34	20.6%	23.5%	32.4%	23.5%	55.9%
		Grade 10	26	15.4%	11.5%	57.7%	15.4%	73.1%	26	19.2%	26.9%	30.8%	23.1%	53.8%
		Regular Assessment	208	14.4%	16.8%	44.7%	24.0%	68.8%	208	26.0%	20.7%	36.1%	17.3%	53.4%
St Regis K-12 Schools	0582													
		All Students Combined	79	7.6%	19.0%	46.8%	26.6%	73.4%	79	31.6%	29.1%	30.4%	8.9%	39.2%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*

\* To protect privacy, no results will be reported where the student count is less than 10.

# Montana District-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
31 Mineral County														
St Regis K-12 Schools	0582													
		Female	32	6.3%	18.8%	43.8%	31.3%	75.0%	32	34.4%	31.3%	25.0%	9.4%	34.4%
		Male	47	8.5%	19.1%	48.9%	23.4%	72.3%	47	29.8%	27.7%	34.0%	8.5%	42.6%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	75	6.7%	20.0%	46.7%	26.7%	73.3%	75	32.0%	28.0%	30.7%	9.3%	40.0%
		Participates in Free/Reduced Lunch	65	7.7%	20.0%	46.2%	26.2%	72.3%	65	33.8%	30.8%	27.7%	7.7%	35.4%
		Grade 03	13	0.0%	23.1%	53.8%	23.1%	76.9%	13	15.4%	15.4%	61.5%	7.7%	69.2%
		Grade 04	10	0.0%	0.0%	50.0%	50.0%	100.0%	10	20.0%	30.0%	30.0%	20.0%	50.0%
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	11	0.0%	27.3%	36.4%	36.4%	72.7%	11	18.2%	45.5%	36.4%	0.0%	36.4%
		Grade 07	14	7.1%	0.0%	71.4%	21.4%	92.9%	14	28.6%	57.1%	14.3%	0.0%	14.3%
		Grade 08	12	0.0%	50.0%	33.3%	16.7%	50.0%	12	41.7%	8.3%	25.0%	25.0%	50.0%
		Grade 10	16	31.3%	18.8%	31.3%	18.8%	50.0%	16	62.5%	12.5%	18.8%	6.3%	25.0%
		Regular Assessment	79	7.6%	19.0%	46.8%	26.6%	73.4%	79	31.6%	29.1%	30.4%	8.9%	39.2%

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
32 Missoula County														
Missoula Elem	0583													
		All Students Combined	3,236	6.3%	10.5%	40.4%	42.8%	83.1%	3,236	13.5%	19.6%	37.7%	29.2%	66.9%
		Students with disabilities	550	26.4%	26.4%	34.7%	12.5%	47.3%	550	43.6%	26.7%	21.8%	7.8%	29.6%
		Female	1,602	5.2%	9.4%	37.6%	47.8%	85.5%	1,602	13.2%	19.5%	39.0%	28.3%	67.3%
		Male	1,634	7.5%	11.7%	43.0%	37.8%	80.8%	1,634	13.8%	19.6%	36.5%	30.0%	66.6%
		American Indian/Alaskan Native	157	17.8%	15.3%	47.8%	19.1%	66.9%	157	34.4%	27.4%	23.6%	14.6%	38.2%
		Asian American	44	6.8%	4.5%	47.7%	40.9%	88.6%	44	9.1%	18.2%	29.5%	43.2%	72.7%
		Hispanic or Latino	51	5.9%	25.5%	35.3%	33.3%	68.6%	51	23.5%	21.6%	33.3%	21.6%	54.9%
		Black or African American	44	6.8%	20.5%	40.9%	31.8%	72.7%	44	15.9%	27.3%	43.2%	13.6%	56.8%
		White, Non-Hispanic	2,938	5.7%	9.9%	40.0%	44.4%	84.3%	2,938	12.2%	19.0%	38.6%	30.2%	68.8%
		Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	1,147	12.0%	17.3%	45.5%	25.2%	70.7%	1,147	26.0%	24.6%	33.7%	15.7%	49.4%
		Limited English Proficiency	143	18.2%	14.0%	49.0%	18.9%	67.8%	143	32.9%	25.2%	26.6%	15.4%	42.0%
		Grade 03	510	4.5%	8.0%	35.1%	52.4%	87.5%	510	10.4%	13.7%	42.0%	33.9%	75.9%
		Grade 04	557	7.0%	9.9%	39.1%	44.0%	83.1%	557	13.3%	17.8%	40.0%	28.9%	68.9%
		Grade 05	508	3.1%	10.0%	39.8%	47.0%	86.8%	508	12.0%	17.7%	39.0%	31.3%	70.3%
		Grade 06	571	5.8%	11.9%	42.4%	39.9%	82.3%	571	14.4%	24.9%	38.5%	22.2%	60.8%
		Grade 07	523	9.4%	11.3%	42.3%	37.1%	79.3%	523	17.4%	21.6%	36.7%	24.3%	61.0%
		Grade 08	567	7.9%	11.8%	43.0%	37.2%	80.2%	567	13.4%	21.0%	30.7%	34.9%	65.6%

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# Montana District-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
32 Missoula County														
Missoula Elem	0583													
		Regular Assessment	3,203	6.3%	10.6%	40.4%	42.7%	83.1%	3,203	13.5%	19.5%	37.8%	29.2%	67.0%
		Alternate Assessment	33	12.1%	0.0%	36.4%	51.5%	87.9%	33	15.2%	21.2%	33.3%	30.3%	63.6%
Missoula H S	0584													
		All Students Combined	1,021	12.1%	11.0%	44.1%	32.8%	76.9%	1,021	15.3%	25.6%	30.1%	29.1%	59.2%
		Students with disabilities	127	40.2%	19.7%	28.3%	11.8%	40.2%	127	46.5%	31.5%	11.0%	11.0%	22.0%
		Female	498	8.6%	10.2%	39.0%	42.2%	81.1%	498	13.3%	27.3%	31.5%	27.9%	59.4%
		Male	523	15.5%	11.7%	48.9%	23.9%	72.8%	523	17.2%	23.9%	28.7%	30.2%	58.9%
		American Indian/Alaskan Native	43	25.6%	25.6%	25.6%	23.3%	48.8%	43	30.2%	39.5%	16.3%	14.0%	30.2%
		Asian American	16	18.8%	12.5%	50.0%	18.8%	68.8%	16	18.8%	31.3%	25.0%	25.0%	50.0%
		Hispanic or Latino	13	30.8%	15.4%	30.8%	23.1%	53.8%	13	38.5%	23.1%	30.8%	7.7%	38.5%
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	944	11.1%	10.0%	45.2%	33.7%	78.9%	944	14.1%	24.8%	30.8%	30.3%	61.1%
		Participates in Free/Reduced Lunch	258	22.1%	17.1%	41.1%	19.8%	60.9%	258	27.9%	32.2%	23.3%	16.7%	39.9%
		Limited English Proficiency	63	27.0%	22.2%	33.3%	17.5%	50.8%	63	33.3%	30.2%	15.9%	20.6%	36.5%
		Grade 10	1,021	12.1%	11.0%	44.1%	32.8%	76.9%	1,021	15.3%	25.6%	30.1%	29.1%	59.2%
		Regular Assessment	1,014	12.2%	11.0%	44.3%	32.4%	76.7%	1,014	15.4%	25.6%	30.2%	28.8%	59.0%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Hellgate Elem	0586													
		All Students Combined	817	5.0%	11.5%	39.7%	43.8%	83.5%	817	14.4%	18.1%	36.0%	31.5%	67.4%
		Students with disabilities	72	36.1%	20.8%	29.2%	13.9%	43.1%	72	55.6%	18.1%	11.1%	15.3%	26.4%
		Female	405	3.5%	8.9%	40.0%	47.7%	87.7%	405	14.1%	19.5%	39.0%	27.4%	66.4%
		Male	412	6.6%	14.1%	39.3%	40.0%	79.4%	412	14.8%	16.7%	33.0%	35.4%	68.4%
		American Indian/Alaskan Native	35	8.6%	17.1%	40.0%	34.3%	74.3%	35	28.6%	5.7%	40.0%	25.7%	65.7%
		Asian American	23	4.3%	8.7%	60.9%	26.1%	87.0%	23	17.4%	34.8%	30.4%	17.4%	47.8%
		Hispanic or Latino	10	0.0%	10.0%	40.0%	50.0%	90.0%	10	10.0%	20.0%	40.0%	30.0%	70.0%
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	740	5.0%	11.4%	38.9%	44.7%	83.6%	740	13.8%	18.1%	35.8%	32.3%	68.1%
		Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	277	8.7%	19.1%	44.0%	28.2%	72.2%	277	26.7%	20.9%	34.7%	17.7%	52.3%
		Limited English Proficiency	47	6.4%	17.0%	53.2%	23.4%	76.6%	47	23.4%	27.7%	31.9%	17.0%	48.9%
		Grade 03	141	6.4%	15.6%	41.1%	36.9%	78.0%	141	19.1%	19.9%	42.6%	18.4%	61.0%
		Grade 04	143	6.3%	15.4%	42.7%	35.7%	78.3%	143	20.3%	18.2%	32.9%	28.7%	61.5%
		Grade 05	137	3.6%	8.8%	40.9%	46.7%	87.6%	137	13.1%	19.0%	34.3%	33.6%	67.9%
		Grade 06	144	6.3%	11.1%	38.9%	43.8%	82.6%	144	17.4%	16.0%	33.3%	33.3%	66.7%
		Grade 07	119	4.2%	8.4%	36.1%	51.3%	87.4%	119	8.4%	11.8%	41.2%	38.7%	79.8%
		Grade 08	133	3.0%	9.0%	37.6%	50.4%	88.0%	133	6.8%	23.3%	32.3%	37.6%	69.9%
		Regular Assessment	808	5.1%	11.6%	39.4%	43.9%	83.3%	808	14.5%	18.1%	35.9%	31.6%	67.5%

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# Montana District-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
32 Missoula County														
Hellgate Elem	0586	Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Lolo Elem	0588	All Students Combined	375	2.9%	9.9%	45.3%	41.9%	87.2%	375	10.1%	18.7%	46.1%	25.1%	71.2%
		Students with disabilities	60	11.7%	30.0%	43.3%	15.0%	58.3%	60	26.7%	36.7%	30.0%	6.7%	36.7%
		Female	175	2.3%	6.9%	42.9%	48.0%	90.9%	175	13.1%	16.6%	45.7%	24.6%	70.3%
		Male	200	3.5%	12.5%	47.5%	36.5%	84.0%	200	7.5%	20.5%	46.5%	25.5%	72.0%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	356	3.1%	9.8%	44.4%	42.7%	87.1%	356	10.1%	18.0%	47.2%	24.7%	71.9%
		Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	127	3.9%	11.0%	59.8%	25.2%	85.0%	127	13.4%	22.8%	48.8%	15.0%	63.8%
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 03	63	3.2%	6.3%	52.4%	38.1%	90.5%	63	15.9%	14.3%	52.4%	17.5%	69.8%
		Grade 04	62	1.6%	6.5%	50.0%	41.9%	91.9%	62	8.1%	14.5%	51.6%	25.8%	77.4%
		Grade 05	62	3.2%	12.9%	32.3%	51.6%	83.9%	62	8.1%	27.4%	40.3%	24.2%	64.5%
		Grade 06	54	3.7%	13.0%	44.4%	38.9%	83.3%	54	11.1%	18.5%	44.4%	25.9%	70.4%
		Grade 07	64	4.7%	14.1%	40.6%	40.6%	81.3%	64	14.1%	15.6%	45.3%	25.0%	70.3%
		Grade 08	70	1.4%	7.1%	51.4%	40.0%	91.4%	70	4.3%	21.4%	42.9%	31.4%	74.3%
		Regular Assessment	372	3.0%	9.9%	45.7%	41.4%	87.1%	372	10.2%	18.8%	46.0%	25.0%	71.0%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Potomac Elem	0589	All Students Combined	67	4.5%	17.9%	50.7%	26.9%	77.6%	67	17.9%	31.3%	37.3%	13.4%	50.7%
		Students with disabilities	14	21.4%	57.1%	21.4%	0.0%	21.4%	14	35.7%	50.0%	14.3%	0.0%	14.3%
		Female	40	0.0%	15.0%	47.5%	37.5%	85.0%	40	15.0%	35.0%	37.5%	12.5%	50.0%
		Male	27	11.1%	22.2%	55.6%	11.1%	66.7%	27	22.2%	25.9%	37.0%	14.8%	51.9%
		White, Non-Hispanic	67	4.5%	17.9%	50.7%	26.9%	77.6%	67	17.9%	31.3%	37.3%	13.4%	50.7%
		Participates in Free/Reduced Lunch	22	13.6%	22.7%	50.0%	13.6%	63.6%	22	31.8%	40.9%	18.2%	9.1%	27.3%
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	14	14.3%	21.4%	42.9%	21.4%	64.3%	14	35.7%	35.7%	7.1%	21.4%	28.6%
		Grade 06	11	9.1%	9.1%	45.5%	36.4%	81.8%	11	9.1%	18.2%	63.6%	9.1%	72.7%
		Grade 07	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	15	0.0%	26.7%	66.7%	6.7%	73.3%	15	6.7%	40.0%	40.0%	13.3%	53.3%
		Regular Assessment	67	4.5%	17.9%	50.7%	26.9%	77.6%	67	17.9%	31.3%	37.3%	13.4%	50.7%

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# Montana District-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
32 Missoula County														
Bonner Elem	0590													
		All Students Combined	261	10.0%	19.2%	55.2%	15.7%	70.9%	261	23.4%	26.1%	39.1%	11.5%	50.6%
		Students with disabilities	50	30.0%	26.0%	40.0%	4.0%	44.0%	50	50.0%	26.0%	22.0%	2.0%	24.0%
		Female	118	10.2%	17.8%	51.7%	20.3%	72.0%	118	27.1%	27.1%	35.6%	10.2%	45.8%
		Male	143	9.8%	20.3%	58.0%	11.9%	69.9%	143	20.3%	25.2%	42.0%	12.6%	54.5%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	248	10.5%	17.3%	56.5%	15.7%	72.2%	248	21.4%	26.2%	40.3%	12.1%	52.4%
		Participates in Free/Reduced Lunch	130	12.3%	24.6%	50.8%	12.3%	63.1%	130	28.5%	26.2%	37.7%	7.7%	45.4%
		Grade 03	46	2.2%	17.4%	54.3%	26.1%	80.4%	46	15.2%	19.6%	45.7%	19.6%	65.2%
		Grade 04	44	9.1%	13.6%	52.3%	25.0%	77.3%	44	27.3%	11.4%	52.3%	9.1%	61.4%
		Grade 05	43	7.0%	23.3%	58.1%	11.6%	69.8%	43	9.3%	39.5%	41.9%	9.3%	51.2%
		Grade 06	41	22.0%	17.1%	56.1%	4.9%	61.0%	41	41.5%	26.8%	24.4%	7.3%	31.7%
		Grade 07	45	15.6%	22.2%	46.7%	15.6%	62.2%	45	28.9%	24.4%	33.3%	13.3%	46.7%
		Grade 08	42	4.8%	21.4%	64.3%	9.5%	73.8%	42	19.0%	35.7%	35.7%	9.5%	45.2%
		Regular Assessment	260	10.0%	19.2%	55.0%	15.8%	70.8%	260	23.5%	26.2%	38.8%	11.5%	50.4%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Woodman Elem	0591													
		All Students Combined	16	0.0%	18.8%	62.5%	18.8%	81.3%	16	6.3%	25.0%	62.5%	6.3%	68.8%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	16	0.0%	18.8%	62.5%	18.8%	81.3%	16	6.3%	25.0%	62.5%	6.3%	68.8%
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	16	0.0%	18.8%	62.5%	18.8%	81.3%	16	6.3%	25.0%	62.5%	6.3%	68.8%
DeSmet Elem	0592													
		All Students Combined	94	14.9%	9.6%	53.2%	22.3%	75.5%	94	18.1%	33.0%	34.0%	14.9%	48.9%
		Students with disabilities	23	52.2%	13.0%	21.7%	13.0%	34.8%	23	60.9%	8.7%	26.1%	4.3%	30.4%
		Female	45	11.1%	6.7%	60.0%	22.2%	82.2%	45	17.8%	37.8%	28.9%	15.6%	44.4%
		Male	49	18.4%	12.2%	46.9%	22.4%	69.4%	49	18.4%	28.6%	38.8%	14.3%	53.1%
		American Indian/Alaskan Native	10	10.0%	10.0%	80.0%	0.0%	80.0%	10	10.0%	20.0%	70.0%	0.0%	70.0%
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*

\* To protect privacy, no results will be reported where the student count is less than 10.

# Montana District-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
32 Missoula County														
DeSmet Elem	0592	Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	82	15.9%	9.8%	48.8%	25.6%	74.4%	82	19.5%	32.9%	30.5%	17.1%	47.6%
		Participates in Free/Reduced Lunch	54	20.4%	11.1%	53.7%	14.8%	68.5%	54	24.1%	31.5%	38.9%	5.6%	44.4%
		Grade 03	14	7.1%	7.1%	50.0%	35.7%	85.7%	14	14.3%	42.9%	21.4%	21.4%	42.9%
		Grade 04	12	25.0%	8.3%	41.7%	25.0%	66.7%	12	25.0%	16.7%	50.0%	8.3%	58.3%
		Grade 05	19	10.5%	5.3%	52.6%	31.6%	84.2%	19	15.8%	31.6%	26.3%	26.3%	52.6%
		Grade 06	18	16.7%	5.6%	72.2%	5.6%	77.8%	18	16.7%	44.4%	27.8%	11.1%	38.9%
		Grade 07	11	36.4%	18.2%	36.4%	9.1%	45.5%	11	27.3%	36.4%	36.4%	0.0%	36.4%
		Grade 08	20	5.0%	15.0%	55.0%	25.0%	80.0%	20	15.0%	25.0%	45.0%	15.0%	60.0%
		Regular Assessment	90	15.6%	10.0%	53.3%	21.1%	74.4%	90	18.9%	34.4%	32.2%	14.4%	46.7%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Target Range Elem	0593	All Students Combined	279	4.3%	8.6%	41.9%	45.2%	87.1%	279	13.6%	14.7%	37.6%	34.1%	71.7%
		Students with disabilities	41	9.8%	26.8%	51.2%	12.2%	63.4%	41	41.5%	12.2%	36.6%	9.8%	46.3%
		Female	140	4.3%	8.6%	37.1%	50.0%	87.1%	140	17.1%	13.6%	35.7%	33.6%	69.3%
		Male	139	4.3%	8.6%	46.8%	40.3%	87.1%	139	10.1%	15.8%	39.6%	34.5%	74.1%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	267	3.7%	9.0%	42.3%	44.9%	87.3%	267	13.5%	15.0%	37.8%	33.7%	71.5%
		Participates in Free/Reduced Lunch	37	13.5%	13.5%	43.2%	29.7%	73.0%	37	27.0%	16.2%	18.9%	37.8%	56.8%
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 03	43	0.0%	7.0%	48.8%	44.2%	93.0%	43	14.0%	14.0%	53.5%	18.6%	72.1%
		Grade 04	33	6.1%	12.1%	36.4%	45.5%	81.8%	33	12.1%	18.2%	42.4%	27.3%	69.7%
		Grade 05	62	6.5%	9.7%	38.7%	45.2%	83.9%	62	17.7%	29.0%	30.6%	22.6%	53.2%
		Grade 06	45	6.7%	4.4%	46.7%	42.2%	88.9%	45	20.0%	17.8%	40.0%	22.2%	62.2%
		Grade 07	36	0.0%	5.6%	38.9%	55.6%	94.4%	36	2.8%	2.8%	30.6%	63.9%	94.4%
		Grade 08	60	5.0%	11.7%	41.7%	41.7%	83.3%	60	11.7%	3.3%	33.3%	51.7%	85.0%
		Regular Assessment	277	4.3%	8.7%	41.9%	45.1%	87.0%	277	13.7%	14.8%	37.2%	34.3%	71.5%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Sunset Elem	0594	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*

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# Montana District-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
32 Missoula County														
Sunset Elem	0594		*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Clinton Elem	0595													
		All Students Combined	119	4.2%	13.4%	41.2%	41.2%	82.4%	119	16.8%	22.7%	33.6%	26.9%	60.5%
		Students with disabilities	16	31.3%	43.8%	25.0%	0.0%	25.0%	16	62.5%	25.0%	12.5%	0.0%	12.5%
		Female	48	0.0%	8.3%	43.8%	47.9%	91.7%	48	6.3%	33.3%	39.6%	20.8%	60.4%
		Male	71	7.0%	16.9%	39.4%	36.6%	76.1%	71	23.9%	15.5%	29.6%	31.0%	60.6%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	112	4.5%	14.3%	41.1%	40.2%	81.3%	112	17.0%	23.2%	33.0%	26.8%	59.8%
		Participates in Free/Reduced Lunch	44	6.8%	18.2%	43.2%	31.8%	75.0%	44	18.2%	18.2%	45.5%	18.2%	63.6%
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 03	21	4.8%	19.0%	38.1%	38.1%	76.2%	21	19.0%	33.3%	38.1%	9.5%	47.6%
		Grade 04	18	0.0%	22.2%	22.2%	55.6%	77.8%	18	16.7%	5.6%	55.6%	22.2%	77.8%
		Grade 05	25	0.0%	16.0%	36.0%	48.0%	84.0%	25	8.0%	20.0%	24.0%	48.0%	72.0%
		Grade 06	16	25.0%	0.0%	31.3%	43.8%	75.0%	16	50.0%	12.5%	18.8%	18.8%	37.5%
		Grade 07	17	0.0%	11.8%	58.8%	29.4%	88.2%	17	17.6%	23.5%	35.3%	23.5%	58.8%
		Grade 08	22	0.0%	9.1%	59.1%	31.8%	90.9%	22	0.0%	36.4%	31.8%	31.8%	63.6%
		Regular Assessment	119	4.2%	13.4%	41.2%	41.2%	82.4%	119	16.8%	22.7%	33.6%	26.9%	60.5%
Swan Valley Elem	0596													
		All Students Combined	28	3.6%	7.1%	57.1%	32.1%	89.3%	28	21.4%	25.0%	46.4%	7.1%	53.6%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	15	0.0%	6.7%	53.3%	40.0%	93.3%	15	20.0%	26.7%	53.3%	0.0%	53.3%
		Male	13	7.7%	7.7%	61.5%	23.1%	84.6%	13	23.1%	23.1%	38.5%	15.4%	53.8%
		White, Non-Hispanic	28	3.6%	7.1%	57.1%	32.1%	89.3%	28	21.4%	25.0%	46.4%	7.1%	53.6%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	10	10.0%	10.0%	40.0%	40.0%	80.0%	10	10.0%	20.0%	60.0%	10.0%	70.0%
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	28	3.6%	7.1%	57.1%	32.1%	89.3%	28	21.4%	25.0%	46.4%	7.1%	53.6%

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# Montana District-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
32 Missoula County														
Swan Valley Elem	0596													
Seeley Lake Elem	0597													
		All Students Combined	131	16.8%	11.5%	45.0%	26.7%	71.8%	131	28.2%	23.7%	35.9%	12.2%	48.1%
		Students with disabilities	30	56.7%	16.7%	23.3%	3.3%	26.7%	30	60.0%	26.7%	13.3%	0.0%	13.3%
		Female	57	7.0%	12.3%	49.1%	31.6%	80.7%	57	17.5%	24.6%	49.1%	8.8%	57.9%
		Male	74	24.3%	10.8%	41.9%	23.0%	64.9%	74	36.5%	23.0%	25.7%	14.9%	40.5%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	112	15.2%	12.5%	44.6%	27.7%	72.3%	112	27.7%	24.1%	33.9%	14.3%	48.2%
		Participates in Free/Reduced Lunch	53	22.6%	9.4%	47.2%	20.8%	67.9%	53	34.0%	24.5%	34.0%	7.5%	41.5%
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 03	16	0.0%	6.3%	43.8%	50.0%	93.8%	16	6.3%	18.8%	50.0%	25.0%	75.0%
		Grade 04	18	0.0%	5.6%	66.7%	27.8%	94.4%	18	11.1%	11.1%	72.2%	5.6%	77.8%
		Grade 05	21	14.3%	14.3%	42.9%	28.6%	71.4%	21	28.6%	38.1%	19.0%	14.3%	33.3%
		Grade 06	19	5.3%	5.3%	57.9%	31.6%	89.5%	19	21.1%	15.8%	42.1%	21.1%	63.2%
		Grade 07	26	3.8%	19.2%	50.0%	26.9%	76.9%	26	30.8%	23.1%	38.5%	7.7%	46.2%
		Grade 08	31	54.8%	12.9%	22.6%	9.7%	32.3%	31	51.6%	29.0%	12.9%	6.5%	19.4%
		Regular Assessment	129	17.1%	11.6%	45.0%	26.4%	71.3%	129	27.9%	24.0%	35.7%	12.4%	48.1%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Frenchtown K-12 Schools	0599													
		All Students Combined	671	7.3%	12.8%	47.8%	32.0%	79.9%	671	15.2%	25.9%	35.8%	23.1%	58.9%
		Students with disabilities	73	35.6%	41.1%	17.8%	5.5%	23.3%	73	60.3%	21.9%	15.1%	2.7%	17.8%
		Female	296	4.4%	9.1%	47.6%	38.9%	86.5%	296	13.2%	23.0%	41.9%	22.0%	63.9%
		Male	375	9.6%	15.7%	48.0%	26.7%	74.7%	375	16.8%	28.3%	30.9%	24.0%	54.9%
		American Indian/Alaskan Native	17	11.8%	17.6%	29.4%	41.2%	70.6%	17	29.4%	11.8%	47.1%	11.8%	58.8%
		Asian American	28	7.1%	28.6%	39.3%	25.0%	64.3%	28	32.1%	28.6%	21.4%	17.9%	39.3%
		Hispanic or Latino	11	18.2%	45.5%	27.3%	9.1%	36.4%	11	27.3%	54.5%	18.2%	0.0%	18.2%
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	610	7.0%	11.5%	49.3%	32.1%	81.5%	610	13.9%	25.6%	36.6%	23.9%	60.5%
		Participates in Free/Reduced Lunch	210	10.5%	18.1%	50.5%	21.0%	71.4%	210	19.0%	32.4%	35.2%	13.3%	48.6%
		Limited English Proficiency	21	14.3%	33.3%	47.6%	4.8%	52.4%	21	47.6%	28.6%	19.0%	4.8%	23.8%
		Grade 03	97	6.2%	12.4%	57.7%	23.7%	81.4%	97	23.7%	38.1%	27.8%	10.3%	38.1%
		Grade 04	104	5.8%	5.8%	54.8%	33.7%	88.5%	104	8.7%	19.2%	50.0%	22.1%	72.1%
		Grade 05	88	3.4%	11.4%	43.2%	42.0%	85.2%	88	8.0%	26.1%	42.0%	23.9%	65.9%
		Grade 06	84	9.5%	11.9%	38.1%	40.5%	78.6%	84	16.7%	17.9%	32.1%	33.3%	65.5%
		Grade 07	96	11.5%	17.7%	51.0%	19.8%	70.8%	96	17.7%	30.2%	28.1%	24.0%	52.1%

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# Montana District-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
32 Missoula County														
Frenchtown K-12 Schools	0599													
		Grade 08	101	6.9%	17.8%	43.6%	31.7%	75.2%	101	18.8%	22.8%	37.6%	20.8%	58.4%
		Grade 10	101	7.9%	12.9%	44.6%	34.7%	79.2%	101	12.9%	26.7%	31.7%	28.7%	60.4%
		Regular Assessment	669	7.3%	12.7%	48.0%	32.0%	80.0%	669	15.2%	25.9%	35.9%	23.0%	58.9%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Loyola-Sacred Heart H S	9021													
		All Students Combined	48	2.1%	6.3%	47.9%	43.8%	91.7%	48	6.3%	29.2%	25.0%	39.6%	64.6%
		Female	23	4.3%	8.7%	56.5%	30.4%	87.0%	23	13.0%	39.1%	34.8%	13.0%	47.8%
		Male	25	0.0%	4.0%	40.0%	56.0%	96.0%	25	0.0%	20.0%	16.0%	64.0%	80.0%
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	46	2.2%	6.5%	45.7%	45.7%	91.3%	46	6.5%	30.4%	23.9%	39.1%	63.0%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	48	2.1%	6.3%	47.9%	43.8%	91.7%	48	6.3%	29.2%	25.0%	39.6%	64.6%
		Regular Assessment	48	2.1%	6.3%	47.9%	43.8%	91.7%	48	6.3%	29.2%	25.0%	39.6%	64.6%
Valley Christian H S	9747													
		All Students Combined	236	1.7%	9.3%	47.5%	41.5%	89.0%	236	15.3%	30.9%	37.7%	16.1%	53.8%
		Female	114	0.9%	7.9%	41.2%	50.0%	91.2%	114	14.9%	33.3%	36.0%	15.8%	51.8%
		Male	122	2.5%	10.7%	53.3%	33.6%	86.9%	122	15.6%	28.7%	39.3%	16.4%	55.7%
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	231	1.7%	8.2%	47.6%	42.4%	90.0%	231	14.3%	31.6%	38.1%	16.0%	54.1%
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 03	21	0.0%	0.0%	38.1%	61.9%	100.0%	21	4.8%	19.0%	47.6%	28.6%	76.2%
		Grade 04	34	5.9%	8.8%	50.0%	35.3%	85.3%	34	23.5%	32.4%	38.2%	5.9%	44.1%
		Grade 05	40	2.5%	7.5%	57.5%	32.5%	90.0%	40	17.5%	50.0%	27.5%	5.0%	32.5%
		Grade 06	31	3.2%	19.4%	41.9%	35.5%	77.4%	31	19.4%	32.3%	35.5%	12.9%	48.4%
		Grade 07	45	0.0%	8.9%	42.2%	48.9%	91.1%	45	15.6%	24.4%	35.6%	24.4%	60.0%
		Grade 08	38	0.0%	10.5%	55.3%	34.2%	89.5%	38	10.5%	26.3%	50.0%	13.2%	63.2%
		Grade 10	27	0.0%	7.4%	40.7%	51.9%	92.6%	27	11.1%	25.9%	33.3%	29.6%	63.0%
		Regular Assessment	236	1.7%	9.3%	47.5%	41.5%	89.0%	236	15.3%	30.9%	37.7%	16.1%	53.8%

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# Montana District-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
33 Musselshell County														
Roundup Elem	0605													
		All Students Combined	269	8.2%	13.8%	54.3%	23.8%	78.1%	269	20.4%	25.3%	37.2%	17.1%	54.3%
		Students with disabilities	58	29.3%	36.2%	31.0%	3.4%	34.5%	58	58.6%	25.9%	13.8%	1.7%	15.5%
		Female	143	5.6%	13.3%	51.7%	29.4%	81.1%	143	18.2%	23.8%	39.9%	18.2%	58.0%
		Male	126	11.1%	14.3%	57.1%	17.5%	74.6%	126	23.0%	27.0%	34.1%	15.9%	50.0%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	252	7.5%	13.5%	53.6%	25.4%	79.0%	252	19.4%	25.4%	37.3%	17.9%	55.2%
		Participates in Free/Reduced Lunch	137	7.3%	19.7%	57.7%	15.3%	73.0%	137	24.8%	27.0%	35.8%	12.4%	48.2%
		Grade 03	38	10.5%	10.5%	42.1%	36.8%	78.9%	38	21.1%	21.1%	36.8%	21.1%	57.9%
		Grade 04	36	11.1%	11.1%	58.3%	19.4%	77.8%	36	25.0%	27.8%	33.3%	13.9%	47.2%
		Grade 05	37	8.1%	16.2%	45.9%	29.7%	75.7%	37	16.2%	32.4%	35.1%	16.2%	51.4%
		Grade 06	48	4.2%	6.3%	70.8%	18.8%	89.6%	48	27.1%	33.3%	33.3%	6.3%	39.6%
		Grade 07	45	4.4%	15.6%	53.3%	26.7%	80.0%	45	11.1%	20.0%	46.7%	22.2%	68.9%
		Grade 08	65	10.8%	20.0%	52.3%	16.9%	69.2%	65	21.5%	20.0%	36.9%	21.5%	58.5%
		Regular Assessment	265	8.3%	13.6%	54.3%	23.8%	78.1%	265	20.4%	25.7%	37.0%	17.0%	54.0%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Roundup H S	0606													
		All Students Combined	48	10.4%	25.0%	45.8%	18.8%	64.6%	48	12.5%	31.3%	45.8%	10.4%	56.3%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	28	7.1%	17.9%	50.0%	25.0%	75.0%	28	17.9%	25.0%	46.4%	10.7%	57.1%
		Male	20	15.0%	35.0%	40.0%	10.0%	50.0%	20	5.0%	40.0%	45.0%	10.0%	55.0%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	42	11.9%	26.2%	42.9%	19.0%	61.9%	42	9.5%	33.3%	45.2%	11.9%	57.1%
		Participates in Free/Reduced Lunch	12	0.0%	50.0%	25.0%	25.0%	50.0%	12	25.0%	25.0%	50.0%	0.0%	50.0%
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	48	10.4%	25.0%	45.8%	18.8%	64.6%	48	12.5%	31.3%	45.8%	10.4%	56.3%
		Regular Assessment	48	10.4%	25.0%	45.8%	18.8%	64.6%	48	12.5%	31.3%	45.8%	10.4%	56.3%
Melstone Elem	0607													
		All Students Combined	33	12.1%	15.2%	39.4%	33.3%	72.7%	33	33.3%	18.2%	42.4%	6.1%	48.5%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	16	12.5%	12.5%	50.0%	25.0%	75.0%	16	37.5%	25.0%	37.5%	0.0%	37.5%
		Male	17	11.8%	17.6%	29.4%	41.2%	70.6%	17	29.4%	11.8%	47.1%	11.8%	58.8%
		White, Non-Hispanic	33	12.1%	15.2%	39.4%	33.3%	72.7%	33	33.3%	18.2%	42.4%	6.1%	48.5%
		Participates in Free/Reduced Lunch	14	21.4%	21.4%	35.7%	21.4%	57.1%	14	50.0%	21.4%	28.6%	0.0%	28.6%

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# Montana District-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
33 Musselshell County														
Melstone Elem	0607													
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	33	12.1%	15.2%	39.4%	33.3%	72.7%	33	33.3%	18.2%	42.4%	6.1%	48.5%
Melstone H S	0608													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
34 Park County														
Livingston Elem	0612													
		All Students Combined	628	7.3%	11.6%	43.6%	37.4%	81.1%	628	15.4%	19.7%	40.0%	24.8%	64.8%
		Students with disabilities	83	41.0%	20.5%	33.7%	4.8%	38.6%	83	53.0%	20.5%	21.7%	4.8%	26.5%
		Female	315	2.9%	11.4%	41.0%	44.8%	85.7%	315	13.7%	20.3%	40.3%	25.7%	66.0%
		Male	313	11.8%	11.8%	46.3%	30.0%	76.4%	313	17.3%	19.2%	39.6%	24.0%	63.6%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	19	5.3%	15.8%	52.6%	26.3%	78.9%	19	15.8%	42.1%	31.6%	10.5%	42.1%
		White, Non-Hispanic	599	7.2%	11.7%	43.6%	37.6%	81.1%	599	15.4%	19.2%	40.6%	24.9%	65.4%
		Participates in Free/Reduced Lunch	221	13.1%	16.7%	45.7%	24.4%	70.1%	221	19.9%	25.8%	39.8%	14.5%	54.3%
		Grade 03	93	3.2%	9.7%	34.4%	52.7%	87.1%	93	8.6%	18.3%	47.3%	25.8%	73.1%
		Grade 04	110	9.1%	13.6%	44.5%	32.7%	77.3%	110	18.2%	22.7%	40.0%	19.1%	59.1%
		Grade 05	94	8.5%	14.9%	31.9%	44.7%	76.6%	94	16.0%	17.0%	39.4%	27.7%	67.0%
		Grade 06	107	7.5%	10.3%	55.1%	27.1%	82.2%	107	15.9%	15.9%	46.7%	21.5%	68.2%
		Grade 07	108	4.6%	8.3%	48.1%	38.9%	87.0%	108	13.0%	16.7%	42.6%	27.8%	70.4%
		Grade 08	116	10.3%	12.9%	44.8%	31.9%	76.7%	116	19.8%	26.7%	25.9%	27.6%	53.4%

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# Montana District-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
34 Park County														
Livingston Elem	0612	Regular Assessment	625	7.0%	11.7%	43.8%	37.4%	81.3%	625	15.2%	19.8%	40.2%	24.8%	65.0%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Park H S	0613	All Students Combined	133	10.5%	11.3%	48.9%	29.3%	78.2%	133	18.0%	21.8%	30.8%	29.3%	60.2%
		Students with disabilities	19	52.6%	15.8%	26.3%	5.3%	31.6%	19	57.9%	21.1%	10.5%	10.5%	21.1%
		Female	67	7.5%	11.9%	50.7%	29.9%	80.6%	67	19.4%	28.4%	34.3%	17.9%	52.2%
		Male	66	13.6%	10.6%	47.0%	28.8%	75.8%	66	16.7%	15.2%	27.3%	40.9%	68.2%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	128	10.9%	11.7%	47.7%	29.7%	77.3%	128	18.8%	19.5%	32.0%	29.7%	61.7%
		Participates in Free/Reduced Lunch	24	37.5%	12.5%	37.5%	12.5%	50.0%	24	50.0%	8.3%	25.0%	16.7%	41.7%
		Grade 10	133	10.5%	11.3%	48.9%	29.3%	78.2%	133	18.0%	21.8%	30.8%	29.3%	60.2%
		Regular Assessment	132	10.6%	11.4%	49.2%	28.8%	78.0%	132	18.2%	22.0%	31.1%	28.8%	59.8%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Gardiner Elem	0614	All Students Combined	111	0.0%	3.6%	42.3%	54.1%	96.4%	111	7.2%	15.3%	43.2%	34.2%	77.5%
		Students with disabilities	10	0.0%	30.0%	50.0%	20.0%	70.0%	10	50.0%	20.0%	20.0%	10.0%	30.0%
		Female	62	0.0%	3.2%	35.5%	61.3%	96.8%	62	8.1%	16.1%	43.5%	32.3%	75.8%
		Male	49	0.0%	4.1%	51.0%	44.9%	95.9%	49	6.1%	14.3%	42.9%	36.7%	79.6%
		White, Non-Hispanic	111	0.0%	3.6%	42.3%	54.1%	96.4%	111	7.2%	15.3%	43.2%	34.2%	77.5%
		Participates in Free/Reduced Lunch	13	0.0%	0.0%	53.8%	46.2%	100.0%	13	15.4%	23.1%	53.8%	7.7%	61.5%
		Grade 03	16	0.0%	0.0%	50.0%	50.0%	100.0%	16	12.5%	18.8%	56.3%	12.5%	68.8%
		Grade 04	15	0.0%	0.0%	53.3%	46.7%	100.0%	15	6.7%	26.7%	46.7%	20.0%	66.7%
		Grade 05	11	0.0%	0.0%	72.7%	27.3%	100.0%	11	9.1%	27.3%	45.5%	18.2%	63.6%
		Grade 06	11	0.0%	18.2%	27.3%	54.5%	81.8%	11	18.2%	9.1%	36.4%	36.4%	72.7%
		Grade 07	29	0.0%	6.9%	24.1%	69.0%	93.1%	29	6.9%	6.9%	41.4%	44.8%	86.2%
		Grade 08	29	0.0%	0.0%	44.8%	55.2%	100.0%	29	0.0%	13.8%	37.9%	48.3%	86.2%
		Regular Assessment	111	0.0%	3.6%	42.3%	54.1%	96.4%	111	7.2%	15.3%	43.2%	34.2%	77.5%
Gardiner H S	1191	All Students Combined	13	0.0%	0.0%	46.2%	53.8%	100.0%	13	0.0%	7.7%	46.2%	46.2%	92.3%
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	13	0.0%	0.0%	46.2%	53.8%	100.0%	13	0.0%	7.7%	46.2%	46.2%	92.3%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*

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# Montana District-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
34 Park County														
Gardiner H S	1191													
		Grade 10	13	0.0%	0.0%	46.2%	53.8%	100.0%	13	0.0%	7.7%	46.2%	46.2%	92.3%
		Regular Assessment	13	0.0%	0.0%	46.2%	53.8%	100.0%	13	0.0%	7.7%	46.2%	46.2%	92.3%
Cooke City Elem	0617	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
Pine Creek Elem	0620	All Students Combined	13	0.0%	0.0%	46.2%	53.8%	100.0%	13	0.0%	0.0%	38.5%	61.5%	100.0%
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	10	0.0%	0.0%	40.0%	60.0%	100.0%	10	0.0%	0.0%	30.0%	70.0%	100.0%
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	13	0.0%	0.0%	46.2%	53.8%	100.0%	13	0.0%	0.0%	38.5%	61.5%	100.0%
Springdale Elem	0635	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Arrowhead Elem	1215	All Students Combined	89	2.2%	10.1%	42.7%	44.9%	87.6%	89	7.9%	21.3%	51.7%	19.1%	70.8%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	50	2.0%	8.0%	36.0%	54.0%	90.0%	50	10.0%	14.0%	56.0%	20.0%	76.0%
		Male	39	2.6%	12.8%	51.3%	33.3%	84.6%	39	5.1%	30.8%	46.2%	17.9%	64.1%
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	85	2.4%	10.6%	42.4%	44.7%	87.1%	85	7.1%	20.0%	52.9%	20.0%	72.9%
		Participates in Free/Reduced Lunch	41	2.4%	17.1%	43.9%	36.6%	80.5%	41	12.2%	24.4%	41.5%	22.0%	63.4%
		Grade 03	13	15.4%	7.7%	15.4%	61.5%	76.9%	13	15.4%	15.4%	46.2%	23.1%	69.2%
		Grade 04	20	0.0%	15.0%	60.0%	25.0%	85.0%	20	5.0%	30.0%	55.0%	10.0%	65.0%

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# Montana District-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
34 Park County														
Arrowhead Elem	1215													
		Grade 05	14	0.0%	7.1%	57.1%	35.7%	92.9%	14	14.3%	21.4%	42.9%	21.4%	64.3%
		Grade 06	15	0.0%	20.0%	60.0%	20.0%	80.0%	15	6.7%	33.3%	53.3%	6.7%	60.0%
		Grade 07	12	0.0%	8.3%	25.0%	66.7%	91.7%	12	0.0%	8.3%	50.0%	41.7%	91.7%
		Grade 08	15	0.0%	0.0%	26.7%	73.3%	100.0%	15	6.7%	13.3%	60.0%	20.0%	80.0%
		Regular Assessment	89	2.2%	10.1%	42.7%	44.9%	87.6%	89	7.9%	21.3%	51.7%	19.1%	70.8%
Shields Valley Elem	1227													
		All Students Combined	112	5.4%	8.9%	41.1%	44.6%	85.7%	112	6.3%	13.4%	49.1%	31.3%	80.4%
		Students with disabilities	12	41.7%	16.7%	41.7%	0.0%	41.7%	12	25.0%	33.3%	33.3%	8.3%	41.7%
		Female	59	5.1%	6.8%	39.0%	49.2%	88.1%	59	5.1%	13.6%	47.5%	33.9%	81.4%
		Male	53	5.7%	11.3%	43.4%	39.6%	83.0%	53	7.5%	13.2%	50.9%	28.3%	79.2%
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	109	4.6%	9.2%	41.3%	45.0%	86.2%	109	6.4%	13.8%	48.6%	31.2%	79.8%
		Participates in Free/Reduced Lunch	36	8.3%	11.1%	38.9%	41.7%	80.6%	36	5.6%	11.1%	55.6%	27.8%	83.3%
		Grade 03	18	0.0%	11.1%	44.4%	44.4%	88.9%	18	11.1%	5.6%	72.2%	11.1%	83.3%
		Grade 04	17	11.8%	0.0%	29.4%	58.8%	88.2%	17	11.8%	11.8%	41.2%	35.3%	76.5%
		Grade 05	19	0.0%	5.3%	52.6%	42.1%	94.7%	19	5.3%	10.5%	68.4%	15.8%	84.2%
		Grade 06	17	0.0%	11.8%	41.2%	47.1%	88.2%	17	5.9%	11.8%	52.9%	29.4%	82.4%
		Grade 07	18	22.2%	11.1%	38.9%	27.8%	66.7%	18	5.6%	33.3%	27.8%	33.3%	61.1%
		Grade 08	23	0.0%	13.0%	39.1%	47.8%	87.0%	23	0.0%	8.7%	34.8%	56.5%	91.3%
		Regular Assessment	112	5.4%	8.9%	41.1%	44.6%	85.7%	112	6.3%	13.4%	49.1%	31.3%	80.4%
Shields Valley H S	1228													
		All Students Combined	28	0.0%	3.6%	57.1%	39.3%	96.4%	28	3.6%	14.3%	53.6%	28.6%	82.1%
		Female	15	0.0%	0.0%	53.3%	46.7%	100.0%	15	0.0%	20.0%	53.3%	26.7%	80.0%
		Male	13	0.0%	7.7%	61.5%	30.8%	92.3%	13	7.7%	7.7%	53.8%	30.8%	84.6%
		White, Non-Hispanic	28	0.0%	3.6%	57.1%	39.3%	96.4%	28	3.6%	14.3%	53.6%	28.6%	82.1%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	28	0.0%	3.6%	57.1%	39.3%	96.4%	28	3.6%	14.3%	53.6%	28.6%	82.1%
		Regular Assessment	28	0.0%	3.6%	57.1%	39.3%	96.4%	28	3.6%	14.3%	53.6%	28.6%	82.1%

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# Montana District-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
35    Petroleum County														
Winnett K-12 Schools	0642													
		Female	29	3.4%	3.4%	37.9%	55.2%	93.1%	29	0.0%	3.4%	48.3%	48.3%	96.6%
		Male	29	0.0%	20.7%	34.5%	44.8%	79.3%	29	3.4%	10.3%	31.0%	55.2%	86.2%
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	53	0.0%	11.3%	34.0%	54.7%	88.7%	53	1.9%	7.5%	37.7%	52.8%	90.6%
		Participates in Free/Reduced Lunch	41	0.0%	14.6%	36.6%	48.8%	85.4%	41	2.4%	4.9%	41.5%	51.2%	92.7%
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	11	0.0%	36.4%	27.3%	36.4%	63.6%	11	9.1%	18.2%	36.4%	36.4%	72.7%
		Grade 07	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	11	9.1%	9.1%	27.3%	54.5%	81.8%	11	0.0%	0.0%	27.3%	72.7%	100.0%
		Regular Assessment	58	1.7%	12.1%	36.2%	50.0%	86.2%	58	1.7%	6.9%	39.7%	51.7%	91.4%

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
36 Phillips County														
Dodson Elem	0647													
		All Students Combined	39	43.6%	15.4%	35.9%	5.1%	41.0%	39	59.0%	25.6%	12.8%	2.6%	15.4%
		Students with disabilities	11	63.6%	18.2%	18.2%	0.0%	18.2%	11	63.6%	27.3%	0.0%	9.1%	9.1%
		Female	15	20.0%	20.0%	46.7%	13.3%	60.0%	15	46.7%	46.7%	6.7%	0.0%	6.7%
		Male	24	58.3%	12.5%	29.2%	0.0%	29.2%	24	66.7%	12.5%	16.7%	4.2%	20.8%
		American Indian/Alaskan Native	28	50.0%	14.3%	35.7%	0.0%	35.7%	28	67.9%	14.3%	14.3%	3.6%	17.9%
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	10	20.0%	20.0%	40.0%	20.0%	60.0%	10	30.0%	60.0%	10.0%	0.0%	10.0%
		Participates in Free/Reduced Lunch	34	44.1%	17.6%	38.2%	0.0%	38.2%	34	61.8%	20.6%	14.7%	2.9%	17.6%
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	11	45.5%	9.1%	45.5%	0.0%	45.5%	11	36.4%	45.5%	9.1%	9.1%	18.2%
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	39	43.6%	15.4%	35.9%	5.1%	41.0%	39	59.0%	25.6%	12.8%	2.6%	15.4%

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# Montana District-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
36 Phillips County														
Dodson H S	0648	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Landusky Elem	0653	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Saco H S	0657	All Students Combined	10	20.0%	0.0%	70.0%	10.0%	80.0%	10	20.0%	10.0%	30.0%	40.0%	70.0%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	10	20.0%	0.0%	70.0%	10.0%	80.0%	10	20.0%	10.0%	30.0%	40.0%	70.0%
		Regular Assessment	10	20.0%	0.0%	70.0%	10.0%	80.0%	10	20.0%	10.0%	30.0%	40.0%	70.0%
Saco Elem	1203	All Students Combined	39	10.3%	17.9%	41.0%	30.8%	71.8%	39	25.6%	15.4%	25.6%	33.3%	59.0%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	19	5.3%	0.0%	52.6%	42.1%	94.7%	19	10.5%	15.8%	31.6%	42.1%	73.7%
		Male	20	15.0%	35.0%	30.0%	20.0%	50.0%	20	40.0%	15.0%	20.0%	25.0%	45.0%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*

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# Montana District-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
36 Phillips County														
Saco Elem	1203													
		White, Non-Hispanic	37	8.1%	18.9%	40.5%	32.4%	73.0%	37	24.3%	13.5%	27.0%	35.1%	62.2%
		Participates in Free/Reduced Lunch	23	17.4%	21.7%	43.5%	17.4%	60.9%	23	39.1%	21.7%	17.4%	21.7%	39.1%
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07	10	0.0%	20.0%	40.0%	40.0%	80.0%	10	0.0%	20.0%	10.0%	70.0%	80.0%
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	39	10.3%	17.9%	41.0%	30.8%	71.8%	39	25.6%	15.4%	25.6%	33.3%	59.0%
Malta K-12 Schools	0659													
		All Students Combined	318	6.0%	18.2%	51.6%	24.2%	75.8%	318	15.1%	24.5%	42.8%	17.6%	60.4%
		Students with disabilities	36	36.1%	33.3%	30.6%	0.0%	30.6%	36	44.4%	36.1%	16.7%	2.8%	19.4%
		Female	142	2.8%	14.8%	52.1%	30.3%	82.4%	142	13.4%	27.5%	41.5%	17.6%	59.2%
		Male	176	8.5%	21.0%	51.1%	19.3%	70.5%	176	16.5%	22.2%	43.8%	17.6%	61.4%
		American Indian/Alaskan Native	51	5.9%	25.5%	41.2%	27.5%	68.6%	51	19.6%	31.4%	41.2%	7.8%	49.0%
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	256	5.9%	17.2%	52.7%	24.2%	77.0%	256	13.7%	22.7%	43.8%	19.9%	63.7%
		Participates in Free/Reduced Lunch	131	7.6%	19.1%	56.5%	16.8%	73.3%	131	18.3%	28.2%	40.5%	13.0%	53.4%
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 03	37	10.8%	18.9%	45.9%	24.3%	70.3%	37	27.0%	18.9%	48.6%	5.4%	54.1%
		Grade 04	40	7.5%	12.5%	60.0%	20.0%	80.0%	40	27.5%	25.0%	45.0%	2.5%	47.5%
		Grade 05	36	5.6%	22.2%	44.4%	27.8%	72.2%	36	19.4%	22.2%	52.8%	5.6%	58.3%
		Grade 06	55	1.8%	23.6%	43.6%	30.9%	74.5%	55	12.7%	18.2%	45.5%	23.6%	69.1%
		Grade 07	50	2.0%	18.0%	62.0%	18.0%	80.0%	50	0.0%	36.0%	34.0%	30.0%	64.0%
		Grade 08	49	8.2%	18.4%	46.9%	26.5%	73.5%	49	18.4%	18.4%	36.7%	26.5%	63.3%
		Grade 10	51	7.8%	13.7%	56.9%	21.6%	78.4%	51	7.8%	31.4%	41.2%	19.6%	60.8%
		Regular Assessment	315	6.0%	18.4%	51.1%	24.4%	75.6%	315	15.2%	24.8%	42.5%	17.5%	60.0%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Whitewater K-12 Schools	0663													
		All Students Combined	38	0.0%	18.4%	52.6%	28.9%	81.6%	38	10.5%	23.7%	31.6%	34.2%	65.8%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	22	0.0%	18.2%	40.9%	40.9%	81.8%	22	13.6%	27.3%	31.8%	27.3%	59.1%
		Male	16	0.0%	18.8%	68.8%	12.5%	81.3%	16	6.3%	18.8%	31.3%	43.8%	75.0%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*

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Montana District-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
36 Phillips County														
Whitewater K-12 Schools	0663	White, Non-Hispanic	31	0.0%	19.4%	48.4%	32.3%	80.6%	31	6.5%	25.8%	32.3%	35.5%	67.7%
		Participates in Free/Reduced Lunch	22	0.0%	18.2%	50.0%	31.8%	81.8%	22	18.2%	31.8%	18.2%	31.8%	50.0%
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	12	0.0%	8.3%	58.3%	33.3%	91.7%	12	8.3%	25.0%	33.3%	33.3%	66.7%
		Regular Assessment	38	0.0%	18.4%	52.6%	28.9%	81.6%	38	10.5%	23.7%	31.6%	34.2%	65.8%
COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
37 Pondera County														
Heart Butte K-12 Schools	1226	All Students Combined	86	45.3%	17.4%	34.9%	2.3%	37.2%	86	72.1%	22.1%	5.8%	0.0%	5.8%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	56	37.5%	17.9%	42.9%	1.8%	44.6%	56	71.4%	25.0%	3.6%	0.0%	3.6%
		Male	30	60.0%	16.7%	20.0%	3.3%	23.3%	30	73.3%	16.7%	10.0%	0.0%	10.0%
		American Indian/Alaskan Native	83	47.0%	18.1%	33.7%	1.2%	34.9%	83	74.7%	20.5%	4.8%	0.0%	4.8%
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	78	48.7%	16.7%	33.3%	1.3%	34.6%	78	75.6%	19.2%	5.1%	0.0%	5.1%
		Limited English Proficiency	44	70.5%	6.8%	22.7%	0.0%	22.7%	44	88.6%	11.4%	0.0%	0.0%	0.0%
		Grade 03	13	30.8%	23.1%	46.2%	0.0%	46.2%	13	69.2%	15.4%	15.4%	0.0%	15.4%
		Grade 04	17	47.1%	23.5%	23.5%	5.9%	29.4%	17	70.6%	23.5%	5.9%	0.0%	5.9%
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07	10	50.0%	10.0%	30.0%	10.0%	40.0%	10	70.0%	30.0%	0.0%	0.0%	0.0%
		Grade 08	18	27.8%	33.3%	38.9%	0.0%	38.9%	18	55.6%	38.9%	5.6%	0.0%	5.6%
		Grade 10	13	69.2%	0.0%	30.8%	0.0%	30.8%	13	92.3%	7.7%	0.0%	0.0%	0.0%
		Regular Assessment	86	45.3%	17.4%	34.9%	2.3%	37.2%	86	72.1%	22.1%	5.8%	0.0%	5.8%
Dupuyer Elem	0671	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*

\* To protect privacy, no results will be reported where the student count is less than 10.

# Montana District-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
37 Pondera County														
Dupuyer Elem	0671													
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Conrad Elem	0674													
		All Students Combined	273	4.4%	16.5%	56.8%	22.3%	79.1%	273	21.6%	28.6%	37.7%	12.1%	49.8%
		Students with disabilities	32	25.0%	46.9%	25.0%	3.1%	28.1%	32	53.1%	18.8%	25.0%	3.1%	28.1%
		Female	143	2.8%	15.4%	57.3%	24.5%	81.8%	143	25.2%	24.5%	39.9%	10.5%	50.3%
		Male	130	6.2%	17.7%	56.2%	20.0%	76.2%	130	17.7%	33.1%	35.4%	13.8%	49.2%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	265	4.5%	17.0%	55.5%	23.0%	78.5%	265	21.5%	28.3%	37.7%	12.5%	50.2%
		Participates in Free/Reduced Lunch	79	8.9%	31.6%	49.4%	10.1%	59.5%	79	38.0%	30.4%	24.1%	7.6%	31.6%
		Grade 03	34	0.0%	17.6%	50.0%	32.4%	82.4%	34	20.6%	26.5%	26.5%	26.5%	52.9%
		Grade 04	49	2.0%	8.2%	55.1%	34.7%	89.8%	49	24.5%	26.5%	38.8%	10.2%	49.0%
		Grade 05	43	9.3%	23.3%	55.8%	11.6%	67.4%	43	30.2%	25.6%	34.9%	9.3%	44.2%
		Grade 06	52	3.8%	17.3%	46.2%	32.7%	78.8%	52	26.9%	21.2%	42.3%	9.6%	51.9%
		Grade 07	51	3.9%	25.5%	64.7%	5.9%	70.6%	51	13.7%	33.3%	49.0%	3.9%	52.9%
		Grade 08	44	6.8%	6.8%	68.2%	18.2%	86.4%	44	13.6%	38.6%	29.5%	18.2%	47.7%
		Regular Assessment	272	4.4%	16.5%	57.0%	22.1%	79.0%	272	21.7%	28.7%	37.5%	12.1%	49.6%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Conrad H S	0675													
		All Students Combined	68	2.9%	8.8%	50.0%	38.2%	88.2%	68	10.3%	29.4%	25.0%	35.3%	60.3%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	36	5.6%	8.3%	52.8%	33.3%	86.1%	36	8.3%	38.9%	30.6%	22.2%	52.8%
		Male	32	0.0%	9.4%	46.9%	43.8%	90.6%	32	12.5%	18.8%	18.8%	50.0%	68.8%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	64	1.6%	9.4%	51.6%	37.5%	89.1%	64	10.9%	29.7%	23.4%	35.9%	59.4%
		Participates in Free/Reduced Lunch	12	8.3%	16.7%	58.3%	16.7%	75.0%	12	25.0%	58.3%	16.7%	0.0%	16.7%
		Grade 10	68	2.9%	8.8%	50.0%	38.2%	88.2%	68	10.3%	29.4%	25.0%	35.3%	60.3%
		Regular Assessment	68	2.9%	8.8%	50.0%	38.2%	88.2%	68	10.3%	29.4%	25.0%	35.3%	60.3%

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# Montana District-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
37 Pondera County														
Valier Elem	0679	All Students Combined	89	4.5%	16.9%	47.2%	31.5%	78.7%	89	14.6%	31.5%	33.7%	20.2%	53.9%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	50	4.0%	14.0%	42.0%	40.0%	82.0%	50	14.0%	30.0%	40.0%	16.0%	56.0%
		Male	39	5.1%	20.5%	53.8%	20.5%	74.4%	39	15.4%	33.3%	25.6%	25.6%	51.3%
		American Indian/Alaskan Native	17	11.8%	23.5%	58.8%	5.9%	64.7%	17	29.4%	47.1%	23.5%	0.0%	23.5%
		White, Non-Hispanic	72	2.8%	15.3%	44.4%	37.5%	81.9%	72	11.1%	27.8%	36.1%	25.0%	61.1%
		Participates in Free/Reduced Lunch	35	2.9%	17.1%	57.1%	22.9%	80.0%	35	20.0%	42.9%	31.4%	5.7%	37.1%
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	16	0.0%	31.3%	56.3%	12.5%	68.8%	16	12.5%	50.0%	18.8%	18.8%	37.5%
		Grade 05	18	11.1%	16.7%	44.4%	27.8%	72.2%	18	16.7%	22.2%	50.0%	11.1%	61.1%
		Grade 06	15	6.7%	20.0%	46.7%	26.7%	73.3%	15	20.0%	33.3%	40.0%	6.7%	46.7%
		Grade 07	12	8.3%	0.0%	50.0%	41.7%	91.7%	12	8.3%	33.3%	25.0%	33.3%	58.3%
		Grade 08	22	0.0%	13.6%	45.5%	40.9%	86.4%	22	13.6%	22.7%	31.8%	31.8%	63.6%
		Regular Assessment	88	4.5%	17.0%	46.6%	31.8%	78.4%	88	14.8%	31.8%	33.0%	20.5%	53.4%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Valier H S	0680	All Students Combined	15	0.0%	6.7%	53.3%	40.0%	93.3%	15	6.7%	6.7%	60.0%	26.7%	86.7%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	11	0.0%	9.1%	54.5%	36.4%	90.9%	11	9.1%	0.0%	63.6%	27.3%	90.9%
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	11	0.0%	9.1%	45.5%	45.5%	90.9%	11	9.1%	0.0%	63.6%	27.3%	90.9%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	15	0.0%	6.7%	53.3%	40.0%	93.3%	15	6.7%	6.7%	60.0%	26.7%	86.7%
		Regular Assessment	15	0.0%	6.7%	53.3%	40.0%	93.3%	15	6.7%	6.7%	60.0%	26.7%	86.7%
Miami Elem	0684	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*

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# Montana District-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
38 Powder River County														
Biddle Elem	0692	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Broadus Elem	0705	All Students Combined	147	6.1%	16.3%	51.7%	25.9%	77.6%	147	6.1%	23.8%	42.9%	27.2%	70.1%
		Students with disabilities	14	42.9%	21.4%	35.7%	0.0%	35.7%	14	35.7%	50.0%	14.3%	0.0%	14.3%
		Female	65	3.1%	20.0%	49.2%	27.7%	76.9%	65	4.6%	27.7%	40.0%	27.7%	67.7%
		Male	82	8.5%	13.4%	53.7%	24.4%	78.0%	82	7.3%	20.7%	45.1%	26.8%	72.0%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	137	5.8%	13.9%	52.6%	27.7%	80.3%	137	5.8%	21.9%	44.5%	27.7%	72.3%
		Participates in Free/Reduced Lunch	45	6.7%	20.0%	64.4%	8.9%	73.3%	45	8.9%	33.3%	51.1%	6.7%	57.8%
		Grade 03	21	0.0%	14.3%	47.6%	38.1%	85.7%	21	9.5%	14.3%	38.1%	38.1%	76.2%
		Grade 04	24	4.2%	12.5%	50.0%	33.3%	83.3%	24	4.2%	16.7%	50.0%	29.2%	79.2%
		Grade 05	27	3.7%	22.2%	40.7%	33.3%	74.1%	27	7.4%	40.7%	40.7%	11.1%	51.9%
		Grade 06	20	5.0%	0.0%	80.0%	15.0%	95.0%	20	0.0%	5.0%	65.0%	30.0%	95.0%
		Grade 07	29	13.8%	17.2%	48.3%	20.7%	69.0%	29	13.8%	24.1%	20.7%	41.4%	62.1%
		Grade 08	26	7.7%	26.9%	50.0%	15.4%	65.4%	26	0.0%	34.6%	50.0%	15.4%	65.4%
		Regular Assessment	147	6.1%	16.3%	51.7%	25.9%	77.6%	147	6.1%	23.8%	42.9%	27.2%	70.1%
Powder River Co Dist H S	0706	All Students Combined	32	18.8%	12.5%	28.1%	40.6%	68.8%	32	12.5%	37.5%	21.9%	28.1%	50.0%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	17	17.6%	17.6%	17.6%	47.1%	64.7%	17	17.6%	41.2%	23.5%	17.6%	41.2%
		Male	15	20.0%	6.7%	40.0%	33.3%	73.3%	15	6.7%	33.3%	20.0%	40.0%	60.0%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	30	16.7%	13.3%	26.7%	43.3%	70.0%	30	10.0%	36.7%	23.3%	30.0%	53.3%
		Participates in Free/Reduced Lunch	11	54.5%	9.1%	0.0%	36.4%	36.4%	11	27.3%	45.5%	9.1%	18.2%	27.3%
		Grade 10	32	18.8%	12.5%	28.1%	40.6%	68.8%	32	12.5%	37.5%	21.9%	28.1%	50.0%
		Regular Assessment	32	18.8%	12.5%	28.1%	40.6%	68.8%	32	12.5%	37.5%	21.9%	28.1%	50.0%

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# Montana District-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
38 Powder River County														
South Stacey Elem	0709													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
39 Powell County														
Deer Lodge Elem	0712													
		All Students Combined	345	16.2%	16.8%	47.8%	19.1%	67.0%	345	29.6%	24.6%	36.5%	9.3%	45.8%
		Students with disabilities	76	48.7%	25.0%	23.7%	2.6%	26.3%	76	65.8%	14.5%	19.7%	0.0%	19.7%
		Female	169	16.0%	13.0%	49.7%	21.3%	71.0%	169	29.6%	27.8%	33.7%	8.9%	42.6%
		Male	176	16.5%	20.5%	46.0%	17.0%	63.1%	176	29.5%	21.6%	39.2%	9.7%	48.9%
		American Indian/Alaskan Native	12	25.0%	41.7%	25.0%	8.3%	33.3%	12	58.3%	8.3%	33.3%	0.0%	33.3%
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	324	15.1%	15.4%	49.4%	20.1%	69.4%	324	27.5%	25.3%	37.3%	9.9%	47.2%
		Participates in Free/Reduced Lunch	164	22.0%	19.5%	47.6%	11.0%	58.5%	164	43.3%	21.3%	28.7%	6.7%	35.4%
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 03	40	12.5%	12.5%	57.5%	17.5%	75.0%	40	27.5%	12.5%	50.0%	10.0%	60.0%
		Grade 04	48	14.6%	8.3%	50.0%	27.1%	77.1%	48	16.7%	18.8%	47.9%	16.7%	64.6%
		Grade 05	57	8.8%	14.0%	49.1%	28.1%	77.2%	57	22.8%	24.6%	47.4%	5.3%	52.6%
		Grade 06	62	17.7%	16.1%	53.2%	12.9%	66.1%	62	38.7%	24.2%	30.6%	6.5%	37.1%
		Grade 07	77	18.2%	16.9%	44.2%	20.8%	64.9%	77	28.6%	35.1%	27.3%	9.1%	36.4%
		Grade 08	61	23.0%	29.5%	37.7%	9.8%	47.5%	61	39.3%	24.6%	26.2%	9.8%	36.1%
		Regular Assessment	342	16.1%	17.0%	48.0%	19.0%	67.0%	342	29.5%	24.9%	36.3%	9.4%	45.6%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*

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# Montana District-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
39 Powell County														
Powell County H S	0713													
		All Students Combined	92	13.0%	12.0%	43.5%	31.5%	75.0%	92	28.3%	33.7%	25.0%	13.0%	38.0%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	41	9.8%	4.9%	48.8%	36.6%	85.4%	41	17.1%	43.9%	29.3%	9.8%	39.0%
		Male	51	15.7%	17.6%	39.2%	27.5%	66.7%	51	37.3%	25.5%	21.6%	15.7%	37.3%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	87	11.5%	11.5%	43.7%	33.3%	77.0%	87	26.4%	34.5%	25.3%	13.8%	39.1%
		Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	18	11.1%	27.8%	44.4%	16.7%	61.1%	18	50.0%	33.3%	11.1%	5.6%	16.7%
		Grade 10	92	13.0%	12.0%	43.5%	31.5%	75.0%	92	28.3%	33.7%	25.0%	13.0%	38.0%
		Regular Assessment	91	13.2%	12.1%	44.0%	30.8%	74.7%	91	28.6%	33.0%	25.3%	13.2%	38.5%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Ovando Elem	0715													
		All Students Combined	14	0.0%	0.0%	35.7%	64.3%	100.0%	14	7.1%	14.3%	57.1%	21.4%	78.6%
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	14	0.0%	0.0%	35.7%	64.3%	100.0%	14	7.1%	14.3%	57.1%	21.4%	78.6%
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	14	0.0%	0.0%	35.7%	64.3%	100.0%	14	7.1%	14.3%	57.1%	21.4%	78.6%
Helmville Elem	0717													
		All Students Combined	30	0.0%	10.0%	56.7%	33.3%	90.0%	30	3.3%	23.3%	56.7%	16.7%	73.3%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	17	0.0%	17.6%	52.9%	29.4%	82.4%	17	5.9%	35.3%	41.2%	17.6%	58.8%
		Male	13	0.0%	0.0%	61.5%	38.5%	100.0%	13	0.0%	7.7%	76.9%	15.4%	92.3%
		White, Non-Hispanic	30	0.0%	10.0%	56.7%	33.3%	90.0%	30	3.3%	23.3%	56.7%	16.7%	73.3%
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	29	0.0%	10.3%	58.6%	31.0%	89.7%	29	3.4%	24.1%	55.2%	17.2%	72.4%

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# Montana District-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
39 Powell County														
Helmville Elem	0717	Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Garrison Elem	0718	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Elliston Elem	0719	All Students Combined	32	0.0%	0.0%	56.3%	43.8%	100.0%	32	0.0%	21.9%	50.0%	28.1%	78.1%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	12	0.0%	0.0%	75.0%	25.0%	100.0%	12	0.0%	25.0%	58.3%	16.7%	75.0%
		Male	20	0.0%	0.0%	45.0%	55.0%	100.0%	20	0.0%	20.0%	45.0%	35.0%	80.0%
		White, Non-Hispanic	32	0.0%	0.0%	56.3%	43.8%	100.0%	32	0.0%	21.9%	50.0%	28.1%	78.1%
		Participates in Free/Reduced Lunch	14	0.0%	0.0%	50.0%	50.0%	100.0%	14	0.0%	28.6%	35.7%	35.7%	71.4%
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	31	0.0%	0.0%	58.1%	41.9%	100.0%	31	0.0%	22.6%	48.4%	29.0%	77.4%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Avon Elem	0720	All Students Combined	39	2.6%	12.8%	53.8%	30.8%	84.6%	39	17.9%	15.4%	41.0%	25.6%	66.7%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	19	0.0%	10.5%	47.4%	42.1%	89.5%	19	15.8%	10.5%	42.1%	31.6%	73.7%
		Male	20	5.0%	15.0%	60.0%	20.0%	80.0%	20	20.0%	20.0%	40.0%	20.0%	60.0%
		White, Non-Hispanic	39	2.6%	12.8%	53.8%	30.8%	84.6%	39	17.9%	15.4%	41.0%	25.6%	66.7%
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*

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Montana District-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
39 Powell County														
Avon Elem	0720													
		Grade 06	10	10.0%	20.0%	30.0%	40.0%	70.0%	10	30.0%	0.0%	20.0%	50.0%	70.0%
		Grade 07	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	38	2.6%	13.2%	52.6%	31.6%	84.2%	38	18.4%	15.8%	39.5%	26.3%	65.8%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Gold Creek Elem	0721													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
40 <i>Prairie County</i>														
Terry K-12 Schools	0726													
		All Students Combined	76	6.6%	11.8%	46.1%	35.5%	81.6%	76	21.1%	17.1%	31.6%	30.3%	61.8%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	37	2.7%	8.1%	54.1%	35.1%	89.2%	37	29.7%	13.5%	29.7%	27.0%	56.8%
		Male	39	10.3%	15.4%	38.5%	35.9%	74.4%	39	12.8%	20.5%	33.3%	33.3%	66.7%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	72	6.9%	12.5%	45.8%	34.7%	80.6%	72	20.8%	16.7%	31.9%	30.6%	62.5%
		Participates in Free/Reduced Lunch	31	9.7%	12.9%	54.8%	22.6%	77.4%	31	16.1%	29.0%	25.8%	29.0%	54.8%
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 03	12	16.7%	0.0%	25.0%	58.3%	83.3%	12	25.0%	16.7%	41.7%	16.7%	58.3%
		Grade 04	11	0.0%	9.1%	72.7%	18.2%	90.9%	11	36.4%	18.2%	36.4%	9.1%	45.5%
		Grade 05	10	0.0%	0.0%	40.0%	60.0%	100.0%	10	10.0%	10.0%	30.0%	50.0%	80.0%
		Grade 06	10	0.0%	0.0%	70.0%	30.0%	100.0%	10	20.0%	20.0%	40.0%	20.0%	60.0%
		Grade 07	15	6.7%	20.0%	46.7%	26.7%	73.3%	15	26.7%	13.3%	33.3%	26.7%	60.0%
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	13	15.4%	30.8%	23.1%	30.8%	53.8%	13	15.4%	30.8%	15.4%	38.5%	53.8%

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# Montana District-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---							
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	
40 Prairie County															
Terry K-12 Schools	0726	Regular Assessment	75	5.3%	12.0%	46.7%	36.0%	82.7%	75	20.0%	17.3%	32.0%	30.7%	62.7%	
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*	
COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---							
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	
41 Ravalli County															
Corvallis K-12 Schools	0731	All Students Combined	793	7.4%	14.0%	48.2%	30.4%	78.6%	793	16.1%	24.1%	38.3%	21.4%	59.8%	
		Students with disabilities	126	28.6%	23.8%	39.7%	7.9%	47.6%	126	46.0%	30.2%	16.7%	7.1%	23.8%	
		Female	366	4.4%	13.7%	42.6%	39.3%	82.0%	366	18.3%	21.0%	37.7%	23.0%	60.7%	
		Male	427	10.1%	14.3%	52.9%	22.7%	75.6%	427	14.3%	26.7%	38.9%	20.1%	59.0%	
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*	
		Hispanic or Latino	22	4.5%	22.7%	54.5%	18.2%	72.7%	22	36.4%	22.7%	18.2%	22.7%	40.9%	
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic	755	7.7%	13.6%	47.8%	30.9%	78.7%	755	15.6%	24.2%	38.9%	21.2%	60.1%	
		Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	
		Participates in Free/Reduced Lunch	335	10.1%	17.6%	50.4%	21.8%	72.2%	335	20.0%	29.3%	34.9%	15.8%	50.7%	
		Grade 03	101	5.0%	6.9%	48.5%	39.6%	88.1%	101	5.9%	15.8%	50.5%	27.7%	78.2%	
		Grade 04	82	8.5%	19.5%	46.3%	25.6%	72.0%	82	8.5%	28.0%	39.0%	24.4%	63.4%	
		Grade 05	109	7.3%	19.3%	43.1%	30.3%	73.4%	109	26.6%	26.6%	29.4%	17.4%	46.8%	
		Grade 06	113	6.2%	11.5%	58.4%	23.9%	82.3%	113	17.7%	21.2%	44.2%	16.8%	61.1%	
		Grade 07	119	8.4%	13.4%	45.4%	32.8%	78.2%	119	16.0%	20.2%	41.2%	22.7%	63.9%	
		Grade 08	141	7.8%	12.1%	49.6%	30.5%	80.1%	141	19.1%	28.4%	32.6%	19.9%	52.5%	
		Grade 10	128	8.6%	16.4%	45.3%	29.7%	75.0%	128	15.6%	27.3%	34.4%	22.7%	57.0%	
		Regular Assessment	784	7.3%	14.2%	48.1%	30.5%	78.6%	784	16.1%	24.0%	38.4%	21.6%	59.9%	
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*
Stevensville Elem	0732	All Students Combined	386	9.3%	15.3%	43.0%	32.4%	75.4%	386	17.1%	26.2%	37.3%	19.4%	56.7%	
		Students with disabilities	44	45.5%	22.7%	25.0%	6.8%	31.8%	44	45.5%	36.4%	15.9%	2.3%	18.2%	
		Female	189	7.4%	13.8%	44.4%	34.4%	78.8%	189	15.9%	29.1%	37.0%	18.0%	55.0%	
		Male	197	11.2%	16.8%	41.6%	30.5%	72.1%	197	18.3%	23.4%	37.6%	20.8%	58.4%	
		American Indian/Alaskan Native	16	12.5%	18.8%	50.0%	18.8%	68.8%	16	18.8%	37.5%	37.5%	6.3%	43.8%	
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*	
		Hispanic or Latino	22	13.6%	22.7%	40.9%	22.7%	63.6%	22	18.2%	40.9%	18.2%	22.7%	40.9%	
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*	

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# Montana District-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
41 Ravalli County														
Stevensville Elem	0732	White, Non-Hispanic	341	9.1%	14.7%	42.8%	33.4%	76.2%	341	17.0%	25.2%	38.4%	19.4%	57.8%
		Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	138	14.5%	13.8%	41.3%	30.4%	71.7%	138	21.7%	27.5%	37.0%	13.8%	50.7%
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 03	64	3.1%	9.4%	17.2%	70.3%	87.5%	64	9.4%	17.2%	43.8%	29.7%	73.4%
		Grade 04	46	4.3%	8.7%	47.8%	39.1%	87.0%	46	4.3%	10.9%	43.5%	41.3%	84.8%
		Grade 05	66	13.6%	18.2%	42.4%	25.8%	68.2%	66	25.8%	28.8%	27.3%	18.2%	45.5%
		Grade 06	70	10.0%	12.9%	50.0%	27.1%	77.1%	70	18.6%	22.9%	42.9%	15.7%	58.6%
		Grade 07	61	6.6%	14.8%	60.7%	18.0%	78.7%	61	16.4%	39.3%	34.4%	9.8%	44.3%
		Grade 08	79	15.2%	24.1%	41.8%	19.0%	60.8%	79	22.8%	32.9%	34.2%	10.1%	44.3%
		Regular Assessment	384	9.4%	15.1%	43.0%	32.6%	75.5%	384	17.2%	25.8%	37.5%	19.5%	57.0%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Stevensville H S	0733	All Students Combined	107	17.8%	18.7%	43.0%	20.6%	63.6%	107	29.0%	38.3%	22.4%	10.3%	32.7%
		Students with disabilities	17	47.1%	17.6%	35.3%	0.0%	35.3%	17	52.9%	29.4%	5.9%	11.8%	17.6%
		Female	56	10.7%	21.4%	39.3%	28.6%	67.9%	56	35.7%	28.6%	25.0%	10.7%	35.7%
		Male	51	25.5%	15.7%	47.1%	11.8%	58.8%	51	21.6%	49.0%	19.6%	9.8%	29.4%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	102	17.6%	18.6%	43.1%	20.6%	63.7%	102	28.4%	40.2%	21.6%	9.8%	31.4%
		Participates in Free/Reduced Lunch	17	23.5%	17.6%	29.4%	29.4%	58.8%	17	41.2%	47.1%	11.8%	0.0%	11.8%
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	107	17.8%	18.7%	43.0%	20.6%	63.6%	107	29.0%	38.3%	22.4%	10.3%	32.7%
		Regular Assessment	106	17.9%	18.9%	42.5%	20.8%	63.2%	106	29.2%	38.7%	22.6%	9.4%	32.1%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Hamilton K-12 Schools	0735	All Students Combined	803	8.8%	12.5%	45.2%	33.5%	78.7%	803	15.8%	22.7%	35.5%	26.0%	61.5%
		Students with disabilities	100	49.0%	24.0%	25.0%	2.0%	27.0%	100	61.0%	23.0%	13.0%	3.0%	16.0%
		Female	391	5.9%	11.5%	42.7%	39.9%	82.6%	391	14.3%	23.3%	38.1%	24.3%	62.4%
		Male	412	11.7%	13.3%	47.6%	27.4%	75.0%	412	17.2%	22.1%	33.0%	27.7%	60.7%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	15	13.3%	13.3%	46.7%	26.7%	73.3%	15	26.7%	13.3%	53.3%	6.7%	60.0%
		Hispanic or Latino	14	7.1%	0.0%	57.1%	35.7%	92.9%	14	14.3%	14.3%	57.1%	14.3%	71.4%
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	771	8.8%	12.6%	44.9%	33.7%	78.6%	771	15.7%	22.8%	34.8%	26.7%	61.5%
		Participates in Free/Reduced Lunch	346	12.1%	13.9%	46.2%	27.7%	74.0%	346	22.0%	26.0%	32.4%	19.7%	52.0%
		Grade 03	106	17.0%	12.3%	37.7%	33.0%	70.8%	106	19.8%	15.1%	37.7%	27.4%	65.1%

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# Montana District-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
41 Ravalli County														
Hamilton K-12 Schools	0735													
		Grade 04	91	9.9%	6.6%	58.2%	25.3%	83.5%	91	18.7%	12.1%	45.1%	24.2%	69.2%
		Grade 05	117	6.8%	11.1%	46.2%	35.9%	82.1%	117	12.0%	21.4%	45.3%	21.4%	66.7%
		Grade 06	117	7.7%	16.2%	36.8%	39.3%	76.1%	117	17.9%	22.2%	29.9%	29.9%	59.8%
		Grade 07	113	4.4%	8.8%	50.4%	36.3%	86.7%	113	9.7%	23.9%	43.4%	23.0%	66.4%
		Grade 08	122	7.4%	14.8%	54.9%	23.0%	77.9%	122	16.4%	30.3%	30.3%	23.0%	53.3%
		Grade 10	137	9.5%	15.3%	35.8%	39.4%	75.2%	137	16.8%	29.2%	21.9%	32.1%	54.0%
		Regular Assessment	800	8.6%	12.5%	45.3%	33.6%	78.9%	800	15.6%	22.8%	35.5%	26.1%	61.6%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Victor K-12 Schools	0738													
		All Students Combined	175	10.9%	21.7%	50.9%	16.6%	67.4%	175	24.0%	32.0%	31.4%	12.6%	44.0%
		Students with disabilities	21	28.6%	14.3%	47.6%	9.5%	57.1%	21	38.1%	38.1%	9.5%	14.3%	23.8%
		Female	80	7.5%	17.5%	50.0%	25.0%	75.0%	80	26.3%	33.8%	26.3%	13.8%	40.0%
		Male	95	13.7%	25.3%	51.6%	9.5%	61.1%	95	22.1%	30.5%	35.8%	11.6%	47.4%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	166	10.2%	21.7%	51.8%	16.3%	68.1%	166	22.9%	32.5%	31.9%	12.7%	44.6%
		Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	75	12.0%	21.3%	56.0%	10.7%	66.7%	75	32.0%	34.7%	22.7%	10.7%	33.3%
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 03	25	4.0%	20.0%	64.0%	12.0%	76.0%	25	28.0%	40.0%	20.0%	12.0%	32.0%
		Grade 04	20	10.0%	25.0%	45.0%	20.0%	65.0%	20	20.0%	40.0%	35.0%	5.0%	40.0%
		Grade 05	21	4.8%	23.8%	52.4%	19.0%	71.4%	21	23.8%	23.8%	42.9%	9.5%	52.4%
		Grade 06	24	25.0%	12.5%	54.2%	8.3%	62.5%	24	37.5%	16.7%	41.7%	4.2%	45.8%
		Grade 07	24	4.2%	25.0%	50.0%	20.8%	70.8%	24	25.0%	37.5%	20.8%	16.7%	37.5%
		Grade 08	24	20.8%	33.3%	41.7%	4.2%	45.8%	24	33.3%	25.0%	29.2%	12.5%	41.7%
		Grade 10	37	8.1%	16.2%	48.6%	27.0%	75.7%	37	8.1%	37.8%	32.4%	21.6%	54.1%
		Regular Assessment	172	10.5%	22.1%	51.7%	15.7%	67.4%	172	23.8%	32.6%	32.0%	11.6%	43.6%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Darby K-12 Schools	0740													
		All Students Combined	247	2.8%	8.5%	51.4%	37.2%	88.7%	247	9.3%	23.1%	42.1%	25.5%	67.6%
		Students with disabilities	37	13.5%	27.0%	43.2%	16.2%	59.5%	37	35.1%	24.3%	27.0%	13.5%	40.5%
		Female	121	0.0%	5.8%	50.4%	43.8%	94.2%	121	6.6%	26.4%	38.8%	28.1%	66.9%
		Male	126	5.6%	11.1%	52.4%	31.0%	83.3%	126	11.9%	19.8%	45.2%	23.0%	68.3%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*

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# Montana District-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
41 Ravalli County														
Darby K-12 Schools	0740													
		Hispanic or Latino	13	0.0%	0.0%	76.9%	23.1%	100.0%	13	7.7%	7.7%	53.8%	30.8%	84.6%
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	220	2.7%	9.1%	50.5%	37.7%	88.2%	220	9.1%	25.0%	39.5%	26.4%	65.9%
		Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	107	1.9%	9.3%	59.8%	29.0%	88.8%	107	14.0%	26.2%	40.2%	19.6%	59.8%
		Grade 03	27	0.0%	3.7%	51.9%	44.4%	96.3%	27	3.7%	33.3%	40.7%	22.2%	63.0%
		Grade 04	21	0.0%	9.5%	52.4%	38.1%	90.5%	21	0.0%	4.8%	47.6%	47.6%	95.2%
		Grade 05	36	0.0%	8.3%	52.8%	38.9%	91.7%	36	5.6%	11.1%	52.8%	30.6%	83.3%
		Grade 06	36	0.0%	11.1%	47.2%	41.7%	88.9%	36	13.9%	16.7%	58.3%	11.1%	69.4%
		Grade 07	36	0.0%	5.6%	69.4%	25.0%	94.4%	36	11.1%	33.3%	38.9%	16.7%	55.6%
		Grade 08	51	5.9%	7.8%	51.0%	35.3%	86.3%	51	9.8%	27.5%	35.3%	27.5%	62.7%
		Grade 10	40	10.0%	12.5%	37.5%	40.0%	77.5%	40	15.0%	27.5%	27.5%	30.0%	57.5%
		Regular Assessment	242	2.9%	8.7%	51.7%	36.8%	88.4%	242	8.7%	23.6%	43.0%	24.8%	67.8%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Lone Rock Elem	0741													
		All Students Combined	188	6.4%	18.1%	46.3%	29.3%	75.5%	188	12.2%	30.3%	42.6%	14.9%	57.4%
		Students with disabilities	23	30.4%	26.1%	39.1%	4.3%	43.5%	23	34.8%	60.9%	4.3%	0.0%	4.3%
		Female	88	4.5%	15.9%	48.9%	30.7%	79.5%	88	13.6%	29.5%	43.2%	13.6%	56.8%
		Male	100	8.0%	20.0%	44.0%	28.0%	72.0%	100	11.0%	31.0%	42.0%	16.0%	58.0%
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	184	6.5%	16.3%	47.3%	29.9%	77.2%	184	11.4%	29.9%	43.5%	15.2%	58.7%
		Participates in Free/Reduced Lunch	59	6.8%	22.0%	45.8%	25.4%	71.2%	59	13.6%	33.9%	39.0%	13.6%	52.5%
		Grade 03	34	11.8%	11.8%	52.9%	23.5%	76.5%	34	20.6%	14.7%	52.9%	11.8%	64.7%
		Grade 04	34	2.9%	23.5%	52.9%	20.6%	73.5%	34	8.8%	41.2%	35.3%	14.7%	50.0%
		Grade 05	29	3.4%	6.9%	34.5%	55.2%	89.7%	29	10.3%	27.6%	41.4%	20.7%	62.1%
		Grade 06	38	5.3%	18.4%	50.0%	26.3%	76.3%	38	7.9%	28.9%	50.0%	13.2%	63.2%
		Grade 07	24	4.2%	25.0%	33.3%	37.5%	70.8%	24	12.5%	37.5%	29.2%	20.8%	50.0%
		Grade 08	29	10.3%	24.1%	48.3%	17.2%	65.5%	29	13.8%	34.5%	41.4%	10.3%	51.7%
		Regular Assessment	188	6.4%	18.1%	46.3%	29.3%	75.5%	188	12.2%	30.3%	42.6%	14.9%	57.4%
Florence-Carlton K-12 Schls	0743													
		All Students Combined	492	5.9%	13.2%	47.6%	33.3%	80.9%	492	13.4%	27.4%	38.8%	20.3%	59.1%
		Students with disabilities	69	31.9%	40.6%	23.2%	4.3%	27.5%	69	52.2%	31.9%	11.6%	4.3%	15.9%
		Female	204	2.5%	11.3%	49.0%	37.3%	86.3%	204	10.3%	29.4%	38.2%	22.1%	60.3%
		Male	288	8.3%	14.6%	46.5%	30.6%	77.1%	288	15.6%	26.0%	39.2%	19.1%	58.3%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*

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# Montana District-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
41 Ravalli County														
Florence-Carlton K-12 Schls	0743													
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	469	5.5%	13.2%	47.8%	33.5%	81.2%	469	13.0%	27.1%	39.0%	20.9%	59.9%
		Participates in Free/Reduced Lunch	101	11.9%	13.9%	51.5%	22.8%	74.3%	101	21.8%	31.7%	33.7%	12.9%	46.5%
		Grade 03	63	11.1%	14.3%	27.0%	47.6%	74.6%	63	12.7%	20.6%	41.3%	25.4%	66.7%
		Grade 04	72	5.6%	13.9%	43.1%	37.5%	80.6%	72	11.1%	26.4%	41.7%	20.8%	62.5%
		Grade 05	67	0.0%	9.0%	47.8%	43.3%	91.0%	67	6.0%	23.9%	32.8%	37.3%	70.1%
		Grade 06	58	1.7%	10.3%	60.3%	27.6%	87.9%	58	10.3%	19.0%	53.4%	17.2%	70.7%
		Grade 07	79	7.6%	13.9%	53.2%	25.3%	78.5%	79	20.3%	30.4%	43.0%	6.3%	49.4%
		Grade 08	79	7.6%	15.2%	53.2%	24.1%	77.2%	79	16.5%	32.9%	31.6%	19.0%	50.6%
		Grade 10	74	6.8%	14.9%	47.3%	31.1%	78.4%	74	14.9%	35.1%	31.1%	18.9%	50.0%
		Regular Assessment	488	5.5%	13.1%	48.0%	33.4%	81.4%	488	13.1%	27.5%	39.1%	20.3%	59.4%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
42    Richland County														
Sidney Elem	0745													
		All Students Combined	482	6.4%	11.4%	43.4%	38.8%	82.2%	482	11.2%	19.5%	40.5%	28.8%	69.3%
		Students with disabilities	64	31.3%	29.7%	32.8%	6.3%	39.1%	64	59.4%	21.9%	15.6%	3.1%	18.8%
		Female	224	4.9%	8.0%	42.0%	45.1%	87.1%	224	10.3%	18.3%	42.4%	29.0%	71.4%
		Male	258	7.8%	14.3%	44.6%	33.3%	77.9%	258	12.0%	20.5%	38.8%	28.7%	67.4%
		American Indian/Alaskan Native	20	10.0%	25.0%	40.0%	25.0%	65.0%	20	10.0%	35.0%	40.0%	15.0%	55.0%
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	15	26.7%	6.7%	33.3%	33.3%	66.7%	15	26.7%	6.7%	46.7%	20.0%	66.7%
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	438	5.3%	11.2%	44.1%	39.5%	83.6%	438	10.7%	19.2%	40.2%	29.9%	70.1%
		Participates in Free/Reduced Lunch	144	11.1%	16.0%	44.4%	28.5%	72.9%	144	19.4%	25.7%	34.0%	20.8%	54.9%
		Grade 03	69	8.7%	5.8%	31.9%	53.6%	85.5%	69	11.6%	7.2%	44.9%	36.2%	81.2%
		Grade 04	64	4.7%	7.8%	43.8%	43.8%	87.5%	64	12.5%	12.5%	35.9%	39.1%	75.0%
		Grade 05	73	1.4%	9.6%	38.4%	50.7%	89.0%	73	9.6%	21.9%	46.6%	21.9%	68.5%
		Grade 06	81	8.6%	17.3%	42.0%	32.1%	74.1%	81	11.1%	24.7%	48.1%	16.0%	64.2%
		Grade 07	91	12.1%	13.2%	53.8%	20.9%	74.7%	91	14.3%	25.3%	41.8%	18.7%	60.4%
		Grade 08	104	2.9%	12.5%	46.2%	38.5%	84.6%	104	8.7%	21.2%	28.8%	41.3%	70.2%
		Regular Assessment	479	6.3%	11.3%	43.4%	39.0%	82.5%	479	10.9%	19.6%	40.5%	29.0%	69.5%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*

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# Montana District-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
42 Richland County														
Sidney H S	0746													
		All Students Combined	119	5.9%	12.6%	58.0%	23.5%	81.5%	119	9.2%	30.3%	37.0%	23.5%	60.5%
		Students with disabilities	11	45.5%	27.3%	9.1%	18.2%	27.3%	11	36.4%	27.3%	18.2%	18.2%	36.4%
		Female	61	4.9%	8.2%	57.4%	29.5%	86.9%	61	9.8%	26.2%	36.1%	27.9%	63.9%
		Male	58	6.9%	17.2%	58.6%	17.2%	75.9%	58	8.6%	34.5%	37.9%	19.0%	56.9%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	111	3.6%	13.5%	57.7%	25.2%	82.9%	111	7.2%	30.6%	38.7%	23.4%	62.2%
		Participates in Free/Reduced Lunch	28	7.1%	10.7%	57.1%	25.0%	82.1%	28	7.1%	32.1%	32.1%	28.6%	60.7%
		Grade 10	119	5.9%	12.6%	58.0%	23.5%	81.5%	119	9.2%	30.3%	37.0%	23.5%	60.5%
		Regular Assessment	117	6.0%	12.8%	59.0%	22.2%	81.2%	117	9.4%	30.8%	37.6%	22.2%	59.8%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Savage Elem	0747													
		All Students Combined	44	4.5%	9.1%	52.3%	34.1%	86.4%	44	2.3%	15.9%	47.7%	34.1%	81.8%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	16	6.3%	0.0%	56.3%	37.5%	93.8%	16	0.0%	12.5%	68.8%	18.8%	87.5%
		Male	28	3.6%	14.3%	50.0%	32.1%	82.1%	28	3.6%	17.9%	35.7%	42.9%	78.6%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	40	5.0%	10.0%	55.0%	30.0%	85.0%	40	2.5%	17.5%	45.0%	35.0%	80.0%
		Participates in Free/Reduced Lunch	14	7.1%	14.3%	57.1%	21.4%	78.6%	14	7.1%	21.4%	50.0%	21.4%	71.4%
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	12	0.0%	8.3%	50.0%	41.7%	91.7%	12	0.0%	0.0%	50.0%	50.0%	100.0%
		Grade 07	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	44	4.5%	9.1%	52.3%	34.1%	86.4%	44	2.3%	15.9%	47.7%	34.1%	81.8%
Savage H S	0748													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*

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# Montana District-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
42 Richland County														
Savage H S	0748													
Brorson Elem	0749													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Fairview Elem	0750													
		All Students Combined	108	4.6%	18.5%	57.4%	19.4%	76.9%	108	16.7%	35.2%	38.9%	9.3%	48.1%
		Students with disabilities	13	30.8%	30.8%	38.5%	0.0%	38.5%	13	53.8%	30.8%	15.4%	0.0%	15.4%
		Female	49	6.1%	12.2%	53.1%	28.6%	81.6%	49	20.4%	36.7%	30.6%	12.2%	42.9%
		Male	59	3.4%	23.7%	61.0%	11.9%	72.9%	59	13.6%	33.9%	45.8%	6.8%	52.5%
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	100	4.0%	19.0%	57.0%	20.0%	77.0%	100	16.0%	37.0%	39.0%	8.0%	47.0%
		Participates in Free/Reduced Lunch	50	6.0%	20.0%	60.0%	14.0%	74.0%	50	10.0%	38.0%	44.0%	8.0%	52.0%
		Grade 03	13	0.0%	15.4%	38.5%	46.2%	84.6%	13	15.4%	23.1%	61.5%	0.0%	61.5%
		Grade 04	14	14.3%	21.4%	42.9%	21.4%	64.3%	14	28.6%	35.7%	28.6%	7.1%	35.7%
		Grade 05	18	0.0%	16.7%	72.2%	11.1%	83.3%	18	22.2%	33.3%	33.3%	11.1%	44.4%
		Grade 06	23	8.7%	30.4%	52.2%	8.7%	60.9%	23	13.0%	39.1%	39.1%	8.7%	47.8%
		Grade 07	17	0.0%	0.0%	64.7%	35.3%	100.0%	17	23.5%	29.4%	29.4%	17.6%	47.1%
		Grade 08	23	4.3%	21.7%	65.2%	8.7%	73.9%	23	4.3%	43.5%	43.5%	8.7%	52.2%
		Regular Assessment	108	4.6%	18.5%	57.4%	19.4%	76.9%	108	16.7%	35.2%	38.9%	9.3%	48.1%
Fairview H S	0751													
		All Students Combined	28	21.4%	35.7%	32.1%	10.7%	42.9%	28	25.0%	25.0%	35.7%	14.3%	50.0%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	19	10.5%	42.1%	42.1%	5.3%	47.4%	19	5.3%	36.8%	42.1%	15.8%	57.9%
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	27	22.2%	37.0%	29.6%	11.1%	40.7%	27	25.9%	22.2%	37.0%	14.8%	51.9%
		Participates in Free/Reduced Lunch	12	25.0%	33.3%	25.0%	16.7%	41.7%	12	16.7%	33.3%	33.3%	16.7%	50.0%
		Grade 10	28	21.4%	35.7%	32.1%	10.7%	42.9%	28	25.0%	25.0%	35.7%	14.3%	50.0%

\* To protect privacy, no results will be reported where the student count is less than 10.

# Montana District-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
42 Richland County														
Fairview H S	0751	Regular Assessment	27	22.2%	33.3%	33.3%	11.1%	44.4%	27	25.9%	22.2%	37.0%	14.8%	51.9%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Rau Elem	0754	All Students Combined	42	7.1%	11.9%	52.4%	28.6%	81.0%	42	28.6%	19.0%	45.2%	7.1%	52.4%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	21	4.8%	4.8%	52.4%	38.1%	90.5%	21	23.8%	14.3%	57.1%	4.8%	61.9%
		Male	21	9.5%	19.0%	52.4%	19.0%	71.4%	21	33.3%	23.8%	33.3%	9.5%	42.9%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	29	6.9%	6.9%	58.6%	27.6%	86.2%	29	27.6%	17.2%	44.8%	10.3%	55.2%
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	13	15.4%	23.1%	30.8%	30.8%	61.5%	13	30.8%	23.1%	46.2%	0.0%	46.2%
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	11	0.0%	0.0%	81.8%	18.2%	100.0%	11	9.1%	9.1%	63.6%	18.2%	81.8%
		Regular Assessment	42	7.1%	11.9%	52.4%	28.6%	81.0%	42	28.6%	19.0%	45.2%	7.1%	52.4%
Lambert Elem	0768	All Students Combined	39	2.6%	23.1%	46.2%	28.2%	74.4%	39	7.7%	38.5%	25.6%	28.2%	53.8%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	14	0.0%	14.3%	57.1%	28.6%	85.7%	14	0.0%	42.9%	14.3%	42.9%	57.1%
		Male	25	4.0%	28.0%	40.0%	28.0%	68.0%	25	12.0%	36.0%	32.0%	20.0%	52.0%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	38	2.6%	23.7%	44.7%	28.9%	73.7%	38	5.3%	39.5%	26.3%	28.9%	55.3%
		Participates in Free/Reduced Lunch	17	0.0%	29.4%	52.9%	17.6%	70.6%	17	17.6%	47.1%	17.6%	17.6%	35.3%
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
Regular Assessment	39	2.6%	23.1%	46.2%	28.2%	74.4%	39	7.7%	38.5%	25.6%	28.2%	53.8%		
Lambert H S	0769	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*

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# Montana District-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
42    Richland County														
Lambert H S	0769													
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
43    Roosevelt County														
Frontier Elem	0774													
		All Students Combined	98	8.2%	17.3%	40.8%	33.7%	74.5%	98	13.3%	22.4%	40.8%	23.5%	64.3%
		Students with disabilities	16	18.8%	43.8%	31.3%	6.3%	37.5%	16	50.0%	43.8%	6.3%	0.0%	6.3%
		Female	50	4.0%	16.0%	42.0%	38.0%	80.0%	50	14.0%	22.0%	38.0%	26.0%	64.0%
		Male	48	12.5%	18.8%	39.6%	29.2%	68.8%	48	12.5%	22.9%	43.8%	20.8%	64.6%
		American Indian/Alaskan Native	43	18.6%	18.6%	34.9%	27.9%	62.8%	43	23.3%	30.2%	34.9%	11.6%	46.5%
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	51	0.0%	15.7%	47.1%	37.3%	84.3%	51	5.9%	17.6%	41.2%	35.3%	76.5%
		Participates in Free/Reduced Lunch	28	10.7%	10.7%	53.6%	25.0%	78.6%	28	14.3%	21.4%	39.3%	25.0%	64.3%
		Grade 03	17	5.9%	17.6%	35.3%	41.2%	76.5%	17	5.9%	17.6%	52.9%	23.5%	76.5%
		Grade 04	14	14.3%	21.4%	35.7%	28.6%	64.3%	14	21.4%	28.6%	28.6%	21.4%	50.0%
		Grade 05	16	12.5%	25.0%	25.0%	37.5%	62.5%	16	31.3%	31.3%	31.3%	6.3%	37.5%
		Grade 06	16	12.5%	12.5%	50.0%	25.0%	75.0%	16	12.5%	12.5%	37.5%	37.5%	75.0%
		Grade 07	17	0.0%	17.6%	52.9%	29.4%	82.4%	17	0.0%	23.5%	47.1%	29.4%	76.5%
		Grade 08	18	5.6%	11.1%	44.4%	38.9%	83.3%	18	11.1%	22.2%	44.4%	22.2%	66.7%
		Regular Assessment	98	8.2%	17.3%	40.8%	33.7%	74.5%	98	13.3%	22.4%	40.8%	23.5%	64.3%

Poplar Elem	0775													
		All Students Combined	383	36.0%	24.3%	33.7%	6.0%	39.7%	383	55.1%	26.9%	14.1%	3.9%	18.0%
		Students with disabilities	69	66.7%	8.7%	13.0%	11.6%	24.6%	69	68.1%	14.5%	7.2%	10.1%	17.4%
		Female	198	30.8%	25.8%	37.4%	6.1%	43.4%	198	54.5%	26.3%	16.7%	2.5%	19.2%
		Male	185	41.6%	22.7%	29.7%	5.9%	35.7%	185	55.7%	27.6%	11.4%	5.4%	16.8%
		American Indian/Alaskan Native	373	36.2%	24.7%	33.5%	5.6%	39.1%	373	55.2%	27.1%	13.9%	3.8%	17.7%
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	322	37.9%	26.4%	31.1%	4.7%	35.7%	322	55.9%	28.3%	12.7%	3.1%	15.8%
		Limited English Proficiency	209	50.7%	27.8%	18.2%	3.3%	21.5%	209	69.4%	22.0%	5.3%	3.3%	8.6%
		Grade 03	56	23.2%	19.6%	44.6%	12.5%	57.1%	56	35.7%	28.6%	25.0%	10.7%	35.7%
		Grade 04	56	14.3%	32.1%	44.6%	8.9%	53.6%	56	42.9%	26.8%	21.4%	8.9%	30.4%

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# Montana District-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
43 Roosevelt County														
Poplar Elem	0775													
		Grade 05	64	37.5%	26.6%	34.4%	1.6%	35.9%	64	64.1%	18.8%	17.2%	0.0%	17.2%
		Grade 06	80	50.0%	25.0%	25.0%	0.0%	25.0%	80	71.3%	25.0%	3.8%	0.0%	3.8%
		Grade 07	72	43.1%	22.2%	27.8%	6.9%	34.7%	72	54.2%	30.6%	13.9%	1.4%	15.3%
		Grade 08	55	40.0%	20.0%	30.9%	9.1%	40.0%	55	54.5%	32.7%	7.3%	5.5%	12.7%
		Regular Assessment	370	37.0%	25.1%	33.5%	4.3%	37.8%	370	56.8%	27.3%	13.8%	2.2%	15.9%
		Alternate Assessment	13	7.7%	0.0%	38.5%	53.8%	92.3%	13	7.7%	15.4%	23.1%	53.8%	76.9%
Poplar H S	0776													
		All Students Combined	50	24.0%	34.0%	38.0%	4.0%	42.0%	50	54.0%	36.0%	10.0%	0.0%	10.0%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	32	12.5%	46.9%	37.5%	3.1%	40.6%	32	53.1%	40.6%	6.3%	0.0%	6.3%
		Male	18	44.4%	11.1%	38.9%	5.6%	44.4%	18	55.6%	27.8%	16.7%	0.0%	16.7%
		American Indian/Alaskan Native	50	24.0%	34.0%	38.0%	4.0%	42.0%	50	54.0%	36.0%	10.0%	0.0%	10.0%
		Participates in Free/Reduced Lunch	40	22.5%	35.0%	37.5%	5.0%	42.5%	40	57.5%	32.5%	10.0%	0.0%	10.0%
		Limited English Proficiency	29	34.5%	41.4%	24.1%	0.0%	24.1%	29	72.4%	27.6%	0.0%	0.0%	0.0%
		Grade 10	50	24.0%	34.0%	38.0%	4.0%	42.0%	50	54.0%	36.0%	10.0%	0.0%	10.0%
		Regular Assessment	50	24.0%	34.0%	38.0%	4.0%	42.0%	50	54.0%	36.0%	10.0%	0.0%	10.0%
Culbertson Elem	0777													
		All Students Combined	118	14.4%	17.8%	40.7%	27.1%	67.8%	118	25.4%	16.1%	39.0%	19.5%	58.5%
		Students with disabilities	25	40.0%	48.0%	8.0%	4.0%	12.0%	25	64.0%	16.0%	20.0%	0.0%	20.0%
		Female	53	15.1%	13.2%	41.5%	30.2%	71.7%	53	28.3%	17.0%	37.7%	17.0%	54.7%
		Male	65	13.8%	21.5%	40.0%	24.6%	64.6%	65	23.1%	15.4%	40.0%	21.5%	61.5%
		American Indian/Alaskan Native	43	34.9%	30.2%	18.6%	16.3%	34.9%	43	46.5%	23.3%	27.9%	2.3%	30.2%
		White, Non-Hispanic	75	2.7%	10.7%	53.3%	33.3%	86.7%	75	13.3%	12.0%	45.3%	29.3%	74.7%
		Participates in Free/Reduced Lunch	50	28.0%	24.0%	38.0%	10.0%	48.0%	50	42.0%	22.0%	30.0%	6.0%	36.0%
		Grade 03	19	10.5%	26.3%	36.8%	26.3%	63.2%	19	36.8%	5.3%	42.1%	15.8%	57.9%
		Grade 04	18	11.1%	22.2%	55.6%	11.1%	66.7%	18	16.7%	27.8%	44.4%	11.1%	55.6%
		Grade 05	18	11.1%	11.1%	55.6%	22.2%	77.8%	18	11.1%	22.2%	61.1%	5.6%	66.7%
		Grade 06	21	9.5%	33.3%	33.3%	23.8%	57.1%	21	28.6%	23.8%	33.3%	14.3%	47.6%
		Grade 07	26	30.8%	3.8%	38.5%	26.9%	65.4%	26	34.6%	15.4%	30.8%	19.2%	50.0%
		Grade 08	16	6.3%	12.5%	25.0%	56.3%	81.3%	16	18.8%	0.0%	25.0%	56.3%	81.3%
		Regular Assessment	117	14.5%	17.9%	41.0%	26.5%	67.5%	117	25.6%	16.2%	38.5%	19.7%	58.1%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Culbertson H S	0778													
		All Students Combined	17	0.0%	23.5%	52.9%	23.5%	76.5%	17	0.0%	47.1%	29.4%	23.5%	52.9%
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*

\* To protect privacy, no results will be reported where the student count is less than 10.

# Montana District-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
43 Roosevelt County														
Culbertson H S	0778	American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	11	0.0%	9.1%	54.5%	36.4%	90.9%	11	0.0%	45.5%	18.2%	36.4%	54.5%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	17	0.0%	23.5%	52.9%	23.5%	76.5%	17	0.0%	47.1%	29.4%	23.5%	52.9%
		Regular Assessment	17	0.0%	23.5%	52.9%	23.5%	76.5%	17	0.0%	47.1%	29.4%	23.5%	52.9%
Wolf Point Elem	0780	All Students Combined	372	18.0%	25.5%	42.7%	13.7%	56.5%	372	34.9%	29.6%	25.8%	9.7%	35.5%
		Students with disabilities	59	55.9%	22.0%	18.6%	3.4%	22.0%	59	76.3%	18.6%	3.4%	1.7%	5.1%
		Female	165	11.5%	21.8%	46.7%	20.0%	66.7%	165	30.3%	30.9%	29.1%	9.7%	38.8%
		Male	207	23.2%	28.5%	39.6%	8.7%	48.3%	207	38.6%	28.5%	23.2%	9.7%	32.9%
		American Indian/Alaskan Native	313	20.4%	28.1%	41.2%	10.2%	51.4%	313	39.0%	28.8%	25.6%	6.7%	32.3%
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	52	3.8%	13.5%	50.0%	32.7%	82.7%	52	11.5%	34.6%	26.9%	26.9%	53.8%
		Participates in Free/Reduced Lunch	255	20.0%	27.8%	41.6%	10.6%	52.2%	255	37.3%	29.8%	26.7%	6.3%	32.9%
		Limited English Proficiency	129	42.6%	43.4%	13.2%	0.8%	14.0%	129	65.9%	24.8%	8.5%	0.8%	9.3%
		Grade 03	63	15.9%	28.6%	42.9%	12.7%	55.6%	63	42.9%	22.2%	31.7%	3.2%	34.9%
		Grade 04	64	15.6%	17.2%	51.6%	15.6%	67.2%	64	18.8%	18.8%	35.9%	26.6%	62.5%
		Grade 05	60	11.7%	26.7%	50.0%	11.7%	61.7%	60	26.7%	41.7%	26.7%	5.0%	31.7%
		Grade 06	53	28.3%	24.5%	26.4%	20.8%	47.2%	53	41.5%	24.5%	20.8%	13.2%	34.0%
		Grade 07	71	22.5%	32.4%	35.2%	9.9%	45.1%	71	45.1%	26.8%	22.5%	5.6%	28.2%
		Grade 08	61	14.8%	23.0%	49.2%	13.1%	62.3%	61	34.4%	44.3%	16.4%	4.9%	21.3%
		Regular Assessment	371	18.1%	25.6%	42.6%	13.7%	56.3%	371	35.0%	29.4%	25.9%	9.7%	35.6%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Wolf Point H S	0781	All Students Combined	77	15.6%	22.1%	50.6%	11.7%	62.3%	77	39.0%	33.8%	15.6%	11.7%	27.3%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	36	16.7%	8.3%	61.1%	13.9%	75.0%	36	44.4%	30.6%	11.1%	13.9%	25.0%
		Male	41	14.6%	34.1%	41.5%	9.8%	51.2%	41	34.1%	36.6%	19.5%	9.8%	29.3%
		American Indian/Alaskan Native	44	27.3%	25.0%	45.5%	2.3%	47.7%	44	59.1%	31.8%	6.8%	2.3%	9.1%
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	31	0.0%	19.4%	58.1%	22.6%	80.6%	31	12.9%	35.5%	29.0%	22.6%	51.6%
		Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	29	24.1%	31.0%	41.4%	3.4%	44.8%	29	55.2%	34.5%	10.3%	0.0%	10.3%
		Limited English Proficiency	25	40.0%	28.0%	32.0%	0.0%	32.0%	25	80.0%	20.0%	0.0%	0.0%	0.0%
		Grade 10	77	15.6%	22.1%	50.6%	11.7%	62.3%	77	39.0%	33.8%	15.6%	11.7%	27.3%
		Regular Assessment	77	15.6%	22.1%	50.6%	11.7%	62.3%	77	39.0%	33.8%	15.6%	11.7%	27.3%

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# Montana District-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
43    Roosevelt County														
Wolf Point H S	0781													
Brockton Elem	0782													
		All Students Combined	65	35.4%	27.7%	29.2%	7.7%	36.9%	65	44.6%	26.2%	16.9%	12.3%	29.2%
		Students with disabilities	17	52.9%	29.4%	17.6%	0.0%	17.6%	17	64.7%	29.4%	5.9%	0.0%	5.9%
		Female	35	22.9%	40.0%	28.6%	8.6%	37.1%	35	34.3%	34.3%	20.0%	11.4%	31.4%
		Male	30	50.0%	13.3%	30.0%	6.7%	36.7%	30	56.7%	16.7%	13.3%	13.3%	26.7%
		American Indian/Alaskan Native	65	35.4%	27.7%	29.2%	7.7%	36.9%	65	44.6%	26.2%	16.9%	12.3%	29.2%
		Participates in Free/Reduced Lunch	63	34.9%	28.6%	28.6%	7.9%	36.5%	63	44.4%	27.0%	15.9%	12.7%	28.6%
		Limited English Proficiency	43	44.2%	32.6%	16.3%	7.0%	23.3%	43	53.5%	27.9%	4.7%	14.0%	18.6%
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	11	27.3%	45.5%	27.3%	0.0%	27.3%	11	54.5%	18.2%	27.3%	0.0%	27.3%
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07	19	57.9%	26.3%	10.5%	5.3%	15.8%	19	68.4%	21.1%	10.5%	0.0%	10.5%
		Grade 08	13	46.2%	23.1%	30.8%	0.0%	30.8%	13	61.5%	15.4%	15.4%	7.7%	23.1%
		Regular Assessment	65	35.4%	27.7%	29.2%	7.7%	36.9%	65	44.6%	26.2%	16.9%	12.3%	29.2%
Brockton H S	0783													
		All Students Combined	14	35.7%	35.7%	28.6%	0.0%	28.6%	14	71.4%	28.6%	0.0%	0.0%	0.0%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		American Indian/Alaskan Native	13	38.5%	38.5%	23.1%	0.0%	23.1%	13	76.9%	23.1%	0.0%	0.0%	0.0%
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	14	35.7%	35.7%	28.6%	0.0%	28.6%	14	71.4%	28.6%	0.0%	0.0%	0.0%
		Limited English Proficiency	11	45.5%	36.4%	18.2%	0.0%	18.2%	11	72.7%	27.3%	0.0%	0.0%	0.0%
		Grade 10	14	35.7%	35.7%	28.6%	0.0%	28.6%	14	71.4%	28.6%	0.0%	0.0%	0.0%
		Regular Assessment	14	35.7%	35.7%	28.6%	0.0%	28.6%	14	71.4%	28.6%	0.0%	0.0%	0.0%
Bainville K-12 Schools	0785													
		All Students Combined	36	8.3%	22.2%	47.2%	22.2%	69.4%	36	27.8%	19.4%	36.1%	16.7%	52.8%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	18	11.1%	5.6%	61.1%	22.2%	83.3%	18	22.2%	33.3%	27.8%	16.7%	44.4%
		Male	18	5.6%	38.9%	33.3%	22.2%	55.6%	18	33.3%	5.6%	44.4%	16.7%	61.1%
		White, Non-Hispanic	36	8.3%	22.2%	47.2%	22.2%	69.4%	36	27.8%	19.4%	36.1%	16.7%	52.8%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*

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Montana District-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing Proficient	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing Proficient	% Proficient	% Advanced	% At or Above Proficient
43    Roosevelt County														
Bainville K-12 Schools	0785													
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	36	8.3%	22.2%	47.2%	22.2%	69.4%	36	27.8%	19.4%	36.1%	16.7%	52.8%
Froid Elem	0786													
		All Students Combined	36	2.8%	2.8%	63.9%	30.6%	94.4%	36	2.8%	11.1%	58.3%	27.8%	86.1%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	14	0.0%	0.0%	85.7%	14.3%	100.0%	14	0.0%	21.4%	57.1%	21.4%	78.6%
		Male	22	4.5%	4.5%	50.0%	40.9%	90.9%	22	4.5%	4.5%	59.1%	31.8%	90.9%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	28	3.6%	0.0%	60.7%	35.7%	96.4%	28	3.6%	10.7%	57.1%	28.6%	85.7%
		Participates in Free/Reduced Lunch	17	0.0%	0.0%	76.5%	23.5%	100.0%	17	0.0%	17.6%	52.9%	29.4%	82.4%
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	10	10.0%	10.0%	60.0%	20.0%	80.0%	10	10.0%	20.0%	60.0%	10.0%	70.0%
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	36	2.8%	2.8%	63.9%	30.6%	94.4%	36	2.8%	11.1%	58.3%	27.8%	86.1%
Froid H S	0787													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
44    Rosebud County														
Birney Elem	0789													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*

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# Montana District-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
44 Rosebud County														
Birney Elem	0789													
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Forsyth Elem	0790													
		All Students Combined	201	8.0%	15.4%	45.8%	30.8%	76.6%	201	15.9%	22.4%	42.3%	19.4%	61.7%
		Students with disabilities	25	48.0%	28.0%	24.0%	0.0%	24.0%	25	76.0%	8.0%	12.0%	4.0%	16.0%
		Female	94	2.1%	9.6%	46.8%	41.5%	88.3%	94	9.6%	21.3%	44.7%	24.5%	69.1%
		Male	107	13.1%	20.6%	44.9%	21.5%	66.4%	107	21.5%	23.4%	40.2%	15.0%	55.1%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	190	7.4%	13.2%	47.4%	32.1%	79.5%	190	15.3%	22.1%	42.1%	20.5%	62.6%
		Participates in Free/Reduced Lunch	96	10.4%	20.8%	42.7%	26.0%	68.8%	96	17.7%	20.8%	47.9%	13.5%	61.5%
		Grade 03	28	0.0%	21.4%	42.9%	35.7%	78.6%	28	3.6%	17.9%	53.6%	25.0%	78.6%
		Grade 04	36	8.3%	19.4%	50.0%	22.2%	72.2%	36	22.2%	25.0%	33.3%	19.4%	52.8%
		Grade 05	29	3.4%	17.2%	44.8%	34.5%	79.3%	29	20.7%	44.8%	27.6%	6.9%	34.5%
		Grade 06	24	12.5%	20.8%	50.0%	16.7%	66.7%	24	20.8%	16.7%	37.5%	25.0%	62.5%
		Grade 07	42	4.8%	11.9%	40.5%	42.9%	83.3%	42	9.5%	28.6%	42.9%	19.0%	61.9%
		Grade 08	42	16.7%	7.1%	47.6%	28.6%	76.2%	42	19.0%	4.8%	54.8%	21.4%	76.2%
		Regular Assessment	201	8.0%	15.4%	45.8%	30.8%	76.6%	201	15.9%	22.4%	42.3%	19.4%	61.7%
		Forsyth H S	0791											
All Students Combined	31			0.0%	9.7%	54.8%	35.5%	90.3%	31	9.7%	35.5%	29.0%	25.8%	54.8%
Students with disabilities	*			*	*	*	*	*	*	*	*	*	*	*
Female	13			0.0%	0.0%	38.5%	61.5%	100.0%	13	0.0%	30.8%	38.5%	30.8%	69.2%
Male	18			0.0%	16.7%	66.7%	16.7%	83.3%	18	16.7%	38.9%	22.2%	22.2%	44.4%
Asian American	*			*	*	*	*	*	*	*	*	*	*	*
Hispanic or Latino	*			*	*	*	*	*	*	*	*	*	*	*
White, Non-Hispanic	29			0.0%	10.3%	55.2%	34.5%	89.7%	29	10.3%	31.0%	31.0%	27.6%	58.6%
Participates in Free/Reduced Lunch	11			0.0%	18.2%	63.6%	18.2%	81.8%	11	18.2%	45.5%	27.3%	9.1%	36.4%
Grade 10	31			0.0%	9.7%	54.8%	35.5%	90.3%	31	9.7%	35.5%	29.0%	25.8%	54.8%
Regular Assessment	31			0.0%	9.7%	54.8%	35.5%	90.3%	31	9.7%	35.5%	29.0%	25.8%	54.8%
Lame Deer Elem	0792													
		All Students Combined	225	44.4%	28.0%	25.3%	2.2%	27.6%	225	74.7%	20.4%	4.4%	0.4%	4.9%

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# Montana District-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
44 Rosebud County														
Lame Deer Elem	0792													
		Students with disabilities	63	63.5%	19.0%	15.9%	1.6%	17.5%	63	76.2%	17.5%	6.3%	0.0%	6.3%
		Female	85	35.3%	32.9%	31.8%	0.0%	31.8%	85	70.6%	25.9%	3.5%	0.0%	3.5%
		Male	140	50.0%	25.0%	21.4%	3.6%	25.0%	140	77.1%	17.1%	5.0%	0.7%	5.7%
		American Indian/Alaskan Native	222	45.0%	27.9%	25.2%	1.8%	27.0%	222	75.2%	20.3%	4.1%	0.5%	4.5%
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	208	45.7%	28.4%	24.0%	1.9%	26.0%	208	76.4%	19.2%	4.3%	0.0%	4.3%
		Limited English Proficiency	184	52.7%	27.7%	18.5%	1.1%	19.6%	184	79.9%	16.3%	3.8%	0.0%	3.8%
		Grade 03	41	31.7%	26.8%	41.5%	0.0%	41.5%	41	56.1%	36.6%	7.3%	0.0%	7.3%
		Grade 04	41	41.5%	31.7%	24.4%	2.4%	26.8%	41	75.6%	19.5%	4.9%	0.0%	4.9%
		Grade 05	26	34.6%	50.0%	11.5%	3.8%	15.4%	26	88.5%	11.5%	0.0%	0.0%	0.0%
		Grade 06	28	64.3%	32.1%	3.6%	0.0%	3.6%	28	82.1%	14.3%	3.6%	0.0%	3.6%
		Grade 07	46	47.8%	17.4%	28.3%	6.5%	34.8%	46	73.9%	19.6%	4.3%	2.2%	6.5%
		Grade 08	43	48.8%	20.9%	30.2%	0.0%	30.2%	43	79.1%	16.3%	4.7%	0.0%	4.7%
		Regular Assessment	220	45.5%	27.7%	25.0%	1.8%	26.8%	220	75.5%	20.5%	3.6%	0.5%	4.1%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Lame Deer H S	1230													
		All Students Combined	34	61.8%	14.7%	20.6%	2.9%	23.5%	34	76.5%	20.6%	2.9%	0.0%	2.9%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	10	60.0%	10.0%	30.0%	0.0%	30.0%	10	70.0%	30.0%	0.0%	0.0%	0.0%
		Male	24	62.5%	16.7%	16.7%	4.2%	20.8%	24	79.2%	16.7%	4.2%	0.0%	4.2%
		American Indian/Alaskan Native	34	61.8%	14.7%	20.6%	2.9%	23.5%	34	76.5%	20.6%	2.9%	0.0%	2.9%
		Participates in Free/Reduced Lunch	33	60.6%	15.2%	21.2%	3.0%	24.2%	33	75.8%	21.2%	3.0%	0.0%	3.0%
		Limited English Proficiency	24	70.8%	16.7%	8.3%	4.2%	12.5%	24	91.7%	4.2%	4.2%	0.0%	4.2%
		Grade 10	34	61.8%	14.7%	20.6%	2.9%	23.5%	34	76.5%	20.6%	2.9%	0.0%	2.9%
		Regular Assessment	34	61.8%	14.7%	20.6%	2.9%	23.5%	34	76.5%	20.6%	2.9%	0.0%	2.9%
Rosebud Elem	0794													
		All Students Combined	43	11.6%	16.3%	44.2%	27.9%	72.1%	43	18.6%	39.5%	32.6%	9.3%	41.9%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	23	8.7%	17.4%	39.1%	34.8%	73.9%	23	21.7%	34.8%	30.4%	13.0%	43.5%
		Male	20	15.0%	15.0%	50.0%	20.0%	70.0%	20	15.0%	45.0%	35.0%	5.0%	40.0%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	41	9.8%	17.1%	43.9%	29.3%	73.2%	41	17.1%	41.5%	31.7%	9.8%	41.5%
		Participates in Free/Reduced Lunch	35	5.7%	17.1%	51.4%	25.7%	77.1%	35	20.0%	37.1%	37.1%	5.7%	42.9%
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	11	9.1%	18.2%	54.5%	18.2%	72.7%	11	18.2%	54.5%	18.2%	9.1%	27.3%
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*

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# Montana District-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
44 Rosebud County														
Rosebud Elem	0794		*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	41	12.2%	17.1%	43.9%	26.8%	70.7%	41	19.5%	41.5%	29.3%	9.8%	39.0%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Rosebud H S	0795		*	*	*	*	*	*	*	*	*	*	*	*
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	*	*	*	*	*	*	*	*	*	*	*	*
Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*		
Colstrip Elem	0796													
		All Students Combined	293	6.1%	15.4%	52.2%	26.3%	78.5%	293	15.7%	24.2%	41.0%	19.1%	60.1%
		Students with disabilities	41	22.0%	24.4%	46.3%	7.3%	53.7%	41	36.6%	22.0%	39.0%	2.4%	41.5%
		Female	162	6.8%	13.6%	48.1%	31.5%	79.6%	162	18.5%	22.8%	40.1%	18.5%	58.6%
		Male	131	5.3%	17.6%	57.3%	19.8%	77.1%	131	12.2%	26.0%	42.0%	19.8%	61.8%
		American Indian/Alaskan Native	110	7.3%	22.7%	58.2%	11.8%	70.0%	110	24.5%	30.0%	36.4%	9.1%	45.5%
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	171	4.7%	10.5%	49.7%	35.1%	84.8%	171	10.5%	19.9%	44.4%	25.1%	69.6%
		Participates in Free/Reduced Lunch	95	9.5%	24.2%	54.7%	11.6%	66.3%	95	23.2%	28.4%	38.9%	9.5%	48.4%
		Grade 03	33	3.0%	9.1%	60.6%	27.3%	87.9%	33	15.2%	15.2%	48.5%	21.2%	69.7%
		Grade 04	47	10.6%	8.5%	48.9%	31.9%	80.9%	47	25.5%	23.4%	31.9%	19.1%	51.1%
		Grade 05	50	10.0%	16.0%	50.0%	24.0%	74.0%	50	22.0%	14.0%	44.0%	20.0%	64.0%
		Grade 06	41	4.9%	24.4%	53.7%	17.1%	70.7%	41	17.1%	41.5%	36.6%	4.9%	41.5%
		Grade 07	65	4.6%	12.3%	56.9%	26.2%	83.1%	65	10.8%	23.1%	47.7%	18.5%	66.2%
		Grade 08	57	3.5%	21.1%	45.6%	29.8%	75.4%	57	7.0%	28.1%	36.8%	28.1%	64.9%
		Regular Assessment	290	5.5%	15.5%	52.4%	26.6%	79.0%	290	15.2%	24.5%	41.0%	19.3%	60.3%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Colstrip H S	0797													
		All Students Combined	62	14.5%	22.6%	45.2%	17.7%	62.9%	62	14.5%	32.3%	43.5%	9.7%	53.2%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*

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# Montana District-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
44 Rosebud County														
Colstrip H S	0797													
		Female	27	7.4%	18.5%	44.4%	29.6%	74.1%	27	7.4%	25.9%	51.9%	14.8%	66.7%
		Male	35	20.0%	25.7%	45.7%	8.6%	54.3%	35	20.0%	37.1%	37.1%	5.7%	42.9%
		American Indian/Alaskan Native	17	23.5%	29.4%	41.2%	5.9%	47.1%	17	23.5%	35.3%	35.3%	5.9%	41.2%
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	42	11.9%	19.0%	47.6%	21.4%	69.0%	42	11.9%	28.6%	47.6%	11.9%	59.5%
		Participates in Free/Reduced Lunch	16	25.0%	31.3%	37.5%	6.3%	43.8%	16	25.0%	56.3%	12.5%	6.3%	18.8%
		Grade 10	62	14.5%	22.6%	45.2%	17.7%	62.9%	62	14.5%	32.3%	43.5%	9.7%	53.2%
		Regular Assessment	62	14.5%	22.6%	45.2%	17.7%	62.9%	62	14.5%	32.3%	43.5%	9.7%	53.2%
Ashland Elem	0800													
		All Students Combined	41	31.7%	29.3%	29.3%	9.8%	39.0%	41	56.1%	29.3%	9.8%	4.9%	14.6%
		Students with disabilities	12	16.7%	33.3%	25.0%	25.0%	50.0%	12	66.7%	25.0%	8.3%	0.0%	8.3%
		Female	22	27.3%	31.8%	36.4%	4.5%	40.9%	22	54.5%	27.3%	9.1%	9.1%	18.2%
		Male	19	36.8%	26.3%	21.1%	15.8%	36.8%	19	57.9%	31.6%	10.5%	0.0%	10.5%
		American Indian/Alaskan Native	31	35.5%	35.5%	22.6%	6.5%	29.0%	31	64.5%	25.8%	6.5%	3.2%	9.7%
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	41	31.7%	29.3%	29.3%	9.8%	39.0%	41	56.1%	29.3%	9.8%	4.9%	14.6%
St Labre Catholic H S	9222													
		All Students Combined	35	31.4%	22.9%	40.0%	5.7%	45.7%	35	37.1%	40.0%	20.0%	2.9%	22.9%
		Female	13	38.5%	15.4%	46.2%	0.0%	46.2%	13	53.8%	30.8%	15.4%	0.0%	15.4%
		Male	22	27.3%	27.3%	36.4%	9.1%	45.5%	22	27.3%	45.5%	22.7%	4.5%	27.3%
		American Indian/Alaskan Native	32	34.4%	21.9%	40.6%	3.1%	43.8%	32	40.6%	40.6%	15.6%	3.1%	18.8%
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	32	31.3%	25.0%	37.5%	6.3%	43.8%	32	34.4%	40.6%	21.9%	3.1%	25.0%
		Limited English Proficiency	15	46.7%	33.3%	20.0%	0.0%	20.0%	15	53.3%	40.0%	6.7%	0.0%	6.7%
		Grade 10	35	31.4%	22.9%	40.0%	5.7%	45.7%	35	37.1%	40.0%	20.0%	2.9%	22.9%
		Regular Assessment	35	31.4%	22.9%	40.0%	5.7%	45.7%	35	37.1%	40.0%	20.0%	2.9%	22.9%

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# Montana District-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
45 Sanders County														
Plains Elem	0802													
		All Students Combined	225	8.4%	15.6%	48.4%	27.6%	76.0%	225	16.4%	19.6%	40.4%	23.6%	64.0%
		Students with disabilities	27	48.1%	29.6%	18.5%	3.7%	22.2%	27	51.9%	25.9%	18.5%	3.7%	22.2%
		Female	107	7.5%	12.1%	50.5%	29.9%	80.4%	107	19.6%	19.6%	40.2%	20.6%	60.7%
		Male	118	9.3%	18.6%	46.6%	25.4%	72.0%	118	13.6%	19.5%	40.7%	26.3%	66.9%
		American Indian/Alaskan Native	14	7.1%	28.6%	35.7%	28.6%	64.3%	14	14.3%	28.6%	28.6%	28.6%	57.1%
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	198	8.6%	14.6%	50.0%	26.8%	76.8%	198	16.2%	19.7%	40.9%	23.2%	64.1%
		Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	107	15.0%	16.8%	45.8%	22.4%	68.2%	107	20.6%	24.3%	37.4%	17.8%	55.1%
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 03	39	5.1%	12.8%	53.8%	28.2%	82.1%	39	15.4%	20.5%	46.2%	17.9%	64.1%
		Grade 04	34	11.8%	5.9%	52.9%	29.4%	82.4%	34	20.6%	29.4%	44.1%	5.9%	50.0%
		Grade 05	35	11.4%	22.9%	34.3%	31.4%	65.7%	35	25.7%	17.1%	40.0%	17.1%	57.1%
		Grade 06	38	10.5%	15.8%	50.0%	23.7%	73.7%	38	13.2%	23.7%	26.3%	36.8%	63.2%
		Grade 07	35	2.9%	2.9%	57.1%	37.1%	94.3%	35	14.3%	11.4%	42.9%	31.4%	74.3%
		Grade 08	44	9.1%	29.5%	43.2%	18.2%	61.4%	44	11.4%	15.9%	43.2%	29.5%	72.7%
		Regular Assessment	225	8.4%	15.6%	48.4%	27.6%	76.0%	225	16.4%	19.6%	40.4%	23.6%	64.0%
Plains H S	0803													
		All Students Combined	46	10.9%	21.7%	50.0%	17.4%	67.4%	46	17.4%	43.5%	17.4%	21.7%	39.1%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	19	0.0%	0.0%	73.7%	26.3%	100.0%	19	0.0%	57.9%	10.5%	31.6%	42.1%
		Male	27	18.5%	37.0%	33.3%	11.1%	44.4%	27	29.6%	33.3%	22.2%	14.8%	37.0%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	43	9.3%	20.9%	51.2%	18.6%	69.8%	43	18.6%	39.5%	18.6%	23.3%	41.9%
		Participates in Free/Reduced Lunch	20	10.0%	30.0%	40.0%	20.0%	60.0%	20	20.0%	40.0%	5.0%	35.0%	40.0%
		Grade 10	46	10.9%	21.7%	50.0%	17.4%	67.4%	46	17.4%	43.5%	17.4%	21.7%	39.1%
		Regular Assessment	46	10.9%	21.7%	50.0%	17.4%	67.4%	46	17.4%	43.5%	17.4%	21.7%	39.1%
Thompson Falls Elem	0804													
		All Students Combined	236	7.6%	17.8%	48.3%	26.3%	74.6%	236	18.6%	24.6%	40.7%	16.1%	56.8%
		Students with disabilities	20	20.0%	55.0%	25.0%	0.0%	25.0%	20	65.0%	25.0%	10.0%	0.0%	10.0%
		Female	104	6.7%	18.3%	50.0%	25.0%	75.0%	104	23.1%	26.0%	37.5%	13.5%	51.0%
		Male	132	8.3%	17.4%	47.0%	27.3%	74.2%	132	15.2%	23.5%	43.2%	18.2%	61.4%
		American Indian/Alaskan Native	10	10.0%	20.0%	70.0%	0.0%	70.0%	10	30.0%	30.0%	20.0%	20.0%	40.0%
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	224	7.6%	17.9%	47.8%	26.8%	74.6%	224	18.3%	24.6%	41.1%	16.1%	57.1%

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# Montana District-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
45 Sanders County														
Thompson Falls Elem	0804													
		Participates in Free/Reduced Lunch	129	11.6%	24.0%	48.1%	16.3%	64.3%	129	27.1%	26.4%	35.7%	10.9%	46.5%
		Grade 03	44	11.4%	15.9%	50.0%	22.7%	72.7%	44	15.9%	25.0%	54.5%	4.5%	59.1%
		Grade 04	33	6.1%	15.2%	33.3%	45.5%	78.8%	33	18.2%	33.3%	36.4%	12.1%	48.5%
		Grade 05	36	5.6%	19.4%	41.7%	33.3%	75.0%	36	22.2%	22.2%	38.9%	16.7%	55.6%
		Grade 06	33	9.1%	27.3%	36.4%	27.3%	63.6%	33	24.2%	21.2%	33.3%	21.2%	54.5%
		Grade 07	41	7.3%	14.6%	63.4%	14.6%	78.0%	41	19.5%	19.5%	41.5%	19.5%	61.0%
		Grade 08	49	6.1%	16.3%	57.1%	20.4%	77.6%	49	14.3%	26.5%	36.7%	22.4%	59.2%
		Regular Assessment	235	7.7%	17.4%	48.5%	26.4%	74.9%	235	18.3%	24.7%	40.9%	16.2%	57.0%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Thompson Falls H S	0805													
		All Students Combined	61	4.9%	18.0%	44.3%	32.8%	77.0%	61	14.8%	26.2%	32.8%	26.2%	59.0%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	26	0.0%	11.5%	53.8%	34.6%	88.5%	26	7.7%	30.8%	46.2%	15.4%	61.5%
		Male	35	8.6%	22.9%	37.1%	31.4%	68.6%	35	20.0%	22.9%	22.9%	34.3%	57.1%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	59	3.4%	18.6%	44.1%	33.9%	78.0%	59	13.6%	27.1%	33.9%	25.4%	59.3%
		Participates in Free/Reduced Lunch	12	16.7%	16.7%	41.7%	25.0%	66.7%	12	25.0%	41.7%	16.7%	16.7%	33.3%
		Grade 10	61	4.9%	18.0%	44.3%	32.8%	77.0%	61	14.8%	26.2%	32.8%	26.2%	59.0%
		Regular Assessment	61	4.9%	18.0%	44.3%	32.8%	77.0%	61	14.8%	26.2%	32.8%	26.2%	59.0%
Trout Creek Elem	0807													
		All Students Combined	47	12.8%	27.7%	55.3%	4.3%	59.6%	47	38.3%	36.2%	25.5%	0.0%	25.5%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	26	11.5%	23.1%	61.5%	3.8%	65.4%	26	42.3%	42.3%	15.4%	0.0%	15.4%
		Male	21	14.3%	33.3%	47.6%	4.8%	52.4%	21	33.3%	28.6%	38.1%	0.0%	38.1%
		White, Non-Hispanic	47	12.8%	27.7%	55.3%	4.3%	59.6%	47	38.3%	36.2%	25.5%	0.0%	25.5%
		Participates in Free/Reduced Lunch	26	19.2%	38.5%	38.5%	3.8%	42.3%	26	42.3%	34.6%	23.1%	0.0%	23.1%
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	13	23.1%	30.8%	46.2%	0.0%	46.2%	13	53.8%	23.1%	23.1%	0.0%	23.1%
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07	10	0.0%	30.0%	60.0%	10.0%	70.0%	10	20.0%	50.0%	30.0%	0.0%	30.0%
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	47	12.8%	27.7%	55.3%	4.3%	59.6%	47	38.3%	36.2%	25.5%	0.0%	25.5%
Paradise Elem	0808													
		All Students Combined	27	11.1%	18.5%	63.0%	7.4%	70.4%	27	33.3%	29.6%	33.3%	3.7%	37.0%

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# Montana District-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
45 Sanders County														
Paradise Elem	0808													
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	15	6.7%	20.0%	60.0%	13.3%	73.3%	15	33.3%	33.3%	33.3%	0.0%	33.3%
		Male	12	16.7%	16.7%	66.7%	0.0%	66.7%	12	33.3%	25.0%	33.3%	8.3%	41.7%
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	26	11.5%	19.2%	65.4%	3.8%	69.2%	26	34.6%	30.8%	30.8%	3.8%	34.6%
		Participates in Free/Reduced Lunch	23	13.0%	17.4%	65.2%	4.3%	69.6%	23	30.4%	26.1%	39.1%	4.3%	43.5%
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	26	11.5%	15.4%	65.4%	7.7%	73.1%	26	30.8%	30.8%	34.6%	3.8%	38.5%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Dixon Elem	0809													
		All Students Combined	32	3.1%	15.6%	68.8%	12.5%	81.3%	32	37.5%	37.5%	15.6%	9.4%	25.0%
		Students with disabilities	10	10.0%	40.0%	50.0%	0.0%	50.0%	10	40.0%	60.0%	0.0%	0.0%	0.0%
		Female	17	0.0%	11.8%	70.6%	17.6%	88.2%	17	29.4%	35.3%	23.5%	11.8%	35.3%
		Male	15	6.7%	20.0%	66.7%	6.7%	73.3%	15	46.7%	40.0%	6.7%	6.7%	13.3%
		American Indian/Alaskan Native	16	6.3%	12.5%	75.0%	6.3%	81.3%	16	50.0%	37.5%	6.3%	6.3%	12.5%
		White, Non-Hispanic	16	0.0%	18.8%	62.5%	18.8%	81.3%	16	25.0%	37.5%	25.0%	12.5%	37.5%
		Participates in Free/Reduced Lunch	31	3.2%	16.1%	67.7%	12.9%	80.6%	31	35.5%	38.7%	16.1%	9.7%	25.8%
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	32	3.1%	15.6%	68.8%	12.5%	81.3%	32	37.5%	37.5%	15.6%	9.4%	25.0%
Noxon Elem	0811													
		All Students Combined	77	11.7%	9.1%	50.6%	28.6%	79.2%	77	19.5%	27.3%	33.8%	19.5%	53.2%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	34	11.8%	14.7%	44.1%	29.4%	73.5%	34	26.5%	29.4%	29.4%	14.7%	44.1%
		Male	43	11.6%	4.7%	55.8%	27.9%	83.7%	43	14.0%	25.6%	37.2%	23.3%	60.5%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*

\* To protect privacy, no results will be reported where the student count is less than 10.

# Montana District-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
45 Sanders County														
Noxon Elem	0811	White, Non-Hispanic	68	10.3%	8.8%	48.5%	32.4%	80.9%	68	16.2%	27.9%	33.8%	22.1%	55.9%
		Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	28	21.4%	17.9%	35.7%	25.0%	60.7%	28	35.7%	28.6%	25.0%	10.7%	35.7%
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 03	15	20.0%	6.7%	73.3%	0.0%	73.3%	15	40.0%	26.7%	33.3%	0.0%	33.3%
		Grade 04	11	9.1%	0.0%	54.5%	36.4%	90.9%	11	9.1%	9.1%	45.5%	36.4%	81.8%
		Grade 05	11	0.0%	18.2%	27.3%	54.5%	81.8%	11	27.3%	18.2%	18.2%	36.4%	54.5%
		Grade 06	15	13.3%	13.3%	46.7%	26.7%	73.3%	15	20.0%	40.0%	26.7%	13.3%	40.0%
		Grade 07	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	16	12.5%	12.5%	50.0%	25.0%	75.0%	16	12.5%	31.3%	43.8%	12.5%	56.3%
		Regular Assessment	76	11.8%	9.2%	51.3%	27.6%	78.9%	76	19.7%	27.6%	34.2%	18.4%	52.6%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Noxon H S	0812	All Students Combined	20	5.0%	10.0%	60.0%	25.0%	85.0%	20	10.0%	45.0%	25.0%	20.0%	45.0%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	13	0.0%	15.4%	61.5%	23.1%	84.6%	13	0.0%	46.2%	30.8%	23.1%	53.8%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	19	5.3%	10.5%	57.9%	26.3%	84.2%	19	10.5%	42.1%	26.3%	21.1%	47.4%
		Participates in Free/Reduced Lunch	11	0.0%	9.1%	63.6%	27.3%	90.9%	11	0.0%	54.5%	18.2%	27.3%	45.5%
		Grade 10	20	5.0%	10.0%	60.0%	25.0%	85.0%	20	10.0%	45.0%	25.0%	20.0%	45.0%
		Regular Assessment	19	5.3%	10.5%	57.9%	26.3%	84.2%	19	10.5%	42.1%	26.3%	21.1%	47.4%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Camas Prairie Elem	0813	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Hot Springs Elem	0814	All Students Combined	102	4.9%	9.8%	52.0%	33.3%	85.3%	102	12.7%	33.3%	33.3%	20.6%	53.9%

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# Montana District-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
45 Sanders County														
Hot Springs Elem	0814													
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	54	1.9%	9.3%	48.1%	40.7%	88.9%	54	14.8%	33.3%	31.5%	20.4%	51.9%
		Male	48	8.3%	10.4%	56.3%	25.0%	81.3%	48	10.4%	33.3%	35.4%	20.8%	56.3%
		American Indian/Alaskan Native	28	14.3%	3.6%	39.3%	42.9%	82.1%	28	10.7%	28.6%	32.1%	28.6%	60.7%
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	70	1.4%	12.9%	57.1%	28.6%	85.7%	70	14.3%	37.1%	30.0%	18.6%	48.6%
		Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	74	6.8%	9.5%	55.4%	28.4%	83.8%	74	14.9%	33.8%	31.1%	20.3%	51.4%
		Grade 03	20	5.0%	15.0%	45.0%	35.0%	80.0%	20	25.0%	25.0%	35.0%	15.0%	50.0%
		Grade 04	19	0.0%	5.3%	42.1%	52.6%	94.7%	19	0.0%	15.8%	63.2%	21.1%	84.2%
		Grade 05	16	0.0%	18.8%	50.0%	31.3%	81.3%	16	31.3%	18.8%	37.5%	12.5%	50.0%
		Grade 06	11	9.1%	9.1%	63.6%	18.2%	81.8%	11	0.0%	63.6%	9.1%	27.3%	36.4%
		Grade 07	12	8.3%	0.0%	50.0%	41.7%	91.7%	12	8.3%	25.0%	25.0%	41.7%	66.7%
		Grade 08	24	8.3%	8.3%	62.5%	20.8%	83.3%	24	8.3%	54.2%	20.8%	16.7%	37.5%
		Regular Assessment	100	4.0%	10.0%	53.0%	33.0%	86.0%	100	12.0%	34.0%	33.0%	21.0%	54.0%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Hot Springs H S	0815													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
46 Sheridan County														
Westby K-12 Schools	0819													
		All Students Combined	28	0.0%	10.7%	32.1%	57.1%	89.3%	28	0.0%	7.1%	50.0%	42.9%	92.9%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	15	0.0%	13.3%	40.0%	46.7%	86.7%	15	0.0%	13.3%	46.7%	40.0%	86.7%
		Male	13	0.0%	7.7%	23.1%	69.2%	92.3%	13	0.0%	0.0%	53.8%	46.2%	100.0%

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# Montana District-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
46 Sheridan County														
Westby K-12 Schools	0819	White, Non-Hispanic	28	0.0%	10.7%	32.1%	57.1%	89.3%	28	0.0%	7.1%	50.0%	42.9%	92.9%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	28	0.0%	10.7%	32.1%	57.1%	89.3%	28	0.0%	7.1%	50.0%	42.9%	92.9%
Medicine Lake K-12 Schools	0822	All Students Combined	57	1.8%	5.3%	52.6%	40.4%	93.0%	57	5.3%	24.6%	45.6%	24.6%	70.2%
		Students with disabilities	11	9.1%	9.1%	72.7%	9.1%	81.8%	11	9.1%	27.3%	63.6%	0.0%	63.6%
		Female	28	0.0%	10.7%	42.9%	46.4%	89.3%	28	3.6%	32.1%	39.3%	25.0%	64.3%
		Male	29	3.4%	0.0%	62.1%	34.5%	96.6%	29	6.9%	17.2%	51.7%	24.1%	75.9%
		American Indian/Alaskan Native	21	0.0%	14.3%	47.6%	38.1%	85.7%	21	9.5%	23.8%	47.6%	19.0%	66.7%
		White, Non-Hispanic	36	2.8%	0.0%	55.6%	41.7%	97.2%	36	2.8%	25.0%	44.4%	27.8%	72.2%
		Participates in Free/Reduced Lunch	30	3.3%	3.3%	63.3%	30.0%	93.3%	30	6.7%	33.3%	46.7%	13.3%	60.0%
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	10	0.0%	0.0%	40.0%	60.0%	100.0%	10	0.0%	20.0%	70.0%	10.0%	80.0%
		Grade 05	13	0.0%	15.4%	30.8%	53.8%	84.6%	13	0.0%	46.2%	7.7%	46.2%	53.8%
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07	10	0.0%	0.0%	50.0%	50.0%	100.0%	10	0.0%	10.0%	50.0%	40.0%	90.0%
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	57	1.8%	5.3%	52.6%	40.4%	93.0%	57	5.3%	24.6%	45.6%	24.6%	70.2%
Plentywood K-12 Schools	0828	All Students Combined	207	3.4%	10.6%	50.7%	35.3%	86.0%	207	11.1%	19.8%	44.4%	24.6%	69.1%
		Students with disabilities	33	18.2%	33.3%	36.4%	12.1%	48.5%	33	36.4%	30.3%	24.2%	9.1%	33.3%
		Female	95	4.2%	10.5%	42.1%	43.2%	85.3%	95	15.8%	17.9%	44.2%	22.1%	66.3%
		Male	112	2.7%	10.7%	58.0%	28.6%	86.6%	112	7.1%	21.4%	44.6%	26.8%	71.4%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	190	2.6%	11.1%	49.5%	36.8%	86.3%	190	8.4%	21.1%	43.7%	26.8%	70.5%
		Participates in Free/Reduced Lunch	78	6.4%	12.8%	55.1%	25.6%	80.8%	78	21.8%	20.5%	43.6%	14.1%	57.7%

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# Montana District-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
46 Sheridan County														
Plentywood K-12 Schools	0828													
		Grade 03	20	0.0%	10.0%	45.0%	45.0%	90.0%	20	30.0%	25.0%	20.0%	25.0%	45.0%
		Grade 04	33	3.0%	18.2%	45.5%	33.3%	78.8%	33	21.2%	21.2%	39.4%	18.2%	57.6%
		Grade 05	27	0.0%	3.7%	77.8%	18.5%	96.3%	27	0.0%	14.8%	66.7%	18.5%	85.2%
		Grade 06	37	5.4%	10.8%	45.9%	37.8%	83.8%	37	8.1%	8.1%	48.6%	35.1%	83.8%
		Grade 07	16	6.3%	18.8%	37.5%	37.5%	75.0%	16	18.8%	12.5%	31.3%	37.5%	68.8%
		Grade 08	37	2.7%	8.1%	51.4%	37.8%	89.2%	37	5.4%	29.7%	51.4%	13.5%	64.9%
		Grade 10	37	5.4%	8.1%	48.6%	37.8%	86.5%	37	5.4%	24.3%	40.5%	29.7%	70.3%
		Regular Assessment	205	3.4%	10.7%	51.2%	34.6%	85.9%	205	11.2%	20.0%	43.9%	24.9%	68.8%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
47 Silver Bow County														
Butte Elem	0840													
		All Students Combined	2,111	8.5%	14.8%	48.2%	28.5%	76.7%	2,111	17.6%	20.7%	38.6%	23.2%	61.7%
		Students with disabilities	269	37.5%	27.5%	29.4%	5.6%	34.9%	269	57.6%	20.8%	17.1%	4.5%	21.6%
		Female	1,067	5.5%	12.7%	49.1%	32.6%	81.7%	1,067	17.2%	21.0%	38.3%	23.5%	61.9%
		Male	1,044	11.6%	16.9%	47.3%	24.2%	71.6%	1,044	18.1%	20.3%	38.8%	22.8%	61.6%
		American Indian/Alaskan Native	104	17.3%	19.2%	46.2%	17.3%	63.5%	104	31.7%	23.1%	34.6%	10.6%	45.2%
		Asian American	15	13.3%	13.3%	46.7%	26.7%	73.3%	15	20.0%	13.3%	40.0%	26.7%	66.7%
		Hispanic or Latino	57	15.8%	19.3%	40.4%	24.6%	64.9%	57	29.8%	22.8%	33.3%	14.0%	47.4%
		Black or African American	11	9.1%	27.3%	45.5%	18.2%	63.6%	11	27.3%	45.5%	27.3%	0.0%	27.3%
		White, Non-Hispanic	1,920	7.8%	14.4%	48.5%	29.3%	77.8%	1,920	16.4%	20.4%	38.9%	24.3%	63.2%
		Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	780	13.3%	19.6%	48.7%	18.3%	67.1%	780	26.5%	25.6%	35.1%	12.7%	47.8%
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 03	323	7.4%	12.4%	48.3%	31.9%	80.2%	323	22.9%	15.8%	39.6%	21.7%	61.3%
		Grade 04	328	6.1%	14.3%	48.5%	31.1%	79.6%	328	16.2%	15.9%	37.8%	30.2%	68.0%
		Grade 05	329	7.3%	12.2%	44.7%	35.9%	80.5%	329	13.4%	22.2%	40.1%	24.3%	64.4%
		Grade 06	320	6.6%	18.8%	52.8%	21.9%	74.7%	320	20.3%	25.3%	34.7%	19.7%	54.4%
		Grade 07	398	9.0%	14.8%	48.7%	27.4%	76.1%	398	15.8%	18.1%	42.0%	24.1%	66.1%
		Grade 08	413	13.3%	16.0%	46.7%	24.0%	70.7%	413	17.7%	25.9%	36.8%	19.6%	56.4%
		Regular Assessment	2,100	8.4%	14.8%	48.3%	28.5%	76.9%	2,100	17.5%	20.7%	38.5%	23.3%	61.8%
		Alternate Assessment	11	36.4%	18.2%	27.3%	18.2%	45.5%	11	45.5%	9.1%	45.5%	0.0%	45.5%

Butte H S	1212													
		All Students Combined	370	14.6%	16.2%	39.7%	29.5%	69.2%	370	27.3%	35.1%	20.5%	17.0%	37.6%

\* To protect privacy, no results will be reported where the student count is less than 10.

# Montana District-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
47 Silver Bow County														
Butte H S	1212	Students with disabilities	37	54.1%	24.3%	13.5%	8.1%	21.6%	37	64.9%	18.9%	13.5%	2.7%	16.2%
		Female	170	11.2%	14.7%	41.2%	32.9%	74.1%	170	26.5%	38.2%	20.0%	15.3%	35.3%
		Male	200	17.5%	17.5%	38.5%	26.5%	65.0%	200	28.0%	32.5%	21.0%	18.5%	39.5%
		American Indian/Alaskan Native	19	21.1%	31.6%	42.1%	5.3%	47.4%	19	47.4%	47.4%	5.3%	0.0%	5.3%
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	11	18.2%	27.3%	36.4%	18.2%	54.5%	11	27.3%	36.4%	27.3%	9.1%	36.4%
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	337	14.2%	15.1%	39.2%	31.5%	70.6%	337	26.4%	34.1%	21.1%	18.4%	39.5%
		Participates in Free/Reduced Lunch	85	22.4%	20.0%	40.0%	17.6%	57.6%	85	43.5%	35.3%	15.3%	5.9%	21.2%
		Grade 10	370	14.6%	16.2%	39.7%	29.5%	69.2%	370	27.3%	35.1%	20.5%	17.0%	37.6%
		Regular Assessment	367	14.7%	16.3%	39.8%	29.2%	68.9%	367	27.5%	35.4%	20.2%	16.9%	37.1%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Ramsay Elem	0842	All Students Combined	96	16.7%	14.6%	40.6%	28.1%	68.8%	96	24.0%	15.6%	24.0%	36.5%	60.4%
		Students with disabilities	17	70.6%	17.6%	5.9%	5.9%	11.8%	17	70.6%	0.0%	17.6%	11.8%	29.4%
		Female	52	13.5%	7.7%	44.2%	34.6%	78.8%	52	19.2%	13.5%	25.0%	42.3%	67.3%
		Male	44	20.5%	22.7%	36.4%	20.5%	56.8%	44	29.5%	18.2%	22.7%	29.5%	52.3%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	94	14.9%	14.9%	41.5%	28.7%	70.2%	94	22.3%	16.0%	24.5%	37.2%	61.7%
		Participates in Free/Reduced Lunch	38	26.3%	23.7%	42.1%	7.9%	50.0%	38	39.5%	15.8%	26.3%	18.4%	44.7%
		Grade 03	15	0.0%	6.7%	33.3%	60.0%	93.3%	15	6.7%	0.0%	26.7%	66.7%	93.3%
		Grade 04	18	16.7%	33.3%	33.3%	16.7%	50.0%	18	38.9%	5.6%	27.8%	27.8%	55.6%
		Grade 05	18	5.6%	11.1%	38.9%	44.4%	83.3%	18	0.0%	11.1%	27.8%	61.1%	88.9%
		Grade 06	15	33.3%	13.3%	46.7%	6.7%	53.3%	15	53.3%	33.3%	6.7%	6.7%	13.3%
		Grade 07	16	18.8%	6.3%	37.5%	37.5%	75.0%	16	18.8%	12.5%	25.0%	43.8%	68.8%
		Grade 08	14	28.6%	14.3%	57.1%	0.0%	57.1%	14	28.6%	35.7%	28.6%	7.1%	35.7%
		Regular Assessment	96	16.7%	14.6%	40.6%	28.1%	68.8%	96	24.0%	15.6%	24.0%	36.5%	60.4%
Divide Elem	0843	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*

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# Montana District-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
47 Silver Bow County														
Divide Elem	0843	Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Melrose Elem	0844	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Butte Central High School	9131	All Students Combined	38	7.9%	7.9%	68.4%	15.8%	84.2%	38	13.2%	39.5%	42.1%	5.3%	47.4%
		Female	18	5.6%	0.0%	66.7%	27.8%	94.4%	18	11.1%	33.3%	55.6%	0.0%	55.6%
		Male	20	10.0%	15.0%	70.0%	5.0%	75.0%	20	15.0%	45.0%	30.0%	10.0%	40.0%
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	36	2.8%	8.3%	72.2%	16.7%	88.9%	36	11.1%	41.7%	44.4%	2.8%	47.2%
		Grade 10	38	7.9%	7.9%	68.4%	15.8%	84.2%	38	13.2%	39.5%	42.1%	5.3%	47.4%
		Regular Assessment	38	7.9%	7.9%	68.4%	15.8%	84.2%	38	13.2%	39.5%	42.1%	5.3%	47.4%
CCS of Montana Inc	9981	All Students Combined	35	60.0%	17.1%	22.9%	0.0%	22.9%	35	88.6%	5.7%	5.7%	0.0%	5.7%
		Students with disabilities	17	88.2%	0.0%	11.8%	0.0%	11.8%	17	94.1%	0.0%	5.9%	0.0%	5.9%
		Female	17	47.1%	17.6%	35.3%	0.0%	35.3%	17	82.4%	11.8%	5.9%	0.0%	5.9%
		Male	18	72.2%	16.7%	11.1%	0.0%	11.1%	18	94.4%	0.0%	5.6%	0.0%	5.6%
		American Indian/Alaskan Native	12	58.3%	33.3%	8.3%	0.0%	8.3%	12	100.0%	0.0%	0.0%	0.0%	0.0%
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	20	60.0%	5.0%	35.0%	0.0%	35.0%	20	80.0%	10.0%	10.0%	0.0%	10.0%
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	35	60.0%	17.1%	22.9%	0.0%	22.9%	35	88.6%	5.7%	5.7%	0.0%	5.7%

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# Montana District-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
47 Silver Bow County														
CCS of Montana Inc	9981													
COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
48 Stillwater County														
Park City Elem	0846													
		All Students Combined	161	6.8%	18.6%	46.6%	28.0%	74.5%	161	16.1%	22.4%	38.5%	23.0%	61.5%
		Students with disabilities	16	43.8%	31.3%	18.8%	6.3%	25.0%	16	62.5%	18.8%	12.5%	6.3%	18.8%
		Female	73	1.4%	15.1%	50.7%	32.9%	83.6%	73	15.1%	21.9%	45.2%	17.8%	63.0%
		Male	88	11.4%	21.6%	43.2%	23.9%	67.0%	88	17.0%	22.7%	33.0%	27.3%	60.2%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	158	7.0%	19.0%	45.6%	28.5%	74.1%	158	15.8%	22.2%	38.6%	23.4%	62.0%
		Participates in Free/Reduced Lunch	41	14.6%	26.8%	43.9%	14.6%	58.5%	41	31.7%	19.5%	29.3%	19.5%	48.8%
		Grade 03	26	7.7%	19.2%	34.6%	38.5%	73.1%	26	7.7%	15.4%	38.5%	38.5%	76.9%
		Grade 04	24	4.2%	20.8%	58.3%	16.7%	75.0%	24	29.2%	16.7%	37.5%	16.7%	54.2%
		Grade 05	26	7.7%	19.2%	57.7%	15.4%	73.1%	26	26.9%	19.2%	46.2%	7.7%	53.8%
		Grade 06	30	10.0%	13.3%	46.7%	30.0%	76.7%	30	13.3%	16.7%	40.0%	30.0%	70.0%
		Grade 07	32	6.3%	18.8%	40.6%	34.4%	75.0%	32	9.4%	37.5%	37.5%	15.6%	53.1%
		Grade 08	23	4.3%	21.7%	43.5%	30.4%	73.9%	23	13.0%	26.1%	30.4%	30.4%	60.9%
		Regular Assessment	159	6.9%	18.9%	45.9%	28.3%	74.2%	159	16.4%	22.0%	38.4%	23.3%	61.6%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Park City H S	0847													
		All Students Combined	21	23.8%	9.5%	52.4%	14.3%	66.7%	21	14.3%	19.0%	57.1%	9.5%	66.7%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	11	18.2%	9.1%	63.6%	9.1%	72.7%	11	18.2%	18.2%	54.5%	9.1%	63.6%
		Male	10	30.0%	10.0%	40.0%	20.0%	60.0%	10	10.0%	20.0%	60.0%	10.0%	70.0%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	20	25.0%	5.0%	55.0%	15.0%	70.0%	20	15.0%	15.0%	60.0%	10.0%	70.0%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	21	23.8%	9.5%	52.4%	14.3%	66.7%	21	14.3%	19.0%	57.1%	9.5%	66.7%
		Regular Assessment	21	23.8%	9.5%	52.4%	14.3%	66.7%	21	14.3%	19.0%	57.1%	9.5%	66.7%
Columbus Elem	0848													
		All Students Combined	298	2.7%	5.4%	40.6%	51.3%	91.9%	298	7.0%	12.4%	48.0%	32.6%	80.5%
		Students with disabilities	20	20.0%	35.0%	45.0%	0.0%	45.0%	20	30.0%	30.0%	40.0%	0.0%	40.0%
		Female	120	1.7%	3.3%	32.5%	62.5%	95.0%	120	4.2%	13.3%	53.3%	29.2%	82.5%

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# Montana District-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
48 Stillwater County														
Columbus Elem	0848													
		Male	178	3.4%	6.7%	46.1%	43.8%	89.9%	178	9.0%	11.8%	44.4%	34.8%	79.2%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	280	2.5%	5.4%	40.7%	51.4%	92.1%	280	6.8%	12.5%	47.5%	33.2%	80.7%
		Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	41	2.4%	12.2%	58.5%	26.8%	85.4%	41	9.8%	24.4%	48.8%	17.1%	65.9%
		Grade 03	48	0.0%	6.3%	41.7%	52.1%	93.8%	48	8.3%	14.6%	43.8%	33.3%	77.1%
		Grade 04	45	2.2%	8.9%	53.3%	35.6%	88.9%	45	8.9%	11.1%	57.8%	22.2%	80.0%
		Grade 05	41	4.9%	4.9%	36.6%	53.7%	90.2%	41	12.2%	19.5%	41.5%	26.8%	68.3%
		Grade 06	50	0.0%	0.0%	54.0%	46.0%	100.0%	50	0.0%	8.0%	60.0%	32.0%	92.0%
		Grade 07	46	4.3%	2.2%	28.3%	65.2%	93.5%	46	4.3%	8.7%	47.8%	39.1%	87.0%
		Grade 08	68	4.4%	8.8%	32.4%	54.4%	86.8%	68	8.8%	13.2%	39.7%	38.2%	77.9%
		Regular Assessment	297	2.7%	5.4%	40.4%	51.5%	91.9%	297	7.1%	12.5%	47.8%	32.7%	80.5%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Columbus H S	0849													
		All Students Combined	55	1.8%	12.7%	32.7%	52.7%	85.5%	55	9.1%	29.1%	27.3%	34.5%	61.8%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	24	0.0%	4.2%	33.3%	62.5%	95.8%	24	4.2%	29.2%	33.3%	33.3%	66.7%
		Male	31	3.2%	19.4%	32.3%	45.2%	77.4%	31	12.9%	29.0%	22.6%	35.5%	58.1%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	52	1.9%	13.5%	32.7%	51.9%	84.6%	52	9.6%	28.8%	25.0%	36.5%	61.5%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	55	1.8%	12.7%	32.7%	52.7%	85.5%	55	9.1%	29.1%	27.3%	34.5%	61.8%
		Regular Assessment	54	1.9%	13.0%	31.5%	53.7%	85.2%	54	9.3%	27.8%	27.8%	35.2%	63.0%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Reed Point Elem	0850													
		All Students Combined	39	5.1%	7.7%	61.5%	25.6%	87.2%	39	5.1%	28.2%	38.5%	28.2%	66.7%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	17	5.9%	5.9%	52.9%	35.3%	88.2%	17	5.9%	17.6%	29.4%	47.1%	76.5%
		Male	22	4.5%	9.1%	68.2%	18.2%	86.4%	22	4.5%	36.4%	45.5%	13.6%	59.1%
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	38	5.3%	7.9%	60.5%	26.3%	86.8%	38	5.3%	28.9%	36.8%	28.9%	65.8%
		Participates in Free/Reduced Lunch	14	7.1%	7.1%	64.3%	21.4%	85.7%	14	7.1%	21.4%	42.9%	28.6%	71.4%
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*

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# Montana District-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
48 Stillwater County														
Reed Point Elem	0850	Grade 04	12	0.0%	8.3%	66.7%	25.0%	91.7%	12	8.3%	25.0%	25.0%	41.7%	66.7%
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	38	5.3%	7.9%	60.5%	26.3%	86.8%	38	5.3%	28.9%	36.8%	28.9%	65.8%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Reed Point H S	0851	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Molt Elem	0852	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Fishtail Elem	0853	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Nye Elem	0857	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*

\* To protect privacy, no results will be reported where the student count is less than 10.

# Montana District-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---							
			Student Count	% Novice	% Nearing Proficient	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing Proficient	% Proficient	% Advanced	% At or Above Proficient	
48 Stillwater County															
Nye Elem	0857		*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*
Rapelje Elem	0858	All Students Combined	30	6.7%	13.3%	46.7%	33.3%	80.0%	30	10.0%	23.3%	53.3%	13.3%	66.7%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	20	5.0%	10.0%	45.0%	40.0%	85.0%	20	15.0%	20.0%	50.0%	15.0%	65.0%	
		Male	10	10.0%	20.0%	50.0%	20.0%	70.0%	10	0.0%	30.0%	60.0%	10.0%	70.0%	
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	26	3.8%	11.5%	50.0%	34.6%	84.6%	26	7.7%	23.1%	53.8%	15.4%	69.2%	
		Participates in Free/Reduced Lunch	16	6.3%	18.8%	43.8%	31.3%	75.0%	16	12.5%	25.0%	50.0%	12.5%	62.5%	
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	30	6.7%	13.3%	46.7%	33.3%	80.0%	30	10.0%	23.3%	53.3%	13.3%	66.7%	
		Rapelje H S	0859	All Students Combined	*	*	*	*	*	*	*	*	*	*	*
Students with disabilities	*			*	*	*	*	*	*	*	*	*	*	*	*
Female	*			*	*	*	*	*	*	*	*	*	*	*	*
Male	*			*	*	*	*	*	*	*	*	*	*	*	*
White, Non-Hispanic	*			*	*	*	*	*	*	*	*	*	*	*	*
Participates in Free/Reduced Lunch	*			*	*	*	*	*	*	*	*	*	*	*	*
Grade 10	*			*	*	*	*	*	*	*	*	*	*	*	*
Regular Assessment	*			*	*	*	*	*	*	*	*	*	*	*	*
Absarokee Elem	0861	All Students Combined	152	5.3%	23.0%	51.3%	20.4%	71.7%	152	14.5%	29.6%	36.2%	19.7%	55.9%	
		Students with disabilities	14	21.4%	50.0%	21.4%	7.1%	28.6%	14	57.1%	28.6%	7.1%	7.1%	14.3%	
		Female	68	8.8%	22.1%	47.1%	22.1%	69.1%	68	14.7%	35.3%	33.8%	16.2%	50.0%	
		Male	84	2.4%	23.8%	54.8%	19.0%	73.8%	84	14.3%	25.0%	38.1%	22.6%	60.7%	
		White, Non-Hispanic	152	5.3%	23.0%	51.3%	20.4%	71.7%	152	14.5%	29.6%	36.2%	19.7%	55.9%	
		Participates in Free/Reduced Lunch	21	9.5%	19.0%	61.9%	9.5%	71.4%	21	19.0%	42.9%	33.3%	4.8%	38.1%	
		Grade 03	19	5.3%	10.5%	47.4%	36.8%	84.2%	19	21.1%	15.8%	42.1%	21.1%	63.2%	

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# Montana District-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
48 Stillwater County														
Absarokee Elem	0861													
		Grade 04	16	0.0%	6.3%	62.5%	31.3%	93.8%	16	0.0%	6.3%	56.3%	37.5%	93.8%
		Grade 05	25	0.0%	32.0%	56.0%	12.0%	68.0%	25	12.0%	48.0%	28.0%	12.0%	40.0%
		Grade 06	34	2.9%	29.4%	41.2%	26.5%	67.6%	34	5.9%	17.6%	47.1%	29.4%	76.5%
		Grade 07	30	16.7%	26.7%	36.7%	20.0%	56.7%	30	16.7%	36.7%	26.7%	20.0%	46.7%
		Grade 08	28	3.6%	21.4%	71.4%	3.6%	75.0%	28	28.6%	42.9%	25.0%	3.6%	28.6%
		Regular Assessment	151	5.3%	23.2%	51.7%	19.9%	71.5%	151	14.6%	29.8%	36.4%	19.2%	55.6%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Absarokee H S	0862													
		All Students Combined	24	0.0%	25.0%	58.3%	16.7%	75.0%	24	12.5%	41.7%	29.2%	16.7%	45.8%
		Female	14	0.0%	35.7%	50.0%	14.3%	64.3%	14	21.4%	42.9%	35.7%	0.0%	35.7%
		Male	10	0.0%	10.0%	70.0%	20.0%	90.0%	10	0.0%	40.0%	20.0%	40.0%	60.0%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	23	0.0%	26.1%	56.5%	17.4%	73.9%	23	13.0%	39.1%	30.4%	17.4%	47.8%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	24	0.0%	25.0%	58.3%	16.7%	75.0%	24	12.5%	41.7%	29.2%	16.7%	45.8%
Regular Assessment	24	0.0%	25.0%	58.3%	16.7%	75.0%	24	12.5%	41.7%	29.2%	16.7%	45.8%		
COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
49 Sweet Grass County														
Big Timber Elem	0865													
		All Students Combined	255	3.1%	3.9%	45.9%	47.1%	92.9%	255	10.2%	14.1%	42.7%	32.9%	75.7%
		Students with disabilities	16	37.5%	25.0%	37.5%	0.0%	37.5%	16	75.0%	12.5%	12.5%	0.0%	12.5%
		Female	123	2.4%	2.4%	49.6%	45.5%	95.1%	123	10.6%	17.1%	44.7%	27.6%	72.4%
		Male	132	3.8%	5.3%	42.4%	48.5%	90.9%	132	9.8%	11.4%	40.9%	37.9%	78.8%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	248	3.2%	3.6%	45.6%	47.6%	93.1%	248	9.7%	13.7%	42.7%	33.9%	76.6%
		Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	50	8.0%	10.0%	50.0%	32.0%	82.0%	50	20.0%	24.0%	38.0%	18.0%	56.0%
		Grade 03	32	9.4%	9.4%	43.8%	37.5%	81.3%	32	9.4%	15.6%	50.0%	25.0%	75.0%
		Grade 04	47	2.1%	4.3%	48.9%	44.7%	93.6%	47	12.8%	19.1%	42.6%	25.5%	68.1%
		Grade 05	39	5.1%	5.1%	41.0%	48.7%	89.7%	39	10.3%	15.4%	51.3%	23.1%	74.4%
		Grade 06	44	2.3%	2.3%	40.9%	54.5%	95.5%	44	6.8%	4.5%	31.8%	56.8%	88.6%
		Grade 07	48	2.1%	2.1%	50.0%	45.8%	95.8%	48	12.5%	16.7%	45.8%	25.0%	70.8%

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# Montana District-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
49 Sweet Grass County														
Big Timber Elem	0865													
		Grade 08	45	0.0%	2.2%	48.9%	48.9%	97.8%	45	8.9%	13.3%	37.8%	40.0%	77.8%
		Regular Assessment	255	3.1%	3.9%	45.9%	47.1%	92.9%	255	10.2%	14.1%	42.7%	32.9%	75.7%
Melville Elem	0868													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Greycliff Elem	0872													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
McLeod Elem	0875													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Sweet Grass County H S	0882													
		All Students Combined	48	12.5%	12.5%	54.2%	20.8%	75.0%	48	14.6%	25.0%	35.4%	25.0%	60.4%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	22	4.5%	13.6%	59.1%	22.7%	81.8%	22	13.6%	27.3%	36.4%	22.7%	59.1%
		Male	26	19.2%	11.5%	50.0%	19.2%	69.2%	26	15.4%	23.1%	34.6%	26.9%	61.5%

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# Montana District-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
49 Sweet Grass County														
Sweet Grass County H S	0882													
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	45	13.3%	13.3%	53.3%	20.0%	73.3%	45	11.1%	26.7%	35.6%	26.7%	62.2%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	48	12.5%	12.5%	54.2%	20.8%	75.0%	48	14.6%	25.0%	35.4%	25.0%	60.4%
		Regular Assessment	48	12.5%	12.5%	54.2%	20.8%	75.0%	48	14.6%	25.0%	35.4%	25.0%	60.4%

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
50 Teton County														
Choteau Elem	0883													
		All Students Combined	216	8.3%	12.0%	49.5%	30.1%	79.6%	216	15.7%	22.7%	38.4%	23.1%	61.6%
		Students with disabilities	33	30.3%	33.3%	33.3%	3.0%	36.4%	33	48.5%	30.3%	15.2%	6.1%	21.2%
		Female	98	8.2%	13.3%	42.9%	35.7%	78.6%	98	22.4%	21.4%	38.8%	17.3%	56.1%
		Male	118	8.5%	11.0%	55.1%	25.4%	80.5%	118	10.2%	23.7%	38.1%	28.0%	66.1%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	199	8.5%	10.6%	50.3%	30.7%	80.9%	199	13.6%	23.1%	38.7%	24.6%	63.3%
		Participates in Free/Reduced Lunch	71	14.1%	12.7%	52.1%	21.1%	73.2%	71	22.5%	23.9%	36.6%	16.9%	53.5%
		Grade 03	34	5.9%	23.5%	52.9%	17.6%	70.6%	34	14.7%	29.4%	44.1%	11.8%	55.9%
		Grade 04	34	5.9%	17.6%	52.9%	23.5%	76.5%	34	29.4%	29.4%	35.3%	5.9%	41.2%
		Grade 05	45	8.9%	6.7%	51.1%	33.3%	84.4%	45	15.6%	24.4%	35.6%	24.4%	60.0%
		Grade 06	36	13.9%	13.9%	30.6%	41.7%	72.2%	36	8.3%	19.4%	36.1%	36.1%	72.2%
		Grade 07	35	8.6%	5.7%	62.9%	22.9%	85.7%	35	17.1%	20.0%	28.6%	34.3%	62.9%
		Grade 08	32	6.3%	6.3%	46.9%	40.6%	87.5%	32	9.4%	12.5%	53.1%	25.0%	78.1%
		Regular Assessment	213	8.5%	12.2%	49.3%	30.0%	79.3%	213	16.0%	23.0%	38.5%	22.5%	61.0%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*

Choteau H S	0884													
		All Students Combined	37	5.4%	5.4%	35.1%	54.1%	89.2%	37	8.1%	24.3%	43.2%	24.3%	67.6%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	15	0.0%	6.7%	26.7%	66.7%	93.3%	15	0.0%	26.7%	33.3%	40.0%	73.3%
		Male	22	9.1%	4.5%	40.9%	45.5%	86.4%	22	13.6%	22.7%	50.0%	13.6%	63.6%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	34	5.9%	5.9%	35.3%	52.9%	88.2%	34	8.8%	23.5%	41.2%	26.5%	67.6%

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# Montana District-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
50 Teton County														
Choteau H S	0884		*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch												
		Grade 10	37	5.4%	5.4%	35.1%	54.1%	89.2%	37	8.1%	24.3%	43.2%	24.3%	67.6%
		Regular Assessment	37	5.4%	5.4%	35.1%	54.1%	89.2%	37	8.1%	24.3%	43.2%	24.3%	67.6%
Bynum Elem	0889	All Students Combined	27	3.7%	7.4%	51.9%	37.0%	88.9%	27	3.7%	33.3%	51.9%	11.1%	63.0%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	15	6.7%	0.0%	46.7%	46.7%	93.3%	15	6.7%	20.0%	60.0%	13.3%	73.3%
		Male	12	0.0%	16.7%	58.3%	25.0%	83.3%	12	0.0%	50.0%	41.7%	8.3%	50.0%
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	26	3.8%	7.7%	53.8%	34.6%	88.5%	26	3.8%	30.8%	53.8%	11.5%	65.4%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Limited English Proficiency	18	5.6%	11.1%	61.1%	22.2%	83.3%	18	5.6%	33.3%	44.4%	16.7%	61.1%
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	27	3.7%	7.4%	51.9%	37.0%	88.9%	27	3.7%	33.3%	51.9%	11.1%	63.0%
		Fairfield Elem	0890	All Students Combined	131	2.3%	10.7%	45.8%	41.2%	87.0%	131	9.2%	19.1%	44.3%
Students with disabilities	12			8.3%	41.7%	41.7%	8.3%	50.0%	12	50.0%	25.0%	25.0%	0.0%	25.0%
Female	65			1.5%	10.8%	40.0%	47.7%	87.7%	65	9.2%	18.5%	41.5%	30.8%	72.3%
Male	66			3.0%	10.6%	51.5%	34.8%	86.4%	66	9.1%	19.7%	47.0%	24.2%	71.2%
American Indian/Alaskan Native	10			0.0%	40.0%	30.0%	30.0%	60.0%	10	30.0%	30.0%	30.0%	10.0%	40.0%
White, Non-Hispanic	121			2.5%	8.3%	47.1%	42.1%	89.3%	121	7.4%	18.2%	45.5%	28.9%	74.4%
Participates in Free/Reduced Lunch	41			2.4%	14.6%	61.0%	22.0%	82.9%	41	12.2%	24.4%	43.9%	19.5%	63.4%
Grade 03	20			0.0%	10.0%	50.0%	40.0%	90.0%	20	0.0%	25.0%	45.0%	30.0%	75.0%
Grade 04	25			8.0%	12.0%	36.0%	44.0%	80.0%	25	12.0%	24.0%	32.0%	32.0%	64.0%
Grade 05	15			0.0%	0.0%	53.3%	46.7%	100.0%	15	0.0%	6.7%	53.3%	40.0%	93.3%
Grade 06	25			0.0%	20.0%	56.0%	24.0%	80.0%	25	20.0%	24.0%	32.0%	24.0%	56.0%
Grade 07	30			3.3%	3.3%	43.3%	50.0%	93.3%	30	6.7%	10.0%	60.0%	23.3%	83.3%
Grade 08	16			0.0%	18.8%	37.5%	43.8%	81.3%	16	12.5%	25.0%	43.8%	18.8%	62.5%
Regular Assessment	131			2.3%	10.7%	45.8%	41.2%	87.0%	131	9.2%	19.1%	44.3%	27.5%	71.8%
Fairfield H S	0891													
		All Students Combined	48	0.0%	14.6%	66.7%	18.8%	85.4%	48	14.6%	27.1%	35.4%	22.9%	58.3%

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# Montana District-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
50 Teton County														
Fairfield H S	0891	Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	29	0.0%	20.7%	58.6%	20.7%	79.3%	29	20.7%	27.6%	37.9%	13.8%	51.7%
		Male	19	0.0%	5.3%	78.9%	15.8%	94.7%	19	5.3%	26.3%	31.6%	36.8%	68.4%
		White, Non-Hispanic	48	0.0%	14.6%	66.7%	18.8%	85.4%	48	14.6%	27.1%	35.4%	22.9%	58.3%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	48	0.0%	14.6%	66.7%	18.8%	85.4%	48	14.6%	27.1%	35.4%	22.9%	58.3%
		Regular Assessment	48	0.0%	14.6%	66.7%	18.8%	85.4%	48	14.6%	27.1%	35.4%	22.9%	58.3%
Power Elem	0894	All Students Combined	73	4.1%	11.0%	47.9%	37.0%	84.9%	73	17.8%	24.7%	38.4%	19.2%	57.5%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	32	9.4%	12.5%	40.6%	37.5%	78.1%	32	28.1%	31.3%	21.9%	18.8%	40.6%
		Male	41	0.0%	9.8%	53.7%	36.6%	90.2%	41	9.8%	19.5%	51.2%	19.5%	70.7%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	69	4.3%	11.6%	46.4%	37.7%	84.1%	69	15.9%	23.2%	40.6%	20.3%	60.9%
		Participates in Free/Reduced Lunch	21	0.0%	9.5%	52.4%	38.1%	90.5%	21	23.8%	14.3%	52.4%	9.5%	61.9%
		Grade 03	11	0.0%	0.0%	36.4%	63.6%	100.0%	11	0.0%	9.1%	45.5%	45.5%	90.9%
		Grade 04	16	6.3%	6.3%	37.5%	50.0%	87.5%	16	12.5%	12.5%	56.3%	18.8%	75.0%
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	23	8.7%	17.4%	56.5%	17.4%	73.9%	23	13.0%	34.8%	43.5%	8.7%	52.2%
		Regular Assessment	73	4.1%	11.0%	47.9%	37.0%	84.9%	73	17.8%	24.7%	38.4%	19.2%	57.5%
Power H S	0895	All Students Combined	17	0.0%	11.8%	47.1%	41.2%	88.2%	17	0.0%	23.5%	47.1%	29.4%	76.5%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	17	0.0%	11.8%	47.1%	41.2%	88.2%	17	0.0%	23.5%	47.1%	29.4%	76.5%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	17	0.0%	11.8%	47.1%	41.2%	88.2%	17	0.0%	23.5%	47.1%	29.4%	76.5%
		Regular Assessment	17	0.0%	11.8%	47.1%	41.2%	88.2%	17	0.0%	23.5%	47.1%	29.4%	76.5%
Golden Ridge Elem	0896	All Students Combined	27	7.4%	7.4%	59.3%	25.9%	85.2%	27	11.1%	14.8%	55.6%	18.5%	74.1%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	17	11.8%	11.8%	47.1%	29.4%	76.5%	17	17.6%	17.6%	52.9%	11.8%	64.7%
		Male	10	0.0%	0.0%	80.0%	20.0%	100.0%	10	0.0%	10.0%	60.0%	30.0%	90.0%

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# Montana District-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
50 Teton County														
Golden Ridge Elem	0896	White, Non-Hispanic	27	7.4%	7.4%	59.3%	25.9%	85.2%	27	11.1%	14.8%	55.6%	18.5%	74.1%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 03	10	10.0%	20.0%	50.0%	20.0%	70.0%	10	20.0%	30.0%	40.0%	10.0%	50.0%
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	27	7.4%	7.4%	59.3%	25.9%	85.2%	27	11.1%	14.8%	55.6%	18.5%	74.1%
Pendroy Elem	0898	All Students Combined	27	18.5%	18.5%	59.3%	3.7%	63.0%	27	25.9%	29.6%	40.7%	3.7%	44.4%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	17	23.5%	23.5%	47.1%	5.9%	52.9%	17	29.4%	29.4%	35.3%	5.9%	41.2%
		Male	10	10.0%	10.0%	80.0%	0.0%	80.0%	10	20.0%	30.0%	50.0%	0.0%	50.0%
		White, Non-Hispanic	27	18.5%	18.5%	59.3%	3.7%	63.0%	27	25.9%	29.6%	40.7%	3.7%	44.4%
		Limited English Proficiency	27	18.5%	18.5%	59.3%	3.7%	63.0%	27	25.9%	29.6%	40.7%	3.7%	44.4%
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	27	18.5%	18.5%	59.3%	3.7%	63.0%	27	25.9%	29.6%	40.7%	3.7%	44.4%
Greenfield Elem	0900	All Students Combined	48	0.0%	4.2%	41.7%	54.2%	95.8%	48	2.1%	14.6%	41.7%	41.7%	83.3%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	22	0.0%	0.0%	27.3%	72.7%	100.0%	22	0.0%	4.5%	40.9%	54.5%	95.5%
		Male	26	0.0%	7.7%	53.8%	38.5%	92.3%	26	3.8%	23.1%	42.3%	30.8%	73.1%
		White, Non-Hispanic	48	0.0%	4.2%	41.7%	54.2%	95.8%	48	2.1%	14.6%	41.7%	41.7%	83.3%
		Participates in Free/Reduced Lunch	13	0.0%	0.0%	23.1%	76.9%	100.0%	13	0.0%	7.7%	46.2%	46.2%	92.3%
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	12	0.0%	16.7%	41.7%	41.7%	83.3%	12	0.0%	33.3%	16.7%	50.0%	66.7%

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# Montana District-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
50 Teton County														
Greenfield Elem	0900	Regular Assessment	48	0.0%	4.2%	41.7%	54.2%	95.8%	48	2.1%	14.6%	41.7%	41.7%	83.3%
Dutton/Brady K-12 Schools	1235	All Students Combined	105	12.4%	28.6%	44.8%	14.3%	59.0%	105	30.5%	22.9%	40.0%	6.7%	46.7%
		Students with disabilities	21	38.1%	38.1%	23.8%	0.0%	23.8%	21	38.1%	23.8%	38.1%	0.0%	38.1%
		Female	48	10.4%	22.9%	43.8%	22.9%	66.7%	48	35.4%	18.8%	37.5%	8.3%	45.8%
		Male	57	14.0%	33.3%	45.6%	7.0%	52.6%	57	26.3%	26.3%	42.1%	5.3%	47.4%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	98	13.3%	26.5%	44.9%	15.3%	60.2%	98	32.7%	22.4%	38.8%	6.1%	44.9%
		Participates in Free/Reduced Lunch	71	16.9%	38.0%	36.6%	8.5%	45.1%	71	39.4%	26.8%	31.0%	2.8%	33.8%
		Limited English Proficiency	36	22.2%	44.4%	27.8%	5.6%	33.3%	36	63.9%	25.0%	11.1%	0.0%	11.1%
		Grade 03	22	9.1%	27.3%	50.0%	13.6%	63.6%	22	27.3%	18.2%	54.5%	0.0%	54.5%
		Grade 04	12	16.7%	66.7%	16.7%	0.0%	16.7%	12	58.3%	25.0%	16.7%	0.0%	16.7%
		Grade 05	23	21.7%	17.4%	39.1%	21.7%	60.9%	23	34.8%	26.1%	30.4%	8.7%	39.1%
		Grade 06	12	8.3%	16.7%	58.3%	16.7%	75.0%	12	16.7%	25.0%	41.7%	16.7%	58.3%
		Grade 07	18	5.6%	44.4%	44.4%	5.6%	50.0%	18	27.8%	22.2%	44.4%	5.6%	50.0%
		Grade 08	13	15.4%	7.7%	69.2%	7.7%	76.9%	13	30.8%	23.1%	38.5%	7.7%	46.2%
		Grade 10	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	105	12.4%	28.6%	44.8%	14.3%	59.0%	105	30.5%	22.9%	40.0%	6.7%	46.7%

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
51 Toole County														
Sunburst K-12 Schools	0903													
		All Students Combined	128	5.5%	8.6%	39.8%	46.1%	85.9%	128	10.9%	21.9%	33.6%	33.6%	67.2%
		Students with disabilities	13	38.5%	30.8%	23.1%	7.7%	30.8%	13	30.8%	38.5%	23.1%	7.7%	30.8%
		Female	60	0.0%	8.3%	43.3%	48.3%	91.7%	60	10.0%	20.0%	36.7%	33.3%	70.0%
		Male	68	10.3%	8.8%	36.8%	44.1%	80.9%	68	11.8%	23.5%	30.9%	33.8%	64.7%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	123	4.9%	8.1%	39.8%	47.2%	87.0%	123	9.8%	21.1%	34.1%	35.0%	69.1%
		Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	51	5.9%	15.7%	43.1%	35.3%	78.4%	51	23.5%	33.3%	27.5%	15.7%	43.1%
		Limited English Proficiency	29	3.4%	20.7%	51.7%	24.1%	75.9%	29	24.1%	41.4%	27.6%	6.9%	34.5%
		Grade 03	18	0.0%	11.1%	27.8%	61.1%	88.9%	18	5.6%	5.6%	50.0%	38.9%	88.9%
		Grade 04	18	0.0%	0.0%	44.4%	55.6%	100.0%	18	5.6%	0.0%	33.3%	61.1%	94.4%

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# Montana District-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---							
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	
51 Toole County															
Sunburst K-12 Schools	0903	Grade 05	17	0.0%	5.9%	41.2%	52.9%	94.1%	17	5.9%	47.1%	29.4%	17.6%	47.1%	
		Grade 06	18	16.7%	5.6%	27.8%	50.0%	77.8%	18	5.6%	16.7%	50.0%	27.8%	77.8%	
		Grade 07	25	4.0%	24.0%	28.0%	44.0%	72.0%	25	20.0%	28.0%	20.0%	32.0%	52.0%	
		Grade 08	15	6.7%	0.0%	46.7%	46.7%	93.3%	15	13.3%	26.7%	6.7%	53.3%	60.0%	
		Grade 10	17	11.8%	5.9%	70.6%	11.8%	82.4%	17	17.6%	29.4%	47.1%	5.9%	52.9%	
		Regular Assessment	126	5.6%	7.9%	40.5%	46.0%	86.5%	126	11.1%	21.4%	34.1%	33.3%	67.5%	
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*	
Shelby Elem	0910	All Students Combined	293	9.6%	12.3%	53.2%	24.9%	78.2%	293	22.9%	26.6%	37.9%	12.6%	50.5%	
		Students with disabilities	49	42.9%	22.4%	30.6%	4.1%	34.7%	49	69.4%	10.2%	20.4%	0.0%	20.4%	
		Female	146	6.2%	9.6%	52.1%	32.2%	84.2%	146	20.5%	28.8%	38.4%	12.3%	50.7%	
		Male	147	12.9%	15.0%	54.4%	17.7%	72.1%	147	25.2%	24.5%	37.4%	12.9%	50.3%	
		American Indian/Alaskan Native	13	23.1%	15.4%	53.8%	7.7%	61.5%	13	61.5%	23.1%	15.4%	0.0%	15.4%	
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*	
		Hispanic or Latino	12	0.0%	33.3%	33.3%	33.3%	66.7%	12	16.7%	33.3%	50.0%	0.0%	50.0%	
		White, Non-Hispanic	263	9.5%	11.4%	53.2%	25.9%	79.1%	263	21.3%	26.6%	38.4%	13.7%	52.1%	
		Participates in Free/Reduced Lunch	101	14.9%	19.8%	51.5%	13.9%	65.3%	101	43.6%	29.7%	23.8%	3.0%	26.7%	
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 03	49	12.2%	26.5%	40.8%	20.4%	61.2%	49	30.6%	24.5%	32.7%	12.2%	44.9%	
		Grade 04	38	10.5%	13.2%	60.5%	15.8%	76.3%	38	28.9%	28.9%	34.2%	7.9%	42.1%	
		Grade 05	45	4.4%	8.9%	55.6%	31.1%	86.7%	45	13.3%	24.4%	46.7%	15.6%	62.2%	
		Grade 06	57	10.5%	10.5%	49.1%	29.8%	78.9%	57	19.3%	31.6%	42.1%	7.0%	49.1%	
		Grade 07	47	12.8%	8.5%	61.7%	17.0%	78.7%	47	23.4%	19.1%	42.6%	14.9%	57.4%	
		Grade 08	57	7.0%	7.0%	54.4%	31.6%	86.0%	57	22.8%	29.8%	29.8%	17.5%	47.4%	
		Regular Assessment	291	9.3%	12.0%	53.6%	25.1%	78.7%	291	22.7%	26.5%	38.1%	12.7%	50.9%	
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*	
		Shelby H S	0911	All Students Combined	49	10.2%	8.2%	59.2%	22.4%	81.6%	49	24.5%	26.5%	34.7%	14.3%
Students with disabilities	*			*	*	*	*	*	*	*	*	*	*	*	
Female	21			4.8%	9.5%	61.9%	23.8%	85.7%	21	33.3%	28.6%	28.6%	9.5%	38.1%	
Male	28			14.3%	7.1%	57.1%	21.4%	78.6%	28	17.9%	25.0%	39.3%	17.9%	57.1%	
American Indian/Alaskan Native	*			*	*	*	*	*	*	*	*	*	*	*	
Hispanic or Latino	*			*	*	*	*	*	*	*	*	*	*	*	
Black or African American	*			*	*	*	*	*	*	*	*	*	*	*	
White, Non-Hispanic	44			11.4%	9.1%	56.8%	22.7%	79.5%	44	27.3%	27.3%	29.5%	15.9%	45.5%	
Native Hawaiian or Pacific Islander	*			*	*	*	*	*	*	*	*	*	*	*	
Participates in Free/Reduced Lunch	13			23.1%	15.4%	46.2%	15.4%	61.5%	13	38.5%	30.8%	23.1%	7.7%	30.8%	

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# Montana District-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
51 Toole County														
Shelby H S	0911													
		Grade 10	49	10.2%	8.2%	59.2%	22.4%	81.6%	49	24.5%	26.5%	34.7%	14.3%	49.0%
		Regular Assessment	49	10.2%	8.2%	59.2%	22.4%	81.6%	49	24.5%	26.5%	34.7%	14.3%	49.0%
Galata Elem	0915													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
52 Treasure County														
COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
Hysham K-12 Schools	0923													
		All Students Combined	64	10.9%	18.8%	45.3%	25.0%	70.3%	64	17.2%	18.8%	34.4%	29.7%	64.1%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	31	9.7%	16.1%	45.2%	29.0%	74.2%	31	12.9%	22.6%	32.3%	32.3%	64.5%
		Male	33	12.1%	21.2%	45.5%	21.2%	66.7%	33	21.2%	15.2%	36.4%	27.3%	63.6%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	53	11.3%	11.3%	47.2%	30.2%	77.4%	53	15.1%	15.1%	35.8%	34.0%	69.8%
		Participates in Free/Reduced Lunch	21	23.8%	28.6%	47.6%	0.0%	47.6%	21	28.6%	23.8%	38.1%	9.5%	47.6%
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07	15	13.3%	20.0%	53.3%	13.3%	66.7%	15	26.7%	20.0%	13.3%	40.0%	53.3%
		Grade 08	11	27.3%	36.4%	27.3%	9.1%	36.4%	11	27.3%	18.2%	54.5%	0.0%	54.5%
		Grade 10	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	63	9.5%	19.0%	46.0%	25.4%	71.4%	63	15.9%	19.0%	34.9%	30.2%	65.1%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*

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# Montana District-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
53 Valley County														
Glasgow K-12 Schools	0926													
		All Students Combined	427	8.9%	10.8%	53.2%	27.2%	80.3%	427	22.7%	30.7%	35.1%	11.5%	46.6%
		Students with disabilities	60	43.3%	21.7%	31.7%	3.3%	35.0%	60	63.3%	26.7%	10.0%	0.0%	10.0%
		Female	204	6.4%	6.9%	54.9%	31.9%	86.8%	204	20.1%	30.4%	38.7%	10.8%	49.5%
		Male	223	11.2%	14.3%	51.6%	22.9%	74.4%	223	25.1%	30.9%	31.8%	12.1%	43.9%
		American Indian/Alaskan Native	25	4.0%	24.0%	68.0%	4.0%	72.0%	25	32.0%	36.0%	32.0%	0.0%	32.0%
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	395	9.4%	10.1%	51.9%	28.6%	80.5%	395	22.3%	30.1%	35.4%	12.2%	47.6%
		Participates in Free/Reduced Lunch	132	11.4%	18.2%	54.5%	15.9%	70.5%	132	34.1%	38.6%	25.0%	2.3%	27.3%
		Grade 03	64	15.6%	9.4%	46.9%	28.1%	75.0%	64	31.3%	28.1%	34.4%	6.3%	40.6%
		Grade 04	59	3.4%	8.5%	52.5%	35.6%	88.1%	59	22.0%	30.5%	40.7%	6.8%	47.5%
		Grade 05	54	9.3%	22.2%	42.6%	25.9%	68.5%	54	31.5%	33.3%	25.9%	9.3%	35.2%
		Grade 06	69	4.3%	8.7%	50.7%	36.2%	87.0%	69	15.9%	27.5%	44.9%	11.6%	56.5%
		Grade 07	57	10.5%	5.3%	57.9%	26.3%	84.2%	57	22.8%	28.1%	38.6%	10.5%	49.1%
		Grade 08	65	9.2%	10.8%	58.5%	21.5%	80.0%	65	15.4%	43.1%	26.2%	15.4%	41.5%
		Grade 10	59	10.2%	11.9%	62.7%	15.3%	78.0%	59	22.0%	23.7%	33.9%	20.3%	54.2%
		Regular Assessment	425	8.5%	10.8%	53.4%	27.3%	80.7%	425	22.4%	30.8%	35.3%	11.5%	46.8%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Frazer Elem	0927													
		All Students Combined	43	41.9%	27.9%	25.6%	4.7%	30.2%	43	67.4%	20.9%	9.3%	2.3%	11.6%
		Students with disabilities	10	80.0%	20.0%	0.0%	0.0%	0.0%	10	100.0%	0.0%	0.0%	0.0%	0.0%
		Female	23	43.5%	34.8%	17.4%	4.3%	21.7%	23	82.6%	13.0%	4.3%	0.0%	4.3%
		Male	20	40.0%	20.0%	35.0%	5.0%	40.0%	20	50.0%	30.0%	15.0%	5.0%	20.0%
		American Indian/Alaskan Native	43	41.9%	27.9%	25.6%	4.7%	30.2%	43	67.4%	20.9%	9.3%	2.3%	11.6%
		Participates in Free/Reduced Lunch	43	41.9%	27.9%	25.6%	4.7%	30.2%	43	67.4%	20.9%	9.3%	2.3%	11.6%
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07	10	30.0%	50.0%	20.0%	0.0%	20.0%	10	60.0%	40.0%	0.0%	0.0%	0.0%
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	41	41.5%	26.8%	26.8%	4.9%	31.7%	41	65.9%	22.0%	9.8%	2.4%	12.2%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Frazer H S	0928													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*

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# Montana District-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
53 Valley County														
Frazer H S	0928													
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Hinsdale Elem	0932													
		All Students Combined	51	3.9%	15.7%	39.2%	41.2%	80.4%	51	11.8%	29.4%	35.3%	23.5%	58.8%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	25	4.0%	20.0%	36.0%	40.0%	76.0%	25	16.0%	28.0%	32.0%	24.0%	56.0%
		Male	26	3.8%	11.5%	42.3%	42.3%	84.6%	26	7.7%	30.8%	38.5%	23.1%	61.5%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	49	4.1%	14.3%	38.8%	42.9%	81.6%	49	10.2%	28.6%	36.7%	24.5%	61.2%
		Participates in Free/Reduced Lunch	26	3.8%	19.2%	46.2%	30.8%	76.9%	26	15.4%	38.5%	30.8%	15.4%	46.2%
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07	11	0.0%	18.2%	36.4%	45.5%	81.8%	11	18.2%	45.5%	27.3%	9.1%	36.4%
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	51	3.9%	15.7%	39.2%	41.2%	80.4%	51	11.8%	29.4%	35.3%	23.5%	58.8%
		Hinsdale H S	0933											
All Students Combined	*			*	*	*	*	*	*	*	*	*	*	*
Students with disabilities	*			*	*	*	*	*	*	*	*	*	*	*
Female	*			*	*	*	*	*	*	*	*	*	*	*
Male	*			*	*	*	*	*	*	*	*	*	*	*
White, Non-Hispanic	*			*	*	*	*	*	*	*	*	*	*	*
Participates in Free/Reduced Lunch	*			*	*	*	*	*	*	*	*	*	*	*
Grade 10	*			*	*	*	*	*	*	*	*	*	*	*
Regular Assessment	*			*	*	*	*	*	*	*	*	*	*	*
Opheim K-12 Schools	0935													
		All Students Combined	25	8.0%	4.0%	32.0%	56.0%	88.0%	25	4.0%	12.0%	44.0%	40.0%	84.0%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	15	13.3%	6.7%	20.0%	60.0%	80.0%	15	6.7%	13.3%	26.7%	53.3%	80.0%
		Male	10	0.0%	0.0%	50.0%	50.0%	100.0%	10	0.0%	10.0%	70.0%	20.0%	90.0%
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*

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# Montana District-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
53 Valley County														
Opheim K-12 Schools	0935													
		White, Non-Hispanic	24	8.3%	4.2%	33.3%	54.2%	87.5%	24	4.2%	12.5%	45.8%	37.5%	83.3%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	24	8.3%	4.2%	33.3%	54.2%	87.5%	24	4.2%	12.5%	45.8%	37.5%	83.3%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Nashua K-12 Schools	0937													
		All Students Combined	70	12.9%	15.7%	47.1%	24.3%	71.4%	70	25.7%	25.7%	27.1%	21.4%	48.6%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	33	6.1%	9.1%	54.5%	30.3%	84.8%	33	21.2%	24.2%	30.3%	24.2%	54.5%
		Male	37	18.9%	21.6%	40.5%	18.9%	59.5%	37	29.7%	27.0%	24.3%	18.9%	43.2%
		American Indian/Alaskan Native	16	18.8%	31.3%	31.3%	18.8%	50.0%	16	50.0%	25.0%	6.3%	18.8%	25.0%
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	52	9.6%	9.6%	53.8%	26.9%	80.8%	52	17.3%	25.0%	34.6%	23.1%	57.7%
		Participates in Free/Reduced Lunch	42	16.7%	23.8%	42.9%	16.7%	59.5%	42	33.3%	28.6%	23.8%	14.3%	38.1%
		Grade 03	11	0.0%	9.1%	63.6%	27.3%	90.9%	11	9.1%	36.4%	36.4%	18.2%	54.5%
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	10	0.0%	30.0%	40.0%	30.0%	70.0%	10	20.0%	20.0%	40.0%	20.0%	60.0%
		Grade 07	11	54.5%	0.0%	36.4%	9.1%	45.5%	11	36.4%	45.5%	18.2%	0.0%	18.2%
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	14	7.1%	7.1%	57.1%	28.6%	85.7%	14	14.3%	14.3%	21.4%	50.0%	71.4%
		Regular Assessment	69	13.0%	15.9%	47.8%	23.2%	71.0%	69	26.1%	26.1%	27.5%	20.3%	47.8%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Lustre Elem	0941													
		All Students Combined	23	8.7%	17.4%	43.5%	30.4%	73.9%	23	8.7%	34.8%	47.8%	8.7%	56.5%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	10	0.0%	20.0%	30.0%	50.0%	80.0%	10	0.0%	40.0%	60.0%	0.0%	60.0%
		Male	13	15.4%	15.4%	53.8%	15.4%	69.2%	13	15.4%	30.8%	38.5%	15.4%	53.8%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	19	5.3%	21.1%	42.1%	31.6%	73.7%	19	5.3%	36.8%	47.4%	10.5%	57.9%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*

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# Montana District-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
53 Valley County														
Lustre Elem	0941		*	*	*	*	*	*	*	*	*	*	*	*
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	23	8.7%	17.4%	43.5%	30.4%	73.9%	23	8.7%	34.8%	47.8%	8.7%	56.5%
Lustre Christian High Schl	9016	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
54 Wheatland County														
Harlowton Elem	0945													
		All Students Combined	147	10.2%	17.0%	46.3%	26.5%	72.8%	147	10.2%	20.4%	38.8%	30.6%	69.4%
		Students with disabilities	23	26.1%	39.1%	26.1%	8.7%	34.8%	23	26.1%	34.8%	26.1%	13.0%	39.1%
		Female	84	9.5%	16.7%	51.2%	22.6%	73.8%	84	13.1%	20.2%	44.0%	22.6%	66.7%
		Male	63	11.1%	17.5%	39.7%	31.7%	71.4%	63	6.3%	20.6%	31.7%	41.3%	73.0%
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	142	9.9%	16.9%	45.8%	27.5%	73.2%	142	9.2%	20.4%	39.4%	31.0%	70.4%
		Participates in Free/Reduced Lunch	94	9.6%	23.4%	46.8%	20.2%	67.0%	94	10.6%	21.3%	38.3%	29.8%	68.1%
		Limited English Proficiency	62	16.1%	29.0%	40.3%	14.5%	54.8%	62	11.3%	22.6%	46.8%	19.4%	66.1%
		Grade 03	22	4.5%	18.2%	36.4%	40.9%	77.3%	22	13.6%	4.5%	40.9%	40.9%	81.8%
		Grade 04	22	4.5%	13.6%	27.3%	54.5%	81.8%	22	4.5%	18.2%	4.5%	72.7%	77.3%
		Grade 05	23	13.0%	26.1%	43.5%	17.4%	60.9%	23	4.3%	30.4%	43.5%	21.7%	65.2%
		Grade 06	26	11.5%	15.4%	50.0%	23.1%	73.1%	26	11.5%	11.5%	46.2%	30.8%	76.9%
		Grade 07	23	17.4%	13.0%	43.5%	26.1%	69.6%	23	17.4%	21.7%	47.8%	13.0%	60.9%

\* To protect privacy, no results will be reported where the student count is less than 10.

# Montana District-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
54 Wheatland County														
Harlowton Elem	0945													
		Grade 08	31	9.7%	16.1%	67.7%	6.5%	74.2%	31	9.7%	32.3%	45.2%	12.9%	58.1%
		Regular Assessment	144	10.4%	17.4%	45.8%	26.4%	72.2%	144	10.4%	20.1%	38.2%	31.3%	69.4%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Harlowton H S	0946													
		All Students Combined	32	9.4%	15.6%	59.4%	15.6%	75.0%	32	28.1%	34.4%	25.0%	12.5%	37.5%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	18	0.0%	16.7%	61.1%	22.2%	83.3%	18	16.7%	44.4%	38.9%	0.0%	38.9%
		Male	14	21.4%	14.3%	57.1%	7.1%	64.3%	14	42.9%	21.4%	7.1%	28.6%	35.7%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	29	10.3%	17.2%	55.2%	17.2%	72.4%	29	27.6%	34.5%	24.1%	13.8%	37.9%
		Participates in Free/Reduced Lunch	12	8.3%	41.7%	50.0%	0.0%	50.0%	12	41.7%	33.3%	16.7%	8.3%	25.0%
		Grade 10	32	9.4%	15.6%	59.4%	15.6%	75.0%	32	28.1%	34.4%	25.0%	12.5%	37.5%
		Regular Assessment	32	9.4%	15.6%	59.4%	15.6%	75.0%	32	28.1%	34.4%	25.0%	12.5%	37.5%
Shawmut Elem	0947													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*		
Judith Gap Elem	0948													
		All Students Combined	35	11.4%	14.3%	45.7%	28.6%	74.3%	35	25.7%	34.3%	22.9%	17.1%	40.0%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	13	0.0%	15.4%	53.8%	30.8%	84.6%	13	30.8%	38.5%	15.4%	15.4%	30.8%
		Male	22	18.2%	13.6%	40.9%	27.3%	68.2%	22	22.7%	31.8%	27.3%	18.2%	45.5%
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	34	8.8%	14.7%	47.1%	29.4%	76.5%	34	26.5%	32.4%	23.5%	17.6%	41.2%
		Participates in Free/Reduced Lunch	18	11.1%	16.7%	50.0%	22.2%	72.2%	18	33.3%	27.8%	16.7%	22.2%	38.9%
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*

\* To protect privacy, no results will be reported where the student count is less than 10.

# Montana District-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
54    Wheatland County														
Judith Gap Elem	0948													
		Regular Assessment	35	11.4%	14.3%	45.7%	28.6%	74.3%	35	25.7%	34.3%	22.9%	17.1%	40.0%
Judith Gap H S	0949													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
55    Wibaux County														
Wibaux K-12 Schools	0964													
		All Students Combined	79	1.3%	5.1%	51.9%	41.8%	93.7%	79	5.1%	11.4%	36.7%	46.8%	83.5%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	35	2.9%	2.9%	57.1%	37.1%	94.3%	35	5.7%	14.3%	34.3%	45.7%	80.0%
		Male	44	0.0%	6.8%	47.7%	45.5%	93.2%	44	4.5%	9.1%	38.6%	47.7%	86.4%
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	77	1.3%	5.2%	53.2%	40.3%	93.5%	77	5.2%	11.7%	37.7%	45.5%	83.1%
		Participates in Free/Reduced Lunch	30	3.3%	3.3%	50.0%	43.3%	93.3%	30	3.3%	16.7%	36.7%	43.3%	80.0%
		Grade 03	14	0.0%	7.1%	50.0%	42.9%	92.9%	14	7.1%	7.1%	42.9%	42.9%	85.7%
		Grade 04	12	0.0%	0.0%	58.3%	41.7%	100.0%	12	8.3%	8.3%	58.3%	25.0%	83.3%
		Grade 05	11	0.0%	0.0%	36.4%	63.6%	100.0%	11	0.0%	0.0%	36.4%	63.6%	100.0%
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07	13	0.0%	15.4%	53.8%	30.8%	84.6%	13	0.0%	0.0%	38.5%	61.5%	100.0%
		Grade 08	11	0.0%	9.1%	72.7%	18.2%	90.9%	11	0.0%	27.3%	45.5%	27.3%	72.7%
		Grade 10	11	9.1%	0.0%	45.5%	45.5%	90.9%	11	18.2%	27.3%	9.1%	45.5%	54.5%
		Regular Assessment	79	1.3%	5.1%	51.9%	41.8%	93.7%	79	5.1%	11.4%	36.7%	46.8%	83.5%

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
56 Yellowstone County														
Billings Elem	0965													
		All Students Combined	6,604	7.7%	12.9%	44.8%	34.7%	79.5%	6,604	14.2%	18.5%	37.1%	30.2%	67.4%
		Students with disabilities	886	36.1%	26.0%	28.1%	9.8%	37.9%	886	50.3%	22.2%	19.6%	7.8%	27.4%

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# Montana District-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
56 Yellowstone County														
Billings Elem	0965													
		Female	3,237	6.2%	11.8%	43.5%	38.6%	82.1%	3,237	13.9%	19.2%	37.6%	29.3%	66.9%
		Male	3,367	9.1%	13.9%	46.0%	31.0%	77.0%	3,367	14.4%	17.8%	36.6%	31.2%	67.8%
		American Indian/Alaskan Native	487	16.2%	26.9%	43.5%	13.3%	56.9%	487	31.2%	24.2%	35.1%	9.4%	44.6%
		Asian American	83	6.0%	8.4%	42.2%	43.4%	85.5%	83	7.2%	12.0%	31.3%	49.4%	80.7%
		Hispanic or Latino	392	15.6%	19.6%	44.9%	19.9%	64.8%	392	25.3%	23.0%	35.2%	16.6%	51.8%
		Black or African American	149	9.4%	18.1%	46.3%	26.2%	72.5%	149	22.1%	24.2%	32.9%	20.8%	53.7%
		White, Non-Hispanic	5,464	6.3%	11.1%	44.8%	37.8%	82.6%	5,464	11.7%	17.6%	37.6%	33.1%	70.6%
		Native Hawaiian or Pacific Islander	29	6.9%	10.3%	48.3%	34.5%	82.8%	29	13.8%	10.3%	48.3%	27.6%	75.9%
		Participates in Free/Reduced Lunch	2,279	12.9%	20.1%	46.8%	20.2%	67.0%	2,279	24.9%	22.9%	35.8%	16.5%	52.3%
		Limited English Proficiency	199	18.1%	39.2%	38.7%	4.0%	42.7%	199	39.2%	32.2%	22.1%	6.5%	28.6%
		Grade 03	1,055	6.8%	16.5%	42.7%	34.0%	76.7%	1,055	13.9%	18.8%	40.9%	26.4%	67.3%
		Grade 04	1,069	8.4%	11.6%	48.0%	32.0%	80.0%	1,069	14.9%	18.1%	39.1%	28.0%	67.1%
		Grade 05	1,063	6.5%	14.2%	43.1%	36.2%	79.3%	1,063	13.2%	16.7%	37.3%	32.8%	70.2%
		Grade 06	1,059	8.1%	11.7%	43.9%	36.3%	80.2%	1,059	13.8%	14.7%	35.6%	35.9%	71.5%
		Grade 07	1,116	7.1%	10.7%	46.1%	36.1%	82.3%	1,116	12.2%	19.2%	38.4%	30.2%	68.6%
		Grade 08	1,242	8.9%	12.6%	44.7%	33.8%	78.5%	1,242	16.7%	22.7%	32.1%	28.4%	60.5%
		Regular Assessment	6,532	7.5%	12.8%	44.9%	34.8%	79.7%	6,532	13.9%	18.6%	37.1%	30.4%	67.5%
		Alternate Assessment	72	19.4%	18.1%	31.9%	30.6%	62.5%	72	38.9%	11.1%	37.5%	12.5%	50.0%
Billings H S	0966													
		All Students Combined	1,381	8.2%	10.9%	46.3%	34.6%	80.9%	1,381	13.0%	27.7%	33.2%	26.1%	59.3%
		Students with disabilities	170	41.8%	24.7%	25.3%	8.2%	33.5%	170	57.6%	28.8%	8.8%	4.7%	13.5%
		Female	669	4.6%	9.1%	43.6%	42.6%	86.2%	669	12.4%	29.3%	33.6%	24.7%	58.3%
		Male	712	11.5%	12.6%	48.7%	27.1%	75.8%	712	13.5%	26.3%	32.7%	27.5%	60.3%
		American Indian/Alaskan Native	80	13.8%	20.0%	52.5%	13.8%	66.3%	80	23.8%	36.3%	31.3%	8.8%	40.0%
		Asian American	20	15.0%	10.0%	35.0%	40.0%	75.0%	20	10.0%	30.0%	30.0%	30.0%	60.0%
		Hispanic or Latino	63	15.9%	6.3%	49.2%	28.6%	77.8%	63	22.2%	22.2%	36.5%	19.0%	55.6%
		Black or African American	20	25.0%	10.0%	40.0%	25.0%	65.0%	20	20.0%	50.0%	15.0%	15.0%	30.0%
		White, Non-Hispanic	1,195	7.0%	10.6%	45.9%	36.4%	82.3%	1,195	11.7%	27.1%	33.3%	27.9%	61.2%
		Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	262	14.9%	14.5%	48.9%	21.8%	70.6%	262	21.8%	35.1%	31.3%	11.8%	43.1%
		Limited English Proficiency	20	15.0%	15.0%	50.0%	20.0%	70.0%	20	20.0%	60.0%	10.0%	10.0%	20.0%
		Grade 10	1,381	8.2%	10.9%	46.3%	34.6%	80.9%	1,381	13.0%	27.7%	33.2%	26.1%	59.3%
		Regular Assessment	1,374	8.1%	10.8%	46.5%	34.6%	81.1%	1,374	12.7%	27.9%	33.3%	26.1%	59.4%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Lockwood Elem	0967													
		All Students Combined	751	7.6%	7.6%	47.9%	36.9%	84.8%	751	13.2%	19.4%	37.4%	30.0%	67.4%
		Students with disabilities	122	34.4%	15.6%	35.2%	14.8%	50.0%	122	45.1%	20.5%	20.5%	13.9%	34.4%

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# Montana District-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
56 Yellowstone County														
Lockwood Elem	0967													
		Female	353	5.7%	6.2%	45.0%	43.1%	88.1%	353	12.2%	18.7%	39.4%	29.7%	69.1%
		Male	398	9.3%	8.8%	50.5%	31.4%	81.9%	398	14.1%	20.1%	35.7%	30.2%	65.8%
		American Indian/Alaskan Native	54	20.4%	5.6%	51.9%	22.2%	74.1%	54	24.1%	25.9%	29.6%	20.4%	50.0%
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	42	23.8%	9.5%	40.5%	26.2%	66.7%	42	28.6%	19.0%	26.2%	26.2%	52.4%
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	638	5.5%	7.7%	48.3%	38.6%	86.8%	638	11.3%	19.1%	38.9%	30.7%	69.6%
		Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	329	12.5%	10.6%	49.8%	27.1%	76.9%	329	18.5%	24.3%	35.9%	21.3%	57.1%
		Grade 03	119	2.5%	6.7%	47.9%	42.9%	90.8%	119	10.1%	7.6%	44.5%	37.8%	82.4%
		Grade 04	128	7.0%	3.9%	47.7%	41.4%	89.1%	128	9.4%	12.5%	28.9%	49.2%	78.1%
		Grade 05	105	4.8%	9.5%	54.3%	31.4%	85.7%	105	9.5%	10.5%	44.8%	35.2%	80.0%
		Grade 06	120	6.7%	5.0%	50.8%	37.5%	88.3%	120	14.2%	20.0%	42.5%	23.3%	65.8%
		Grade 07	127	14.2%	8.7%	50.4%	26.8%	77.2%	127	15.0%	31.5%	39.4%	14.2%	53.5%
		Grade 08	152	9.2%	11.2%	39.5%	40.1%	79.6%	152	19.1%	30.3%	28.3%	22.4%	50.7%
		Regular Assessment	741	7.6%	7.7%	48.3%	36.4%	84.8%	741	13.2%	19.3%	37.2%	30.2%	67.5%
		Alternate Assessment	10	10.0%	0.0%	20.0%	70.0%	90.0%	10	10.0%	30.0%	50.0%	10.0%	60.0%
Blue Creek Elem	0968													
		All Students Combined	126	0.0%	7.1%	51.6%	41.3%	92.9%	126	2.4%	12.7%	45.2%	39.7%	84.9%
		Students with disabilities	13	0.0%	23.1%	53.8%	23.1%	76.9%	13	15.4%	23.1%	30.8%	30.8%	61.5%
		Female	49	0.0%	2.0%	53.1%	44.9%	98.0%	49	4.1%	14.3%	40.8%	40.8%	81.6%
		Male	77	0.0%	10.4%	50.6%	39.0%	89.6%	77	1.3%	11.7%	48.1%	39.0%	87.0%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	119	0.0%	6.7%	50.4%	42.9%	93.3%	119	2.5%	10.9%	46.2%	40.3%	86.6%
		Participates in Free/Reduced Lunch	13	0.0%	15.4%	69.2%	15.4%	84.6%	13	7.7%	15.4%	46.2%	30.8%	76.9%
		Grade 03	33	0.0%	12.1%	54.5%	33.3%	87.9%	33	3.0%	15.2%	42.4%	39.4%	81.8%
		Grade 04	33	0.0%	6.1%	51.5%	42.4%	93.9%	33	3.0%	6.1%	48.5%	42.4%	90.9%
		Grade 05	28	0.0%	7.1%	50.0%	42.9%	92.9%	28	0.0%	17.9%	50.0%	32.1%	82.1%
		Grade 06	32	0.0%	3.1%	50.0%	46.9%	96.9%	32	3.1%	12.5%	40.6%	43.8%	84.4%
		Regular Assessment	123	0.0%	7.3%	52.0%	40.7%	92.7%	123	2.4%	13.0%	44.7%	39.8%	84.6%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Canyon Creek Elem	0969													
		All Students Combined	139	4.3%	12.2%	45.3%	38.1%	83.5%	139	12.2%	18.7%	39.6%	29.5%	69.1%
		Students with disabilities	19	15.8%	21.1%	42.1%	21.1%	63.2%	19	36.8%	10.5%	36.8%	15.8%	52.6%
		Female	59	5.1%	6.8%	44.1%	44.1%	88.1%	59	16.9%	22.0%	33.9%	27.1%	61.0%
		Male	80	3.8%	16.3%	46.3%	33.8%	80.0%	80	8.8%	16.3%	43.8%	31.3%	75.0%

\* To protect privacy, no results will be reported where the student count is less than 10.

# Montana District-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
56 Yellowstone County														
Canyon Creek Elem	0969													
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	128	3.9%	10.2%	45.3%	40.6%	85.9%	128	10.9%	18.8%	39.1%	31.3%	70.3%
		Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	29	10.3%	24.1%	44.8%	20.7%	65.5%	29	34.5%	17.2%	20.7%	27.6%	48.3%
		Grade 03	15	0.0%	6.7%	26.7%	66.7%	93.3%	15	13.3%	6.7%	33.3%	46.7%	80.0%
		Grade 04	30	3.3%	6.7%	53.3%	36.7%	90.0%	30	13.3%	26.7%	36.7%	23.3%	60.0%
		Grade 05	22	9.1%	13.6%	50.0%	27.3%	77.3%	22	22.7%	22.7%	45.5%	9.1%	54.5%
		Grade 06	27	0.0%	11.1%	48.1%	40.7%	88.9%	27	11.1%	18.5%	40.7%	29.6%	70.4%
		Grade 07	22	4.5%	22.7%	45.5%	27.3%	72.7%	22	0.0%	18.2%	54.5%	27.3%	81.8%
		Grade 08	23	8.7%	13.0%	39.1%	39.1%	78.3%	23	13.0%	13.0%	26.1%	47.8%	73.9%
		Regular Assessment	137	4.4%	12.4%	45.3%	38.0%	83.2%	137	12.4%	18.2%	40.1%	29.2%	69.3%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Laurel Elem	0970													
		All Students Combined	799	4.9%	13.3%	47.1%	34.8%	81.9%	799	12.6%	23.5%	41.6%	22.3%	63.8%
		Students with disabilities	119	26.9%	25.2%	40.3%	7.6%	47.9%	119	42.9%	29.4%	24.4%	3.4%	27.7%
		Female	378	3.7%	11.9%	45.8%	38.6%	84.4%	378	13.0%	25.9%	41.3%	19.8%	61.1%
		Male	421	5.9%	14.5%	48.2%	31.4%	79.6%	421	12.4%	21.4%	41.8%	24.5%	66.3%
		American Indian/Alaskan Native	14	0.0%	28.6%	42.9%	28.6%	71.4%	14	21.4%	35.7%	21.4%	21.4%	42.9%
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	28	14.3%	10.7%	46.4%	28.6%	75.0%	28	17.9%	28.6%	28.6%	25.0%	53.6%
		White, Non-Hispanic	749	4.7%	13.0%	47.3%	35.1%	82.4%	749	12.3%	22.8%	42.7%	22.2%	64.9%
		Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	202	7.9%	22.8%	46.0%	23.3%	69.3%	202	19.3%	30.2%	37.1%	13.4%	50.5%
		Grade 03	131	1.5%	10.7%	51.1%	36.6%	87.8%	131	7.6%	17.6%	47.3%	27.5%	74.8%
		Grade 04	128	3.9%	16.4%	54.7%	25.0%	79.7%	128	9.4%	25.0%	42.2%	23.4%	65.6%
		Grade 05	118	5.9%	20.3%	46.6%	27.1%	73.7%	118	12.7%	23.7%	39.8%	23.7%	63.6%
		Grade 06	156	3.8%	12.8%	46.8%	36.5%	83.3%	156	14.7%	26.3%	41.0%	17.9%	59.0%
		Grade 07	135	4.4%	9.6%	41.5%	44.4%	85.9%	135	14.1%	23.7%	42.2%	20.0%	62.2%
		Grade 08	131	9.9%	10.7%	42.0%	37.4%	79.4%	131	16.8%	24.4%	36.6%	22.1%	58.8%
		Regular Assessment	796	4.9%	13.3%	47.0%	34.8%	81.8%	796	12.7%	23.6%	41.5%	22.2%	63.7%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Laurel H S	0971													
		All Students Combined	138	18.1%	18.8%	45.7%	17.4%	63.0%	138	24.6%	42.0%	25.4%	8.0%	33.3%
		Students with disabilities	26	73.1%	19.2%	7.7%	0.0%	7.7%	26	80.8%	11.5%	7.7%	0.0%	7.7%
		Female	82	14.6%	17.1%	50.0%	18.3%	68.3%	82	23.2%	46.3%	22.0%	8.5%	30.5%
		Male	56	23.2%	21.4%	39.3%	16.1%	55.4%	56	26.8%	35.7%	30.4%	7.1%	37.5%

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# Montana District-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
56 Yellowstone County														
Laurel H S	0971	American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	128	18.0%	18.8%	44.5%	18.8%	63.3%	128	23.4%	41.4%	26.6%	8.6%	35.2%
		Participates in Free/Reduced Lunch	24	41.7%	16.7%	41.7%	0.0%	41.7%	24	50.0%	33.3%	16.7%	0.0%	16.7%
		Grade 10	138	18.1%	18.8%	45.7%	17.4%	63.0%	138	24.6%	42.0%	25.4%	8.0%	33.3%
		Regular Assessment	137	18.2%	18.2%	46.0%	17.5%	63.5%	137	24.8%	41.6%	25.5%	8.0%	33.6%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Elder Grove Elem	0972	All Students Combined	251	1.2%	7.6%	40.6%	50.6%	91.2%	251	10.0%	18.7%	47.4%	23.9%	71.3%
		Students with disabilities	31	6.5%	32.3%	38.7%	22.6%	61.3%	31	45.2%	22.6%	19.4%	12.9%	32.3%
		Female	122	0.8%	4.1%	41.0%	54.1%	95.1%	122	12.3%	21.3%	47.5%	18.9%	66.4%
		Male	129	1.6%	10.9%	40.3%	47.3%	87.6%	129	7.8%	16.3%	47.3%	28.7%	76.0%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	242	1.2%	7.9%	40.1%	50.8%	90.9%	242	9.5%	18.6%	47.9%	24.0%	71.9%
		Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	61	1.6%	8.2%	54.1%	36.1%	90.2%	61	18.0%	14.8%	57.4%	9.8%	67.2%
		Grade 03	39	0.0%	0.0%	28.2%	71.8%	100.0%	39	0.0%	20.5%	64.1%	15.4%	79.5%
		Grade 04	37	0.0%	5.4%	45.9%	48.6%	94.6%	37	16.2%	18.9%	48.6%	16.2%	64.9%
		Grade 05	43	2.3%	11.6%	48.8%	37.2%	86.0%	43	11.6%	16.3%	39.5%	32.6%	72.1%
		Grade 06	41	0.0%	12.2%	41.5%	46.3%	87.8%	41	12.2%	22.0%	53.7%	12.2%	65.9%
		Grade 07	49	4.1%	6.1%	44.9%	44.9%	89.8%	49	12.2%	16.3%	38.8%	32.7%	71.4%
		Grade 08	42	0.0%	9.5%	33.3%	57.1%	90.5%	42	7.1%	19.0%	42.9%	31.0%	73.8%
		Regular Assessment	248	1.2%	7.7%	41.1%	50.0%	91.1%	248	10.1%	19.0%	48.0%	23.0%	71.0%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Custer K-12 Schools	0975	All Students Combined	49	2.0%	18.4%	59.2%	20.4%	79.6%	49	12.2%	12.2%	53.1%	22.4%	75.5%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	25	0.0%	16.0%	56.0%	28.0%	84.0%	25	16.0%	0.0%	60.0%	24.0%	84.0%
		Male	24	4.2%	20.8%	62.5%	12.5%	75.0%	24	8.3%	25.0%	45.8%	20.8%	66.7%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	42	2.4%	14.3%	61.9%	21.4%	83.3%	42	7.1%	14.3%	54.8%	23.8%	78.6%
		Participates in Free/Reduced Lunch	15	0.0%	13.3%	73.3%	13.3%	86.7%	15	13.3%	6.7%	66.7%	13.3%	80.0%

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# Montana District-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
56 Yellowstone County														
Custer K-12 Schools	0975													
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07	12	8.3%	16.7%	66.7%	8.3%	75.0%	12	16.7%	8.3%	66.7%	8.3%	75.0%
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	49	2.0%	18.4%	59.2%	20.4%	79.6%	49	12.2%	12.2%	53.1%	22.4%	75.5%
Morin Elem	0976													
		All Students Combined	19	26.3%	21.1%	26.3%	26.3%	52.6%	19	47.4%	21.1%	21.1%	10.5%	31.6%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	13	30.8%	15.4%	38.5%	15.4%	53.8%	13	53.8%	23.1%	7.7%	15.4%	23.1%
		American Indian/Alaskan Native	13	30.8%	30.8%	30.8%	7.7%	38.5%	13	61.5%	23.1%	0.0%	15.4%	15.4%
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	10	30.0%	30.0%	10.0%	30.0%	40.0%	10	50.0%	10.0%	20.0%	20.0%	40.0%
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	19	26.3%	21.1%	26.3%	26.3%	52.6%	19	47.4%	21.1%	21.1%	10.5%	31.6%
Broadview Elem	0978													
		All Students Combined	87	14.9%	16.1%	47.1%	21.8%	69.0%	87	16.1%	16.1%	42.5%	25.3%	67.8%
		Students with disabilities	12	58.3%	16.7%	25.0%	0.0%	25.0%	12	75.0%	16.7%	8.3%	0.0%	8.3%
		Female	38	13.2%	18.4%	36.8%	31.6%	68.4%	38	15.8%	18.4%	36.8%	28.9%	65.8%
		Male	49	16.3%	14.3%	55.1%	14.3%	69.4%	49	16.3%	14.3%	46.9%	22.4%	69.4%
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	82	12.2%	17.1%	48.8%	22.0%	70.7%	82	12.2%	17.1%	43.9%	26.8%	70.7%
		Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	39	28.2%	23.1%	38.5%	10.3%	48.7%	39	20.5%	20.5%	41.0%	17.9%	59.0%
		Limited English Proficiency	19	31.6%	31.6%	36.8%	0.0%	36.8%	19	5.3%	21.1%	52.6%	21.1%	73.7%
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	14	21.4%	14.3%	28.6%	35.7%	64.3%	14	14.3%	14.3%	35.7%	35.7%	71.4%
		Grade 05	15	6.7%	13.3%	73.3%	6.7%	80.0%	15	13.3%	26.7%	53.3%	6.7%	60.0%
		Grade 06	16	0.0%	12.5%	68.8%	18.8%	87.5%	16	12.5%	0.0%	43.8%	43.8%	87.5%
		Grade 07	20	35.0%	20.0%	35.0%	10.0%	45.0%	20	20.0%	25.0%	40.0%	15.0%	55.0%

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# Montana District-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
56 Yellowstone County														
Broadview Elem	0978													
		Grade 08	14	14.3%	7.1%	42.9%	35.7%	78.6%	14	21.4%	14.3%	42.9%	21.4%	64.3%
		Regular Assessment	87	14.9%	16.1%	47.1%	21.8%	69.0%	87	16.1%	16.1%	42.5%	25.3%	67.8%
Broadview H S	0979													
		All Students Combined	13	15.4%	15.4%	53.8%	15.4%	69.2%	13	30.8%	30.8%	30.8%	7.7%	38.5%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	13	15.4%	15.4%	53.8%	15.4%	69.2%	13	30.8%	30.8%	30.8%	7.7%	38.5%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	13	15.4%	15.4%	53.8%	15.4%	69.2%	13	30.8%	30.8%	30.8%	7.7%	38.5%
		Regular Assessment	13	15.4%	15.4%	53.8%	15.4%	69.2%	13	30.8%	30.8%	30.8%	7.7%	38.5%
Elysian Elem	0981													
		All Students Combined	74	6.8%	13.5%	43.2%	36.5%	79.7%	74	17.6%	23.0%	44.6%	14.9%	59.5%
		Students with disabilities	12	33.3%	25.0%	25.0%	16.7%	41.7%	12	50.0%	41.7%	0.0%	8.3%	8.3%
		Female	38	10.5%	7.9%	36.8%	44.7%	81.6%	38	23.7%	26.3%	42.1%	7.9%	50.0%
		Male	36	2.8%	19.4%	50.0%	27.8%	77.8%	36	11.1%	19.4%	47.2%	22.2%	69.4%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	65	7.7%	12.3%	43.1%	36.9%	80.0%	65	16.9%	24.6%	41.5%	16.9%	58.5%
		Participates in Free/Reduced Lunch	38	7.9%	15.8%	50.0%	26.3%	76.3%	38	18.4%	23.7%	52.6%	5.3%	57.9%
		Grade 03	11	9.1%	9.1%	36.4%	45.5%	81.8%	11	18.2%	18.2%	63.6%	0.0%	63.6%
		Grade 04	10	20.0%	10.0%	50.0%	20.0%	70.0%	10	20.0%	70.0%	10.0%	0.0%	10.0%
		Grade 05	14	14.3%	0.0%	50.0%	35.7%	85.7%	14	21.4%	14.3%	50.0%	14.3%	64.3%
		Grade 06	11	0.0%	27.3%	36.4%	36.4%	72.7%	11	27.3%	27.3%	45.5%	0.0%	45.5%
		Grade 07	13	0.0%	15.4%	53.8%	30.8%	84.6%	13	7.7%	7.7%	61.5%	23.1%	84.6%
		Grade 08	15	0.0%	20.0%	33.3%	46.7%	80.0%	15	13.3%	13.3%	33.3%	40.0%	73.3%
		Regular Assessment	73	6.8%	13.7%	43.8%	35.6%	79.5%	73	17.8%	23.3%	45.2%	13.7%	58.9%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Huntley Project K-12 Schools	0983													
		All Students Combined	390	4.4%	16.2%	47.4%	32.1%	79.5%	390	10.3%	20.3%	39.5%	30.0%	69.5%
		Students with disabilities	49	30.6%	40.8%	16.3%	12.2%	28.6%	49	44.9%	28.6%	16.3%	10.2%	26.5%
		Female	204	4.9%	14.2%	46.1%	34.8%	80.9%	204	11.3%	20.6%	38.7%	29.4%	68.1%
		Male	186	3.8%	18.3%	48.9%	29.0%	78.0%	186	9.1%	19.9%	40.3%	30.6%	71.0%
		American Indian/Alaskan Native	23	8.7%	30.4%	39.1%	21.7%	60.9%	23	17.4%	34.8%	30.4%	17.4%	47.8%
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*

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# Montana District-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
56 Yellowstone County														
Huntley Project K-12 Schools	0983													
		Hispanic or Latino	20	5.0%	25.0%	35.0%	35.0%	70.0%	20	15.0%	25.0%	35.0%	25.0%	60.0%
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	338	4.1%	14.5%	48.5%	32.8%	81.4%	338	8.9%	18.6%	41.1%	31.4%	72.5%
		Participates in Free/Reduced Lunch	157	7.0%	22.3%	49.0%	21.7%	70.7%	157	15.9%	24.8%	39.5%	19.7%	59.2%
		Grade 03	41	0.0%	9.8%	43.9%	46.3%	90.2%	41	4.9%	12.2%	51.2%	31.7%	82.9%
		Grade 04	53	1.9%	20.8%	37.7%	39.6%	77.4%	53	11.3%	20.8%	35.8%	32.1%	67.9%
		Grade 05	70	7.1%	17.1%	41.4%	34.3%	75.7%	70	14.3%	11.4%	44.3%	30.0%	74.3%
		Grade 06	55	3.6%	12.7%	49.1%	34.5%	83.6%	55	5.5%	7.3%	40.0%	47.3%	87.3%
		Grade 07	48	2.1%	8.3%	56.3%	33.3%	89.6%	48	6.3%	14.6%	45.8%	33.3%	79.2%
		Grade 08	68	5.9%	20.6%	52.9%	20.6%	73.5%	68	14.7%	29.4%	38.2%	17.6%	55.9%
		Grade 10	55	7.3%	20.0%	50.9%	21.8%	72.7%	55	10.9%	43.6%	23.6%	21.8%	45.5%
		Regular Assessment	385	4.4%	16.4%	48.1%	31.2%	79.2%	385	10.4%	20.5%	39.7%	29.4%	69.1%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Shepherd Elem	0985													
		All Students Combined	410	3.7%	13.9%	50.7%	31.7%	82.4%	410	9.5%	23.9%	46.6%	20.0%	66.6%
		Students with disabilities	52	23.1%	36.5%	32.7%	7.7%	40.4%	52	44.2%	26.9%	21.2%	7.7%	28.8%
		Female	188	2.1%	14.4%	47.9%	35.6%	83.5%	188	5.3%	30.9%	45.2%	18.6%	63.8%
		Male	222	5.0%	13.5%	53.2%	28.4%	81.5%	222	13.1%	18.0%	47.7%	21.2%	68.9%
		American Indian/Alaskan Native	12	16.7%	16.7%	58.3%	8.3%	66.7%	12	25.0%	33.3%	33.3%	8.3%	41.7%
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	386	3.4%	13.7%	50.8%	32.1%	82.9%	386	8.8%	23.3%	48.2%	19.7%	67.9%
		Participates in Free/Reduced Lunch	110	4.5%	18.2%	50.0%	27.3%	77.3%	110	13.6%	28.2%	46.4%	11.8%	58.2%
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 03	56	3.6%	8.9%	48.2%	39.3%	87.5%	56	7.1%	14.3%	53.6%	25.0%	78.6%
		Grade 04	71	2.8%	16.9%	52.1%	28.2%	80.3%	71	12.7%	15.5%	42.3%	29.6%	71.8%
		Grade 05	59	3.4%	8.5%	49.2%	39.0%	88.1%	59	5.1%	20.3%	47.5%	27.1%	74.6%
		Grade 06	81	3.7%	9.9%	50.6%	35.8%	86.4%	81	12.3%	27.2%	49.4%	11.1%	60.5%
		Grade 07	73	5.5%	19.2%	49.3%	26.0%	75.3%	73	8.2%	38.4%	41.1%	12.3%	53.4%
		Grade 08	70	2.9%	18.6%	54.3%	24.3%	78.6%	70	10.0%	24.3%	47.1%	18.6%	65.7%
		Regular Assessment	409	3.7%	13.9%	50.9%	31.5%	82.4%	409	9.5%	24.0%	46.7%	19.8%	66.5%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Shepherd H S	0986													
		All Students Combined	73	8.2%	9.6%	63.0%	19.2%	82.2%	73	9.6%	32.9%	37.0%	20.5%	57.5%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	38	7.9%	5.3%	65.8%	21.1%	86.8%	38	10.5%	28.9%	36.8%	23.7%	60.5%

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# Montana District-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
56 Yellowstone County														
Shepherd H S	0986													
		Male	35	8.6%	14.3%	60.0%	17.1%	77.1%	35	8.6%	37.1%	37.1%	17.1%	54.3%
		White, Non-Hispanic	73	8.2%	9.6%	63.0%	19.2%	82.2%	73	9.6%	32.9%	37.0%	20.5%	57.5%
		Participates in Free/Reduced Lunch	13	15.4%	7.7%	53.8%	23.1%	76.9%	13	15.4%	7.7%	53.8%	23.1%	76.9%
		Grade 10	73	8.2%	9.6%	63.0%	19.2%	82.2%	73	9.6%	32.9%	37.0%	20.5%	57.5%
		Regular Assessment	73	8.2%	9.6%	63.0%	19.2%	82.2%	73	9.6%	32.9%	37.0%	20.5%	57.5%
Pioneer Elem	0987													
		All Students Combined	33	0.0%	6.1%	57.6%	36.4%	93.9%	33	6.1%	12.1%	39.4%	42.4%	81.8%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	19	0.0%	5.3%	52.6%	42.1%	94.7%	19	5.3%	10.5%	36.8%	47.4%	84.2%
		Male	14	0.0%	7.1%	64.3%	28.6%	92.9%	14	7.1%	14.3%	42.9%	35.7%	78.6%
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	27	0.0%	7.4%	55.6%	37.0%	92.6%	27	7.4%	11.1%	40.7%	40.7%	81.5%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	33	0.0%	6.1%	57.6%	36.4%	93.9%	33	6.1%	12.1%	39.4%	42.4%	81.8%
Independent Elem	0989													
		All Students Combined	162	1.2%	12.3%	42.0%	44.4%	86.4%	162	13.0%	18.5%	41.4%	27.2%	68.5%
		Students with disabilities	26	3.8%	46.2%	42.3%	7.7%	50.0%	26	50.0%	30.8%	11.5%	7.7%	19.2%
		Female	65	0.0%	4.6%	49.2%	46.2%	95.4%	65	15.4%	15.4%	55.4%	13.8%	69.2%
		Male	97	2.1%	17.5%	37.1%	43.3%	80.4%	97	11.3%	20.6%	32.0%	36.1%	68.0%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	148	1.4%	11.5%	42.6%	44.6%	87.2%	148	13.5%	17.6%	41.2%	27.7%	68.9%
		Participates in Free/Reduced Lunch	28	0.0%	21.4%	46.4%	32.1%	78.6%	28	21.4%	25.0%	28.6%	25.0%	53.6%
		Grade 03	38	2.6%	23.7%	39.5%	34.2%	73.7%	38	18.4%	21.1%	42.1%	18.4%	60.5%
		Grade 04	46	2.2%	15.2%	43.5%	39.1%	82.6%	46	19.6%	17.4%	43.5%	19.6%	63.0%
		Grade 05	35	0.0%	2.9%	54.3%	42.9%	97.1%	35	0.0%	28.6%	51.4%	20.0%	71.4%
		Grade 06	43	0.0%	7.0%	32.6%	60.5%	93.0%	43	11.6%	9.3%	30.2%	48.8%	79.1%
		Regular Assessment	159	1.3%	12.6%	42.1%	44.0%	86.2%	159	13.2%	18.2%	42.1%	26.4%	68.6%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*

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# Montana District-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
56 Yellowstone County														
Yellowstone Academy Elem	1196													
		All Students Combined	84	53.6%	16.7%	27.4%	2.4%	29.8%	84	79.8%	15.5%	4.8%	0.0%	4.8%
		Students with disabilities	65	56.9%	16.9%	23.1%	3.1%	26.2%	65	80.0%	15.4%	4.6%	0.0%	4.6%
		Female	15	66.7%	13.3%	20.0%	0.0%	20.0%	15	86.7%	6.7%	6.7%	0.0%	6.7%
		Male	69	50.7%	17.4%	29.0%	2.9%	31.9%	69	78.3%	17.4%	4.3%	0.0%	4.3%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	66	54.5%	18.2%	25.8%	1.5%	27.3%	66	80.3%	13.6%	6.1%	0.0%	6.1%
		Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	54	51.9%	18.5%	27.8%	1.9%	29.6%	54	75.9%	20.4%	3.7%	0.0%	3.7%
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	11	45.5%	36.4%	18.2%	0.0%	18.2%	11	81.8%	18.2%	0.0%	0.0%	0.0%
		Grade 05	18	55.6%	11.1%	22.2%	11.1%	33.3%	18	88.9%	5.6%	5.6%	0.0%	5.6%
		Grade 06	13	38.5%	23.1%	38.5%	0.0%	38.5%	13	84.6%	7.7%	7.7%	0.0%	7.7%
		Grade 07	15	60.0%	6.7%	33.3%	0.0%	33.3%	15	66.7%	26.7%	6.7%	0.0%	6.7%
		Grade 08	20	70.0%	10.0%	20.0%	0.0%	20.0%	20	80.0%	20.0%	0.0%	0.0%	0.0%
		Regular Assessment	84	53.6%	16.7%	27.4%	2.4%	29.8%	84	79.8%	15.5%	4.8%	0.0%	4.8%
Blgs Central Catholic H S	9050													
		All Students Combined	91	1.1%	9.9%	47.3%	41.8%	89.0%	91	5.5%	26.4%	37.4%	30.8%	68.1%
		Female	45	0.0%	6.7%	57.8%	35.6%	93.3%	45	6.7%	31.1%	35.6%	26.7%	62.2%
		Male	46	2.2%	13.0%	37.0%	47.8%	84.8%	46	4.3%	21.7%	39.1%	34.8%	73.9%
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	82	1.2%	9.8%	47.6%	41.5%	89.0%	82	4.9%	25.6%	36.6%	32.9%	69.5%
		Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	91	1.1%	9.9%	47.3%	41.8%	89.0%	91	5.5%	26.4%	37.4%	30.8%	68.1%
		Regular Assessment	91	1.1%	9.9%	47.3%	41.8%	89.0%	91	5.5%	26.4%	37.4%	30.8%	68.1%
Yellowstone Academy HS	9855													
		All Students Combined	26	50.0%	19.2%	26.9%	3.8%	30.8%	26	80.8%	7.7%	7.7%	3.8%	11.5%
		Students with disabilities	16	68.8%	25.0%	6.3%	0.0%	6.3%	16	93.8%	0.0%	6.3%	0.0%	6.3%
		Female	14	35.7%	21.4%	35.7%	7.1%	42.9%	14	78.6%	7.1%	7.1%	7.1%	14.3%
		Male	12	66.7%	16.7%	16.7%	0.0%	16.7%	12	83.3%	8.3%	8.3%	0.0%	8.3%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*

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# Montana District-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
56    Yellowstone County														
Yellowstone Academy HS	9855													
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	20	60.0%	15.0%	20.0%	5.0%	25.0%	20	85.0%	5.0%	5.0%	5.0%	10.0%
		Participates in Free/Reduced Lunch	19	47.4%	21.1%	26.3%	5.3%	31.6%	19	73.7%	10.5%	10.5%	5.3%	15.8%
		Grade 10	26	50.0%	19.2%	26.9%	3.8%	30.8%	26	80.8%	7.7%	7.7%	3.8%	11.5%
		Regular Assessment	26	50.0%	19.2%	26.9%	3.8%	30.8%	26	80.8%	7.7%	7.7%	3.8%	11.5%

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# Criterion-Referenced Test Data Glossary

**Adequate Yearly Progress (AYP):** An individual state's measure of yearly progress toward achieving state academic standards. "Adequate Yearly Progress" is the minimum level of improvement that states, school districts and schools must achieve each year.

**Aggregate:** The total or combined performance of all students for reporting purposes.

**Criterion-Referenced Test (CRT):** A standardized test that is aligned with Montana's content standards in order to measure students' performance with respect to said standards.

**CRT Alternate Assessment (CRT-Alt):** An evidence-based test that is aligned with Montana's content standards through extended benchmarks and measures student performance based on alternate achievement standards. It is expected that only those students eligible under the Individuals with Disabilities Education Act (IDEA) who have the most significant cognitive disabilities will participate in the alternate assessment.

**Disaggregation:** Separate a whole into its parts. Adequate Yearly Progress data is disaggregated by race/ethnicity, economically disadvantaged, limited English proficient, and students with disabilities.

**Economically Disadvantaged:** A student eligible to participate for the Free/Reduced Lunch Program under the National School Lunch Act.

**Individualized Education Program (IEP):** The written instructional plan for students with disabilities designated as special education students under the Individuals with Disabilities Act (IDEA-Part B) which includes:

- statement of present levels of educational performance of a child;
- statement of annual goals, including short-term instructional objectives;
- statement of specific educational services to be provided and the extent to which the child will be able to participate in regular educational programs;
- projected date for initiation and anticipated duration of services; and
- appropriate objectives, criteria and evaluation procedures; and schedules for determining, on at least an annual basis, whether instructional objectives are being achieved

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**Limited English Proficient (LEP):** A student that:

- was born outside of the United States and their native language is other than English; or
- comes from environments where the language is predominantly non-English; or
- American Indians and Alaska Natives whose level of English language proficiency may have been affected by a non-English environment resulting in difficulty speaking, reading, writing, or understanding the English language.
- may have been denied the opportunity to learn successfully in classrooms of English language instruction or to participate fully in our society.

**No Child Left Behind Act (NCLB):** The Elementary and Secondary Education Act (ESEA) as reauthorized by the No Child Left Behind Act of 2001 (NCLB), which increases accountability for student academic achievement for all public schools.

**Norm-Referenced Test (NRT):** A standardized testing instrument by which the test-taker's performance is interpreted in relation to the performance of a group of peers, or norming group, who have previously taken the same test. Scores from a norm-referenced test indicate how a given student's knowledge or skill compares with that of others in the norm group.

**Performance Level:** The overall performance in a domain on the CRT described in four levels: Advanced (exceeds the standard); Proficient (meets the standard); Nearing Proficiency (partial mastery of standard) and Novice (does not meet the standard).

**Race/Ethnicity:** The general racial or ethnic category which most clearly reflects the individual's recognition in his or her community, or with which the individual most identifies.

**American Indian/Alaskan Native**—A person having origins in any of the original peoples of North and South America (including Central America), and who maintains cultural identification through tribal affiliation or community recognition.

**Asian**—A person having origins of any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinents. This area includes, for example, China, India, Japan, and Korea.

**Black or African American (not Hispanic)**— A person having origins in any of the black racial groups of Africa.

**Hispanic or Latino**—A person who traces his or her origin or descent to Mexico, Puerto Rico, Cuba, Central and South America, and other Spanish cultures, regardless of race.

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**Native Hawaiian or Pacific Islander**—A person having origins in any of the original peoples of Hawaii or the Pacific Islands. This area includes Guam, the Philippine Islands, Samoa and Tahiti.

**White, Non-Hispanic**—A person having origins in any of the original peoples of Europe, North Africa, or the Middle East.

**Significant Cognitive Disabilities:** A student that meets all of the following criteria:

- has an active IEP and receives services under the Individuals with Disabilities Education Act (IDEA);
- has demonstrated cognitive abilities and adaptive behavior that require substantial adjustments to the general curriculum;
- has learning objectives and expected outcomes focused on functional application of skills, as illustrated in the student's IEP's annual goals and short-term objectives; and
- requires direct and extensive instruction to acquire, maintain, generalize and transfer new skills.

**Students with Disabilities:** A student having an Individualized Education Program (IEP) under the Individuals with Disabilities Act (IDEA-Part B).

**Subgroup:** A well-defined group of students. The following subgroups are included in Montana's adequate yearly progress determinations: all students combined, American Indian, Asian, Hispanic, Black, Pacific Islander, White, economically disadvantaged, limited English proficient, and students with disabilities.